

# CANNON PARK PRIMARY SCHOOL

## NEWSLETTER



Issue Number 28 – Friday 24<sup>th</sup> April 2026

Dear Parents/Carers,

While walking around the school this week, I have been stopped several times by teachers eager to share some fantastic writing from the children. I'm pleased to report that both the content and the presentation has been celebrated. Seeing the smiles on the faces of the children as their teachers explain how well they are doing is always a joy! We marked Coventry's return to the Premier League with a sky blue day today and I'll be talking about St George during Monday's assembly to mark St George's Day, which was yesterday. All of our extra-curricular clubs resumed this week too!

Have an lovely weekend in the sunshine,

Mr Ray

*Each week, we share a new word with the children to develop their vocabulary.  
Could you use it at home this weekend?*

<b>Word of the Week</b>	sweltering
<b>Definition</b>	very hot, uncomfortable heat
<b>Synonyms</b>	boiling, roasting, very hot

### Dates for your diary

When	Who	What
Friday 1 <sup>st</sup> May	Whole School	Non-uniform day for fair donations
Monday 4 <sup>th</sup> May	Whole School	Bank Holiday Monday – School is closed
11 <sup>th</sup> May to 14 <sup>th</sup> May	Year 6	Breakfast club and SATs Week
Thursday 21 <sup>st</sup> May	Whole School	Class Photographs
Friday 22 <sup>nd</sup> May	Whole School	Spring Fair (Afternoon)
25 <sup>th</sup> May to 29 <sup>th</sup> May	Whole School	Half Term Holiday – School is closed
Thursday 4 <sup>th</sup> June	Year 6	Top-up swimming lessons start for 6 weeks
Thursday 11 <sup>th</sup> June	Reception Class	Trip to Hoar Park
Thursday 18 <sup>th</sup> June 2026	Whole School	Sports Day (Morning)
Friday 17 <sup>th</sup> July 2026	Whole School	Last day of the school year
Thursday 3 <sup>rd</sup> September	Whole School	First day of the new school year

### Letters sent home this week

Year Group(s)	Regarding
Year 6	Leavers Hoodies Orders
Whole School	Attendance
Year 6	SATs Breakfast
Whole School	Behaviour Policy Meeting

### Spring Fair – Book Donations

We're holding a Spring Fair on Friday 22<sup>nd</sup> May, and we'll be running a book stall on the day. We would be very grateful for any donations of used children's or adult books to help support the stall—thank you for your support!

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### Year 6 Breakfast Club

Our wonderful Year 6 children will be completing Key Stage 2 Assessments (SATs) from Monday 11<sup>th</sup> May until Thursday 14<sup>th</sup> May. Each morning, the children in Year 6 are welcome to come into school as soon as the gates open (just after 8:30am) to enjoy our traditional breakfast club with Mr Young, Mrs Smith and Mrs Kailey. There is no charge.

### Junior PCSOs

On Thursday afternoon, our Junior PCSO's took part in a speed watch activity and were pleased to see that most drivers slowed down to 20mph or below while passing our Cannon Hill Road entrance. It was a valuable real-life experience that helped pupils understand road safety and the importance of responsible driving in our community.



### Celebrating our Learning Reception

Another fantastic week of learning in Reception! This week the children continued their learning based around the story *Jack and the Beanstalk*. We had lots of fun planting French bean seeds and learning about what they need to grow. We can't wait to observe these growing over the next few weeks! Hopefully we will see our beanstalks start to grow over the next week! We also used our creative skills to make castles out of the junk modelling materials you so kindly sent in. In phonics, we have learnt the digraphs 'ow' and 'oi'. We had so much fun with the activities set up to support our learning, especially the *oink in the soil* tuff tray where the children were engaged in conversations with each other and had fun playing with the pigs in the mud! We also enjoyed digging for coins in the soil too! To celebrate World Earth Day on Wednesday, we read the story *Here We Are* by Oliver Jeffers and learnt lots about planet Earth. We looked at globes and talked about the differences between the land and the sea. We enjoyed finding out about all the different creatures that live in the ocean and how we can help to keep them safe. We also had fun getting messy making Earth Day handprints to make a promise on how we will help look after our wonderful planet. In maths, we have been counting and representing numbers to 20 and showed teamwork in many games we have played to support our understanding.

