

CANNON PARK PRIMARY SCHOOL

NEWSLETTER

Issue Number 05 – Friday 2nd October 2026



Dear Parents/Carers,

As September draws to a close and we begin October, I have been reflecting on how well the children have settled back into school. The children have done so well! This week, I welcomed a visit from Coventry Local Authority's Senior Education Advisor. During our tour of the school, he was highly complimentary about what he saw, particularly the positive relationships between staff and pupils, the consistently high expectations across the school, and the attractive displays that not only celebrate children's achievements but also support and extend their learning.

Have a relaxing weekend,

Mr Ray

*Each week, we share a new word with the children to develop their vocabulary.
Could you use it at home this weekend?*

Word of the Week	serene
Definition	calm and peaceful
Synonyms	tranquil, quiet, still

Dates for your diary

When	Who	What
Monday 5 th October	Year 5	Churches Trip
Monday 19 th October	Year 4	Trip to Lunt Fort
20 th & 22 nd October	Whole School	Parents' Evenings
26 th October – 30 th October	Whole School	Half Term Holiday
16 th November – 18 th November	Year 6	Willersley Castle Residential
Friday 20 th November	Year 5	Trip to Black Country Museum
Thursday 17 th December	Whole School	Last day of school for the Autumn Term
Friday 18 th December	Whole School	Training Day – School is closed

Letters sent home this week

Year Group(s)	Regarding
Whole School	Food Bank Donations
Whole School	Parent Governor Application

Parent Governor

As some of you will know, Edna Henderson is approaching the end of her term as a parent governor. As all of her children have now left the school, she is no longer eligible to stand for re-election as a parent governor. I would like to take this opportunity to thank Edna for her many years of dedicated service to Cannon Park Primary School. Throughout her time as a governor, she has been very supportive and a passionate advocate for the school, always championing the needs of our children. In particular, her commitment to supporting pupils with special educational needs has been invaluable. Her knowledge, enthusiasm and dedication have made a significant contribution to our school community, and she will be greatly missed.

As a result, there will be an election for a new parent governor this term. A letter, together with a nomination form, has been emailed home today. Nominations must be submitted by **Friday 9 October**. If you would like to find out more about the role of a parent governor, please speak to Mr Ray.

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Harvest Festival Foodbank Donations

Just a reminder about our Harvest Festival food donations for the Coventry Foodbank next week, this is a very worthwhile cause. Please can you check that the food you are donating is **in date**, all contributions are gratefully received.

Shopping list

Tinned meat/fish
Tinned veg/fruit
Cooking sauces
Coffee
Milk (UHT or powdered)
Cereals
Fruit juice (long-life)
Tinned pudding
Jam
Instant mashed potato



Water Bottles

Please ensure that only water is in water bottles for the children in school. A small number of children have been drinking juice in their bottles. If this spills, it can cause more issues and attracts unwanted ants!

Fruit Snacks

If you are sending your child in with a snack, please ensure it is a piece of fruit.

Celebrating our Learning Reception

Another amazing week of learning for the children in Reception! We have had so much fun taking our learning outdoors this week, especially in the water investigation station! Thank you so much to those of you that have provided your child with a puddle suit and wellies to keep them dry, we really do appreciate this. Mr Ray has also been kind enough to provide all the children with brand new puddle suits too, so no one misses out on the fun! We have even taken our maths learning outdoors this week, as we have been learning about capacity. We have used the vocabulary *full*, *empty*, *nearly full*, *nearly empty* to support our understanding. In phonics, we have continued to learn new sounds and this week we have focused on *i* and *n*. We have enjoyed various activities which included making an igloo, investigating insects, crafting number blocks and designing nail art! During our afternoon lessons we have been learning about each other's families and looking at how they are the same and how they are different. It has been wonderful to see the children's confidence and excitement when talking about their own families! Thank you so much to those of you that have sent in a family photo. If you haven't had chance yet, please email one to admin@cannonpark.coventry.sch.uk. We will be displaying these in the classroom, and it would be lovely for all the children to have their family up on the wall. We have also learnt our second school value this week, which is *respect*. The children are beginning to understand our school values, and we are so proud of them.

