

CANNON PARK PRIMARY SCHOOL

NEWSLETTER

Issue Number 04 – Friday 25th September 2026



Dear Parents/Carers,

This week, we were delighted to welcome colleagues from The Outdoor Partnership and Bangor University, who are working alongside our school to further develop adventurous and outdoor learning opportunities across the curriculum. During their visit, they met with Mrs Amphlett to exchange ideas and celebrate the exciting progress already being made in enriching children's learning experiences. You may notice your child talking more about their outdoor learning experiences this year. We are excited to expand these opportunities and hope they help foster a deeper enjoyment of learning, alongside valuable life skills such as teamwork, problem-solving and independence.

Have a relaxing weekend,

Mr Ray

*Each week, we share a new word with the children to develop their vocabulary.
Could you use it at home this weekend?*

Word of the Week	crisp
Definition	pleasantly cool and fresh, often with clear air and bright skies
Synonyms	fresh, cool, brisk

Dates for your diary

When	Who	What
Monday 28 th September	Parents	Home Learning Parent Workshop (2:45 start in the hall)
Monday 5 th October	Year 5	Churches Trip
20 th & 22 nd October	Whole School	Parents' Evenings
26 th October – 30 th October	Whole School	Half Term Holiday
16 th November – 18 th November	Year 6	Willersley Castle Residential
Friday 20 th November	Year 5	Trip to Black Country Museum
Thursday 17 th December	Whole School	Last day of school for the Autumn Term
Friday 18 th December	Whole School	Training Day – School is closed

Letters sent home this week

Year Group(s)	Regarding
Year 5	Trip to Westwood Church

Home Learning Workshop

On Monday 28th September, at 2:45pm, Mr Young and Mrs Amphlett will be hosting a home learning workshop for parents. They will explain how we use Learning by Questions and Spelling Shed for home learning. This workshop will be particularly beneficial to Year 3 parents and to any new parents of children in Key Stage 2.

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Donations Welcome

Miss Swain and the Reception team would be really grateful if anyone had unwanted toy vehicles they could possibly donate to our Reception class. We are very much in need of all types of vehicles, especially cars and trains. We would really appreciate any train track if you have any too! Please drop them off at the Reception classroom door. Thank you kindly for the donations we have already received!

Celebrating our Learning

Reception

What a wonderful week of learning we have had in Reception! This week the children have been learning the 't' and 'p' sounds in phonics. To support their understanding of the new sounds, we created tigers and penguins in the creative area. We had a tea party with our teddy bears. We had fun getting messy painting the letter P with pegs, pom poms and pink paint. Our favourite activity this week was in the art area creating pizzas with peppers, pineapple and pepperoni! We have also been practising forming the letters s, a, t and p with our pencils as well as making sure we are using the correct pencil grip too. In maths we have been learning how to group different objects. We have also showed lots of enjoyment building towers with cubes and even created some of the Numberblock characters. Next week, the children will be given their first reading book which we hope you enjoy sharing together at home. We will change these each week in school and the day we do this may vary each week. You will also find your child's log in details for Bug Club online where your child can enjoy online books and games to support their understanding. Thank you to all the parents who took the time to attend our Early Reading workshop. Well done, Reception! Have a fantastic weekend and we will see you all next week for even more fun and exciting learning! Miss Swain, Miss Williams and Miss Thompson



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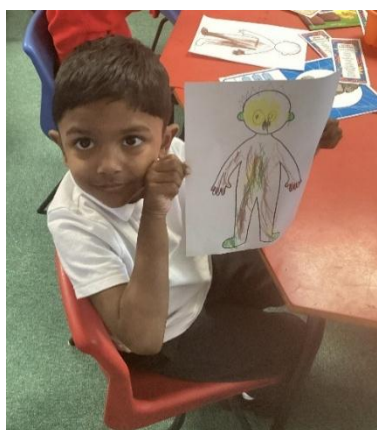
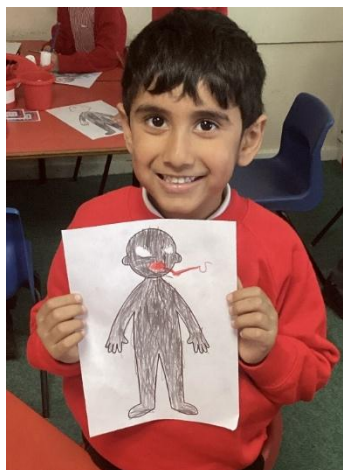
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Year 1

