

CANNON PARK PRIMARY SCHOOL

NEWSLETTER

Issue Number 19 – Friday 30th January 2026



Dear Parents/Carers,

This week, Mrs Smith hosted a mental health afternoon with the help of our Mental Health Champions in Year 6. Together with the Mental Health in Schools Team, it was lovely to see so many parents join the group to enjoy a cup of tea and a cake. As a school, we are incredibly lucky to have Mrs Smith, who is so committed to making sure our children are safe and happy in school.

Have a wonderful weekend,

Mr Ray

*Each week, we share a new word with the children to develop their vocabulary.
Could you use it at home this weekend?*

Word of the Week	gleaming
Definition	shinning brightly and cleanly
Synonyms	shinning, glimmering, glittering

Dates for your diary

When	Who	What
Monday 2 nd February	Y6 Parents/Carers	Y6 SATs talk in the hall with Mr Young (2:55 start)
Thursday 12 th February	Whole School	Valentines Disco (after school until 5pm – exact timings to follow)
Friday 13 th March	Reception	Mothers' Day Craft (2:45 start)
Friday 20 th March	Year 1/2	Trip: Y1 to Transport Museum & Y2 to Coventry Cathedral
Friday 27 th March	Year 3	Trip to Compton Verney for Stone Age Settler Day
Thursday 18 th June 2026	Whole School	Sports Day (Morning)

Punctuality

I have noticed an improvement in punctuality this week – less children are arriving after 8:55 in the morning. Thank you for making this effort – it has a big impact in school.

Parent/Carer Questionnaire

Our annual parent/carers questionnaire is now live until Monday 2nd February. Please click the link to share your views <https://forms.gle/NLJx6nffK363DrKY7>

Dining Room Assistant

We are looking for a new Dining Room Assistant to join our team. For more information, please see the Coventry City Council Careers page.

Thank you



Mrs Smith would like to thank the parents and our Mental Health Champions that supported our Coffee Afternoon and came along to meet the Mental Health in Schools Team.

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The feedback we had from the parents was really positive and we are going to arrange a workshop for parents, to understand Mental health in children, and how to spot signs of low mood or anxiety. If you are interested in attending a workshop, contact Mrs Smith at the school.



Celebrating our Learning Reception

Another busy week of learning in Reception! The children based their learning this week around the book 'You Choose' by Nick Sharratt. We had lots of amazing discussions about different things and ideas they would choose and why. Where would you live? What would you eat? What would you wear? The children are becoming amazing at conversations with each other, especially with explaining their reasons why. A highlight this week was getting together with our Year 6 buddies for International Lego Day! In our pairs, we used our imaginations to create whatever we wanted. We were so impressed with their ideas and creations! In phonics we have learnt the sounds y and x and have been practicing reading and writing tricky words *me* and *be*. In maths the children have been using ten frames and cubes to represent numbers 6, 7 and 8 in different ways. They are becoming fantastic with their number bonds e.g. "5 and 3 make 8, but so does 4 and 4."

Next week is our whole school Art Week, and we will be finding out about the famous artist Henri Matisse and learning the skill of collage.

Well done, Reception! We are so proud of how hard you are all working and how you continue to show our school values every day! Miss Swain, Miss Bullock and Miss French



