

CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 22 – Friday 27th February 2026

Dear Parents/Carers,

Welcome back! I hope you all had a restful and enjoyable half term. It has been lovely to see the children back in school this week. On Monday, during assembly, we talked about Lunar New Year – I do hope those of you, who celebrated the event, had a lovely time! On Wednesday, I enjoyed listening to a Spanish conversation between two children in Year 3. Not only was the standard of their conversation very high, but their accents were wonderful! Finally, I've enjoyed seeing our Year 3 and Year 4 children start rehearsing for their Spring Play. It's sure to be a fantastic performance!

Have a lovely weekend,

Mr Ray

*Each week, we share a new word with the children to develop their vocabulary.
Could you use it at home this weekend?*

Word of the Week	jubilant
Definition	feeling or expressing overwhelming happiness or joyful excitement
Synonyms	happy, joyful, delighted

Dates for your diary

When	Who	What
Wednesday 4 th March	Reception	Phonics workshop for reception parents (2:45)
Thursday 5 th March	Whole School	World Book Day
9 th to 13 th March	Whole School	Science Week
Friday 13 th March	Reception	Mothers' Day Craft (2:45 start)
Thursday 19 th March	Year 3/4	Y3/4 Spring Play (5pm start)
Friday 20 th March	Year 1/2	Trip: Y1 to Transport Museum & Y2 to Coventry Cathedral
Friday 27 th March	Year 3	Trip to Compton Verney for Stone Age Settler Day
Thursday 18 th June 2026	Whole School	Sports Day (Morning)

Term Dates

Our term dates for 2026/2027 have been finalised with governors. You will be able to find them on our school website as well as at the end of our weekly newsletter.

Cannon Park Raffle

Our School Ambassadors are currently creating posters to advertise our first ever Cannon Park Raffle, which aims to raise money for Canley Food Hub. Several local businesses have donated wonderful prizes. If you work for a local business and you would like to offer a prize, please speak to Mr Ray.



CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 22 – Friday 27th February 2026

Celebrating our Learning

Reception

The children in Reception have had a brilliant and busy week with their learning. This week, the children have learnt all about Lunar New Year. They had so much fun with the exciting and engaging activities set up for them in the classroom, especially the Chinese restaurant! They learnt about the different animals that are celebrated each year and why. They were very excited to find out which animal represented the year they were born! They had fun learning how to make a delicious vegetable stir fry, and even more fun tasting it! We are very proud of how sensible the children were and they all listened to the instructions they were given. We would like to say a huge thank you to Harvin's Mum and Dad for so kindly donating so many different vegetables for us to use! The children were also very excited to create a dragon, which they enjoyed parading around the school! They really thought about the colours and how to join the different parts together. In phonics this week, the children have learnt the phoneme *ng* and, in maths, the children have been learning about height. They had lots of fun measuring each other on our class height chart. They can't wait to see how much they have grown by the end of Reception! We are so proud of all the children and hope you all have a relaxing weekend! Well done, Reception! You are all amazing! Miss Swain and Miss Bullock



Year 1

In English, we have been exploring the topic of Lunar New Year. We learned what it is, when it happens, and who celebrates it. We also discovered some of the different ways people mark this special occasion, including making and enjoying traditional treats. We even had the chance to try a Lunar New Year cookie, which we will be baking and eating ourselves next week! So far, we have been learning the difference between instructions and statements, and what imperative verbs are. Next week, we will revisit our knowledge of time adverbials and explore what goes into a recipe. Using these skills, we will be writing our own recipe for the cookie before baking and enjoying it! In maths, we have started a new topic on place value, focusing on numbers from 20 to 50. Any support at home with counting in groups of ten would be greatly appreciated, as it will help us strengthen our understanding as we continue this learning next week. In science, we explored which animals are similar to tigers.

CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 22 – Friday 27th February 2026

We learned the names and characteristics of the five main animal groups (mammals, reptiles, birds, fish and amphibians) and used our classifying skills to sort different animals into these categories. In RE, we spent our second week learning about Sikh worldviews and how Sikhs show respect to their holy book, the Guru Granth Sahib. We learned that the tenth Guru, Guru Gobind Singh, said that the sacred text would become the 'Living Guru' for Sikhs, guiding them in how to live and what to believe. We really enjoyed this lesson, especially learning from our Sikh experts in the room. Please continue to read and practise your phonics at home. We hope you all have a wonderful weekend and we look forward to seeing you next week.

