

CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 38 – Friday 10 July 2026

Dear Parent and Carers,

It has been another fantastic week at school, filled with opportunities for our children to shine. We were delighted to enjoy Liz Wilson's wonderful dance performance on Tuesday, which inspired pupils with its creativity, energy and skill. Liz will be continuing her weekly dance class next year so please speak to Mrs Amphlett if you are interested. Our annual Summer Music Concert, expertly led by Miss Brett, was a truly memorable occasion despite the heat, showcasing the confidence and musical talents of children across the school. On the sporting front, our netball teams celebrated two excellent victories against Eastern Green on Monday, demonstrating great teamwork, determination and sportsmanship – thanks to Miss Bullock for leading the teams so well. Reception children had a fantastic time exploring and learning during their visit to Hoar Park Farm, while Year 5 pupils benefited from an exciting art workshop delivered by staff from Westwood Academy, developing new skills and creativity. I am incredibly proud of all our children for embracing these opportunities so positively and I would like to thank our staff and families for their continued support.

Wishing you all a fantastic weekend,

Mr Ray

Dates for your diary

When	Who	What
Tuesday 14 th July	Year 6	HADO Trip
Tuesday 14 th July	Whole School	Open Afternoon (3:30 – 4:30)
Thursday 16 th July	Year 6 Parents/Carers	Year 6 Leavers' Play (9am start) Parking Code: WUBA-U715-16JY
Friday 17 th July	Year 6	Shirt Signing Day for Year 6
Friday 17 th July 2026	Whole School	Last day of the school year
Thursday 3 rd September	Whole School	First day of the new school year

Letters sent home this week

Year Group(s)	Regarding
Year 6	Itinerary of events
Year 6	SATs Results
Whole School	Warm Weather

Books Going Home

On Thursday, children will bring home their books. Please send your child in with a plastic bag to help them carry their books.

Final Day

On Friday, for the last day of term, children are welcome to bring in a non-electrical, inexpensive toy. Children must wear school uniform or school PE kit uniform as usual.

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Open Afternoon

All parents/carers are welcome to pop into school from 3:35 until 4:30 on Tuesday 16th July to look at your child's books. You may also say hello to your child's new class teacher. Please remember to keep your phones away while in school.

Parking Codes

If you are parking on Bransford Avenue for the following two events, please display the relevant parking code:

Y6 Leavers' Assembly on 16th July

WUBA-U715-16JY

PE - Jewellery

In line with the Cannon Park PE Policy, we ask that all jewellery is **removed** for PE lessons and after school clubs. This is in line with guidance from the Association for Physical Education. Please ensure that if your child has pierced ears, they are able to take their earrings out and put them back in. If your child is unable to do this, please could you take the earrings out at home. When making the decision for your child to have their ears pierced, please bear in mind that new piercings usually can't be removed for 6 weeks. For this reason, the beginning of the summer holidays would be the best time for your child to have any new piercings. Religious steel bangles can continue to be worn but should be covered by a **sweatband** so they do not get caught on any equipment. If you are unsure of the days of your child's PE lessons, please ask their teacher.

Lost Property

We have a huge amount of lost property in school (probably because of the hot weather) and most of which isn't named. We will go through and return the named items. If you know your child has something missing, could you ask them to let a member of staff know and we will endeavour to find it for them. Mrs Smith will put out anything left in the barn next week.

Netball

Cannon Park recently played a netball match against Eastern Green, taking two teams to the fixture. Both teams performed brilliantly, showing great teamwork, determination and sportsmanship throughout. We were delighted to achieve two fantastic victories, winning 11–0 and 14–2. The children were outstanding and represented the school exceptionally well. A special thank you goes to Miss Bullock for her hard work and dedication in coaching the teams. Well done to everyone involved!