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Year 1

This week has been full of fantastic learning across the curriculum! In English, we used all our writing skills to create amazing fact posters about tigers, remembering to include important features such as a title, headings, pictures and facts. We are so proud of the finished posters and can't wait to share them with the Reception Class next week! We also enjoyed making craft tigers to celebrate the end of our unit. They were all so creative and different, which nicely reflected the truth that no two tigers have the same stripes. In maths, we secured our understanding of place value within 20 by using practical resources to compare numbers using greater than, less than and equal to symbols. We then started our exciting new topic of addition within 20, building on our knowledge of counting on within 10, and we really impressed the adults with how quickly we picked this up! In science, we had lots of fun comparing humans and animals by exploring the question *How are humans different to tigers?* In groups, we drew around someone in the class and labelled human body parts, then we used a Venn diagram to compare them with animal body parts. We discussed how we are similar (e.g., we all have eyes and ears) and different (tigers have sharp teeth, whiskers and orange fur!). In RE, we explored the story *Guru Nanak Goes to Market* to help us understand where people with Sikh worldviews might turn to for guidance in life. We learned what the Khanda and Ik Onkar symbols mean, discussed the Mool Mantar, and who Guru Nanak is. We also learned why some people with Sikh worldviews wear a Kara. It is a circular, steel band with no beginning and no end to symbolise the Sikh view of God. In Book Talk, we wrote our own book reviews for *Nibbles*, and it is safe to say that it received a very enthusiastic five-star recommendation from all of us in Year 1! Finally, in computing, we continued our work on using the shape tools to create digital art inspired by Henri Matisse. This week, we focused on making careful and appropriate choices to create a picture in the style of the artist. It has got us excited and warmed up for Art Week next week! We hope you all have a lovely weekend, and we look forward to seeing you on Monday. Miss Brett and Miss Delargy



Year 2

What an exciting and busy week we have had this week in Year 2. In our maths lessons this week, the children have started a new unit on multiplication and division. They have learnt about making equal groups and that multiplication is the repeated addition of these equal groups. The class have also been introduced to the multiplication sign for the first time. It was amazing to see the children's confidence grow throughout the week with their learning. In our English lessons, we have been developing our writing skills ready to write a non – chronological report about Orangutans in the next couple of weeks. The children have learnt about statement and question sentences, writing in the present tense and the third person. It was great to read the questions sentences the children had come up with. As Scientists this week, the children looked at different materials found in school and whether the solid objects could be changed. We looked at whether the objects could be squashed, bent, twisted or stretched.

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First, we predicted whether the objects could be changed from their original state and then we had the chance to investigate. It was fantastic to see the children showing all the school values and in particular teamwork. We spoke about how it depended upon the material as to whether or not the object could be changed. In History, this week the children explored the question where are jet engines used today? They looked at how modern aeroplanes, compared to those during WW2, are now bigger, faster and more powerful. We spoke about how aeroplanes in the twenty first century are used for pleasure such as going on holiday or visiting family in another county. Jet engines are also used for astronauts to get into space via a rocket and within helicopters to make travelling faster. In computing we looked at patterns in music. The children had the chance to use the non-tuned instruments and along with their learning partner to create a short piece of music following the rhythmic pattern they had created. The children showed great enjoyment in both creating and listening to each other's piece of music. After this, we used the tablet and went on to Chrome Music Lab where we explored pulse and rhythm and used other instruments. In RE this week, we started our new big question 'What is most important for different people'. We spoke about how different people find different things important. We looked at how material things such as our toys are important to us but values like kindness, fairness and respect are more important. We talked about our school values and how they are important to us and what values we looked for in others. Well done, Year 2, for another hardworking and fabulous week. We hope you all enjoy your weekend, and we will see you on Monday. Miss Softic and Mrs Akthar.



Year 3

It has been a wonderful week of learning in Year 3. As mathematicians, we have continued to focus on our measurement skills. This week, we have learned about equivalent lengths particularly when using cm and mm, for example 30mm is equivalent to 3cm. We learned how we can compare different lengths and how we add and subtract them. As writers, we have been busy practising how to use different types of conjunctions in our writing, namely time conjunctions, causal conjunctions and subordinate conjunctions. Next week, we will commence our reading of The Iron Man during our comprehension lessons. In preparation of this, we enjoyed following a video tutorial of the illustrator Chris Mould and drew our own illustrations of the Iron Man. During our RE lesson, we explored how 'salvation' is represented in the art and architecture of Coventry Cathedral. We learned how the new cathedral was built next to the ruins as a way of remembering what had happened during the Coventry Blitz and new beginnings. To end the lesson, we enjoyed drawing the cathedral and used water colours to paint it. The artwork looks amazing on display in our classroom. As palaeontologists, we studied fossils and discovered how they are formed. After sequencing the fossilisation process, we made our very own fossils using salt dough! As historians, we researched what life was like in the Bronze Age, including where people lived, what they ate, what their tools and weapons consisted of and what their clothing looked like. During our PE lesson, we learned the correct wicket keeping stance in cricket and enjoyed playing a game to practise the skills we have learned over the weeks. Well done, Year 3. Have a fabulous weekend! Mrs Nagra and Miss Roberts