Miss Brett and Miss Delargy



Year 2

We have had a fabulous first week back after half term. Everyone has come back to school ready and eager to learn. In maths, the children have been continuing with multiplication and division this week. They have learnt about multiplying and dividing by 5 and 10. It has been great to see the children's confidence grow with topic over the week. It would be beneficial for the children to continue practising their timetable using the TTRockstars app to further cement their knowledge on the topic. As a school this week we have been looking at the theme of Lunar New Year. On Monday we read the book 'Welcoming the Lunar New Year: Celebrate & Make'. The book follows the journey of Ren. He accidentally tears his mum's dragon costume for New Year, so he asks his neighbours for help and learns about Lunar New Year traditions before they all celebrate together. After this, the children had the chance to create their own horse suncatchers following a set of instructions. The children showed great enjoyment and made some very creative and colourful suncatchers. In our phase two lessons the children have identified the key features when writing instructions and learnt about imperative verbs and then used them to write their own command sentences for making a sandwich, making a pizza or planting some seeds. In computing this week, the children explored how music can be inspired by movement. First, we chose an animal and created a rhythm pattern based on how their animal moves. Then they developed this into a simple melody, turning their ideas into a unique piece of music. In science, the children worked in small groups to explore different materials. Each group was given a material and created a short presentation which they had to deliver to the rest of the class explaining its properties and why it is used for specific purposes. The activity helped the children think like scientists, using observations and reasoning to justify their ideas. In music, we looked at a song called 'All around the world'. The song is about things that human beings share around the world. We performed parts of the song where one group of class had to begin singing the melody and then the other group repeated the same melody a few beats later. The children really enjoyed singing a song in a different way than usual. In RE, this week we explored Buddhist worldviews. We explored Siddhartha Gautama who became known as the Buddha. He was the first person to reach the state of enlightenment and dedicated his life to spreading his teaching to others. Well done, Year 2, for another hardworking week and we hope you enjoy your weekend. Miss Softic and Mrs Akthar

CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 22 – Friday 27th February 2026



Year 3

Year 3 have had a wonderful first week back after the half term break. All the children have come back to school excited to learn new topics this term. During our English lessons, we have been learning about Lunar New Year. We started the week making lanterns and discussed why they are used in the celebrations. Using iPads, we gathered information about the festival and discovered so many interesting facts about the traditions. We have a few experts in our class celebrating the festival, and they have been able to give us an insight into what they do during the celebrations. Next week, we will be writing our non-chronological reports giving our readers lots of factual information about Lunar New Year. As mathematicians, we have revisited our learning of fractions namely, understanding the numerator, denominator and the whole. Next week, we will continue to learn about comparing and ordering non-unit fractions and finding equivalent fractions. In our learning of how religious worldviews are expressed through art and architecture, we took a virtual trip into a mosque. We discovered how Islamic art has beautiful calligraphy and geometric patterns. During our PE lesson, we learned how important stamina and endurance is for certain sports. We completed a carousel of health-related fitness activities including skipping, burpees, star jumps and agility ladder drills. As scientists, we investigated if all soils are made up of the same materials. Using soil from our school grounds and a sample of sandy soil, we compared them using magnifying glasses. Finally, our play practise is in full swing, and we ask that you continue to learn the parts at home. Well done, Year 3. Have a great weekend. Mrs Nagra and Miss Roberts



CANNON PARK PRIMARY SCHOOL

NEWSLETTER



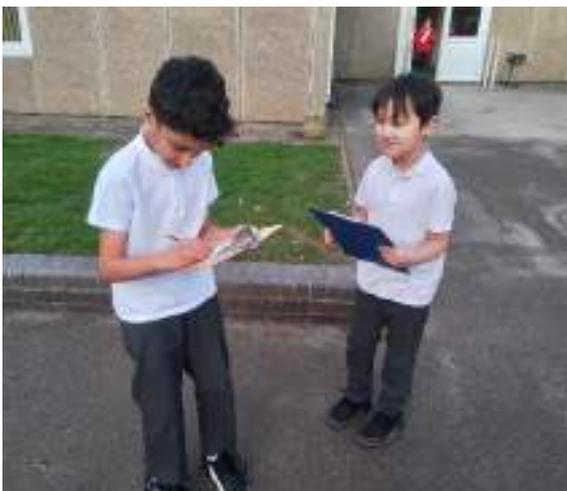
Issue Number 22 – Friday 27th February 2026



