# Cannon Park Primary School Newsletter

**Issue Number 10 – Friday 13th November 2026**




REMEMBRANCE DAY
LEST WE FORGET

Dear Parents/Carers, Happy October

This week, as I have visited classrooms, I have been particularly impressed with a general improvement in handwriting and presentation. This is an area of development for the school this year and it is lovely to see progress being made. Children take real pride in their learning. Mrs Amphlett is currently looking at ways to develop handwriting further in school so I have no doubt that these early positive signs will continue.

Have a lovely,

Mr Ray

| *Each week, we share a new word with the children to develop their vocabulary. Could you use it at home this weekend?* | |
|---|---|
| **Word of the Week** | fierce |
| **Definition** | having or displaying an intense or ferocious aggressiveness |
| **Synonyms** | ferocious, wild, aggressive, fiery |

**Dates for your diary**

| When | Who | What |
|---|---|---|
| 16th November – 18th November | Year 6 | Willersley Castle Residential |
| Friday 20th November | Year 5 | Trip to Black Country Museum |
| Thursday 3rd December | Reception Parents | Christmas Craft (3pm start) |
| Thursday 3rd December | Whole School | PTA Movie Night (After school - 4:45pm pick up) |
| Wednesday 9th December | Choir | Choir singing at Cannon Park Shops (2pm start) |
| Thursday 10th December | Musicians | Christmas Music Concert (2pm start) |
| Thursday 10th December | Year 1/2 | Y1/2 Christmas Play to Parents (5pm start – children to return to school at 4:30) |
| Thursday 17th December | Whole School | Last day of school for the Autumn Term |
| Friday 18th December | Whole School | Training Day – School is closed |

**Letters sent home this week**

| Year Group(s) | Regarding |
|---|---|
| Reception Class | Christmas Carols and Crafts! |
| Year 4 | Swimming Lessons |
| Year's 2-6 | Christmas Concert |
| Year's 1 & 2 | Bundle of Joy Nativity |

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**Donor Search**

Sadly, a teacher in another local school has recently been diagnosed with acute myeloid leukaemia (AML). Her best chance at survival is a matching stem cell donor. Saurabhi Bhave, who teaches in a school in Kenilworth, needs to find a donor urgently. There is a 'Swab for Saurabi' donor registration event, in partnership with blood cancer charity DKMS, at St Johns School in Kenilworth on Saturday 21st November between 10am and 3pm. At this event, potential donors can have a quick and easy ten-minute swab to check if they are a match. If you want to find out more about becoming a donor, please go to www.dkms.org.uk

**Competition**

We are excited to be taking part in Severn Trent's *Water Heroes on Wheels* competition! Children are invited to create and colour their own water tanker design, with the chance for the winning design to be featured on a real Severn Trent tanker. Entry sheets have been provided to children to take home, and completed entries should be returned to Mrs Nagra by **Monday 23rd November**. We look forward to seeing all of the creative designs!

**Photographs**

You might notice that there are less photos than usual on our newsletter this week. This is because of the issues with Microsoft. Next week, we should be back to normal. Thank you for your understanding.

**Celebrating our Learning**

**Reception**

This week, the children in Reception have shown so much enjoyment and excitement with their learning! We have learnt the sounds *c* and *k,* and we supported our understanding of these sounds with lots of fun activities. We set up a 'cake making station', where we baked, decorated and tasted our own cupcakes. We loved getting creative with a paper plate cat activity and used our amazing number skills to find the correct key to unlock the padlock! The children even dipped cars in paint to create a piece of art and enjoyed mixing blue and yellow paint to create green! Lots of fun was had outdoors on the bikes, not only to improve our gross motor skills, but to support reading new words! As a class, we read the story '*The Leaf Thief'* and practiced re-telling the story with some exciting props that we made to support our learning. In maths this week, we have been learning to subitise numbers to 5, which is when the children can see an amount without counting! The children really impressed us with explaining their reasoning to us! We have continued to practice our letter formation and the children are becoming more confident with writing their names. We have also seen lots of writing using the sounds the children have learnt, which has made us incredibly proud. As always, we finished the week with our 'Friday Quiz' to check the children's understanding of all the different things they have learnt this week. Well done Reception! You are all superstars! Miss Swain, Miss Williams & Miss Thompson











