

# CANNON PARK PRIMARY SCHOOL

## NEWSLETTER



Issue Number 31 – Friday 15<sup>th</sup> May 2026

Dear Parents/Carers,

Year 6 enjoyed ice cream yesterday to mark the end of their assessments this week. I have been incredibly impressed with their positive attitudes this week: they approached each test with a positive mindset, always eager to try their best. They are an amazing group and their talents and qualities extend far beyond reading, writing and mathematics. I am proud of them all!

I have also been impressed with the quality of photographs sent to school as part of our Sir David Attenborough activity. You can see them all as part of a slideshow on our school website. Finally, the school has been filled with artists this week as the children developed a range of artistic techniques, working hard to create their masterpieces. I'm particularly looking forward to seeing how the Year 4 tie-dye t-shirts turn out!

Have a wonderful weekend,

Mr Ray

### Dates for your diary

When	Who	What
Thursday 21 <sup>st</sup> May	Whole School	Class Photographs
Thursday 21 <sup>st</sup> May	Whole School	Parent/carer workshop on behaviour at 2:55
Thursday 21 <sup>st</sup> May	School Dinners	Promotional and free for every child in KS1
Friday 22 <sup>nd</sup> May	Whole School	Spring Fair (Afternoon)
25 <sup>th</sup> May to 29 <sup>th</sup> May	Whole School	Half Term Holiday – School is closed
Monday 1 <sup>st</sup> June	Whole School	Staff Training Day – School is closed
Thursday 4 <sup>th</sup> June	Year 6	Top-Up Swimming
Thursday 11 <sup>th</sup> June	Reception Class	Hoar Park Farm
Thursday 18 <sup>th</sup> June 2026	Whole School	Sports Day (Morning) 9.15 start
Friday 17 <sup>th</sup> July 2026	Whole School	Last day of the school year
Thursday 3 <sup>rd</sup> September	Whole School	First day of the new school year

### Nature Photography

Cannon Park Primary have been busy celebrating Sir David Attenborough's 100<sup>th</sup> birthday. We decided to share his love of the natural world and took photographs of wildlife in our gardens, parks and local area. What a wonderful way to slow down, explore the natural world, and develop a greater appreciation for wildlife! Thank you to everyone who took part and captured these great moments – we are very impressed with your photography skills!

### School Sign

You may have noticed that we have a new school sign, which was installed on Wednesday. The previous sign was looking very tired!



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### Cake Donations

We are looking forward to our Spring Fair on Friday 22nd May and would be very grateful for any donations of cakes. If you are able to help, please bring cake donations into school on the morning of Friday 22nd May. Thank you very much for your continued support.



### Junior PCSO's

This week marked the final session of our Junior PCSO programme. Pupils explored why parking safely is so important and learned to recognise some of the most common road signs they see every day. They also enjoyed learning about different parts of police uniform and equipment, and even had the exciting opportunity to go in a police minibus. After completing a test on the phonetic alphabet, they officially graduated and are now our very own Junior PCSOs. Well done to everyone involved – congratulations on a fantastic achievement!



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### Celebrating our Learning

#### Reception

Reception have had another wonderful week of learning and have shown lots of discipline, which has really impressed us. The children have enjoyed art week and have learned about the famous artist Vincent Van Gogh. We wanted to recreate his famous *Sunflower* piece and spent each afternoon learning different skills to create our own piece of sunflower art. We definitely think that they will brighten up our classroom! In phonics, we have now learned all the digraphs and trigraphs taught in Reception and are now focusing on using this knowledge to write sentences. We have started preparing for Year 1 by using our skills to write about a picture each day, so we are ready for daily English lessons. We have even started to learn how to write the date in our books! We are also putting into practice the correct letter formation within our sentences that we have learnt in our daily handwriting lessons. We are now practising reading our sentences to check they make sense. We have been making the most of the beautiful weather again by taking our learning outdoors. The children worked so well as a team to create a train, and this made us so proud! There were so many skills used in this activity! The children wrote signs, cut materials, built towers, problem solved joining materials together and then had so much fun role playing with each other! Well done, Reception! In maths, we have been securing our knowledge on 2D shapes and begun to understand position and rotation! Next week, we will be learning about dinosaurs and how they lived on our planet so many years ago. So, for homework this week we would like you to create a piece of work around a dinosaur of your choice. You could draw or paint a picture or even write a simple sentence.