Year 4

It was lovely to welcome back all the children after half-term and hear what they had all been up to. In our writing lessons this week, the children have been celebrating Lunar New Year by re-telling the story of The Great Race. The quality of their writing has been fantastic. They have included: paragraphs; inverted commas for dialogue; expanded noun phrases; and fronted adverbials. In our maths lessons, we have continued our learning on fractions. The children have learnt about equivalent fractions, and how to add and subtract fractions, including mixed number fractions. Next week, we will be starting a new, linked unit on decimal numbers. If you come across any decimal numbers during the week ahead, please point them out to your child. As historians, the children have learnt about the role of archaeologists in helping us to understand what life was like for the Anglo-Saxons. In our science lessons, the children had great fun investigating what happens to the volume of a sound the further away you get from the source of the sound. Additionally, we have started to practise our performance which will include a play, a dance and a song. Thank you for helping your child to learn their lines over half-term – please continue to do so over the coming weeks. In RE, the children learnt about what Jews believe about God; in computing, they used a database to answer questions and in PSHE, they learnt about managing risks.

On another matter: Mrs Amphlett and I have noticed over the last couple of weeks that several children have been bringing in pencil cases and other additional stationery items from home (felt-tips, gel pens, highlighters, etc). Firstly, the children do not need to bring in any stationery from home, we provide everything that they need at school. Secondly, we don't mind if they do bring in a pencil case from home. However, it must be small, able to fit in their draw under their desk and not a distraction. Many thanks for your help with this. Best wishes. Mr Kelley, Mrs Amphlett, Miss Dangi and Miss Williams



CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 22 – Friday 27th February 2026

Year 5

It's our first week back after the half term holiday and it was lovely to see all the children back at school. In English, we have been exploring playscripts. First, we looked at different playscripts to identify the different features included in them. We had fun acting out different playscripts in small groups, in the hall, and sharing them with the class. Everyone enjoyed listening to and taking part in, the traditional story of the Lunar New Year. We also listened to a different version of the story. Once again, we practised our acting skills, following a script of the great animal race from the story. For our writing task this week, we worked in pairs to produce our own playscripts, to tell the story of the animal race. In maths, we have been finding the equivalence between fractions and decimals and learning about the place value of decimals up to three places. In science, we began a new topic 'Do all animals and plants start life as an egg?' This week, we dissected a flower to look at all the different parts. We learnt the scientific names of these and what part they play in helping the plant to reproduce. We began a new history topic this week, 'How can we re-discover the wonders of Ancient Egypt?' We talked about what an archaeologist is and how they help us to find out about the past. Examining photos of Egyptian artefacts, we imagined we were archaeologists, asking questions about what we had discovered and what this might tell us about life in Ancient Egypt. In PSHE, we have been thinking about the different types of relationships we all have in our lives and their importance. We also considered how important it is that relationships feel safe, respectful and kind. In music, we have been enjoying creating our own group compositions to represent the different stages of a river, from source to mouth. What a great first week of the half term! Mrs Aston, Mrs Reihill and Mrs Cleveland



Year 6

As writers this week, the children have been writing recounts but with an interesting twist. Having learnt about the Great Zodiac Race as part of their study into the Lunar New Year, the children then wrote recounts from the perspective of an animal in the race. It has been wonderful to see the children write with a more informal voice in mind and I have been so pleased by how creative they have been.

As mathematicians, the children have been learning about solving calculations involving decimals. They began the week by identifying the value of digits within a number including up to 3 decimal places. Later, the children learnt to round numbers to the nearest integer, tenth and hundredth. The class also explored a range of reasoning problems which placed their learning into concepts that they might be faced with during their exams later in the year.

As scientists, the children learnt about the function of blood within the human body. They learnt about red blood cells, white blood cells, plasma and platelets. The children then used their mathematical skills to construct a pie chart using percentages that they had been given which represented the breakdown of the different types of blood cells.

CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 22 – Friday 27th February 2026

The children had to convert their percentage into degrees of turn and then use a protractor to measure the angle. I want to extend a huge well done to everyone as combining maths with science in this way required lots of hard work and concentration.

Within PSHE, the children were learning about identifying stress and how people may show signs of stress in different ways. They learned to differentiate between behaviours and strategies which can reduce stress and carried out a mock case study where they gave advice to two fictional characters.

As programmers, the children were reacquainted with TurtleStitch and refamiliarized themselves with making the necessary programming blocks which would later form important parts within their programming code.

What a great first week back, everyone! I hope you all have a brilliant weekend.