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Year 4

Year 4 have been hard at work this week. In their English lessons, all the children have really impressed us with their writing. They have been writing an explanation text to explain how wolves communicate. They have included: topic paragraphs; an opening paragraph; adverbials of cohesion; sentences with subordinate clauses; and topic specific vocabulary. In maths, we have been learning about perimeter – calculating the perimeter of the shape if the length of one of sides is missing; calculating the perimeter of rectilinear shapes; and also calculating the perimeter of regular polygons. Next week, we will be starting a new maths topic on fractions. As scientists, the children have learnt about the different parts of the ear and how they help us to hear. In their history lesson, the children have found out about what life was like in an Anglo-Saxon settlement. In RE, the children have found out about The Holy Trinity; and in computing, the children have learnt how to crop an image. In our PE lesson, the children have been developing asymmetric spins and balances and continue to enjoy their swimming lessons at the Xcel Centre. Well done, Year 4 – another super week! Mr Kelley, Mrs Amphlett, Miss Dangi and Miss Williams

Year 5

Year 5 have had another great week. In English, we have begun a unit about biographies. First, we thought about the features of a biography. Then we went into the hall and did a scavenger hunt where we had to answer questions about famous people by searching their biographies. This week, we also learnt about the difference between facts and opinions by watching a short clip and finding facts and opinions. We have also practised using brackets and pronouns this week. In maths, we have been using written methods for division, including those involving remainders. In geography, we have been finding out about the journey of a river, including words like source, mouth, tributary and confluence. We then focused on the River Nile, finding out about why it is so important to the Egyptian people both in the past and today. The highlight of the week was our trip to the Leamington Gurdwara to support our learning in RE. When we arrived, we took our shoes off, washed our hands and covered our heads as is customary on entering a gurdwara. We were shown around the gurdwara and made very welcome. There was a picture of The Golden Temple and we learnt about how important it is for Sikhs. We were told all about the ceremony Khalsa Sikhs take part in, along with their families, when they make their promises to God. This involves splashing sugar water on their eyes and drinking this special water. The Guru Granth Sahib is a very special book and has to be looked after carefully. It is put on a bed in a high up position to signify its importance and is guarded by people taking turns to take care of it. Finally, we visited the Langar kitchen, where Sikhs kindly share food free of charge to anyone in the community who needs it, regardless of their religion or race. The children got to enjoy a biscuit or two before setting off back to school. As always, the children did themselves proud and showed all our school values. Well done, Year 5! In PSHE, we have been learning some basic first aid, including how to treat burns and scalds. Next week, we are looking forward to Art Week. **Please can the children bring in wellies or old trainers on Thursday as we will be doing some outdoor learning on either Thursday or Friday, depending on the weather.** Mrs Aston, Mrs Reihill and Mrs Cleveland

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Year 6

As writers this week the children have been exploring the purpose of newspapers and learnt that stories are usually written with public interest in mind. The class felt that mysteries, stories involving high profile individuals, sporting achievements and feel-good stories tended to make for interesting reading. The class then begun preparing to link their understanding of writing newspapers to their Harry Potter topic.

Within maths, the class have been exploring the concept of algebra and began by solving a range of input and output-based problems that increased in complexity. As the week progressed, the class started to explore visual models to help represent unknown values. This then led to comparisons with algebraic expressions. What a great week of maths, everyone.

As scientists, the children conducted an experiment linked to aerobic exercise. They carried out an activity within the classroom which involved running on the spot and jumping with a view to raising their heartrate. The children then learnt to record their pulse and record their heart's BPM (beats per minute). After recording their heartrate for several minutes following exercise, the children plotted their data onto a line graph so that they could interpret the information that they had collected.

Within computing, the children were exploring another game which involved fruit dropping from the sky. After playing the game, they then modified and created their own game by changing the code to suit their ideas. Some children decided to replace the fruit with items that made the player lose points and some decided to change the size of the sprites to make the objects more difficult to avoid. It was a fun lesson that helped showcase the creative opportunities that present themselves whilst coding.