At home, please continue to support your child with writing simple sentences independently. Encourage them to use the sounds they have learnt in school.

Well done, Reception! We are incredibly proud of you all! Miss Swain and Miss Bullock

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### Year 1

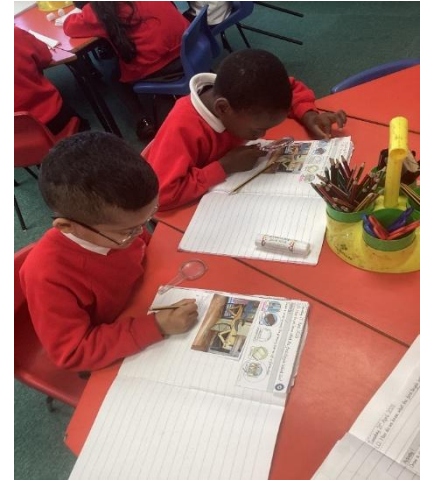
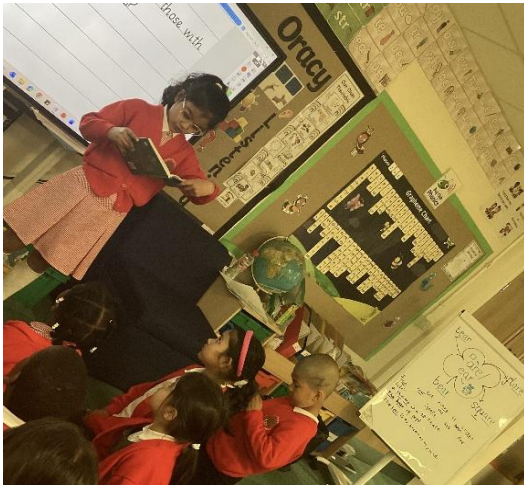
We have had a wonderfully busy and exciting week in Year 1! In English, we explored how to change parts of a familiar story by using *The Tiger Who Came to Tea* as inspiration. The children planned and wrote their own versions, featuring all sorts of animals coming to tea including snakes, worms, pandas, baboons, giraffes and many more! The teas were just as creative, with burgers and chips, cupcakes and ice cream, and even coffee and Fanta making an appearance. The entire class has worked incredibly hard on developing their writing skills, and this really shines through in their finished stories. In Maths, we have started our learning on multiplication. We are currently practising counting in 2s, 5s and 10s by looking at groups of equal numbers and adding them together using repeated addition. For example, we know that 3 groups of 5 is equal to 15. Any extra support at home with counting in these steps will be a great help as we continue this unit. In science, we enjoyed some outdoor learning with a tree hunt around the school grounds. We carefully observed leaves to identify different types of trees and sorted them into evergreen and deciduous groups. We had lots of fun learning in the sunshine and discovered so much about the trees around our school. In history, we became detectives and used magnifying glasses to search for clues in a picture of a *laufmaschine*. By spotting small details, we found out lots of information about the very first bicycle. We discussed whether we would like to ride one and decided that most of us wouldn't, as it doesn't look very safe or very fun! In RE, we were lucky to have a very special visitor, Mrs Akhtar, who shared her experiences and beliefs from a Muslim worldview. She explained what God means to her and how Muslims believe that although they cannot see Allah, He is always there to support and guide them. We learned about the Kaaba and why prayer mats in a mosque always face towards it, showing respect for God and tradition. We could have listened to Mrs Akhtar all day – it was fascinating! Our class experts with Muslim worldviews also shared their own experiences, and one member of the class even brought in a very special book to show us. What a lovely week we have had, made even better by the sunshine joining us too! We hope you all have a wonderful weekend, and we look forward to seeing you on Monday. Miss Brett and Miss Delargy

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### Year 2

What a busy and exciting week we have had in Year 2 this week. In English, we have been continuing to work on our phase two lessons focusing on different skills to use in our writing. The children have written some fantastic description of their aliens, characters and setting based on the story. Mrs Akthar and I were so impressed with their writing, and it has been fantastic to see how much their confidence has improved with using the different grammatical examples in their writing. They have been focusing on using adjectives, adverbs and using a sound cause to begin a sentence. It was great to see the children's enjoyment with their writing and showing fantastic discipline throughout the week. Next week we will be writing up own narrative of the story.