WINNERS



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Celebrating our Learning

Reception

Wow! What an amazing week the children in Reception have had. Our highlight must be the trip to Hoar Park Farm. The children showed our school values throughout and were an absolute credit to our school. Their attitude and behaviour were outstanding, and we could not be prouder. The farm staff even commented on how we were the best and most well-mannered school they've had! The day started with a walk around the farm with a bucket of food each to feed the animals. We fed different breeds of sheep, goats, pigs and alpacas. We even saw some donkeys and ponies and remembered that we couldn't feed them. We loved the baby goats! After this, we washed our hands ready for lunch and enjoyed time relaxing in the shade and having fun in the wonderfully safe play area. Then we spent time walking around the petting area where we saw rabbits, guinea pigs, snakes, bearded dragons, tarantulas, tortoises, stick insects, giant cockroaches and much more. The best part was when we got to hold them! We were so proud with how brave the children were! Back in school we enjoyed chilling out with a well-deserved ice lolly until it was time to go home! We are looking forward to lots of fun activities next week based around the topic of pirates! We will also do some transition activities around moving to Year 1.

Have an amazing weekend everyone and we will see you all on Monday for our final week of Reception.

Miss Swain, Miss Williams and Mrs Akthar



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Year 1

We've come to the end of a fabulous penultimate week in Year 1! In English, we have been writing our journey stories over several days. We broke the process down into smaller sections so that we could focus on including all the learning steps we have practised. The finished stories are incredibly creative and full of wonderful, funny ideas! We can't wait for you to read them. In maths, we started our new topic on *time*. So far, we have been familiarising ourselves with the language of *before* and *after*, as well as learning the days of the week. Next week, we will be moving on to telling the time to the hour and half past the hour. In science, we completed our unit on *seasons* with a very exciting lesson where we became weather presenters! We recapped the different types of weather before predicting what the weather might be like across the United Kingdom and plotting our forecasts on a map. It was great fun, and the children thoroughly enjoyed sharing their predictions. In RE, we explored the question: *What is worship?* We began by discussing what worship means to us and sharing our existing ideas and understanding. The children had some thoughtful contributions. We then became worship detectives, looking for clues in pictures to help us understand how people from different worldviews express worship. We also reflected on the things we are grateful for and discussed how thankfulness can be linked to worship. In computing, we enjoyed designing our own projects. We chose artwork, decided how each sprite would move, and created algorithms to control their actions. The children showed fantastic creativity and problem-solving skills throughout. As always, the class have blown us away with their phonics and writing skills throughout the week. Even during this very warm and sometimes uncomfortable weather, they have continued to show what fantastic learners they are. We are so proud of all their hard work and resilience. We hope you all have a lovely weekend and enjoy the sunshine. We look forward to seeing everyone next week for our final week of the school year! Miss Brett and Miss Delargy



Year 2

What a wonderful week it has been in Year 2! This week has been Design and Technology Week, and the children have thoroughly enjoyed investigating and designing their own minibeast fridge magnets. On Monday, we explored how fridge magnets work and investigated which objects are attracted to magnets. The children learned that magnets have a north and south pole and discovered that materials containing metal are attracted to magnets. On Wednesday, the children examined a variety of fridge magnets that had been brought into school. They discussed the different designs and created four initial ideas before selecting their final design. On Thursday, the children made mock-ups of their fridge magnets, carefully considering any improvements or alterations before beginning their final piece. They are very excited to create their finished minibeast magnets on Monday and can't wait to get started! The children have shown great creativity, resilience and enthusiasm throughout the whole design process. In English, we have continued our work on *The Caterpillar Shoes*.