At home, please continue to support your child with their reading and letter formation. We have now learnt the sounds *s*, *a*, *t*, *p*, *i* and *n*. We have also started to blend these sounds together to read words like *sat*, *pit* and *tap*.

Next week we will be learning the sounds *m* and *d*. Once the children have been taught these we will be sending home reading books with words in.

Have a lovely weekend Reception. You are all amazing and we have enjoyed every minute of getting to know you all. There are so many wonderful personalities in Reception and we feel very lucky to be a part of your Cannon Park journey each day!

Miss Swain, Miss Williams and Miss Thompson

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Year 1

Can you believe we're at the end of our fifth week already?? We can't! time flies when you're having fun! In English, we have been busy further developing our use of adjectives to describe the troll's personality and using these ideas to write sentences about him. We then had our first lesson on how to check and improve our writing using Learning Steps. We enjoyed marking our own work and checking whether we had included all of the steps and skills. On Friday, we finished both the week and the unit by writing our final character descriptions. They were fantastic and full of exciting vocabulary! In maths, we have been comparing numbers using *less than*, *greater than* and *equal to*; ordering objects and numbers according to their value; and applying all of this learning to help us understand a number line to 10. We explored how our work on place value supports our understanding of number lines, completing missing number, knowing what comes before and after a number and plotting where numbers belong. In science, we carried out another experiment! This time, we tested the waterproofness of different materials. Working with a partner, we took turns wrapping little pigs in a range of materials to discover which were waterproof and which were absorbent. We are getting ever closer to helping the Three Little Pigs decide which material would be best for building their next house! In geography, we explored the capital city of London. We learned about some of its famous and historic landmarks and discussed whether we would like to live there and why. In RE, we continued our discussion about what guides people to live well. We read *The Golden Rule* by Ilene Cooper and learned that every religion and worldview follows this principle, although each may express it in a different way. We also noticed that our school value of respect is inspired by the Golden Rule: treating others as you would like to be treated. We worked with partners to sort different scenarios into *The Golden Rule* and *Not the Golden Rule* before discussing ways we can put this idea into practice in our own lives. In music, we enjoyed learning about a steady beat and practised keeping a steady beat together as a class while listening and moving to different songs. It's been another fabulous week in Year 1, and we can't wait to do it all again next week! Please continue reading at home and remember to bring library books back on Tuesday so they can be exchanged for a new one. We hope you all have a lovely weekend, and we look forward to seeing you on Monday. Miss Brett, Miss Delargy and Mrs Akthar

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Year 2

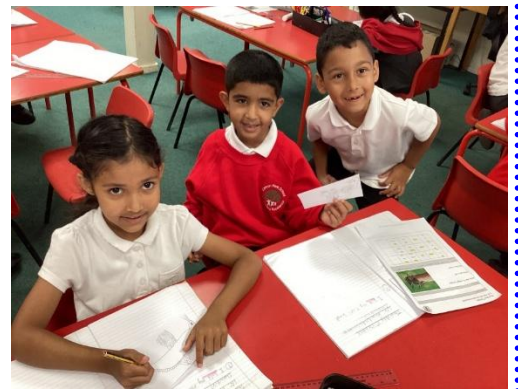
It has been another wonderful and hardworking week in Year 2, with lots of fantastic learning taking place across the curriculum. In maths, we completed our final few lessons on place value, where the children practised counting both forwards and backwards. It would be beneficial for the children to continue practising counting in 2s, 5s and 10s, both forwards and backwards, as this will support their learning when we move on to multiplication and division later in the spring term. During the second half of the week, we started our new unit on addition and subtraction. The children have been working on number bonds to 10 and 100 and using these known facts to identify other related number facts. It was fantastic to see the children growing in confidence and recalling their number bonds so accurately. In English, the children have continued to develop their writing skills in our phase two lessons as they prepare to write their own fantasy story based on *George and the Dragon*. This week, they practised using conjunctions to extend their sentences, with a particular focus on the subordinating conjunctions when, if and because. We also explored the use of adjectives, particularly using two adjectives together to create 2A sentences and add descriptive detail. The children then combined these skills to write detailed character descriptions of either George or the dragon. In science, the children learnt about the different plants and animals that live in polar, rainforest, desert and ocean habitats. It was lovely to see and hear how much the children enjoyed researching the different habitats found across the Earth and discovering the animals and plants that live within them. As historians, the children explored the question, 'What happened during the Great Fire of London, and how do we know?' We looked at a timeline of the events that occurred during the fire and discussed what we thought were the most significant reasons for the fire spreading so quickly across London. The children enjoyed sharing their ideas and using their historical knowledge to explain their reasoning. In computing, the children explored how information technology is used in everyday life. They learnt about the importance of following rules when using IT and discussed how these rules help to keep us safe. In PE with Miss Bullock, the children continued to develop their gymnastics skills, focusing on performing teddy bear rolls with a partner. Finally, in music, the children continued to explore the song Music Is in My Soul. We learnt that the song belongs to the soul genre and discussed how it explores themes of love, friendship, hope and helping others. During the lesson, the children had the opportunity to use the glockenspiel to compose a short piece of music to accompany the song. It was wonderful to see the children participating enthusiastically and showing such enjoyment throughout the lesson. Another brilliant week, Year 2. Well done to you all, Year 2, and enjoy your weekend. Miss Softic, Miss Bullock and Mrs Akthar