In maths, we have started a new unit of work on fractions. We have started this topic of learning by looking at equal and unequal parts as well as recognising and finding halves of shapes and amounts. To help at home, please look for opportunities for the children to use fractions (e.g. find  $\frac{1}{2}$  of 12 sweets). As scientists, they have learnt about the human lifecycle, and considered the difference between babies, children and adults.

As geographers, we explored what the climate is like in a desert. We learned that weather tells us what it is like outside each day, such as whether it is hot, windy, or rainy. Climate, however, is different because it looks at weather patterns over a long period of time, usually around 30 years. We spoke about how deserts have a very hot and dry climate, with very little rainfall throughout the year. We looked at how there is very little water there is so, plants and animals have to adapt to survive, there are very few people living there, and the land is often sandy or rocky. In computing, we explored different ways to group objects by their attributes.

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We focused on grouping items by colour and looked around the classroom to identify what we could see. We then collected our data and recorded it using a tally chart. After gathering our results, we used an online website to present the data as a pictogram. Finally, we answered questions about our pictograms, using mathematical vocabulary such as “more than”, “less than”, “most”, and “least” to describe and compare what we found. Well done Year 2 for another amazing week of learning. Miss Softic and Mrs Akthar



### Year 3

What a wonderful week of learning we have had in Year 3! As writers, we have completed our recounts of the strange events in the story *Tuesday*. Using time adverbials, adverbs, past tense verbs and paragraphs we wrote from the perspective of one of the characters from the story. We have been showing great discipline in our writing lessons, particularly with letter formation and consistency of our handwriting. As mathematicians, we have finished our learning of mass and capacity and are looking forward to starting our learning of fractions next week. We will be focusing on adding and subtracting fractions and finding fractions of an amount.

During our reading comprehension lessons, we have started to read *Planet Omar Accidental Trouble Magnet*. Thank you to the parents who have brought a copy of the book. We are excited to develop our reading skills over the coming weeks. As scientists, we learned about the difference between a light source and a reflector. Using a range of materials, we investigated which objects/materials are good reflectors and which are poor reflectors. We discovered that the shinier and smoother a material is, the better it reflects light. During our computing lesson, we enjoyed creating our own online branching database. We selected our topics, created questions based on the objects of our choice, and then played the games with our learning partners. Today, we have loved celebrating Coventry's return to the Premier League by wearing our sky-blue colours and making flags. Well done, Year 3. We wish you all a fabulous weekend. Mrs Nagra and Miss Roberts



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### Year 4

This week the children have really impressed us with their fantastic writing. They have written their own versions of the book "Arthur and the Golden Rope". In their writing, they have used inverted commas for dialogue; used prepositions and prepositional phrases to add more descriptive detail; and written 'With a ...' sentences. Next week, in our reading lessons, we will start to read the book, Varjak Paw, which all the children are really excited about. Many thanks to all the parents who have bought their child a copy. In our maths lessons, we have started a new topic on money. The children have learnt about using decimal notation for money; converting between pounds and pence; estimating amounts of money; and adding up different amounts. In June, all Year 4 children will take the national Multiplication Tables Check. To help the children prepare for this, please can you encourage and support your child to practise their times tables regularly at home. TTrackstars is ideal for this. As geographers, we discussed different modes of transport including the advantages and disadvantages of each and as scientists, the children learnt about conductors and insulators. They carried out an investigation to find out which materials are conductors and which are insulators. In their RE lesson, the children considered whether you can be Christian without going to church; in computing, they learnt how to use 'loops' when programming in Scratch; and in PSHE, the class discussed, how their choices can affect the environment. In our PE lessons, the children have developed different rolls in gymnastics and they have enjoyed the sunshine by taking part in outdoor adventurous activities. Well done Year 4 – another super week. Mr Kelley, Mrs Amphlett, Miss Dangi and Miss Cleveland.