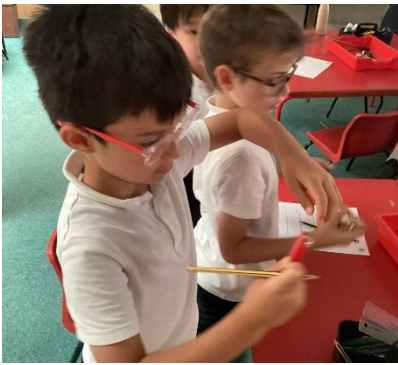
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During our Phase 2 lessons, we have focused on using adjectives to describe a butterfly, as well as incorporating time adverbials and conjunctions to improve our sentence structure and provide a wider range of sentence starters. On Friday, the children planned their own stories, recalling the key events from the text. Next week, they will use the skills they have learned to write their own narrative based on the story. In Mathematics, we have been revisiting some of the key concepts taught throughout the year, including addition and subtraction (particularly crossing ten) and multiplication and division. It has been wonderful to see the children demonstrating their strong long-term memory and confidently applying the methods they have learned to solve problems. In PE, we continued our football unit. The children took part in a series of matches and had the opportunity to put their skills into practice. It was fantastic to see such excellent teamwork, sportsmanship and enjoyment throughout each game. Next Tuesday, we are looking forward to welcoming you into the classroom so that the children can share and celebrate all of their learning from this year. It will be a wonderful opportunity for them to showcase their achievements and progress. Well done, Year 2 – what a fantastic week! We hope you have a restful weekend and return ready for a busy and exciting final week in Year 2. Miss Softic and Miss Bullock



Year 3

What a great penultimate week we have had in Year 3. This week, it has been D&T week in school, and we have thoroughly enjoyed getting creative every day! We were tasked with the big question: *How can we help an egg survive the journey home from the shops?* The challenge began after Mrs Nagra accidentally dropped her egg box and all the eggs cracked! We investigated existing egg boxes and thought of their advantages and disadvantages. As designers, we put our thinking caps on and investigated the different materials we could use. We sketched our designs and considered what the internal structure would look like. On Thursday, we brought our ideas to life by constructing our egg boxes using junk-modelling. On Friday, we put our creations to the test and thoroughly enjoyed investigating whether our eggs could survive the drop! In other learning, we have started our new topic of Ancient Egyptian myths and the key features within them. During our English lesson, we learned about the myth of Osiris and Isis, which is central to Egyptian mythology. We sequenced the events in the myth and then created our own mythical God/Goddess. We are looking forward to writing our own Egyptian myths next week. As mathematicians, we have been busy recapping key learning from this year.

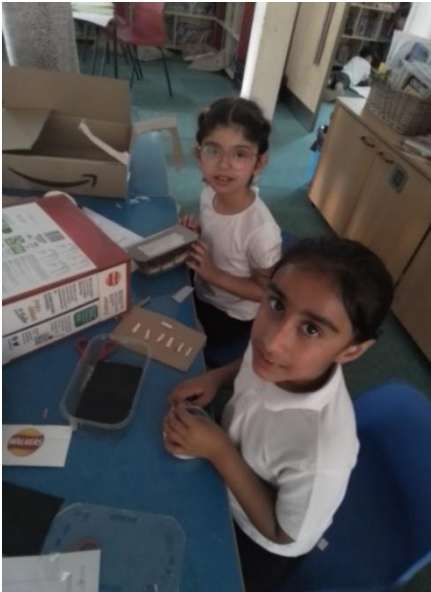
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This week, we focused on fractions including finding fractions of amounts and how we add and subtract fractions. Finally, we would like to say a huge thank you to all the parents who attended our Summer Music Concert. Led by Miss Brett, the Year 3 children gave a fantastic performance of *Here Comes the Sun* on the glockenspiel. It was especially impressive considering they only began learning the percussion instrument this year. The solo performances and choir singing were equally wonderful, showcasing the children's confidence and talent. We are incredibly proud of every one of them. Have an enjoyable weekend. Mrs Nagra and Miss Roberts



Year 4

It has been Design & Technology week in school this week. On Monday, we tasted and evaluated a range of different types of bread. Croissants proved the most popular and sourdough the least. On Tuesday, the children designed their own bread. They considered the shape of their bread and what extra ingredients to add to their bread. On Thursday, they made their bread and finally, on Friday, they evaluated their bread. Another highlight of the week was Wednesday's musical concert. It was fantastic to see the children playing their glockenspiels so well. A big thank you to Miss Brett who has taught Year 4 music this year. It was evident during the concert how much the children have enjoyed learning the glockenspiel with her this year. It was also lovely to see the individual musicians in Year 4 – what a talented bunch! We have also continued our Relationship and Health Education in which the children learn about: how their body changes; puberty; and healthy relationships.