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Year 3

What a wonderful week of learning we have had in Year 3. As writers, we have been busy creating our non-chronological reports about animals from the African savannah. We really enjoyed discovering and sharing lots of fascinating facts about these animals. Did you know that a giraffe's tongue can be around 40–50 cm long? In maths, we learned how to order numbers up to 1,000. We explored how place value helps us to compare numbers, starting with the highest place value column and moving to the next column when the digits are the same. For example, when comparing 467 and 484, both numbers have 4 hundreds, so we move to the tens column to help us decide which number is greater. We also practised counting in 50s and recognised the link with the 5 times table. We even took our learning outdoors for a fun '50s Run and Build' challenge, where we worked together to build the correct number track. Over the next couple of weeks, we will start to develop our addition and subtraction skills, gradually building towards adding and subtracting 3-digit numbers with exchange.

In our reading comprehension lessons, we have started reading *Ember Spark and the Thunder of Dragons*, and we are excited to explore the story while developing our reading skills over the coming weeks. A special thank you to Mrs Cleveland for securing a copy of the book for every child to use in school. During our PSHE lesson this week, we explored how to recognise and manage feelings of frustration and disappointment. We also discussed how resilience can help us to keep going when things feel difficult or do not go our way. To put our resilience skills into action, we played a special version of Snakes and Ladders. When we slid down a snake, we had the opportunity to answer a resilience challenge card and win back places on the board. We enjoyed the game so much that we ended up playing it twice during the week! In athletics, our focus this week was on developing our javelin-throwing skills. I think we have some future javelin stars in Year 3! Have a lovely, restful weekend. Mrs Nagra and Miss Palmer



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Year 4

Year 4 have really impressed us with their fantastic writing this week. They have written a recount about Queen Boudicca and her rebellion against the Romans. The children have been shown how to use paragraphs in their writing; fronted adverbials to start their sentences; and expanded noun phrases to add more descriptive detail. As well as that, we have also been encouraging them to develop and use a neat, joined-up handwriting style. As mathematicians, we have finished our place value unit learning how to round numbers to the nearest 10, 100 and 1000. Later in the week, we started a new unit on addition and subtraction. The class learnt to add or subtract 1s, 10s, 100s, or 1000s to four-digit numbers. They have also started to use column addition to add four-digit numbers. Next week, we will be progressing to column subtraction. As historians, the class were amazed to find out about all the different things the Romans brought to Britain for the first time: straight roads, central heating, our calendar for example. As scientists, the children learnt how to use thermometers to measure temperature. They investigated what happened to the temperature over time of three different containers of water (iced, tap and warm water). They discovered that the temperature of the iced water gradually increased, the tap water stayed more or less the same, and the warm water cooled down. They eventually all reached the same temperature. In our PE lessons, the children learnt how to hit a forehand in tennis and have been working in pairs to develop their gymnastic skills. As a reminder, our PE lessons are on Monday and Friday afternoons so children should come to school in their PE kits on those days with their earrings removed. In computing, the class found out what a website is; in their RE lesson, the children discussed the significance of fasting to Christians; and in PSHE, they considered which zone they would expect to be in for different scenarios. Well done, Year 4 – another super week! Mr Kelley, Mrs Amphlett and Miss Palmer



Year 5

Year 5 have enjoyed another fantastic week of learning. In English, we have been exploring the features of non-chronological explanation texts. We began by examining a range of information books to identify their key features before analysing a model text and highlighting these features in context. We also discussed the possibility of life on other planets, sharing and justifying our opinions.