What a lovely week we've all had! In English, we started an exciting new topic inspired by *The Three Billy Goats Gruff*. We are working towards writing a character description of the troll, so we have been exploring villains. So far, we have looked at how a character's appearance and music can help us identify a villain before creating our own villains through drawing and using instruments. We then had our first go at describing the troll from the story using adjectives. This was our very first introduction to adjectives, what they are, and how we can use them in our writing. We really enjoyed coming up with some exciting vocabulary! Next week, we will continue developing the skills we need to write a villainous character description. In maths, we have also been learning and using lots of new vocabulary. We began by comparing groups of objects using the words *fewer*, *more* and *the same*. We then moved on to comparing the value of numbers using *less than*, *greater than* and *equal to*. We learned how to use the comparison symbols, and everyone did really well in their first lesson on this challenging new concept. In science, we used our scientific enquiry skill of *fair and comparative testing*. Each group was given a different material and the same joining agent (tape) to build a small house for the Three Little Pigs. We then needed to test whether the wolf could blow our houses down. But how would we test them? Well, we had a very special visit from none other than the Big Bad Wolf himself! He huffed and he puffed as he tried to blow our houses down. Sadly, some houses collapsed, while others stood strong against his mighty wind. We then recorded what we had discovered during our investigation. We all had so much fun! In RE, we explored what it means to live well together. We discussed how our families, friends, school values, teachers and the rule of law help us to make good choices and learn to live together as a community. We also reflected on values such as friendship, courage, respect, generosity and thankfulness, discussing why each one is important to us. It was a thoughtful lesson where everyone enjoyed sharing their ideas and opinions. We hope you all have a lovely weekend, and we look forward to another week of learning and fun next week! Miss Brett, Miss Delargy and Mrs Akthar



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Year 2

It has been another busy and hardworking week in Year 2! In English, the children have finished writing their instructions on 'How to Train a Dragon'. Miss Bullock and I were incredibly impressed with the quality of their writing and thoroughly enjoyed reading all their imaginative tips about how to stay safe if they were ever to encounter a dragon! The children worked hard to include many of our learning steps in their writing, and they should all be very proud of what they have achieved. The children also took part in an edit and improve lesson, where they had the opportunity to revisit their writing with the support of their learning partner. They carefully checked their work and used dictionaries to identify and correct spelling errors. On Thursday, we began exploring our new fantasy book, 'George and the Dragon'. During our phase one lesson, the children used their prediction skills to think about what might happen in the story. They used clues from the front cover and blurb to support their ideas and made some fantastic predictions! In Maths, our unit on place value is coming to an end. This week, the children have been comparing objects and numbers, as well as ordering numbers from smallest to largest. They have worked incredibly hard throughout this unit and have shown a growing confidence in their understanding of numbers. As scientists this week, the children had the exciting opportunity to go on a nature walk around the school grounds to explore the different animals that share our environment. It was wonderful to see their enthusiasm, particularly when they spotted birds and minibeasts! We were also very proud of how respectful the children were towards the animals. They remembered to stay calm and quiet so that they did not frighten them away. In computing, the children learnt about the benefits of information technology (IT) and explored the important role computers play in supermarkets. They enjoyed role-playing different jobs, including being the customer, scanner, item finder, price finder and adder. After experiencing how long it took to complete these jobs manually, the children discovered how computers can make supermarket processes much quicker and more efficient. We also discussed some of the wider benefits of IT, such as saving people time and making it easier to store and keep records. In RE this week, we explored the concepts of grace and salvation within Christian worldviews. We focused particularly on baptism and what happens during this religious ceremony. The children learnt that baptism is a ceremony that welcomes a person into the Christian community and discovered why water is an important symbol within baptism. Well done, Year 2, for another fantastic week! We are extremely proud of all your hard work and enthusiasm. We hope you have a lovely, restful weekend, and we look forward to welcoming you all back on Monday! Miss Softic, Miss Bullock and Mrs Akthar



Year 3

And just like that, we have reached the end of another busy and exciting week of learning in Year 3! During our English lessons, we have been exploring non-chronological reports, learning what they are and identifying their key features. In preparation for writing our own reports about an African savannah animal, we enjoyed researching and gathering fascinating facts about their appearance, diet and habitat. We also explored tiered vocabulary and used our school's 'Cannon the CAT' acronym to help us remember the different tiers: **C**ommon, **A**mbitious and **T**opic-specific words.