Mr. Young and Mrs. Kailey



CANNON PARK PRIMARY SCHOOL NEWSLETTER



Issue Number 22 – Friday 27th February 2026

Bronze & Silver Awards for week ending 27th February 2026





Our Achievers for the week ending 27th February 2026



Our Stars of the w/e 27th February 2026

Reception - Neve

Year 1 - Ajuni

Year 2 - Devanshi

Year 3 - Avni

Year 4 - Daniel

Year 5 - Kaussar

Year 6 - Oskar



CANNON PARK PRIMARY SCHOOL NEWSLETTER



Issue Number 22 – Friday 27th February 2026

Congratulations

*Perfect
Attendance*

Attendance Chart w/e 27/02/26

Year	Percentage
1 st	6 99%
2 nd	4 97.9%
3 rd	5&3 97.3%
4 th	2 97%
5 th	1 96.7%
6 th	R 90%

**Well Done
Year 6!**

CONGRATULATIONS

**Great
Job!**

**Well
done!**

**You are
AMAZING!**



CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 22 – Friday 27th February 2026

Coventry SEND
Support Service



Complex
Communication



Coventry Complex Communication Team will be delivering a series of 6 free workshop sessions aimed at parents and carers of children and young people on the Autism spectrum and with complex communication needs

Each session will be delivered virtually through Microsoft Teams and presented by a specialist practitioner in the field of Autism and complex communication needs. There will be a series of sessions focusing on a range of topics, which include:

- **Week 1- Thursday 5th March 2026: Understanding your child and their Autism**
- **Week 2 – Thursday 12th March 2026: Supporting your child with self-care and independence**
- **Week 3 – Thursday 19th March 2026: Supporting your child and their sensory processing differences**
- **Week 4 – Thursday 26th March: Supporting your child and their behaviours**
- **Weeks 5 & 6 Supporting your child with their learning & Supporting your child with transitions** – these sessions will be in a recorded format and sent out to parents and carers due to the Easter holiday

The aim of each session will be to:

- To raise an awareness of how Autism/Complex Communication Needs can affect your child
- To develop a shared understanding of some of the challenges that our children face, and the strengths they can bring
- To increase your confidence in understanding and supporting your child
- To build up a bank of ideas and strategies that can be used to support your child

All sessions are 2.00pm-3.00pm. Whilst we appreciate you may not be able to attend every session due to work/family commitments; the expectation is that you **must** attend week one as this provides the foundation for the remaining sessions, and that you are able to commit to at least three of the following sessions. There are weekly advice clinics that accompany each session where you have an allocated slot to ask specific questions relating to your child.

Please book your place here: <https://bookwhen.com/parent-carer-training-sessions>

Once you have booked you will receive MS Teams invitations for each individual session.

CANNON PARK PRIMARY SCHOOL NEWSLETTER



Issue Number 22 – Friday 27th February 2026

THE GOGO MAKERS EASTER DROP

AWARD-WINNING, MULTI-ACTIVITY HOLIDAY CAMPS

GOGO minis	GOGO CREW	GOGO XTRA!
RECEPTION 4-5 YEARS	YR GROUP 1-6 5-11 YEARS	YR GROUP 3-7 7-12 YEARS
GO GO CREATORS ART	CRAFT CLUB	CODING
GO GO ACTIVE SPORTS	MAD SCIENCE	PARKOUR
GO GO EINSTEINS STORY	SPORT SKILLZ	BASKETBALL
GO GO GROOVERS DANCE	STEP UP DANCE	BADMINTON
	BATTLE STARS DANCE	DANCE

Ofsted ★★★★★ RATED 5 STARS ON GOOGLE

30th MARCH - 10th APRIL
EXCLUDING GOOD FRIDAY AND EASTER MONDAY

LOCATIONS
KENILWORTH WARWICK GATES
WARWICK LEAMINGTON SPA

PRICES & TIMINGS

STANDARD DAYS CARE (9AM - 3.30PM)	£54.50
EARLY DROP OFF (9AM ONWARDS)	+£4.50
LATER COLLECTION (3.30PM - 5.30PM)	+£5.50

WE ACCEPT TAX FREE CHILDCARE & CHILDCARE VOUCHERS
10% OFF ADDITIONAL SIBLING SIBLINGS

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HOW TO BOOK & FIND OUT MORE
www.gogomakers.co.uk | 01926 330024

Hearing Screening Clinics for Reception Children

Did you know your child is entitled to a free hearing test whilst they are in reception class? Here are signs that may indicate hearing difficulties:

- Not responding when called
- Speaking very loudly
- Frequently asking for repetitions or responding inappropriately
- Increasing volume on devices
- Appearing to daydream
- Slow to learn or unclear speech
- Frequent frustration or aggression

February - April 2026

February	March	April
Tues 17th Feb 26 9:15am - 4:00pm Moat Family Hub, Deedmore Road, Woodend CV2 1EQ	Wed 11th March 26 9:15am - 4:30pm Mosaic Family Hub, Jardine Crescent, Tile Hill CV4 9PL	Thurs 2nd April 26 9:15am - 4:00pm Pathways Family Hub Laurence Saunders Road, Radford CV6 1HD
Thurs 19th Feb 26 9:30am - 4:45pm Central Library, West Orchard Way, CV1 1FY		Thurs 7th April 26 9:15am - 4:30pm Woodside Family Hub, Upper Ride, Willenhall CV3 3GL

To book an appointment, contact the School Nursing team using the details below.
Please include the following details: child's full name, child's date of birth, school attended by the child, contact email address, telephone number and preferred clinic location and date.