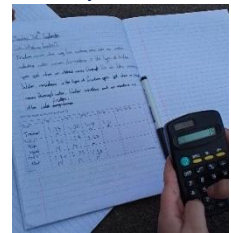
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Inspired by a video clip about the fictional planet Pandora, we used the Pandorapedia website to research the creatures that live there and made detailed notes. Using this information, we then wrote engaging introductions for our own explanation texts. In maths, we have continued to develop our understanding of written methods for addition and subtraction involving numbers with more than four digits. We have also been using rounding to estimate and check the accuracy of our calculations. The children have been thoroughly enjoying our class novel, *Brightstorm* by Vashti Hardy. Alongside our daily reading, we have been completing comprehension activities to deepen our understanding of the characters, events and themes within the story. In Science, we investigated the question: *What is friction?* After learning about different types of friction, we carried out an investigation using shoes with different soles to discover which surfaces created the most and least friction. We used Newton meters to measure how much force it took to make each shoe move on the playground. Our findings showed that shoes with smoother soles generally produced less friction than those with more textured surfaces. In geography, we explored food miles and considered the advantages and disadvantages of transporting food over long distances. Using an online food miles calculator, we investigated how far different foods had travelled and discussed the environmental impact of importing food from around the world. In RE, we have been discussing why people attend church in preparation for our visit to two different churches next week. We have also continued our learning about the Zones of Regulation. Through discussion and reflection, we considered how different situations can affect our emotions and behaviour, and explored strategies to help us regulate ourselves effectively. Well done, Year 5. Mrs Aston, Mrs Reihill, Mrs Cleveland and Miss Uzzaman



Year 6

This week, the children have been putting the finishing touches to their persuasive letters. They have worked hard to make their letters convincing by carefully selecting persuasive language and organising their ideas effectively. We have been really impressed by the quality of their finished pieces and the effort they have put into editing and improving their writing.

In maths, we refreshed our understanding of factors and multiples before moving on to finding common factors and common multiples. The children practised identifying the relationships between numbers and used their multiplication knowledge to solve a range of problems. They showed great determination when tackling some of the trickier challenges!

During RE, the children continued exploring Buddhist beliefs and worldviews. They reflected on their own ideas and values before considering where their personal worldview might be similar to or different from Buddhist beliefs. This led to some thoughtful discussions with the children demonstrating respect for a range of perspectives and ideas.