### Year 5

Year 5 have had a super week of learning. In maths, we have continued with our shape unit. The class went outside to look for examples of acute, obtuse, reflex and right angles in our school environment. We have been estimating angles, as well as using rulers and protractors to measure and draw lines and angles accurately. It has been quite tricky using protractors accurately but the children have persevered. In English, we looked at how the choice of language we use in our writing can create different atmospheres, even by changing just the adjectives we use. We used our five senses and a bank of vocabulary to write a paragraph with a sinister atmosphere. The children wrote some wonderful paragraphs and really challenged themselves to extend their word choices. On Thursday, we began finding out about the transatlantic slave trade, which will give us important background information for a new book we will be looking at next week. Everyone was very excited about our trip to a planetarium at Warwick University. We had a fantastic time being transported into space via a clever animation, which took us to different planets! It felt as if we were really there, finding out about the different atmospheres and features of the different planets. As scientists, we asked the question *Are all insect lifecycles the same?* We compared the lifecycle of a butterfly with the lifecycle of a stick insect.

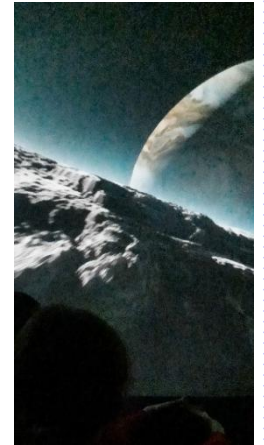
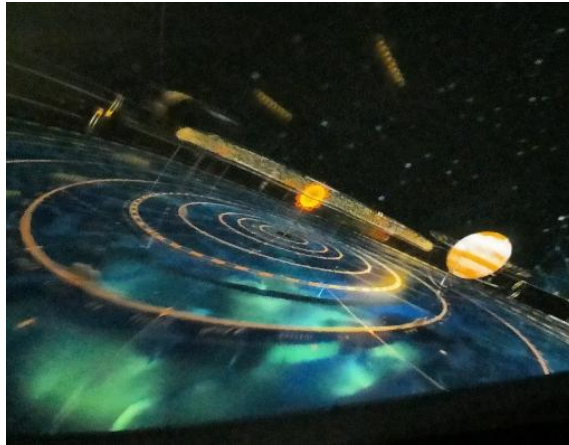
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The butterfly goes through complete metamorphosis; whereas the stick insect goes through incomplete metamorphosis. In geography, we were set a challenge in our groups to quickly label all the continents, oceans and lines of latitude. There were points to be won! Next, we located and labelled all the rainforests of the world on our individual world maps. We looked at some views of the Amazon Rainforest and the Amazon River from space, which was amazing! On Friday, as well as our second Sky Blues in the Community *Joy of Moving* session, we all got to wear clothes that celebrated Coventry City's amazing achievements this season! Have a lovely weekend. Mrs Aston, Mrs Reihill and Mrs Cleveland



### Year 6

As writers this week, Year 6 have begun exploring the world of J.R.R. Tolkien through his classic children's story, *The Hobbit*. The children have been learning about Mirkwood and have been exploring exciting ways to describe it including using pathetic fallacy (where weather takes on human characteristics). I have been impressed by the children's efforts thus far and am excited to read their final drafts next week.

Within mathematics, the class have been exploring angles within shapes. They have learnt that angles on a straight line add up to  $180^\circ$  whilst angles within a full term equal  $360^\circ$ . The class also discovered that vertically opposite angles always equal the same amount. It was an interesting topic that included a range of reasoning style questions to help support the children in solving questions which involved multiple steps. As scientists, the class were learning about the human eye. They learnt that the iris helped control the amount of light that enters our eye and that this is filtered through a lens and then to our retina which then contains cells that helped translate the light into something readable. The optic nerve then processes the information it receives from the retina enabling us to see.

During P.E, the children were practising their basketball dribbling skills. They carried out a range of activities which challenged their hand eye coordination. Later in the afternoon, they carried out a game of rounders, which capped off a wonderful day and made good use of the lovely weather outside.

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What a fantastic week of learning everyone! I have been so impressed by how hard you have all been working and by how much you have enjoyed your learning in the lead up to SATs. Have a wonderful weekend, everyone!

Mr. Young and Mrs. Kailey



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# Bronze & Silver Awards for week ending 24<sup>th</sup> April 2026





# Our Achievers for the week ending 24<sup>th</sup> April 2026



Stars  
of the  
week!