We are so proud of you Reception! Have a lovely weekend and we will see you on Monday. Miss Swain, Miss Williams and Mrs Akthar



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### Year 1

What a penultimate week! This week has been Art Week, and we have all thoroughly enjoyed exploring collage! For our final piece, we created a beautiful *mosaic meadow*, where each child designed their own collaged section before we brought them together to form one large collaborative artwork. Throughout the week, we built on the skills introduced in Reception, learning and practising cutting, tearing, sticking, arranging and overlapping. We also explored the work of the artist Henri Matisse, particularly his *gouaches découpées* (meaning “cut-out painted paper”), and had a go at creating our own pieces inspired by his style. Alongside our creative learning, we have continued our usual lessons. In English, we have begun a new poetry unit, focusing on *I Am Angry* by Michael Rosen. We are learning to recognise repetition and understand how actions can express feelings, ready to write our own emotion poems next week. In maths, we have been working hard on fractions, focusing on halves. We have been recognising when two groups are equal or unequal and finding half of a quantity by sharing it into two equal parts. Any support at home would be greatly beneficial as we move on to quarters soon – feel free to use everyday objects like Lego, socks or counters to practise sharing and complete sentences such as “Half of \_\_\_ is \_\_\_.” Additionally, we have done so well with our writing in phonics this week, remembering to use our learned sounds to help us spell words correctly, and to use our fundamental learning steps: capital letters, finger spaces, and full stops! Lastly, we would also like to mention what an amazing computing lesson we had where we practised adding and removing text on a word document. It was so cool to compare writing with pencil and paper to writing with keys and a screen. We wrote descriptive sentences to help a boy called Omar find his lost teddy bear Ted. We did such a good job that Mr Young came in to have a look at our work and was so impressed by us! It has been such a fun and creative week, and we can’t wait to share our artwork with you. We hope you have a lovely weekend and look forward to seeing you on Monday! Miss Brett and Miss Delargy



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### Year 2

It has been art week in school. In Year 2, the children have been studying the pottery of the Kenyan artist Magdalene Odundo. On Monday, we explored how clay pots have changed over time. We learnt that pots in ancient times were used for cooking and storing food whereas today we use clay pots not just for cooking but also as beautiful art. We also had the chance to sketch examples of the pottery that she has created. On Wednesday, they designed their own pottery. On Friday, they used clay to make their own Magdalene Odundo style pot. It was lovely to see the children's interpretations of their own clay pots and seeing their creations come to life. Next week, once the clay has dried, the children will decorate their pot.

In English, we have started a new story writing unit based on the book 'Lost & Found'. We read through the story as a class, ordered the key points and then using this we created a story map with our learning partner. The children have written lots of really great setting and character descriptions including adjectives, adverbs, conjunctions, and prepositions. Miss Bullock and I were really impressed with the children's enjoyment and discipline with their work during the week.

In our maths lessons, the children have been starting to learn to tell the time. This week we have focused on o'clock, half-past, quarter-past and quarter-to. The children have really enjoyed using the clocks to show the different times as well as testing one another with telling the time. Every year this is a tricky subject for the children to grasp so any additional help you can give your child at home to help them tell the time would be a real benefit. Next week, we will be moving on to telling the time in 5-minute intervals (i.e. 5 minutes past, 20 minutes past, 25 minutes to, 10 minutes to, etc).

In computing, this week we other looked at other ways to present data than using tally charts and pictograms. The children used a pre-made tally chart to create a block diagram on the tablets. Then we shared the data with our learning partner and discuss our findings. Finally, we spoke about whether it is always OK to share data and when it is not OK. We found out that it is alright to say no if someone asks for their data, and how to report their concerns.

Well done, Year 2, another super hardworking week. We hope you all have a lovely weekend and look forward to seeing you for our final week of the half term. Miss Softic and Miss Bullock



### Year 3

It has been another busy and exciting week of learning in Year 3. As writers, we completed our letters asking Judge Pig to release A. Wolf from prison. We used a variety of persuasive techniques, which we hope will convince the judge of the wolf's wrongful imprisonment! During our maths lessons, we have continued our learning of money namely adding/subtracting amounts and finding change. To consolidate learning, there are lots of free online games such as [www.topmarks.co.uk](http://www.topmarks.co.uk) (select 'Games & Interactives', age group '7-11 years' category 'Money') that the children can use at home. Towards the latter part of the week, we commenced our learning of 'time' and using analogue clocks revisited 'o'clock, half past, quarter past and quarter to'. We then moved on to learn about Roman numerals and the Roman number system.