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The children asked lots of sensible questions which we answered in the lessons, but it would also be a good idea to ask your child if they have any further questions which they didn't want to ask at school. In maths, we have finished all the units we need to cover in Year 4, so we have been recapping key calculation strategies that were taught earlier in the year. In our geography lesson, the class considered why London is the capital city of the UK. As we come towards the end of the school year, we need to collect in all school library books. Many children have already handed their book back in. If they haven't done this yet, please can you check at home and return the book to school as soon as possible. We have also finished all our spelling units for the year so, this week's home learning will be two LbQ tasks. Well done, Year 4 – what a great week! Mr Kelley, Mrs Amphlett, Miss Dangi and Mrs Cleveland



Year 5

What a hot week it has been again! As we head towards to end of the school year, we have still had plenty of activities to keep us busy! On Monday, Year 5 had the performance company called *Highly Sprung* in to work on a STEM project called *Ground Force*. The children had an amazing day working with Mai to explore space and space travel through drama, science investigations and design. Throughout the week, we have been joining Year 6 to rehearse with them. We are so proud of how well Year 5 have conducted themselves and the enthusiasm they show when singing. In both science and PSHE this week, we have been learning about the changes that happen during puberty for males and females. As well as thinking about this from a scientific point of view, we also thought about the emotional changes we might experience and the importance of talking to a trusted adult if we are worried about anything. In our final science lesson of the year, we looked at what a human timeline looks like and the different stages of a human lifecycle, from embryo to older adults. We all enjoyed a wonderful afternoon of art on Thursday when Mrs Tidman, Head of Art, at Westwood School came to deliver an art session with children. Despite the heat, everyone got stuck in and produced some fantastic compositions based on Henri Rousseau. On large pieces of paper, the children created a Rousseau style background, using oil pastels and water colours. Then they made separate leaves and flowers, which they cut out and stuck on to create a 3D affect. We laid them all out in the hall to admire each others' creations. What amazing artists we have in Year 5! All of our visitors this week have commented on what lovely, well-mannered children we have. Well done, Year 5! We can't quite believe we only have one more week left of the school year. Have a lovely weekend. Mrs Aston, Mrs Reihill and Mrs Cleveland

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Year 6

Year 6 have certainly been working incredibly hard getting things wrapped up for their leaver performance. We have reached the milestone of seeing the play in its entirety through one sitting which was a huge relief for everyone. The performance is looking ever more complete and we are nearly ready to showcase all our hard work for you.

As historians, Year 6 have been learning about the British Commonwealth and its historical roots in the British Empire. During the lesson, pupils discovered how many countries were once part of the Empire and those that later became independent nations choosing instead to work together as members of the Commonwealth. They explored how the Commonwealth promotes friendship, cooperation and shared values between countries across the world, while also reflecting on the complex legacy of the British Empire and its impact on different nations.

Within their R.E. lesson, Year 6 recently explored the concept of truth, and discussed what it meant to them. Through thoughtful debate and reflection, pupils considered how people decide what is true, the importance of evidence, and how personal beliefs, emotions and experiences can influence our understanding of the world. They also examined why some people may find it difficult to accept certain truths, particularly when these challenge long-held views or assumptions. This engaging topic encouraged the children to think critically, listen respectfully to others and develop their own well-reasoned opinions.

As part of their final D & T project, the children were tasked with creating soap box cars out of a range of materials. They measured pieces of wood, fashioned axels out of wooden dowels and created their vehicles ready for testing. I was so impressed by the outcomes and the children are very excited to compare their finished cars with their friends.

Have a fantastic weekend, everyone. Mr Young and Mrs Kailey





Our Achievers for the week ending 10th July 2026



Our Stars of the w/e 10th July 2026



Reception - Elliott

Year 1 - Maryam

Year 2 - Whole of Year 2

Year 3 - Henri

Year 4 - Jesse

Year 5 - Whole of Year 5

Year 6 - Isla





Assembly Awards for week ending 10th July 2026



Well
DONE!