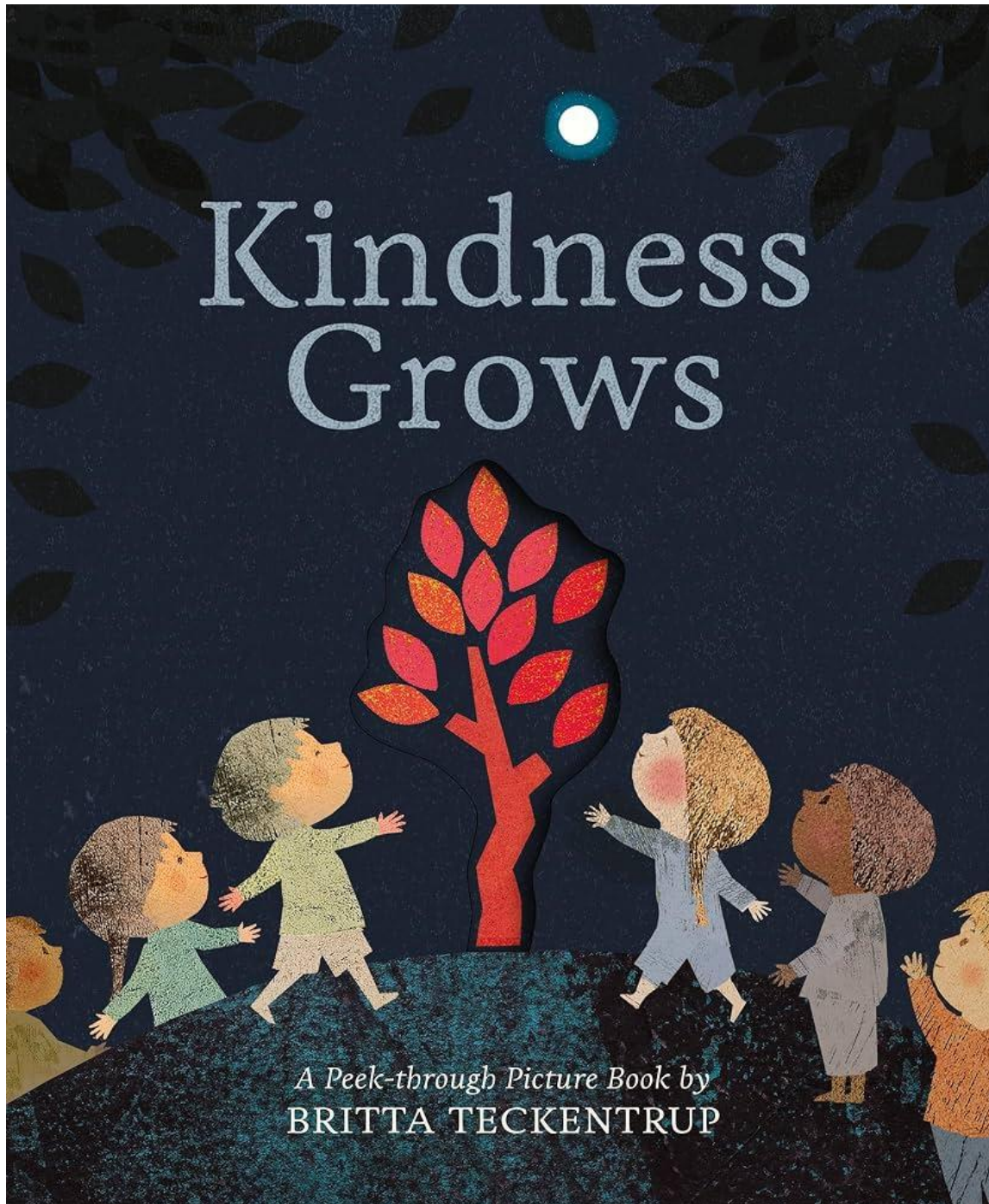
Our computing lesson had a particularly creative twist this week! Each child was given three minutes to begin a drawing before their work was passed to somebody else in the room to continue and complete. The activity was a fun and memorable way to demonstrate collaboration, showing the children how different people can contribute their own ideas to a shared piece of work. There were certainly some interesting final creations!

In our Zones of Regulation session, the children explored how different events and experiences in our lives can cause us to move between different emotional zones. Most importantly, we discussed how being in any of the zones is okay and that our emotions can change depending on what is happening around us. The children considered how recognising the zone they are in can be an important first step towards understanding and managing their feelings.

We are incredibly proud of the hard work and positive attitudes the children have demonstrated this week. Have a fantastic week, everyone. Mr Young and Mrs Kailey



Book of the week!



About this book: Angry words cause a crack to open up but find out what happens when kindness begins to blossom in this thought-provoking book by award-winning author and illustrator Britta Teckentrup.



Our Achievers for the week ending 2nd October 2026



Our Stars of the w/e 2nd October 2026



Year 2 – Meheli
Year 3 – Malek
Year 4 – Tasnym
Year 5 – Aiganyam
Year 6 – Noor



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Well
Done

Congratulations!

★
*you
are
Amazing*

Attendance Chart w/e 02/10/26

Year	Percentage
1 st	2 98.6%
2 nd	R 98.3%
3 rd	5 97.3%
4 th	4&6 95.7%
5 th	1 93.7%
6 th	3 88.2%