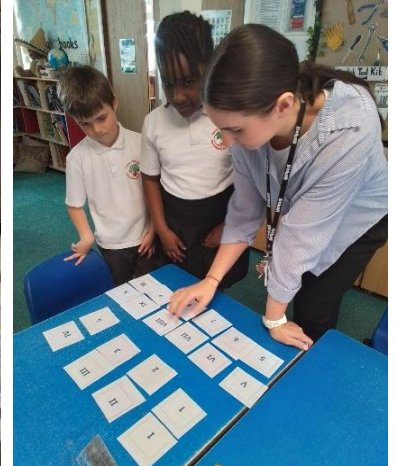
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As it has been Art Week in school, we have enjoyed learning all about 3D sculptures. At the start of the week, we discovered which animals live in the Arctic and Antarctic regions and built a 3D paper model. We discussed what a 3D shape is and then thought about the different malleable materials we could use to make our animal models. We decided on Mod-Roc as it was a material that we had not used before. Having practised how to use the plaster-coated bandage, we were eager and excited to create our own 3D polar bears and penguins. After letting our models dry, we added extra features using paint. Well done, Year 3. Have a great weekend. Mrs Nagra and Miss Roberts



### Year 4

This week's highlight must be Art Week. All the children loved making their tie-dye t-shirts. A big thank you from us for providing your child with the white t-shirts. First of all, the children experimented using different natural objects such as berries, leaves and flowers to dye a piece of fabric. They then practised folding their t-shirts to create the different effects. It was lovely to see our school value of teamwork in action as the children helped each other with this tricky skill. Finally, at the end of the week, the children created their own fantastically colourful tie-dye t-shirts (photos to follow in next week's newsletter as they are still drying). In our maths lessons, we have continued our learning about time. The children have learnt how units of time such as minutes, hours, days, weeks, months and years fit together and our linked (i.e. there are 52 weeks in a year); how to convert from analogue time to digital time and vice-versa; and the difference between 12-hour and 24-hour digital clocks. In our English lessons, we have been looking at a non-fiction book all about 'The Legend of Troy'. The children have been developing their non-fiction writing skills ready to write their own non-chronological report about Troy next week. They have practised writing an opening paragraph; using adverbials of cohesion; and have identified the key features of a good report. In our PE lessons, the children have found different locations around the school to develop their orienteering skills and have linked together three different rolls to create a gymnastics routine. Well done, Year 4. Mr Kelley, Mrs Amphlett, Miss Dangi and Mrs Cleveland



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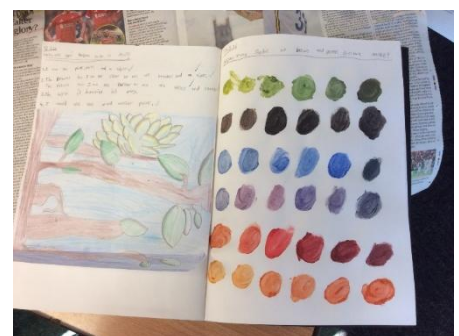
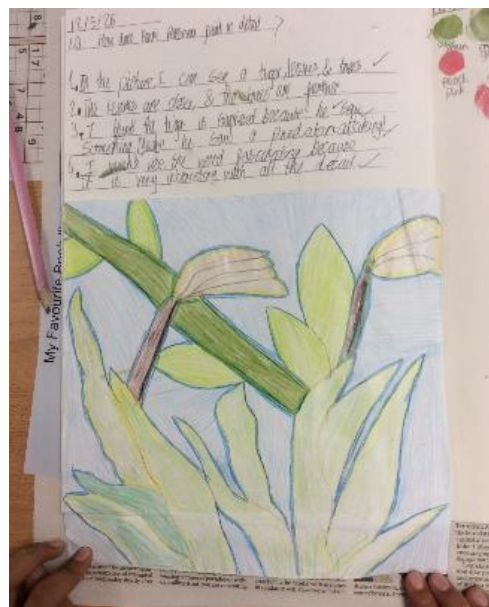
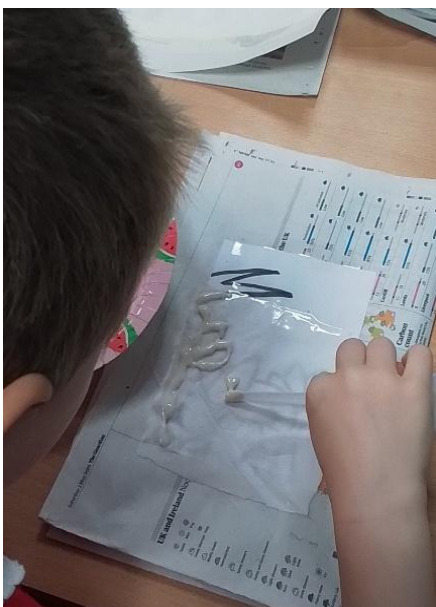