Main contact tel: 01926 495321 Ext 7494
Email: swg@cp.schoolnurses@coventry.gov.uk

DANCE SPACE STUDIOS

Key Features:

- ✓ Professional Harlequin Sprung Floors
- ✓ Certified Teachers
- ✓ Performance Opportunities
- ✓ Children & Teens Classes (Ages 5-17)
- ✓ Adult Classes (Beginner to Advanced)
- ✓ Dance Styles - Jazz - Salsa - Street - Line - Musical Theatre
- ✓ Schools & Corporate Packages Available

ENROL NOW OR BOOK A DROP-IN

FACEBOOK INSTAGRAM BOOK NOW

www.dancespacestudios.co.uk

Location: The Albany Theatre,
Albany Rd, Coventry CV5 6JQ

CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 22 – Friday 27th February 2026

Clubs Spring Term 2026

Start Date	Day	Activity	Year Groups	Led by	Cost
12 th Jan	Monday 3:30 – 4:30	Musical Theatre 	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from <u>Bilingua Sing</u>	£4.75 per class
	Monday 3:30 – 4:30	Football (Starts 19 th Jan)	4-6	Mr Beech	£10 per term
13 th Jan	Tuesday 3:30 – 4:30	Multi-Sports 	R-6	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
	Tuesday 3:30 – 4:30	<u>Multisports</u>	Y3-5	Mr Beech	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wison Dance	£60 per term
14 th Jan	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	<u>Madlabs Science</u> 	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	Games	Y1/2	Mr Beech	£10 per term
15 th Jan	Thursday 3:30 – 4:30	Gymnastics 	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Hockey	Y4-6	Mr Beech	£10 per term
	Thursday 3:30 – 4:30	<u>Multiskills</u>	YR-2	Miss Bullock	£10 per term
16 th Jan	Friday 3:30 – 4:30	Fun & Games 	R-6	Clubs Complete	Please see website
Music Lessons offered during the school day:					
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost

CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 22 – Friday 27th February 2026

Term Dates 2025/2026

Autumn Term (2025)

Monday 1 st September	INSET Day
Tuesday 2 nd September	INSET Day
Wednesday 3 rd September	First day of term
Monday 27 th October to Friday 31 st October	Half Term
Monday 3 rd November	Children return to school
Friday 19 th December	Last day of term
Monday 22 nd December to Friday 2 nd January	Christmas Holidays

Spring Term (2026)

Monday 5 th January	INSET Day
Tuesday 6 th January	First day of term
Monday 16 th February to Friday 20 th February	Half Term
Monday 23 rd February	Children return to school
Friday 27 th March	Last day of term
Monday 30 th March to Friday 10 th April	Easter Holidays

Summer Term (2026)

Monday 13 th April	First day of term
Monday 4 th May	Bank Holiday
Monday 25 th May to Friday 29 th May	Half Term
Monday 1 st June	INSET Day
Tuesday 2 nd June	Children return to school
Friday 17 th July	Last day of term
Monday 20 th July	INSET Day

CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 22 – Friday 27th February 2026

Term Dates 2026/2027

Autumn Term (2026)

Tuesday 1 st September	Staff Training Day
Wednesday 2 nd September	Staff Training Day
Thursday 3 rd September	First day of term
Monday 26 th October to Friday 30 th October	Half Term
Monday 2 nd November	Children return to school
Friday 27 th November	Staff Training Day
Friday 18 th December	Last day of term
Monday 21 st December to Friday 1 st January	Christmas Holidays

Spring Term (2027)

Monday 4 th January	Staff Training Day
Tuesday 5 th January	First day of term
Monday 15 th February to Friday 19 th February	Half Term
Monday 22 nd February	Children return to school
Thursday 25 th March	Last day of term
Friday 26 th March to Friday 9 th April	Easter Holidays

Summer Term (2027)

Monday 12 th April	First day of term
Monday 3 rd May	Bank Holiday
Monday 31 st May to Friday 4 th June	Half Term
Monday 7 th June	Staff Training Day
Tuesday 8 th June	Children return to school
Wednesday 21 st July	Last day of term