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**Year 1**

We've had a lovely week in Year 1 and have been so impressed with the children's enthusiasm, creativity and hard work! This week has been especially exciting because we started our KS1 Winter Show rehearsals! We have had so much fun beginning to practise the scenes and songs, and the children have done an amazing job remembering to bring their scripts, speaking their lines confidently and following stage directions. In English, we planned and wrote our jungle setting descriptions based on the story *Once Upon a Tiger* by Sarah Massini. The children's writing is creative, exciting and full of the skills they have been working hard to develop. In maths, we have been deepening our understanding of subtraction by learning how to take away by crossing out. We have solved subtraction problems and found missing parts with increasing confidence. Next week, we will be learning how to subtract using a number line, which will further develop our understanding of number and place value. In science, we learned how shadows are formed. We discovered that light travels in straight lines and that when it cannot pass through an opaque object, a shadow is created. We made puppets and characters from black card before using torches to explore how shadows are formed. We even punched holes in the card to investigate what would happen and observed that light was able to pass through those spaces. In history, we learned who was responsible for the Gunpowder Plot and recapped the key events. We found out that Robert Catesby came up with the plan and recruited explosives expert Guy Fawkes to help carry it out. We then created wanted posters to help the authorities catch Robert Catesby, complete with portraits and key facts about his life. In RE, we were very fortunate to welcome a special visitor, Mrs Akthar, who spoke to us about how she expresses her Muslim worldview. She taught us that some people with a Muslim worldview choose to wear a hijab as part of their faith and identity. Mrs Akthar also brought in taqiyahs (or kufis), traditional garments and prayer beads for us to learn about. We also heard from the other Muslim experts in the room. We learned so much and thoroughly enjoyed the experience. In music, we started learning the songs for our Winter Show and have loved singing them together. In phonics, we continued learning our Phase 5 sounds and were introduced to our first split digraph: *a-e*, as in *grape*. We thought it was fascinating that, even though the letters are separated, they still work together to make the long 'a' (ai) sound. To finish the week, we enjoyed decorating cookies and a movie afternoon to celebrate Children in Need. We hope you all have a wonderful weekend, and we look forward to seeing everyone on Monday. Miss Brett, Miss Delargy, Mrs Akthar and Miss French

**Year 2**

What an amazing week we have had in Year 2! We have been busy with lots of exciting learning across the curriculum, and the children have continued to impress us with their enthusiasm, resilience and teamwork. In Maths, the children have been developing their understanding of subtracting pairs of 2-digit numbers across a ten. They have been solving subtraction calculations that require exchanging one ten for ten ones, using dienes equipment to support their learning and deepen their understanding. We have also revisited addition methods, confidently exchanging ten ones for one ten when needed.

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It has been wonderful to see the children's confidence and independence grow throughout the week. In English, we have continued our Phase 2 lessons, focusing on the grammatical skills needed to write our tiger character descriptions next week. The children have been learning how to use adverbs to add extra detail to their sentences and how to use commas in a list instead of repeatedly using *and*. We have been extremely impressed by their effort and the excellent progress they are making in their writing. As scientists, we began exploring our new big question: *What is Cannon Park made of?* We started by investigating the different materials used to make toys and were amazed by the variety of materials we discovered. The children thoroughly enjoyed working with their learning partners to explore, discuss and compare different toys. We also learned that many objects can be made from more than one material. As geographers, we launched our new big question: *What do you find exciting about Cannon Park?* The children investigated significant places to visit in and around Coventry. It was lovely to hear them share places they have already visited, as well as places they would like to explore in the future. In PE, the children have been developing their ball skills in preparation for team games such as netball and basketball. They have practised catching a ball successfully and focused on performing an accurate chest pass. The children worked hard to remember the correct technique, making a 'W' shape with their hands when receiving the ball. It has been fantastic to see their confidence, coordination and teamwork improve throughout the lessons. We ended the week with a fantastic Children in Need afternoon! The children enjoyed a range of exciting activities, including watching a movie in the classroom, taking part in arts and crafts, and joining in with outdoor sports. We have also started practising our Christmas performance alongside Year 1. It has been wonderful to see the children's enthusiasm, confidence and teamwork shine as they rehearse their different scenes. Please continue to support your child at home by helping them learn their lines and encouraging them to speak loudly and clearly. Well done, Year 2, for another fantastic week of learning! We hope you all have a wonderful weekend and look forward to seeing everyone next week. Miss Softic, Miss Bullock and Mrs Akthar

**Year 3**

What a fantastic week of learning it has been in Year 3. In English, we have been exploring how different sentence starters can make our writing more engaging for the reader. As authors, we practised writing a narrative in first person from the perspective of a character, retelling the story *Once Upon a Tiger* through the eyes of the tiger. As mathematicians, we have been learning how to add and subtract 2-digit and 3-digit numbers, focusing on the importance of aligning digits correctly within their place value columns. Building on our understanding of number bonds to 10 and 100, we also explored complements to 100. For example, the complement for 61 to 100 is 39. We finished our addition and subtraction unit by learning how to check our calculations using estimation and inverse operations. Next week, we will begin our work on times tables, so any extra practice at home would be greatly appreciated.