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Perfect Attendance

Attendance Chart w/e 10/07/26

Year	Percentage
1 st	6 98.6%
2 nd	1 97.7%
3 rd	4 96.3%
4 th	5 96%
5 th	2 91.1%
6 th	3 90%
7 th	R 89.6%

Well Done
Year 6!

We Are So Proud Of You

You are amazing

SUMMER CONCERT



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CLOTHING COVENTRY PRESENTS

FREE SCHOOL UNIFORM POP UP

WHERE	WHEN	HOW TO BOOK
QUEEN'S ROAD BAPTIST CHURCH Grosvenor Road Coventry CV1 3EG #what3words ///fear.snacks.drop	10th TO 28th AUGUST 2026 Monday to Friday 10am - 3pm	APPOINTMENT ONLY Booking is essential Join the waiting list to be notified when booking opens clothingcoventry.org/uniform

*Due to reduced funding, all items will be second hand / preloved
6th Form Business wear will also be available
This event is for Coventry schools and residents only

DANCE SPACE STUDIOS

SUMMER CAMP

2026
5% Sibling Discount

ACTIVITIES

- Fun Dancing
- Fun Games
- Fun Funky Dress up clothes included
- FOR Fun Disco To Finish

Bablake Dance Studio
Bablake School
Coundon Rd
Coventry
CV1 4AU

5yrs +

ENROLL NOW @
WWW.DANCESPACESTUDIOS.CO.UK

Join the waiting list to be notified when booking opens

22ND JULY, 10 TO 3PM
£28

Follow us @dancespacestudios

Contact Us dancespacestudiosuk@gmail.com

What to bring : Plenty of fluids, packed lunch, comfy clothing, trainers
Sunshine Smiles & Summer Fun!



SUMMER HOLIDAY 2026

Ladybug Lodge are pleased to host a range of activities across the Summer Holiday

All activities must be booked separately via the website: www.ladybuglodge.co.uk/activities

Sessions hosted at: Tiverton School, CV3 4DE & Nettle Hill, CV7 9JL (Coventry)

STAY & PLAY

Sensory Stay & Play with access to Sensory Room, Soft Play, Indoor Swing, Secure Playground and a range of activities

SWIMMING

Family Swimming:
Family Swimming Session (Siblings welcome)

Exclusive Hire Swimming:
Private pool session for a maximum of 6 people

Hoist access and Shower beds are available in all changing rooms

FOREST SCHOOL

Forest School sessions with a range of sensory activities, Fire lighting skills, Outdoor cooking, Tool work and natural play. Families must wear appropriate clothing for the session

OFF BALANCE DANCE

Group Dance:
Sensory dance and movement sessions in a small group (5 families)

1:1 Dance:
Private sensory dance and movement session tailored to interests and ability

Sessions will be led by Alexis and Mollie

OPEN THEATRE

Small group non-verbal physical theatre sessions filled with creativity, play and sensory exploration led by experienced practitioners

SOUNABOUT

Group sessions:
Small group themed music making sessions

1:1 sessions
Bespoke music making sessions with a sensory focus
Sessions are led by a variety of practitioners



Sessions are suited for individuals aged 0 – 21 with SEND needs.
Mobile hoists & a Changing places toilet is available at Tiverton
A disabled toilet with shower is available at Nettle Hill

Advance booking via the website is essential
www.ladybuglodge.co.uk/activities/holiday



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FREE SCHOOL MEALS

Your child may be able to get FREE school meals



Do you receive any of the following?

- ▶ Any amount of Universal Credit
- ▶ Support under Part VI of the Immigration and Asylum Act 1999
- ▶ Income-related Employment and Support Allowance
- ▶ The guarantee element of Pension Credit

The benefits of free school meals

- ▶ You could save more than £500 a year for each child
- ▶ It saves time making packed lunches
- ▶ Your child gets a healthy, tasty, cooked meal
- ▶ Children achieve more when they've had a cooked lunch
- ▶ Schools can get extra funding to help children in their education (pupil premium up to £1,550 a year for each child)



Universal Offer

Also, Universal Infant free school meals are available to ALL children in Reception, year 1 and year 2.

You can apply as soon as your child's school place has been confirmed.