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As mathematicians, we have been learning how to find 1, 10 or 100 more than a given number, carefully noticing which digit changes within a three-digit number. We then moved on to exploring number lines to 1,000. We discussed how to work out missing values by looking carefully at the start and end points and using the intervals to help us. As the week progressed, we developed our skills further by estimating where numbers belong on a number line and comparing numbers to 1,000 using the greater than, less than and equal to symbols.

As scientists, we had an enjoyable afternoon investigating and classifying different types of skeletons, including endoskeletons, exoskeletons and hydrostatic skeletons. We even examined x-rays of different animals to help us decide whether they were vertebrates or invertebrates. As athletes, we developed the skills needed for the long jump and triple jump. We practised our jumping techniques and learned how to measure the distance of our jumps accurately from the correct point. This week, we also deepened our understanding of The Zones of Regulation by identifying the zones of others and considering how our own emotions and behaviour can affect the people around us. We had great fun watching clips of familiar cartoon characters and using colour-coded sticks to identify their emotions and the zones they might be in. What a fantastic week of learning, Year 3. Have a fabulous weekend. Mrs Nagra and Miss Palmer



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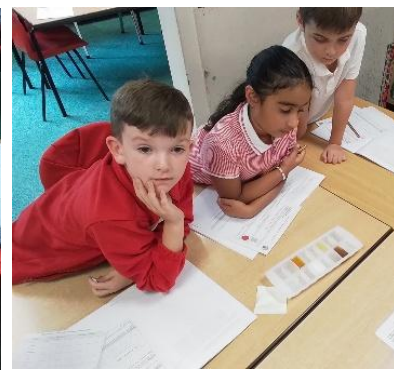
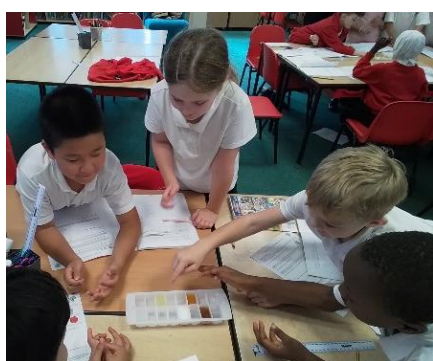
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Year 4

A real highlight this week was our science lesson on Tuesday. We investigated which liquids will freeze. To start with, the children made predictions as to which liquids they thought would / would not freeze. We discussed how to keep the test fair: we put the same amount of liquid in the ice cube tray and put the liquids in the freezer for the same amount of time. After a few hours, we took the liquids out of the freezer and observed what had happened. The children used a wide range of scientific language to describe what they observed. They found out that the water froze completely, some of the other liquids partly froze but the vegetable oil didn't freeze at all. In our English lessons, the children have learnt about Queen Boudicca and her rebellion against the Roman invasion. Next week, the children will be writing their own first-person recounts - imagining that they are Boudicca. In maths, the children have learnt how to compare and order numbers to 10,000; Roman numerals; and how to round to the nearest 10 or 100. Next week, we will continue learning about rounding before moving on to a new maths unit on addition and subtraction. To help at home, please can you help your child to recap the use of the column method of addition and subtraction of 3-digit numbers that they learnt in Year 3. As historians, the children have found out about Queen Cartimandua and how she reacted to the Roman invasion. Unlike Boudicca, she lived peacefully alongside the Romans. In computing, the class have learnt about sharing information; in RE, they have found out about fasting in the Muslim world view; and in PSHE they have discussed the value of money. As part of the Zones of Regulation, we have learnt to recognise what zone other people are in and talked about how the zone we are in can impact the feelings of others. Well done Year – another great week. Mr Kelley, Mrs Amphlett and Miss Palmer