## Our Stars of the w/e 24<sup>th</sup> April 2026

Reception – Harvin & Yagna

Year 1 – Yana

Year 2 – Kristiyan

Year 3 – Eden

Year 4 – Avena

Year 5 – Nureddin

Year 6 – Sofia K





# Assembly Awards for week ending 24<sup>th</sup> April 2026



Well  
DONE!

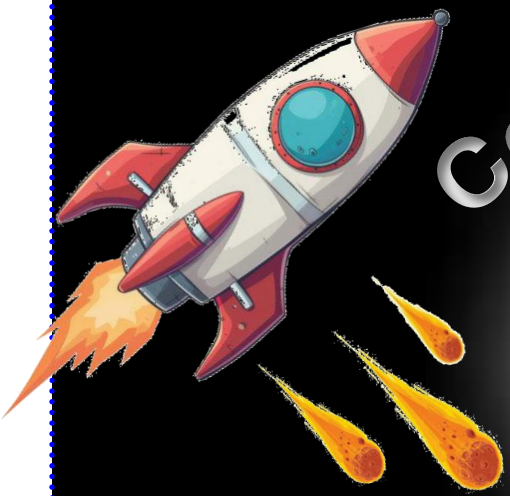
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# Congratulations

Well Done!



# You Are Amazing!

### Attendance Chart w/e 24/04/26

Year	Percentage
1 <sup>st</sup>	R 99.7%
2 <sup>nd</sup>	6 98.6%
3 <sup>rd</sup>	3 98.3%
4 <sup>th</sup>	4 96.3%
5 <sup>th</sup>	5 96%
6 <sup>th</sup>	2 95%
7 <sup>th</sup>	1 88.3%



# Fantastic Attendance

Well Done  
Year 1!



# Year 5 Planetarium Trip





# Big Top Funfair Menu

Dear Parent and Carers,

To celebrate Census Day, we shall be offering a special 'Taster Day' menu all KS1 on Thursday 21<sup>st</sup> May 2026. If your child normally brings a packed lunch, they can do so, but if they wish to sample this special one-off menu then it will be available to them on this day.

**Main Choices will be:**



Lemon & Herb Chicken Wrap

Or



Cajun Veggie Fiesta Quesadilla (Veggie Option)

**With**

Fries and Corn



**Dessert**

Strawberry Mousse



This is an ideal opportunity for your child to try a school lunch and see what great value they represent, no pre-order required!



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Find out more about supporting your child with primary school English

### Join our **free** 10-week online course

## English in the Primary School

#### This course is for:

All Coventry mums, dads and carers with children aged 2-10

#### What you'll learn:

The English words and methods used in primary schools and how you can help at home

#### What we do:

- Email you a new 30-minute course video each week
- Give you digital resources to help your learning
- Answer any questions you've got by email

#### When it is:

Online, from Monday 20th April for 10 weeks

#### How to Join:

View all Family Learning courses and enrol online at

[coventry.gov.uk/adulted](http://coventry.gov.uk/adulted)

Or scan the QR code to enrol

To find out more email

[aeslifeskills@coventry.gov.uk](mailto:aeslifeskills@coventry.gov.uk)

**Assume you have a place unless you hear from us**

Free online course

"I learnt a lot - now it's much easier to help my son with his reading"



Find out more about supporting your child with primary school maths

### Join our **free** 10-week online course

## Maths in the Primary School

#### This course is for

All Coventry mums, dads and carers with children aged 3-10

#### What you'll learn

The maths words and methods used in primary schools and how you can help at home

#### What we do

- email you a new 30-minute course video each week
- give you digital resources to help your learning
- answer any questions you've got by email

#### Where it is

A pre-recorded online course to watch where and when you like

#### When it is

Online, from Monday 20 April for 10 weeks

#### How to join

View all Family Learning courses and enrol online at

[coventry.gov.uk/adulted](http://coventry.gov.uk/adulted)

Or scan the QR code to enrol

To find out more email [aeslifeskills@coventry.gov.uk](mailto:aeslifeskills@coventry.gov.uk)

**Assume you have a place unless you hear from us**

free online course



"I learnt a lot - now it's much easier to help my son with his maths"



