

# CANNON PARK PRIMARY SCHOOL

## NEWSLETTER

Issue Number 20 – Friday 6<sup>th</sup> February 2026



Dear Parents/Carers,

This week, every classroom has been filled with artistic activities! It has been wonderful to walk through the school and see children engrossed in learning different skills, building up towards creating their final masterpiece. We have some unbelievably talented artists across the school and the children should be very proud of their learning. Next week, we mark Internet Safety Day and Mental Health Week – what a busy time!

Have a wonderful weekend,

Mr Ray

*Each week, we share a new word with the children to develop their vocabulary.  
Could you use it at home this weekend?*

Word of the Week	shy
Definition	nervous or timid in the company of other people
Synonyms	timid, meek, self-conscious

### Dates for your diary

When	Who	What
Tuesday 10 <sup>th</sup> February	Whole School	Safer Internet Day
Tuesday 10 <sup>th</sup> February	Netball Team	Netball Match v Stivichall (Home)
Thursday 12 <sup>th</sup> February	Whole School	Valentines Disco (see letter for more details)
16 <sup>th</sup> to 20 <sup>th</sup> February	Whole School	Half Term Holiday – School is closed
Thursday 5 <sup>th</sup> March	Whole School	World Book Day
Friday 13 <sup>th</sup> March	Reception	Mothers' Day Craft (2:45 start)
Friday 20 <sup>th</sup> March	Year 1/2	Trip: Y1 to Transport Museum & Y2 to Coventry Cathedral
Friday 27 <sup>th</sup> March	Year 3	Trip to Compton Verney for Stone Age Settler Day
Thursday 18 <sup>th</sup> June 2026	Whole School	Sports Day (Morning)

### Letters sent home this week

Year Group(s)	Regarding
Whole School	Disco Letter
Year 6	Health Questionnaire
Year 2	Coventry Cathedral Trip
Year 1	Transport Museum Trip

### Disco

Next Thursday, we will be holding a disco after school for children. Please see the letter that went out this week and sign up on MCAS. *All children will be welcome to wear their own clothes to school on Thursday, whether you are going to the disco or not.*



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### Car Fumes

If you drive to school, please do not park and leave your engine on. It produces more emission than driving, meaning the air around our school will not be very pleasant for our children to breathe. Vehicle exhaust fumes are damaging to everyone's health, but this especially affects younger children as their bodies are still developing. They also breathe faster than adults, tend to take in more air relative to their body weight, and are generally at a lower level and therefore nearer to the exhaust fumes. **Every child should be able to breathe clean air.** It may also cause long-term damage to your car engine.

### Safer Internet Day

Cannon Park will be marking Safer Internet Day on Tuesday 10th February with activities focused on helping pupils make sensible and informed choices online. Year 5 and Year 6 will receive a special visit from PSCO Matt Chater, who will lead an engaging workshop on how to use the internet safely and responsibly.

### Mental Health Week

Next week is Children's Mental Health Week. During the week, the children will be taking part in both live lessons and classroom lessons, along with activities to highlight the importance of looking after our mental health. This year's official theme is '**This is My Place**', which is about creating an environment where children can feel they really belong. The Place2Be website has lots of ideas for families as well as schools. [Families and communities - Children's Mental Health Week](#)



### Toiletries Donations

Following on from the success of our uniform donations, Mrs Smith would like to organise a toiletries bank to help our community. If you have any spare toiletries (toothpaste, soap, shampoo etc), that you are happy to donate, please pass them to Mrs Smith. Thank you.

### Celebrating our Learning

#### Reception

This week, the children in Reception have shown lots of enjoyment with Art Week. We looked at the famous artist Henri Matisse and learnt the skill of collage. We were really inspired by the shapes and colours Matisse used in his work, especially *The Snail* and decided to create our own masterpieces! The children enjoyed learning this skill so much that they asked for a collage station to be set up in the classroom, so they could collage their favourite characters! We had Sonic the Hedgehog, Pikachu and even Bluey! On Wednesday afternoon, we met with our Year 6 buddies, who have been learning various collaging techniques this week. We had lots of fun sharing our collages with them and learning something new too! The children showed lots of teamwork this week and were amazing at working together to create a tower in the classroom that was taller than Mr Ray! As well as all this amazing learning, the children have also begun to learn digraphs in phonics. This is when two sounds together make one sound, like 'qu' and 'ch'. To support their learning, they created crowns that would be fit for a Queen as well as ducks that make the sound *quack!* The children have also been working hard with practicing their trick words. This week we have learnt *my, by, she* and *he*. It would be great if you can continue to practice these words and sounds at home too! We will continue to send home the new digraphs as we learn them in school. It was wonderful to hear that the children have been sticking them up at home! Well done, Reception! We are so proud of you all. Miss Swain, Miss Bullock and Miss French