During our computing lesson, we learned about the different devices that make up a computer network. To help us understand how networks operate, we took part in a live demonstration, with children acting as computers, servers, wireless access points, network switches and wireless devices. Using lengths of wool to represent cables, we created our own network and showed how devices connect and communicate with a server. As musicians, we thoroughly enjoyed playing the glockenspiels with Miss Brett as we practised a festive Christmas medley. In P.E, we have started learning the skills required for handball, a team invasion game, and this week we focused on passing and receiving the ball while moving. As scientists, we investigated what makes a healthy, balanced diet. After learning about the different nutrients our bodies need and the benefits they provide, we created model food plates to demonstrate our understanding of a balanced meal. Once painted, they all looked delicious and good enough to eat! Well done, Year 3. Have a wonderful weekend. Mrs Nagra and Miss Palmer

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**Year 4**

This week got off to a stinky start! In their science lesson on Monday, the children learnt about the digestive system and as a practical demonstration they even got to make poo! The children absolutely loved this activity. They demonstrated a really good understanding of the different parts of our digestive system and the role of each part in digesting food. In our English lessons, the children have been writing their own versions of the story 'Once upon a Tiger'. They have used paragraphs to structure their story; used inverted commas to show when the characters are talking; and included 'ing/ed' sentences. We were very impressed with their stories – well done Year 4. In our maths lessons, we have continued our topic on multiplication and division. This week we have focused on the multiplication and division facts for the 6- and 9-times table. It would be very helpful if you could continue to support your child practise their times-tables at home. Next week we will be focusing on the 7- and 11-times tables. We have started a new geography topic this week, which is all about the Catalonia region of Spain. In this week's lesson, the children used atlases to find where Catalonia is. In subsequent lessons, we will be comparing it to Coventry and the West Midlands. In computing, the children have learnt how to programme a screen turtle. The week finished with the children enjoying their fun Friday afternoon in aid of Children in Need. Well done, Year 4. Mr Kelley, Mrs Amphlett and Miss Palmer

**Year 5**

This week, Year 5 have enjoyed a busy and exciting week of learning. In English, the children have been exploring the fascinating world of science fiction, while in maths they have been developing their understanding of equivalent fractions. In computing, they continued to improve their drawing and design skills using Chromebooks. This week, science focused on levers, pulleys and gears as we completed our topic on forces, and in history we investigated how life in Britain changed from 1750 to 1900 due to the Industrial Revolution. During Zones of Regulation, we discussed how our actions and behaviour can affect others, and what we can do to help regulate ourselves. We also had a wonderful afternoon celebrating Children in Need, enjoying a movie together with a drink and snack, making it a fun and memorable end to the week. Well done, Year 5! Mrs Aston, Mrs Reihill, Mrs Cleveland and Miss Uzzaman

**Year 6**

This week in English, the children have been developing their skills as writers by creating their own balanced arguments. They worked hard to structure their writing carefully, presenting both sides of an issue fairly and objectively. The class focused on using a balanced tone and formal language to link ideas effectively. They also applied the features of this text type, including presenting arguments for and against before reaching a conclusion. It has been wonderful to see the children becoming more confident in writing thoughtful and persuasive discussions.

In maths, the children have been building their understanding of fractions. They have been learning how to add and subtract fractions with different denominators, using their knowledge of equivalent fractions to help them solve problems accurately. The class has also explored improper fractions and mixed numbers, learning how to interpret and convert between the two forms.

As scientists, the class learnt about fossils and how they are formed over millions of years. The children discovered how the remains of plants and animals can become preserved within layers of sedimentary rock. They were particularly fascinated to learn that around 99% of fossil examples discovered have originated from ocean environments, helping them understand why marine fossils are so commonly found around the world.

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In computing, the children had their first experience of using Google Sites. They learned how websites are structured and began exploring how to design and organise their own webpages. The class practised choosing suitable layouts, adding content and considering how information can be presented clearly for a reader. This exciting introduction to web design allowed the children to develop both their digital skills and their creativity.

Next week, the children will be going to Willersley Castle from Monday 16th November until Wednesday 18th November. We hope you all have a wonderful weekend as you make any final preparations for their trip.