Find out more about raising happy, secure and well-behaved children

### Join our **free** 10-week online course

## Positive Family Foundations

#### This course is for

All Coventry mums, dads and carers with children aged 0-10

#### What you'll learn

How children develop with practical examples to support behaviour, well-being and mental health

#### What we do

- email you a new 30-minute course video each week
- give you digital resources to help your learning
- answer any questions you've got by email

#### Where it is

A pre-recorded online course to watch where and when you like

#### When it is

Online, from Monday 20 April for 10 weeks

#### How to join

View all Family Learning courses and enrol online at

[coventry.gov.uk/adulted](http://coventry.gov.uk/adulted)

Or scan the QR code to enrol

To find out more email [aeslifeskills@coventry.gov.uk](mailto:aeslifeskills@coventry.gov.uk)

**Assume you have a place unless you hear from us**

free online course



"I found out loads of different ways to help my son feel calmer"



Find out more about raising happy, secure and well-behaved children

### Join our **free** friendly and supportive course

## Positive Family Foundations

#### This course is for

All Coventry mums, dads and carers with children aged 0-10

#### What we do

- share information about child development and parenting styles
- give out practical resources and activities
- provide a welcoming and inclusive group
- have a drink and a snack

#### Where it is

Families for All Family Hub

454 Foleshill Road,  
Foleshill, Coventry

#### When it is

1-3pm every Wednesday starting 22 April

#### How to join

View all Family Learning courses and enrol online at

[coventry.gov.uk/adulted](http://coventry.gov.uk/adulted)

Or scan the QR code to enrol

To find out more email [aeslifeskills@coventry.gov.uk](mailto:aeslifeskills@coventry.gov.uk)

**Assume you have a place unless you hear from us**



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## DANCE SPACE STUDIOS

### Key Features:

- ✓ Professional Harlequin Sprung Floors
- ✓ Certified Teachers
- ✓ Performance Opportunities
- ✓ Children & Teens Classes (Ages 5-17)
- ✓ Adult Classes (Beginner to Advanced)
- ✓ Dance Styles - Jazz - Salsa - Street - Line - Musical Theatre
- ✓ Schools & Corporate - Packages Available



## ENROL NOW OR BOOK A DROP-IN

FACEBOOK



INSTAGRAM



BOOK NOW



[www.dancespacestudios.co.uk](http://www.dancespacestudios.co.uk)

Location: The Albany Theatre,  
Albany Rd, Coventry CV5 6JQ

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## SHREK THE MUSICAL

Join YOG and **Shrek**, a grumpy ogre but an unlikely hero together with his noble steed, **Donkey**, as they embark on an **exciting adventure** with a gang of fairy-tale misfits to rescue the beautiful, but cursed **Princess Fiona**.

**Shrek** is a **fun-filled hilarious** musical comedy with **uplifting dance numbers** which is sure to **delight audiences** of all ages.

TICKET PRICES				
DATE	TIME	FULL PRICE	CONCESSION RATE	
Wednesday	6th May	7.30pm	£20.00	£18.00
Thursday	7th May	7.30pm	£20.00	£18.00
Friday	8th May	7.30pm	ALL TICKETS - £20.00	
Saturday	9th May	2.30pm	£20.00	£18.00
Saturday	9th May	7.30pm	ALL TICKETS - £20.00	

**The Albany Theatre, Coventry CV5 6JQ**  
**Box Office: 024 7699 8964**  
**Book Online: [www.albanytheatre.co.uk](http://www.albanytheatre.co.uk)**

## Chorister Open Evening

### 19th May 2026

**Venue:** Coventry Cathedral  
**Who can attend?** Open to Boys & Girls in current school Years 2-6  
**Date:** Tuesday 19th May, 16:30-18:30

- Open to all children considering auditioning for the cathedral choir
- Meet and sing with the cathedral choristers in a cathedral liturgy
- Have a tour of the cathedral, and experience the cathedral organ close up
- Parents will hear their children singing in the Cathedral choir, meet with other parents & meet the Director of Music



**Sign Up!**

Scan the QR code to sign up for this event or click the link: [tinyurl.com/choristeropenevening](http://tinyurl.com/choristeropenevening)