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### Year 1

This week has been Art Week, and Year 1 have absolutely loved getting creative! Our focus has been on drawing, and we linked this to our science learning by exploring different animals we could sketch. Our artist inspiration was the French painter Henri Rousseau. We began the week by exploring some of his famous works and learning more about him as a person and an artist. Throughout the week, we have been practising our drawing, sketching and mark-making skills. We learned how to add shadows and tones to our drawings and tried out some of Rousseau's techniques. Our final piece was a class sketch of his painting *Surprised! Tiger in a Tropical Storm*. We each drew a small section of the painting using observational drawing. We then added tones and shadows, and used watercolours to add bold colour, just like Rousseau. They look fantastic! We can't wait to share them with you. They will be on display in the hall at the next Parents' Evening. In English, we have started a new topic inspired by the book *You Choose Fairy Tales*. Our outcome this half-term will be writing our very own fairy tales. This week, we explored different characters and magical settings and used exciting adjectives to describe them. In maths, we have continued our work on addition within 20. Our focus has been on using number bonds to 10 to help us find number bonds to 20, as well as practising doubles. Any support at home with using number bonds to add would be a great help, for example: "*I know that 6 + 3 = 9, so I can work out that 16 + 3 = 19.*" Finally, we have really impressed our teachers with our fabulous writing, not only in English but in phonics too! We have been working hard to learn our new Phase 5 sounds and use them in super sentences. We hope you all have a lovely weekend, and we look forward to seeing you for the last week of half term next week. Miss Brett and Miss Delargy



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### Year 2

We have enjoyed a very creative Art Week in Year 2! The children have been designing making their very own prototype for a woven rug. We began the week by reading 'Sophie's Stories' by Devon Holzwarth for some inspiration, a book that tells the story of a young girl, who is whisked away on a magic carpet and transported into her storybook. The children then all had the chance to practise the skill of weaving with colourful paper strips, before making a refined design for their final product. We will be doing this next week. We also explored and learnt about Coventry's ribbon-weaving history over one hundred and fifty years ago. We used the chrome to explore different rugs and carpets. On Wednesday, the children had the opportunity to have a go at practicing their weaving using paper stripes. The children showed great enjoyment and discipline with this skill, and it was great to see their final designs. On Thursday, the children applied all their skills and knowledge to create their final woven rugs, complete with decorative borders. On Friday, the children had the opportunity to make their own carpets using felt and ribbon. It was wonderful to see the children's creativeness coming through with their designs. In maths, this week the children have been continuing with their multiplication and division topic using pictures and arrays and have had a look at grouping and sharing into equal groups. We explored this practically using cubes to support us with the division. After this we used our understanding and created a division number sentence to show this. It was great to see the teamwork the children showed with their learning. We spoke about the importance of each group having the same number of cubes. To help support the children with their learning, it would be useful for the children to use TTRockstars to further develop their fluency and support them with their learning on the topic. These can be found in their reading diaries. In our English lessons this week, we have both planned and written our non-chronological reports on Orangutans. They included many of the key features needed for the report which include sub-headings, sections of information on the same topic and pictures with captions. The children showed great confidence, using a range of third person pronouns within their writing. Mrs Akthar and I really enjoyed reading all the children's report and it was fantastic to see all the amazing facts the children had remembered to use in their writing. It was great to see how much their writing has developed since the start of the year.