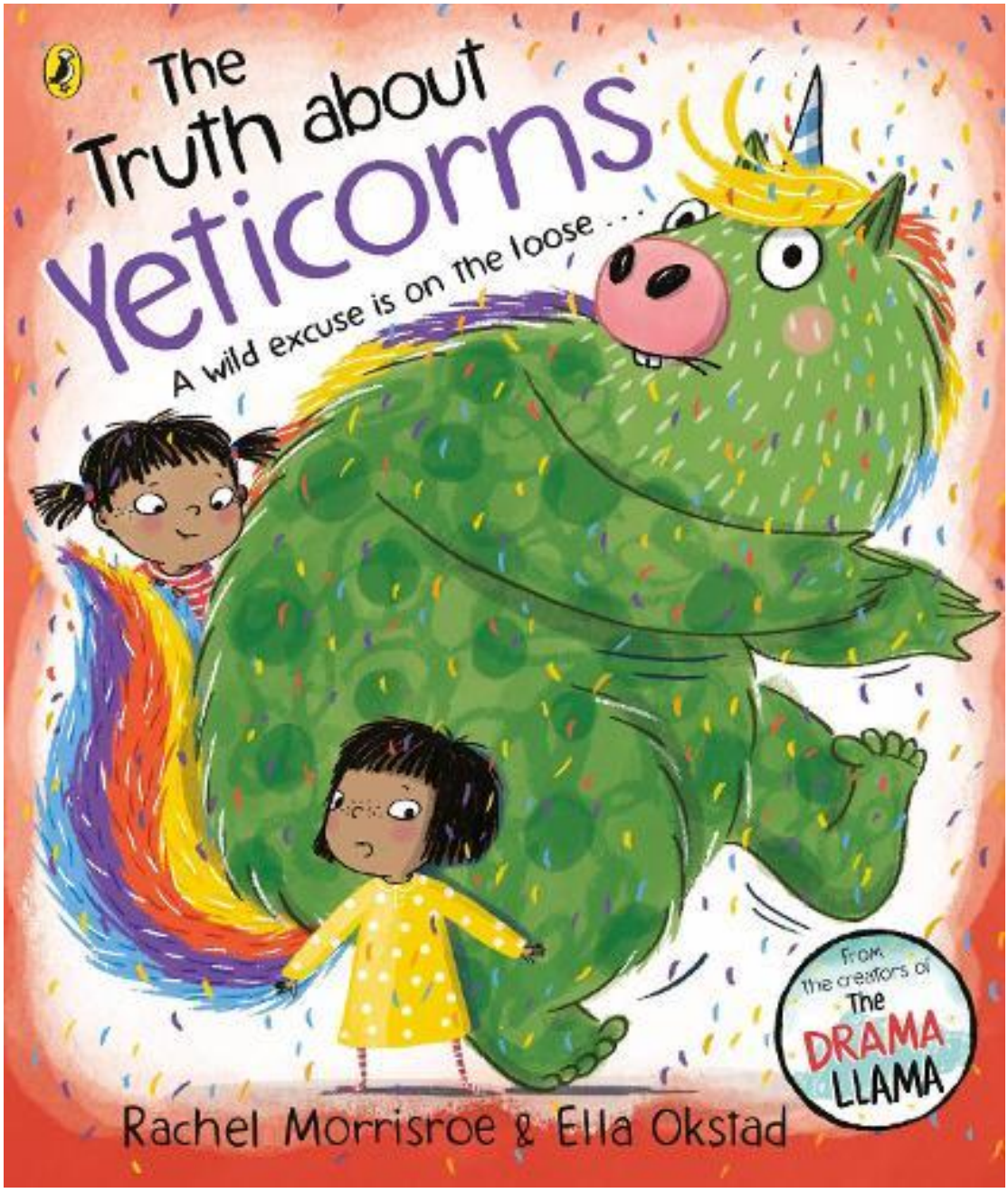
Thank you for your continued support. Mr Young and Mrs Kailey



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# Book of the week!




**About this book:** A Yeticorn's charging about on the loose! Bea often tells little fibs when something goes wrong. Fairy-cats wiped mud all over the floor, wild octoponies flooded the bathroom... and lately, a humongous Yeticorn has been charging around, gobbling up her sister Edie's sweets and sneezing confetti everywhere! But one day, Bea wakes to find that a Yeticorn REALLY has come to stay - and his whippy, trippy tail causes all sorts of problems that she gets the blame for! Can Bea find the courage to stop fibbing and finally tell the truth? This hilarious and heartwarming rhyming tale about sibling friendship, telling the truth, and the power of using your imagination for good.