Year 5

Year 5 have impressed us with their writing this week. We have been creating detailed explanation texts about Wallace and Gromit's *Snoozatron* invention. At the start of the week, we practised using noun, which sentences, with the aim of including them in our explanations. The children have thoroughly enjoyed this unit and have worked hard to apply all of the learning steps in their writing. In Maths, we have been focusing on rounding numbers, which has been quite challenging at times. We began by revising how to round to the nearest 10, 100 and 1,000 before moving on to rounding to the nearest 10,000 and 100,000. Additional practice at home would be greatly beneficial in helping to reinforce these skills. As part of our Christianity worldviews unit in RE, we sat in a story circle and used drama to explore the story of Jesus walking on water. In Geography, we followed up our visit to Tesco by locating on a world map all the countries from which we found food products originated, as well as identifying the continents they belong to. During our Spanish lesson, we enjoyed taking our learning outdoors, playing a game to practise greetings and conversational phrases. The children are also thoroughly enjoying their music lessons, where they have been using glockenspiels to play short musical riffs by following notation on a musical score. We were particularly excited this week to hold our School Ambassador elections. The successful candidates will work alongside the Year 6 ambassadors to represent our school throughout the year. In PSHE, we discussed fake news and explored how to identify whether information is likely to be true, misleading or completely made up. We hope you have a lovely weekend. Mrs Aston, Mrs Reihill, Mrs Cleveland and Miss Uzzaman

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Year 6

It has been another busy and exciting week in Year 6! The children have shown fantastic enthusiasm, teamwork and determination across the curriculum- here is a snapshot of what we have been learning. As writers, we have begun preparing to create our own persuasive letters. The children have explored how writers use persuasive language to influence their readers and have practised spotting these techniques in different examples. We have also focused on modal verbs, such as *should*, *must*, *could* and *might*, considering how they can make an argument sound more or less convincing.

In maths, we have been developing our understanding of negative numbers. The children have tackled a range of problems involving counting forwards and backwards through zero and finding the difference between positive and negative numbers. They have worked hard to explain their methods and apply their knowledge to increasingly challenging problems.

Our computing lessons have been all about collaboration! To simulate working with others over a long distance, children worked in groups using their Chromebooks, but with their teammates sitting at different tables around the classroom. Each group collaborated digitally to create a presentation about a country of their choice. This was a brilliant opportunity to practise communicating, sharing ideas and working together effectively online.