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### Year 5

It has been Art Week this week and Year 5 have really enjoyed themselves and learnt lots of different art skills. This time we have been completing a textiles unit, using the artwork of Henri Rousseau for inspiration. We began the week by looking at different rainforest paintings by Rousseau. We thought about what we could see in the paintings, words to describe them and which objects were close up and which were further away. Next, we used viewfinders to examine an aspect of a painting in detail, drawing this small section much larger in our sketch books. In our second session, we found out that batik is a technique of using wax resist to dye cloth, which originated in Indonesia. Our next challenge was to begin our own batik creation! First, we went over our designs with a pen. Using masking tape, we secured a piece of fabric on the top of this and traced our design onto it. Using a flour and water mixture and a plastic spoon, we applied the mixture to the lines on our design (this was in place of wax). This had to be left to dry. We practised mixing colour, experimenting with the primary colours to make different greens, browns and blues, to prepare for our final piece. We were very excited to begin applying colour to our fabric. Using acrylic paint, we carefully painted our designs, using the colour mixing skills we had learnt. Lots of care had to be taken not to paint on the flour. We will complete our textile designs next week, which will involve removing the dried flour and water mixture and then sewing into our designs to embellish them. The children have amazed us with their creativity this week and everyone showed the value of enjoyment. Have a lovely weekend. Mrs Aston, Mrs Reihill and Mrs Cleveland



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### Year 5 Breaking News

Year 5 watched spellbound as at 1.10pm, Sakamoto emerged from his chrysalis. He's the first of our butterflies to emerge and it's been wonderful to watch the whole butterfly life cycle. We will be leaving the butterfly habitat outside over the weekend so Frank and Bobby can fly free when they emerge.



### Year 6

I have been so impressed by Year 6 and how they have managed themselves during their assessment week. The exams all went smoothly and the focus that the children demonstrated was truly outstanding. Each exam posed its own set of interesting challenges but the children were well-rehearsed and finished each exam with a smile... and a biscuit!

I do want to say a huge thank you to Mrs Kailey this week who provided the children with breakfast each morning. Toast, croissants, fruit and treats – nothing was too much trouble for her and I am certain if you ask the class, they'd say being fed each morning was their favourite part of the week! Thank you so much Mrs Kailey for ensuring the children started their day with full tummies!

Despite the changeable weather, Year 6 have also spent a lot of time outdoors this week following their exams. Many enjoyed playing games of football whilst others simply enjoyed relaxing on the grass (when it was dry!). The class were then treated to ice cream following their final exam on Thursday which has always proved to be very popular with the Year 6 children.

I would like to say another thank you Mrs Smith and Mr Ray for being an integral part of the administration and for making the children feel comfortable throughout the entire process. Finally, thank you to parents for all of your support at home too. This week has been a real team effort. Everyone ought to head into the weekend with their heads held high! Mr. Young and Mrs. Kailey



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# Silver & Gold Awards for week ending 15<sup>th</sup> May 2026





# Bronze Reading Buddy's week ending 15<sup>th</sup> May 2026





# Our Achievers for the week ending 15<sup>th</sup> May 2026



Stars  
of the  
week!

## Our Stars of the w/e 15<sup>th</sup> May 2026



- Reception - Dylan
- Year 1 - Kayson
- Year 2 - Maisie
- Year 3 - Taliyah
- Year 4 - Oscar
- Year 5 - Peniel
- Year 6 - All of Year 6!