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### Clubs Summer Term 2026

Start Date	Day	Activity	Year Groups	Led by	Cost
20 <sup>th</sup> April	Monday 3:30 – 4:30	Arts & Crafts 	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from Bilingua Sing	£4.75 per class
	Monday 3:30 – 4:30	Football	4-6	Mr Ray	£10 per term
21 <sup>st</sup> April	Tuesday 3:30 – 4:30	Yoga 	R-6	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wilson Dance	£60 per term
22 <sup>nd</sup> April	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	Football 	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	Sugar Craft	Y4-6	Midge Smith	£130.00 Per Term
23 <sup>rd</sup> April	Thursday 3:30 – 4:30	Dodgeball 	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Tennis	Y1-3	Miss Bullock	£10 per term
	Thursday 3:30 – 4:30	Debate Club	Y5/6	Mrs Amphlett	£10 per term
16 <sup>th</sup> April	Friday 3:30 – 4:30	Madlabs 	R-6	Clubs Complete	Please see website
<b>Music Lessons offered during the school day:</b>					
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost

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### Term Dates 2025/2026

#### Autumn Term (2025)

Monday 1 <sup>st</sup> September	INSET Day
Tuesday 2 <sup>nd</sup> September	INSET Day
Wednesday 3 <sup>rd</sup> September	First day of term
Monday 27 <sup>th</sup> October to Friday 31 <sup>st</sup> October	Half Term
Monday 3 <sup>rd</sup> November	Children return to school
Friday 19 <sup>th</sup> December	Last day of term
Monday 22 <sup>nd</sup> December to Friday 2 <sup>nd</sup> January	Christmas Holidays

#### Spring Term (2026)

Monday 5 <sup>th</sup> January	INSET Day
Tuesday 6 <sup>th</sup> January	First day of term
Monday 16 <sup>th</sup> February to Friday 20 <sup>th</sup> February	Half Term
Monday 23 <sup>rd</sup> February	Children return to school
Friday 27 <sup>th</sup> March	Last day of term
Monday 30 <sup>th</sup> March to Friday 10 <sup>th</sup> April	Easter Holidays

#### Summer Term (2026)

Monday 13 <sup>th</sup> April	First day of term
Monday 4 <sup>th</sup> May	Bank Holiday
Monday 25 <sup>th</sup> May to Friday 29 <sup>th</sup> May	Half Term
Monday 1 <sup>st</sup> June	INSET Day
Tuesday 2 <sup>nd</sup> June	Children return to school
Friday 17 <sup>th</sup> July	Last day of term
Monday 20 <sup>th</sup> July	INSET Day

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### Term Dates 2026/2027

#### Autumn Term (2026)

Tuesday 1 <sup>st</sup> September	Staff Training Day
Wednesday 2 <sup>nd</sup> September	Staff Training Day
Thursday 3 <sup>rd</sup> September	First day of term
Monday 26 <sup>th</sup> October to Friday 30 <sup>th</sup> October	Half Term
Monday 2 <sup>nd</sup> November	Children return to school
Friday 27 <sup>th</sup> November	Staff Training Day
Friday 18 <sup>th</sup> December	Last day of term
Monday 21 <sup>st</sup> December to Friday 1 <sup>st</sup> January	Christmas Holidays

#### Spring Term (2027)

Monday 4 <sup>th</sup> January	Staff Training Day
Tuesday 5 <sup>th</sup> January	First day of term
Monday 15 <sup>th</sup> February to Friday 19 <sup>th</sup> February	Half Term
Monday 22 <sup>nd</sup> February	Children return to school
Thursday 25 <sup>th</sup> March	Last day of term
Friday 26 <sup>th</sup> March to Friday 9 <sup>th</sup> April	Easter Holidays

#### Summer Term (2027)

Monday 12 <sup>th</sup> April	First day of term
Monday 3 <sup>rd</sup> May	Bank Holiday
Monday 31 <sup>st</sup> May to Friday 4 <sup>th</sup> June	Half Term
Monday 7 <sup>th</sup> June	Staff Training Day
Tuesday 8 <sup>th</sup> June	Children return to school
Wednesday 21 <sup>st</sup> July	Last day of term