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## Donation Request for Raffle!

We are supporting a local fundraising effort for the Colts team at Earlsdon Rugby Club, who are preparing for an exciting rugby tour to Spain!

The tour will give the young players a fantastic opportunity to develop their rugby skills, represent their local club, build friendships and enjoy a memorable experience together.

To help raise funds towards the cost of the trip, the team is organising a tombola and raffle, and we are asking our school community if they would be willing to support this local cause.

We would be extremely grateful for any donations of tombola or raffle prizes. These could include:

* Chocolates and sweets
* Toiletries and gift sets
* Bottles and food hampers
* Gift vouchers
* Any unwanted gifts in good condition

No donation is too small, and every contribution will help towards making this tour possible for the boys, please bring any donations to the school office.

***Interested in rugby?***

***Children are also very welcome to come along and join Earlsdon Rugby Club. It's a fantastic way to make friends, learn new skills, build confidence and be part of a team. New players are always welcome!***

***Thank you so much for your kindness and support. It is wonderful to see our local community coming together to support young people and grassroots sport.***



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# Bronze Awards for week ending 13th November 2026






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# Our Lovely New School Ambassadors!






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# Poppy display at Cannon Park Shopping Centre for Remembrance Day






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## Attendance Chart w/e 13/11/26

| Year | | Percentage |
|---|---|---|
| 1st | 6 | 99.1% |
| 2nd | R | 97.7% |
| 3rd | 2 | 97.4% |
| 4th | 5 | 97% |
| 5th | 3 | 96.6% |
| 6th | 4 | 95.8% |
| 7th | 1 | 94.6 |

**Well Done Year 6**

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## Clubs Autumn Term 2026

| Start Date | Day | Activity | Year Groups | Led by | Cost |
|---|---|---|---|---|---|
| 2nd November | Monday 3:30 – 4:30 | Lego  | R-6 | Clubs Complete | Please see website |
| | Monday 12:30 – 1:00 | Spanish | Y1-3 | Joy from Bilingua Sing | £4.75 per class |
| 3rd November | Tuesday 3:30 – 4:30 | Arts & Crafts  | Y1-3 | Clubs Complete | Please see website |
| | Tuesday 3:30 – 4:30 | Football | Y4-6 | Mr Ray | £5 for half term |
| | Tuesday 8.00 – 8.45 | Dance | Y1-6 | Liz Wison Dance | £5 per session |
| | Wednesday 3:30 – 4:30 | Football  | R-6 | Clubs Complete | Please see website |
| | Wednesday 3:30 – 4:30 | Sugar Craft | Y4-6 | Midge Smith | £135.00 Per Term |
| 5th November | Thursday 3:30 – 4:30 | Master Chef  | R-6 | Clubs Complete | Please see website |
| | Thursday 3:30 – 4:30 | Netball | Y4-6 | Mrs Amphlett | £5 for half term |
| 6th November | Friday 3:30 – 4:30 | Fun & Games  | R-6 | Clubs Complete | Please see website |
| | **Music Lessons offered during the school day:** | | | | |
| | Wednesday Thursday/Friday | Drums Flute/Keyboard | Years 2 – 6 | Coventry Music Service | Please see website for cost |

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## Term Dates 2026/2027

**Autumn Term (2026)**

| | |
|---|---|
| Tuesday 1st September | Staff Training Day |
| Wednesday 2nd September | Staff Training Day |
| Thursday 3rd September | First day of term |
| Monday 26th October to Friday 30th October | Half Term |
| Monday 2nd November | Children return to school |
| Thursday 17th December | Last day of term |
| Friday 18th December | Staff Training Day |
| Monday 21st December to Friday 1st January | Christmas Holidays |

**Spring Term (2027)**

| | |
|---|---|
| Monday 4th January | Staff Training Day |
| Tuesday 5th January | First day of term |
| Monday 15th February to Friday 19th February | Half Term |
| Monday 22nd February | Children return to school |
| Thursday 25th March | Last day of term |
| Friday 26th March to Friday 9th April | Easter Holidays |

**Summer Term (2027)**

| | |
|---|---|
| Monday 12th April | First day of term |
| Monday 3rd May | Bank Holiday |
| Monday 31st May to Friday 4th June | Half Term |
| Monday 7th June | Staff Training Day |
| Tuesday 8th June | Children return to school |
| Wednesday 21st July | Last day of term |