Well done, Year 2, for another spectacular week. Have a lovely weekend. Miss Softic and Mrs Akthar



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### Year 3

The Year 3 classroom has been abuzz with art activities this week. As artists, we've explored landscape paintings from around the world. We started the week finding out what landscape art is and enjoyed looking at paintings from famous artists. We then created google slides with our favourite artwork and gave our reasons for choosing them. We discovered what 'perspective' is in art and used horizon lines and vanishing points to show how artists use the size of objects to exaggerate one point. As the week progressed, we practised how to draw contrasting landscapes and developed our knowledge of the colour wheel, namely primary, secondary and tertiary colours. To end the week, we used watercolours to paint our beautiful landscapes.

As writers, we planned and wrote explanation texts detailing how our bedroom cleaning robots work. We used a variety of conjunctions in our writing to tell the reader all about our bionic buddies. During our maths lessons, we learned all about perimeter, including what it is and how we can measure and calculate it. Using trundle wheels, we measured the perimeter of our playground just in case Mr Higgs wants to put up a new fence! Next week, we will commence our learning of fractions. During our comprehension lessons, we read chapter one of *The Iron Man* and created a dance routine depicting the role of the main character. Well done, Year 3. Have a lovely weekend. Mrs Nagra and Miss Roberts



### Year 4

It has been art week this week in school. On Monday, the children found out about the famous Victorian artist, William Morris, and sketched some of his artwork into their sketch books. On Wednesday, they practised the skill of block printing. On Thursday and Friday, they used block printing to design and make their own greetings card. In our maths lessons this week, the children have started a new topic on fractions. They have learnt how many parts make a whole; how to count beyond 1 in fractions; how to partition mixed number fractions; and how to position mixed number fractions on a numberline.

In our English lessons, the children have been enjoying the Anglo-Saxon story 'Beowulf'. They have created a story map to familiarise themselves with the story; written character descriptions of Beowulf and Grendel; and written setting descriptions.

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Next week, the children will be work together to write a script of the Beowulf story. This will form the basis of our performance next half-term. As scientists, the class investigated how the pitch of a sound can be changed. In our RE lesson, the class learnt about Pentecost; in computing, the children learnt how to adjust the colour in a photo; and in PSHE, the children discussed why it is important to show our emotions in different ways. Well done, Year 4 – another super week! Mr Kelley, Mrs Amphlett, Miss Dangi and Miss Williams



### Year 5

What a super week of learning Year 5 have had! In English, we have been writing biographies about Howard Carter, an archaeologist, who discovered the tomb of Tutankhamun. We started by doing some research and taking notes. Next, we wrote a plan and then we wrote our biographies, making sure we used paragraphs, subheadings, brackets and conjunctions. In maths, we have been multiplying fractions. The children have amazed us with how quickly they have grasped this concept. In science, we carried out an investigation to find out how we separate different materials. We were given four different mixtures, which were sand and water, paperclips and rice, raisins and flour and salt and water. To separate the mixtures, we had to predict which method would work from filtration, evaporation, sieving and magnetic attraction. Then we set to work trying them out and observing and recording the results. We always look forward to Art Week. This time our focus was to improve our drawing skills and learn some new drawing techniques, through our unit called, 'Where's the detail?'. First, we looked at how artists have depicted hands. This involved looking at the work of Durer, Henry Moore, Dali, Escher, Jill Crowley and cave art. Next, we practised different shading techniques, like cross-hatching, using different media. We then applied these shading techniques to sketch our own hands, looking carefully at the proportions. We enjoyed doing some wax rubbings of different textures both outside and in the classroom. After observing different textures, we incorporated these into a surreal drawing of a hand, where every finger is a different texture. The children have tried really hard to improve their drawings, adding detail and shading. They should be very proud of their achievements. What a creative week we've had! Mrs Aston, Mrs Reihill and Mrs Cleveland

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### Year 6

Year 6 have thoroughly enjoyed their art projects this week and have been studying the work of artist and illustrator Megan Coyle who creates vibrant collages out of magazine paper. The children first learnt how to approach a collage by exploring tones, textures and shades. They created gradient strips to help them blend separate pieces of paper together. The children then attempted to replicate a piece of Megan's work by either re-creating an animal portrait or one of her landscapes. Finally, the children began preparations for their own collages by following her process. They started by creating rough sketches to help them to create their composition. They then studied their sketches to better understand their subject and how it would be interpreted. Once that had been decided, they began constructing their collage using a range of magazine materials for effect. At the time of writing, the children are yet to finish their final pieces but I have been so inspired by their work and in awe of the creativity they have shown thus far, well done everyone.