As always, so much more goes into our week in Year 6 but I hope you have enjoyed reading about some of our highlights. Thank you, as always, for your continued understanding and support.

Mr. Young and Mrs. Kailey



Our Achievers for the week ending 30th January 2026



Our Stars of the w/e 30th January 2026

Reception - Eiden & Olívia

Year 1 - Muaz

Year 2 - Farhan

Year 3 - Rosie

Year 4 - Aiganym

Year 5 - Dhiaan

Year 6 - Prince



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Bronze Awards for week ending 30th January 2026



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Perfect
Attendance



Attendance Chart

Year	Percentage
1 st	1 98.8%
2 nd	6 96.3%
3 rd	4 95.5%
4 th	3 94.7%
5 th	5 89.8%
6 th	2 89.6%
7 th	R 93%

Year	Percentage
1 st	1 98.8%
2 nd	6 96.3%
3 rd	4 95.5%
4 th	3 94.7%
5 th	5 89.8%
6 th	2 89.6%
7 th	R 93%

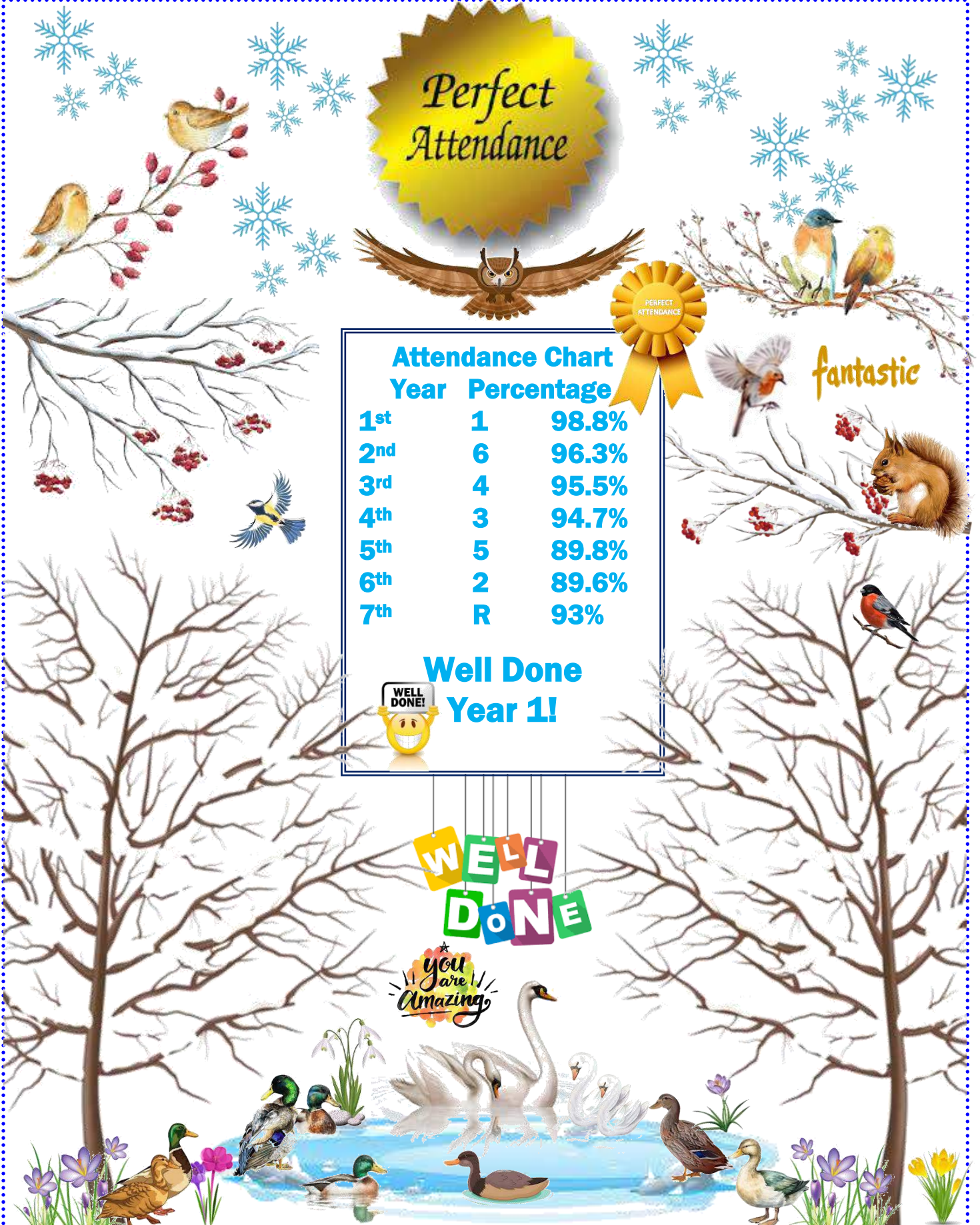
fantastic

Well Done
Year 1!



WELL
DONE

you
are
Amazing



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Build your own game during February half term!

- The Esports Centre, CV4 7AL •
- 7-12 year olds • 2-day camp •
- Devices provided for all students •

For detailed program information and dates, please head to:

www.codecamp.co.uk/warwick

SAVE 10%

Use code **EARLYBIRD_2026** until 31st January

REFER YOUR SCHOOL

If you think your child's school would be interested in running a coding club please let us know
Get in touch at hello@codecamp.co.uk

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February Half Term

Monday **16th** to Friday **20th** February

Schools Out?

**We've got
you covered!**

Fun, active & flexible
holiday childcare
for ages 5-11

£18

per day

5 days for **£80**

Childcare vouchers accepted

At Coventry

Walsgrave CofE Academy CV2 2GU

COURSE TIMES

9am drop off **4pm** collection

Early drop off **8 - 9am** Late Pick up **4 - 5pm** + **£3** each

BOOK NOW AT **onsidecoaching.co.uk**






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Clubs Spring Term 2026