Everyone's a winner

Too many children in Coventry are living in food poverty, yet hundreds of children are still not receiving their entitlement to a free school meal.

One in four children in Coventry are eligible for a free school meal. More are taking up their entitlement but there are so many more who could benefit.

Talk to your neighbours, friends and family to spread the word.

It's really easy to apply online at

www.coventry.gov.uk/benefits-1/free-school-meals/2

If your child qualifies for free school meals, you may be able to take advantage of free activities during the main school holidays with the Holiday Activities and Food Programme.

NUNEATON & NORTH WARWICKSHIRE EQUESTRIAN CENTRE

Summer Fair

JULY 25TH 2PM ONWARDS

Valley Road, Galley Common,
Nuneaton, CV10 9NJ

Call 024 76392397 nnwec.org.uk

Come & celebrate summer with us!

ACTIVITIES INCLUDE:

- Exciting fun games
- Tombola
- Raffle
- Delicious food & sweet treats
- Live music & entertainment
- Unique vendors & local finds
- Fun for kids, families & friends

FREE EVENT








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Clubs Summer Term 2026

Start Date	Day	Activity	Year Groups	Led by	Cost
20 th April	Monday 3:30 – 4:30	Arts & Crafts 	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from Bilingua Sing	£4.75 per class
	Monday 3:30 – 4:30	Football	4-6	Mr Ray	£10 per term
21 st April	Tuesday 3:30 – 4:30	Yoga 	R-6	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wilson Dance	£60 per term
22 nd April	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	Football 	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	Sugar Craft	Y4-6	Midge Smith	£130.00 Per Term
23 rd April	Thursday 3:30 – 4:30	Dodgeball 	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Tennis	Y1-3	Miss Bullock	£10 per term
	Thursday 3:30 – 4:30	Debate Club	Y5/6	Mrs Amphlett	£10 per term
16 th April	Friday 3:30 – 4:30	Madlabs 	R-6	Clubs Complete	Please see website
Music Lessons offered during the school day:					
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost

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Term Dates 2025/2026

Autumn Term (2025)

Monday 1 st September	INSET Day
Tuesday 2 nd September	INSET Day
Wednesday 3 rd September	First day of term
Monday 27 th October to Friday 31 st October	Half Term
Monday 3 rd November	Children return to school
Friday 19 th December	Last day of term
Monday 22 nd December to Friday 2 nd January	Christmas Holidays

Spring Term (2026)

Monday 5 th January	INSET Day
Tuesday 6 th January	First day of term
Monday 16 th February to Friday 20 th February	Half Term
Monday 23 rd February	Children return to school
Friday 27 th March	Last day of term
Monday 30 th March to Friday 10 th April	Easter Holidays

Summer Term (2026)

Monday 13 th April	First day of term
Monday 4 th May	Bank Holiday
Monday 25 th May to Friday 29 th May	Half Term
Monday 1 st June	INSET Day
Tuesday 2 nd June	Children return to school
Friday 17 th July	Last day of term
Monday 20 th July	INSET Day

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Term Dates 2026/2027

Autumn Term (2026)

Tuesday 1 st September	Staff Training Day
Wednesday 2 nd September	Staff Training Day
Thursday 3 rd September	First day of term
Monday 26 th October to Friday 30 th October	Half Term
Monday 2 nd November	Children return to school
Thursday 17 th December	Last day of term
Friday 18 th December	Staff Training Day
Monday 21 st December to Friday 1 st January	Christmas Holidays

Spring Term (2027)

Monday 4 th January	Staff Training Day
Tuesday 5 th January	First day of term
Monday 15 th February to Friday 19 th February	Half Term
Monday 22 nd February	Children return to school
Thursday 25 th March	Last day of term
Friday 26 th March to Friday 9 th April	Easter Holidays

Summer Term (2027)

Monday 12 th April	First day of term
Monday 3 rd May	Bank Holiday
Monday 31 st May to Friday 4 th June	Half Term
Monday 7 th June	Staff Training Day
Tuesday 8 th June	Children return to school
Wednesday 21 st July	Last day of term