As writers, the children have still been working on their Harry Potter inspired newspaper reports and have been editing to ensure that their stories remain cohesive and factual. The children learnt that the reporter was simply reporting on what they had been told and that they needed to ensure that their writing represented a snapshot in time rather than a long-term developing narrative. The children are nearly at the finish line with their work and they are turning out incredibly well.

As mathematicians, the children are still working on their algebra skills and have now been comparing expressions with equations and have begun writing their own equations represented by part whole and bar models. Their fluency and engagement within this topic have been fantastic and they have worked hard to embed these new skills.

As role models, the children really impressed Miss Swain and I during their 'buddy' session with reception. Half of the class helped reception with their collage project whilst the other half decorated pictures of eggs (yes, I know it's early!) using some of the techniques Year 6 have been learning. It was wonderful to see both classes working so well together.

Have a brilliant weekend everyone!

Mr. Young and Mrs. Kailey





# Our Achievers for the week ending 6<sup>th</sup> February 2026



## Our Stars of the w/e 6<sup>th</sup> February 2026

Reception - Adrien

Year 1 - Emma

Year 2 - Bess

Year 3 - Joshua

Year 4 - Vinh-Son

Year 5 - Rosie

Year 6 - Avani





# Bronze & Silver Awards for week ending 6<sup>th</sup> February 2026



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# Congratulations!



**Attendance Chart**  
**w/e 06/02/26**

Year	Percentage
1 <sup>st</sup>	5 99.3%
2 <sup>nd</sup>	4 97%
3 <sup>rd</sup>	1 96.%
4 <sup>th</sup>	3 95.5%
5 <sup>th</sup>	6 94.9%
6 <sup>th</sup>	2 90.4%
7 <sup>th</sup>	R 86.8%

**Well Done  
Year 5!**

*Great Job!*

**YOU ARE  
FANTASTIC**

**\* YOU ARE \*  
AWESOME**

**ART WEEK**



*Well Done!*



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ARTLAB @ STONELEIGH ARMS LEAMINGTON SPA



### CREATIVE FAMILY WORKSHOP

Join us for the opening of a brand new creative space

Family Art Workshops – Launch Event!

The Stoneleigh Arms – Creative Community Hub

Website: <https://stoneleigharms.com/>

Date: This Saturday Time: 1:00pm – 3:00pm

Location: The Stoneleigh Arms

31 Clemens St, Leamington Spa CV31 2DP

Cost: £18 per family (up to 5 people)

Book online Website: <https://stoneleigharms.com/>



## FEBRUARY PROVISION

Ladybug Lodge are pleased to host a range of activities across the February Half Term!

All activities must be booked separately, families are welcome to book all sessions types if they wish!

All sessions hosted at: Tiverton School, Ashington Grove Whitley, CV3 4DE

Tuesday 17<sup>th</sup> February

### DANCE



Small group and 1:1 sensory dance and movement sessions delivered by Mollie from Off Balance Dance



Tuesday 17<sup>th</sup>, Wednesday 18<sup>th</sup>, & Thursday 19<sup>th</sup>

### STAY AND PLAY

Sensory Stay and Play for the whole family  
Access to Sensory Room, Soft Play, Indoor Swing, Secure Playground and more



### SWIMMING

Social Swimming:

A sociable SEND swim session with other families. 1 adult and 1 SEND child per booking

Exclusive Hire Swimming:

Private pool session for a maximum of 6 people

Advance booking via the website is essential  
via QR code link or web address below  
[www.ladybuglodge.co.uk/activities/holiday](http://www.ladybuglodge.co.uk/activities/holiday)

PLEASE NOTE: All sessions require an upfront  
donation which can be made payable via the website.



Sessions are suited for children and young people aged 0 – 19 with a range of additional needs. A diagnosis is not required to attend sessions. Hoist access and a changing places toilet is available.