# Assembly Awards for week ending 15<sup>th</sup> May 2026



Well  
DONE!

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Every Day Counts



REACH FOR THE STARS



### Attendance Chart w/e 15/05/26

Year	Percentage
1st	6 99%
2nd	3 96.3%
3rd	5 96%
4th	1 95.8%
5th	2&4 95.7%
6th	R 89.7%

Well Done  
Year 6!

GREAT ATTENDANCE



Y6 SATs

We Are So Proud Of You

Good LUCK!

NEVER FORGET HOW AMAZING YOU ARE!

YOU GOT THIS!

Perfect Attendance





# Big Top Funfair Menu

Dear Parent and Carers,

To celebrate Census Day, we shall be offering a special 'Taster Day' menu all KS1 on Thursday 21<sup>st</sup> May 2026. If your child normally brings a packed lunch, they can do so, but if they wish to sample this special one-off menu then it will be available to them on this day.

**Main Choices will be:**



Lemon & Herb Chicken Wrap

Or



Cajun Veggie Fiesta Quesadilla (Veggie Option)

**With**

Fries and Corn



**Dessert**

Strawberry Mousse



This is an ideal opportunity for your child to try a school lunch and see what great value they represent, no pre-order required!



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**Onside**  
Coaching

**May Half Term**  
Tuesday 26<sup>th</sup> to Friday 29<sup>th</sup> May

**May**  
Half Term  
**Active Kids**



Fun, active and flexible  
holiday childcare for ages 5 - 11

**£18**

per day

4 days for **£68**

Childcare vouchers accepted

At **Coventry**

Walsgrave CofE Academy CV2 2GU

Hours

8.30 to 9am drop off 3.30 to 4pm collection Early drop off 8.30am +£3

BOOK NOW AT [onsidecoaching.co.uk](https://onsidecoaching.co.uk)

**ALVIS**  
NETBALL  
SECTION

**FREE NETBALL  
TASTER DAY**

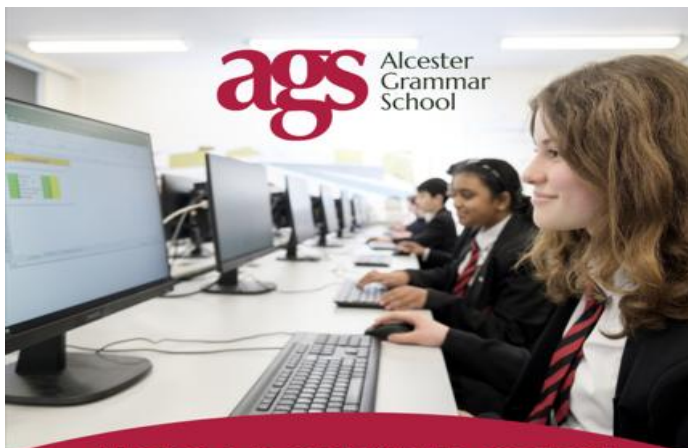
AGE GROUP	LOCATION	DATE & TIME
YEAR 5-10*	KENILWORTH SCHOOL CV8 2AL	6TH JUNE 2026 10AM - 12PM

JOIN US FOR FUN TRAINING, SKILLS AND DRILLS,  
MINI GAMES AND AN OPPORTUNITY TO TALK TO  
THE COACHES AND OTHER CLUB MEMBERS



FOR MORE INFO CONTACT ELISE (JUNIOR  
COACH) ON 07361 215249

\*YEAR 8+ SCHOOL NETBALL EXPERIENCE REQUIRED



**ALCESTER GRAMMAR SCHOOL**

*Open Evening*

**THURSDAY 25TH JUNE 2026**

Find out more and register your attendance

[www.alcesterags.co.uk](http://www.alcesterags.co.uk)



High achieving, friendly, co-educational grammar school



Key Features:

- ✓ Professional Harlequin Sprung Floors
- ✓ Certified Teachers
- ✓ Performance Opportunities
- ✓ Children & Teens Classes (Ages 5-17)
- ✓ Adult Classes (Beginner to Advanced)
- ✓ Dance Styles - Jazz - Salsa - Street - Line - Musical Theatre
- ✓ Schools & Corporate - Packages Available



**ENROL NOW OR BOOK A DROP-IN**

FACEBOOK



INSTAGRAM



BOOK NOW



[www.dancespacestudios.co.uk](http://www.dancespacestudios.co.uk)