Start Date	Day	Activity	Year Groups	Led by	Cost
12 th Jan	Monday 3:30 – 4:30	Musical Theatre 	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from <u>Bilingua Sing</u>	£4.75 per class
	Monday 3:30 – 4:30	Football (Starts 19 th Jan)	4-6	Mr Beech	£10 per term
13 th Jan	Tuesday 3:30 – 4:30	Multi-Sports 	R-6	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
	Tuesday 3:30 – 4:30	<u>Multisports</u>	Y3-5	Mr Beech	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wison Dance	£60 per term
14 th Jan	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	<u>Madlabs Science</u> 	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	Games	Y1/2	Mr Beech	£10 per term
15 th Jan	Thursday 3:30 – 4:30	Gymnastics 	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Hockey	Y4-6	Mr Beech	£10 per term
	Thursday 3:30 – 4:30	<u>Multiskills</u>	YR-2	Miss Bullock	£10 per term
16 th Jan	Friday 3:30 – 4:30	Fun & Games 	R-6	Clubs Complete	Please see website
Music Lessons offered during the school day:					
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost

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Term Dates 2025/2026

Autumn Term (2025)

Monday 1 st September	INSET Day
Tuesday 2 nd September	INSET Day
Wednesday 3 rd September	First day of term
Monday 27 th October to Friday 31 st October	Half Term
Monday 3 rd November	Children return to school
Friday 19 th December	Last day of term
Monday 22 nd December to Friday 2 nd January	Christmas Holidays

Spring Term (2026)

Monday 5 th January	INSET Day
Tuesday 6 th January	First day of term
Monday 16 th February to Friday 20 th February	Half Term
Monday 23 rd February	Children return to school
Friday 27 th March	Last day of term
Monday 30 th March to Friday 10 th April	Easter Holidays

Summer Term (2026)

Monday 13 th April	First day of term
Monday 4 th May	Bank Holiday
Monday 25 th May to Friday 29 th May	Half Term
Monday 1 st June	INSET Day
Tuesday 2 nd June	Children return to school
Friday 17 th July	Last day of term
Monday 20 th July	INSET Day