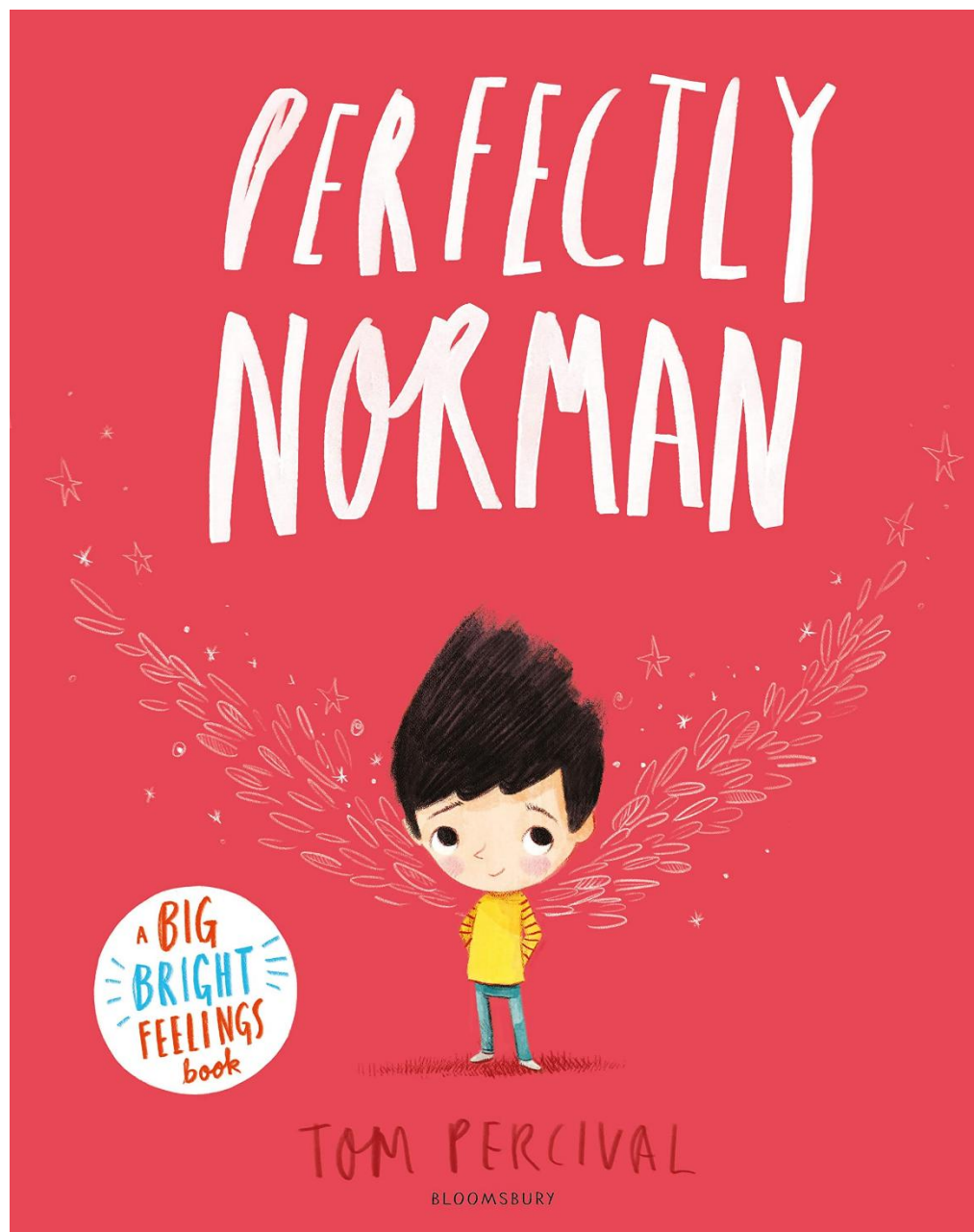
As historians, we journeyed back in time to discover the importance of the Silk Road. The children explored why this vast trade network was so significant and investigated some of the fascinating commodities that were traded, including silk, spices and precious goods. We then compared trade along the Silk Road with international trade today, thinking carefully about what has changed and what has remained similar.

We have been really impressed by the children's hard work, curiosity and collaboration this week. Have a wonderful weekend, everyone. Mr Young and Mrs Kailey





Book of the week!



About this book: Norman has always been normal, perfectly normal... So he is very surprised to have wings suddenly one day! He has the most fun ever trying them out high in the sky and flying with the birds, until he has to go indoors for dinner. What will his parents think? What will everyone else? Normal feels the safest plan to hide his magnificent wings is with a big duffel coat, but hiding the wings that make him different proves tricky and upsetting. Can Norman ever truly be himself?



Our Achievers for the week ending 25th September 2026



Our Stars of the w/e 25th September 2026



Year 1 - Neve
Year 2 - Maryam
Year 3 - Aloní
Year 4 - Adrián
Year 5 - Jesse
Year 6 - Christopher





Assembly Awards for the week ending 25th September 2026



Well
DONE!

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Attendance Chart w/e 25/09/26

Year	Percentage
1 st	3 99.6%
2 nd	1 99.2%
3 rd	2 97.9%
4 th	4 96.1%
5 th	R 95.7%
6 th	5 93%
7 th	4 90%

**Well Done
Year 3!**

Perfect
Attendance

Well
Done

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Clubs Autumn Term 2026

Start Date	Day	Activity	Year Groups	Led by	Cost
14 th September	Monday 3:30 – 4:30	Lego 	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from Bilingua Sing	£4.75 per class
15 th September	Tuesday 3:30 – 4:30	Arts & Crafts 	Y1-3	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Football	Y4-6	Mr Ray	£5 for half term
	Tuesday 8.00 – 8.45	Dance	Y1-6	Liz Wison Dance	£5 per session
	Tuesday 3:30 – 4:30	Multiskills	Y1 - 3	Miss Bullock	£5 for half term
16 th September	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£5 for half term
	Wednesday 3:30 – 4:30	Football 	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	Sugar Craft	Y4-6	Midge Smith	£135.00 Per Term
17 th September	Thursday 3:30 – 4:30	Master Chef 	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£5 for half term
18 th September	Friday 3:30 – 4:30	Fun & Games 	R-6	Clubs Complete	Please see website
Music Lessons offered during the school day:					
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost



KS1

Taster Menu!