*Perfect
Attendance*

**Well Done
Year 2!**



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Clubs Autumn Term 2026

Start Date	Day	Activity	Year Groups	Led by	Cost
14 th September	Monday 3:30 – 4:30	Lego 	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from Bilingua Sing	£4.75 per class
15 th September	Tuesday 3:30 – 4:30	Arts & Crafts 	Y1-3	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Football	Y4-6	Mr Ray	£5 for half term
	Tuesday 8.00 – 8.45	Dance	Y1-6	Liz Wison Dance	£5 per session
	Tuesday 3:30 – 4:30	Multiskills	Y1 - 3	Miss Bullock	£5 for half term
16 th September	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£5 for half term
	Wednesday 3:30 – 4:30	Football 	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	Sugar Craft	Y4-6	Midge Smith	£135.00 Per Term
17 th September	Thursday 3:30 – 4:30	Master Chef 	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£5 for half term
18 th September	Friday 3:30 – 4:30	Fun & Games 	R-6	Clubs Complete	Please see website
Music Lessons offered during the school day:					
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost

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LIZ WILSON *Dance*



FUN & EXCITING DANCE CLASSES

**YEARS
1-6**

STARTING

15TH SEPTEMBER 2026

AT 8AM

FOR 12 WEEKS

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Starting school?

Due to start primary school in September 2027?

Take action now

You can find out all you need to know about school admissions and apply online from September 2026 at coventry.gov.uk/schooladmissions or call 024 7697 5445.

Apply on time to give your child the best chance of getting one of your preferred schools.



Closing date: 15 January 2027
Offer day: 16 April 2027



coventry.gov.uk/schooladmissions

Apply for children born between 1 September 2022 and 31 August 2023

- If your child attends a school nursery you still need to apply
- If you have an older child at the school you must still apply

Many of the schools have specific admission arrangements and it is important that you consider these carefully when making your application.

Information regarding the catchment area for your address can be found at coventry.gov.uk/catchmentareas

To find all the information you need, go to our website coventry.gov.uk/schooladmissions



The Westwood Academy

Where better never stops



OPEN EVENING

8TH OCTOBER 2026 5PM - 8PM

The Westwood Academy is delighted to invite all parents and carers to our Open Evening!

Headteacher Speeches at 5.15pm and 6.15pm

The Westwood Academy
Mitchell Ave, Coventry, CV4 8DY
<https://www.thewestwoodacademy.co.uk>



Kenilworth Multi Academy Trust

ASPIRING TO EXCELLENCE THROUGH QUALITY, AMBITION AND INDEPENDENCE

Starting Secondary School in September 2027

Apply online at coventry.gov.uk/schooladmissions by **31 October 2026**

for children born between 1 September 2015 and 31 August 2016

31 October 2026	Closing date for all applications
31 December 2026	If you move house before the 31 December 2026 you MUST contact the School Admissions Team to update your address
1 March 2027	Result emailed by 5pm or details available in your online account

Key facts about the application process

- All parents of Year 6 pupils must apply for a school place through their Local Authority (the city where you live)
- Non-Coventry schools and Grammar schools can be listed on your application
- Even if you already have an older child at the school you must still apply for your younger child
- You should list three schools in order of preference, by not including three realistic preferences, it could result in your child being allocated a school some distance away. There is no advantage in listing fewer than three schools or including the same school more than once.
- If you live within a school catchment area you have more chance of your child being offered a place at that school if you request it and make your application on time. Information regarding the catchment area for your address can be found at coventry.gov.uk/catchmentareas

School Open Days are advertised at
coventry.gov.uk/openevenings

Make your application on time to increase your chances of getting the school you want

Increase your chances of getting the school you want

A copy of the secondary school admissions booklet is on our website at coventry.gov.uk/schooladmissionsbooklets. Please consider each school's specific admissions arrangements carefully when making your application.

- Look at the over-subscription criteria in the policy to work out which priority would be given to your application
- Check how places have been allocated in the last 3 years
- Check your distance from the school. The Admissions team can confirm this for you, please email: 11plus@coventry.gov.uk stating 'distance query' in the subject box
- Compare your priority and distance with how places have been offered in previous years to get an indication of how successful your application might be
- Please check the details on applying for a faith school as they may require you to provide additional information as part of the application process



Please go to our website at coventry.gov.uk/schooladmissions for details on how to apply. For further help call School Admissions on 024 7697 5445