# Hearing Screening Clinics for Reception Children



**NHS**  
South Warwickshire  
University  
NHS Foundation Trust



Did you know your child is entitled to a free hearing test whilst they are in reception class? Here are signs that may indicate hearing difficulties:

- Not responding when called
- Speaking very loudly
- Frequently asking for repetitions or responding inappropriately
- Increasing volume on devices
- Appearing to daydream
- Slow to learn or unclear speech
- Frequent frustration or aggression

## February - April 2026

### February

**Tues 17th Feb 26**

**9:15am - 4:00pm**  
**Moat Family Hub,**  
**Deedmore Road,**  
**Woodend**  
**CV2 1EQ**

**Thurs 19th Feb 26**  
**9:30am - 4:45pm**  
**Central Library,**  
**West Orchard Way,**  
**CV1 1FY**

### March

**Wed 11th March 26**

**9:15am - 4:30pm**  
**Mosaic Family Hub,**  
**Jardine Crescent, Tile**  
**Hill**  
**CV4 9PL**

### April

**Thurs 2nd April 26**

**9:15am - 4:00pm**  
**Pathways Family Hub**  
**Laurence Saunders**  
**Road, Radford**  
**CV6 1HD**

**Thurs 7th April 26**

**9:15am - 4:30pm**  
**Woodside Family**  
**Hub, Upper Ride,**  
**Willenhall CV3 3GL**

To book an appointment, contact the School Nursing team using the details below.

Please include the following details: child's full name, child's date of birth, school attended by the child, contact email address, telephone number and preferred clinic location and date.



Main contact tel: 01926 495321 Ext 7494



Email: [Swg-tr.contactschoolnursescoventry@nhs.net](mailto:Swg-tr.contactschoolnursescoventry@nhs.net)

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### Clubs Spring Term 2026

Start Date	Day	Activity	Year Groups	Led by	Cost
12 <sup>th</sup> Jan	Monday 3:30 – 4:30	Musical Theatre 	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from <u>Bilingua Sing</u>	£4.75 per class
	Monday 3:30 – 4:30	Football <u>(Starts 19<sup>th</sup> Jan)</u>	4-6	Mr Beech	£10 per term
13 <sup>th</sup> Jan	Tuesday 3:30 – 4:30	Multi-Sports 	R-6	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
	Tuesday 3:30 – 4:30	<u>Multisports</u>	Y3-5	Mr Beech	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wilson Dance	£60 per term
14 <sup>th</sup> Jan	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	<u>Madlabs</u> 	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	Games	Y1/2	Mr Beech	£10 per term
15 <sup>th</sup> Jan	Thursday 3:30 – 4:30	Gymnastics 	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Hockey	Y4-6	Mr Beech	£10 per term
	Thursday 3:30 – 4:30	<u>Multiskills</u>	YR-2	Miss Bullock	£10 per term
16 <sup>th</sup> Jan	Friday 3:30 – 4:30	Fun & Games 	R-6	Clubs Complete	Please see website
	<b>Music Lessons offered during the school day:</b>				
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost

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### Term Dates 2025/2026

#### Autumn Term (2025)

Monday 1 <sup>st</sup> September	INSET Day
Tuesday 2 <sup>nd</sup> September	INSET Day
Wednesday 3 <sup>rd</sup> September	First day of term
Monday 27 <sup>th</sup> October to Friday 31 <sup>st</sup> October	Half Term
Monday 3 <sup>rd</sup> November	Children return to school
Friday 19 <sup>th</sup> December	Last day of term
Monday 22 <sup>nd</sup> December to Friday 2 <sup>nd</sup> January	Christmas Holidays

#### Spring Term (2026)

Monday 5 <sup>th</sup> January	INSET Day
Tuesday 6 <sup>th</sup> January	First day of term
Monday 16 <sup>th</sup> February to Friday 20 <sup>th</sup> February	Half Term
Monday 23 <sup>rd</sup> February	Children return to school
Friday 27 <sup>th</sup> March	Last day of term
Monday 30 <sup>th</sup> March to Friday 10 <sup>th</sup> April	Easter Holidays

#### Summer Term (2026)

Monday 13 <sup>th</sup> April	First day of term
Monday 4 <sup>th</sup> May	Bank Holiday
Monday 25 <sup>th</sup> May to Friday 29 <sup>th</sup> May	Half Term
Monday 1 <sup>st</sup> June	INSET Day
Tuesday 2 <sup>nd</sup> June	Children return to school
Friday 17 <sup>th</sup> July	Last day of term
Monday 20 <sup>th</sup> July	INSET Day