Dear Parent and Carers,

To celebrate Census Day, we shall be offering a special '**Taster Day**' menu to all KS1 on Thursday 1st October 2026. If your child normally brings a packed lunch, they can do so, but if they wish to sample this special one-off menu then it will be available to them on this day. This menu is also available to all children that currently have a school meal.

Main Choices will be:

Minced Beef & Onion Pie

Or

Root Vegetable Pie



With

Skin on Fries, Carrots & Gravy

Dessert

Apple Crumble & Custard

Or

Fruit



This is an ideal opportunity for your child to try a school lunch and see what great value they represent, no pre-order required!

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LIZ WILSON Dance



FUN & EXCITING DANCE CLASSES

YEARS
1-6

STARTING

15TH SEPTEMBER 2026

AT 8AM

FOR 12 WEEKS

£5 PER CLASS

REGISTER NOW

LIZWILSONDANCE@YAHOO.CO.UK

07971 055326

www.funkydanceparties.com

FULLY INSURED & DBS CLEARED



Starting school?

Due to start primary school in September 2027?

Take action now

You can find out all you need to know about school admissions and apply online from September 2026 at coventry.gov.uk/schooladmissions or call **024 7697 5445**.

Apply on time to give your child the best chance of getting one of your preferred schools.



Closing date: 15 January 2027
Offer day: 16 April 2027



coventry.gov.uk/schooladmissions

Apply for children born between 1 September 2022 and 31 August 2023

- If your child attends a school nursery you still need to apply
- If you have an older child at the school you must still apply

Many of the schools have specific admission arrangements and it is important that you consider these carefully when making your application.

Information regarding the catchment area for your address can be found at

coventry.gov.uk/catchmentareas



To find all the information you need, go to our website coventry.gov.uk/schooladmissions

Starting Secondary School in September 2027

Apply online at coventry.gov.uk/schooladmissions by **31 October 2026**

for children born between 1 September 2015 and 31 August 2016

31 October 2026	Closing date for all applications
31 December 2026	If you move house before the 31 December 2026 you MUST contact the School Admissions Team to update your address
1 March 2027	Result emailed by 5pm or details available in your online account

Key facts about the application process

- All parents of Year 6 pupils must apply for a school place through their Local Authority (the city where you live)
- Non-Coventry schools and Grammar schools can be listed on your application
- Even if you already have an older child at the school you must still apply for your younger child
- You should list three schools in order of preference, by not including three realistic preferences, it could result in your child being allocated a school some distance away. There is no advantage in listing fewer than three schools or including the same school more than once.
- If you live within a school catchment area you have more chance of your child being offered a place at that school if you request it and make your application on time. Information regarding the catchment area for your address can be found at coventry.gov.uk/catchmentareas

School Open Days are advertised at
coventry.gov.uk/openevenings

Make your application on time to increase your chances of getting the school you want

Increase your chances of getting the school you want

A copy of the secondary school admissions booklet is on our website at coventry.gov.uk/schooladmissionsbooklets. Please consider each school's specific admissions arrangements carefully when making your application.

- Look at the over-subscription criteria in the policy to work out which priority would be given to your application
- Check how places have been allocated in the last 3 years
- Check your distance from the school. The Admissions team can confirm this for you, please email: 11plus@coventry.gov.uk stating 'distance query' in the subject box
- Compare your priority and distance with how places have been offered in previous years to get an indication of how successful your application might be
- Please check the details on applying for a faith school as they may require you to provide additional information as part of the application process



Please go to our website at coventry.gov.uk/schooladmissions for details on how to apply. For further help call School Admissions on **024 7697 5445**



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- WEDNESDAYS TERM-TIME AT 1.30PM -