Location: The Albany Theatre,  
Albany Rd, Coventry CV5 6JQ






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### Clubs Summer Term 2026

Start Date	Day	Activity	Year Groups	Led by	Cost
20 <sup>th</sup> April	Monday 3:30 – 4:30	Arts & Crafts 	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from Bilingua Sing	£4.75 per class
	Monday 3:30 – 4:30	Football	4-6	Mr Ray	£10 per term
21 <sup>st</sup> April	Tuesday 3:30 – 4:30	Yoga 	R-6	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wilson Dance	£60 per term
22 <sup>nd</sup> April	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	Football 	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	Sugar Craft	Y4-6	Midge Smith	£130.00 Per Term
23 <sup>rd</sup> April	Thursday 3:30 – 4:30	Dodgeball 	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Tennis	Y1-3	Miss Bullock	£10 per term
	Thursday 3:30 – 4:30	Debate Club	Y5/6	Mrs Amphlett	£10 per term
16 <sup>th</sup> April	Friday 3:30 – 4:30	Madlabs 	R-6	Clubs Complete	Please see website
<b>Music Lessons offered during the school day:</b>					
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost

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### Term Dates 2025/2026

#### Autumn Term (2025)

Monday 1 <sup>st</sup> September	INSET Day
Tuesday 2 <sup>nd</sup> September	INSET Day
Wednesday 3 <sup>rd</sup> September	First day of term
Monday 27 <sup>th</sup> October to Friday 31 <sup>st</sup> October	Half Term
Monday 3 <sup>rd</sup> November	Children return to school
Friday 19 <sup>th</sup> December	Last day of term
Monday 22 <sup>nd</sup> December to Friday 2 <sup>nd</sup> January	Christmas Holidays

#### Spring Term (2026)

Monday 5 <sup>th</sup> January	INSET Day
Tuesday 6 <sup>th</sup> January	First day of term
Monday 16 <sup>th</sup> February to Friday 20 <sup>th</sup> February	Half Term
Monday 23 <sup>rd</sup> February	Children return to school
Friday 27 <sup>th</sup> March	Last day of term
Monday 30 <sup>th</sup> March to Friday 10 <sup>th</sup> April	Easter Holidays

#### Summer Term (2026)

Monday 13 <sup>th</sup> April	First day of term
Monday 4 <sup>th</sup> May	Bank Holiday
Monday 25 <sup>th</sup> May to Friday 29 <sup>th</sup> May	Half Term
Monday 1 <sup>st</sup> June	INSET Day
Tuesday 2 <sup>nd</sup> June	Children return to school
Friday 17 <sup>th</sup> July	Last day of term
Monday 20 <sup>th</sup> July	INSET Day

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### Term Dates 2026/2027

#### Autumn Term (2026)

Tuesday 1 <sup>st</sup> September	Staff Training Day
Wednesday 2 <sup>nd</sup> September	Staff Training Day
Thursday 3 <sup>rd</sup> September	First day of term
Monday 26 <sup>th</sup> October to Friday 30 <sup>th</sup> October	Half Term
Monday 2 <sup>nd</sup> November	Children return to school
Friday 27 <sup>th</sup> November	Staff Training Day
Friday 18 <sup>th</sup> December	Last day of term
Monday 21 <sup>st</sup> December to Friday 1 <sup>st</sup> January	Christmas Holidays

#### Spring Term (2027)

Monday 4 <sup>th</sup> January	Staff Training Day
Tuesday 5 <sup>th</sup> January	First day of term
Monday 15 <sup>th</sup> February to Friday 19 <sup>th</sup> February	Half Term
Monday 22 <sup>nd</sup> February	Children return to school
Thursday 25 <sup>th</sup> March	Last day of term
Friday 26 <sup>th</sup> March to Friday 9 <sup>th</sup> April	Easter Holidays

#### Summer Term (2027)

Monday 12 <sup>th</sup> April	First day of term
Monday 3 <sup>rd</sup> May	Bank Holiday
Monday 31 <sup>st</sup> May to Friday 4 <sup>th</sup> June	Half Term
Monday 7 <sup>th</sup> June	Staff Training Day
Tuesday 8 <sup>th</sup> June	Children return to school
Wednesday 21 <sup>st</sup> July	Last day of term