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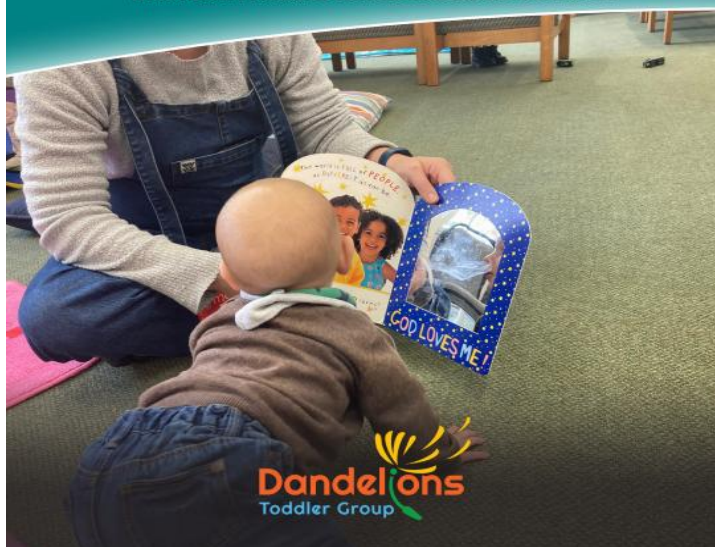


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- WEDNESDAYS TERM-TIME AT 1.30PM -

TODDLER & BABY GROUP

JOIN US EACH WEEK AT ST JOHNS CHURCH TO MAKE FRIENDS, HAVE FUN & HEAR A STORY.
FOR MORE INFO AND TO FIND OUT WHEN THE NEXT SESSION IS, GO TO:
STJOHNSWESTWOOD.ORG.UK/CALENDAR
OR EMAIL: ADMIN@STJOHNSWESTWOOD.ORG.UK
WE ARE AT ST JOHN'S CHURCH 45 WESTWOOD HEATH ROAD, CV4 8GN
WITH PLENTY PARKING WITH £2 SUGGESTED DONATION.



Dandelions
Toddler Group

U9 BOYS TASTER SESSIONS



Fun and friendship
Speed, Strength & Agility
Teamwork & Discipline

TWO SESSIONS:
MONDAY 28TH SEPT
MON 5TH OCTOBER
6-7PM
Kenilworth Wardens,
Glasshouse Lane,
CV8 2AL



The perfect opportunity to try out football, with a friendly local club and experienced coach!

JOIN NOW

Contact Information :

kenilworthwardensjfc@gmail.com

ELITE DANCE ACADEMY HOLIDAY ACTIVITIES

Monday 26th - Friday 30th October



AGES

5 - 12 YEARS



TIME

9:00 - 3:00pm



PRICE

£13.50 per day



Woodside Avenue Methodist Church, CV3 6BE

TO BOOK PLEASE VISIT:

Bookwhen.com/elitedanceacademy

or Contact

Jade - 07708855821

elite.academy@hotmail.co.uk

(PLEASE NOTE BOOKINGS ARE NON REFUNDABLE)

Fancy Dress On Friday 30th

Onside
Coaching

This October Half-Term

Monday 26th to Friday 30th October

**Active
Autumn!**

Active Kids

Fun, active and flexible
holiday childcare for
ages 5 - 11



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9am drop off 4pm collection

Early drop off 8 - 9am Late Pick up 4 - 5pm +£3

ONLY
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Childcare vouchers accepted.

BOOK NOW AT **onsidecoaching.co.uk**

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Term Dates 2026/2027

Autumn Term (2026)

Tuesday 1 st September	Staff Training Day
Wednesday 2 nd September	Staff Training Day
Thursday 3 rd September	First day of term
Monday 26 th October to Friday 30 th October	Half Term
Monday 2 nd November	Children return to school
Thursday 17 th December	Last day of term
Friday 18 th December	Staff Training Day
Monday 21 st December to Friday 1 st January	Christmas Holidays

Spring Term (2027)

Monday 4 th January	Staff Training Day
Tuesday 5 th January	First day of term
Monday 15 th February to Friday 19 th February	Half Term
Monday 22 nd February	Children return to school
Thursday 25 th March	Last day of term
Friday 26 th March to Friday 9 th April	Easter Holidays

Summer Term (2027)

Monday 12 th April	First day of term
Monday 3 rd May	Bank Holiday
Monday 31 st May to Friday 4 th June	Half Term
Monday 7 th June	Staff Training Day
Tuesday 8 th June	Children return to school
Wednesday 21 st July	Last day of term