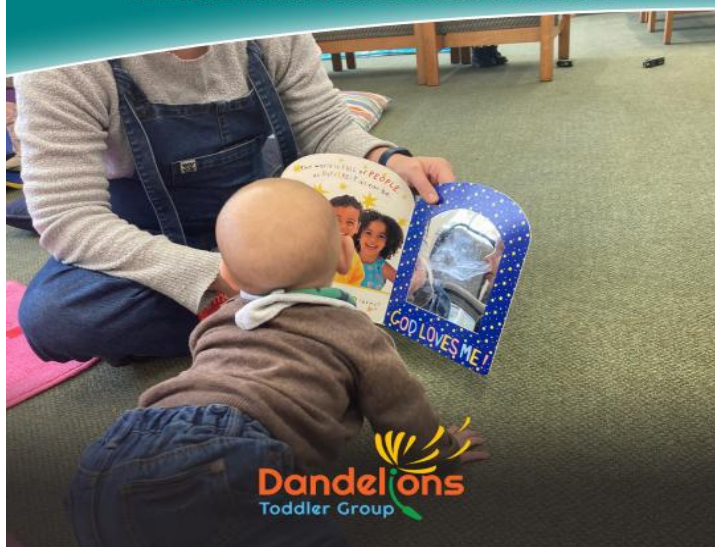
TODDLER & BABY GROUP

JOIN US EACH WEEK AT ST JOHNS CHURCH TO MAKE FRIENDS, HAVE FUN & HEAR A STORY.

FOR MORE INFO AND TO FIND OUT WHEN THE NEXT SESSION IS, GO TO: STJOHNSWESTWOOD.ORG.UK/CALENDAR

OR EMAIL: ADMIN@STJOHNSWESTWOOD.ORG.UK

WE ARE AT ST JOHN'S CHURCH 45 WESTWOOD HEATH ROAD, CV4 8GN WITH PLENTY PARKING WITH £2 SUGGESTED DONATION.



Dandelions
Toddler Group

U9 BOYS TASTER SESSIONS



Fun and friendship
Speed, Strength & Agility
Teamwork & Discipline

TWO SESSIONS:
MONDAY 28TH SEPT
MON 5TH OCTOBER
6-7PM
Kenilworth Wardens,
Glasshouse Lane,
CV8 2AL



The perfect opportunity to try out football, with a friendly local club and experienced coach!

JOIN NOW

Contact Information :

kenilworthwardensjfc@gmail.com

ELITE DANCE ACADEMY

HOLIDAY ACTIVITIES

Monday 26th - Friday 30th October

AGES	TIME	PRICE
5 - 12 YEARS	9:00 - 3:00pm	£13.50 per day

Woodside Avenue Methodist Church, CV3 6BE

TO BOOK PLEASE VISIT:
Bookwhen.com/elitedanceacademy
or Contact
Jade - 07708855821
elite.academy@hotmail.co.uk

(PLEASE NOTE BOOKINGS ARE NON REFUNDABLE)

Fancy Dress On Friday 30th

Onside
Coaching

This October Half-Term

Monday 26th to Friday 30th October

Active Autumn!

Active Kids

Fun, active and flexible holiday childcare for ages 5 - 11



At **Walsgrave CofE Academy**

Hours...

9am drop off 4pm collection

Early drop off 8 - 9am Late Pick up 4 - 5pm +£3

ONLY
£18
per day

or save money
5 days for **£80**

Childcare vouchers accepted.

BOOK NOW AT onsidecoaching.co.uk

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Term Dates 2026/2027

Autumn Term (2026)

Tuesday 1 st September	Staff Training Day
Wednesday 2 nd September	Staff Training Day
Thursday 3 rd September	First day of term
Monday 26 th October to Friday 30 th October	Half Term
Monday 2 nd November	Children return to school
Thursday 17 th December	Last day of term
Friday 18 th December	Staff Training Day
Monday 21 st December to Friday 1 st January	Christmas Holidays

Spring Term (2027)

Monday 4 th January	Staff Training Day
Tuesday 5 th January	First day of term
Monday 15 th February to Friday 19 th February	Half Term
Monday 22 nd February	Children return to school
Thursday 25 th March	Last day of term
Friday 26 th March to Friday 9 th April	Easter Holidays

Summer Term (2027)

Monday 12 th April	First day of term
Monday 3 rd May	Bank Holiday
Monday 31 st May to Friday 4 th June	Half Term
Monday 7 th June	Staff Training Day
Tuesday 8 th June	Children return to school
Wednesday 21 st July	Last day of term