

CANNON PARK PRIMARY SCHOOL

NEWSLETTER

Issue Number 18 – Friday 23rd January 2026



Dear Parents/Carers,

HELLO
january

I was very proud of our Year 6 children this week. They made it through to the finals of the athletics event, competing against a number of other Coventry schools. Although they performed well in some individual events, the team didn't quite gather enough points to finish on the podium, ending the competition in fourth place. Mr Young reported that the children showed our school values throughout, representing the school so well.

Have a relaxing weekend,

Mr Ray

*Each week, we share a new word with the children to develop their vocabulary.
Could you use it at home this weekend?*

Word of the Week	peculiar
Definition	unusual and strange, sometimes in an unpleasant way
Synonyms	odd, unusual, strange

Dates for your diary

When	Who	What
Thursday 29 th January	Parents/Carers	Mental Health afternoon drop-in (2:30 – 3:45)
Monday 2 nd February	Y6 Parents/Carers	Y6 SATs talk in the hall with Mr Young (2:55 start)
Thursday 12 th February	Whole School	Valentines Disco (after school until 5pm – exact timings to follow)
Friday 13 th March	Reception	Mothers' Day Craft (2:45 start)
Friday 20 th March	Year 1/2	Trip: Y1 to Transport Museum & Y2 to Coventry Cathedral
Friday 27 th March	Year 3	Trip to Compton Verney for Stone Age Settler Day
Thursday 18 th June 2026	Whole School	Sports Day (Morning)

Letters sent home this week

Year Group(s)	Regarding
Reception Class	Mother's Day craft event
Year 3	Compton Verney trip

Punctuality

We have noticed an increasing number of families arriving slightly late each day. Please aim to arrive at school for 8:45 each day, which is when our doors open. Our gates remain open until 8:55, which is when they close and then the register is taken. Anyone arriving after 8:55 will be marked as late. Arriving after 8:55 causes disruption with registers, dinner choices and slows down the start of the first lesson for all other children. Thank you for your cooperation.

Parent/Carer Questionnaire

Our annual parent/carer questionnaire is now live until Monday 2nd February. Please click the link to share your views <https://forms.gle/NLJx6nffK363DrKY7>

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PE Day Change

Starting next week, children in Reception will be doing PE on Fridays, so please send your child to school in their PE kit on Fridays moving forwards. Children must wear regular school uniform on Thursdays.

Bicycles

We're very lucky to have a fantastic bike shop in our local community. Pop into see Dean at Bikewrench, just off Cannon Hill Road, if you need any bike repairs or you'd like a new bike.

Celebrating our Learning

Reception

Another amazing week of learning in Reception! This week, we have been travelling around the world to find out about different places. We had so much fun creating an airport check-in and an aeroplane in the classroom. We used our phonics and writing skills to create passports and boarding tickets! On Monday, we flew to Africa, where we learned about the weather and what animals live there. On Tuesday, we wrapped up warm and jetted off to Antarctica, where we found out some amazing facts about penguins and even located it on a globe. On Thursday, we continued our travels by landing in India and found out about lots of traditions. We even learned how to Bhangra dance! We ended our adventure on Friday, by visiting France, where we learnt how to count to 5 in French! As well as all this exciting learning, we continued to learn the 'v', 'w' and 'x' sounds in phonics and investigated mass and capacity in maths. We learnt lots of new vocabulary and had fun finding the balance of different objects around the classroom. We even enjoyed our Year 6 buddies coming in to support our understanding of the 'w' sound on Wednesday!

Next week we will be leaning the sounds 'y' and 'z' in our daily phonics lessons. See if you can spot these sounds anywhere over the weekend or have a think about what words start with these sounds.

Well done, Reception! We are extremely proud of you all. Have a lovely weekend! Miss Swain, Miss Bullock and Miss French



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Year 1

This week in Year 1, we began our exciting new English topic all about creating a non-chronological fact file on tigers. Using the brilliant research we gathered in science, we are learning how to turn our facts into a colourful fact poster to share with the Reception class. So far, we have been exploring the key features of a fact poster including titles, headings, pictures and simple facts, and sorting information under the correct headings to help us when we make our final pieces. In maths, we have been working with numbers to 20 using a number line to deepen our understanding of place value. We have practised counting one more and one less, estimating where numbers belong on a number line, and comparing numbers using the language *less than*, *greater than* and *equal to*. In Science, we explored tiger habitats and discovered why tigers enjoy living in mangrove swamps. It is because they are strong swimmers, there is plenty of water, lots of places to hide, and many animals for them to hunt. In RE, we learned about the story of the Good Samaritan. We enjoyed retelling the story through role play and discussing real-life scenarios where we might choose to ‘walk past or help’. We talked about how parables can guide people with Christian worldviews. In computing, we are enjoying our new topic, Digital Painting. Last week we created digital self-portraits, and this week we are continuing to explore different tools to create even more masterpieces. It has been a lovely week. We hope you all have a wonderful weekend, and we look forward to seeing you on Monday. Miss Brett and Miss Delargy



Year 2

As usual, Year 2 have been doing lots of learning and working hard across the curriculum. This week we have been busy writing letters of persuasion to stop companies chopping down the rainforest for palm oil and to save the deforestation of the rainforest. There was lots of fantastic writing, and many persuasive letters were written. Mrs Akthar and I thoroughly enjoyed reading their letters about why the rainforest is so important to and the effects deforestation has on humans. It was great to see the children including all the skills they had learnt during our phase two lessons. During the second half of the week, we started our phase one lesson, whereby we became detectives and looked for features found in a non-chronological reports. In maths, we have been continuing with our topic of money. The children learnt how to make a pound using different coins, finding totals of different amounts and giving change, which is quite a tricky concept for Year 2 to grasp. As scientists this week, we looked at advantages and disadvantages of materials especially why they have been chosen to be used to make a certain object. It was great to see the children using the scientific language within their explanations relating to the materials properties. As historians this week the children looked at Frank Whittle’s invention of the jet engine in 1932 and why it was useful. They spoke about how his inventions helped planes become better during WW2. It was fantastic to see the children’s engagement and enjoyment during the lesson as well as the long-term memory on the topic so far. In RE, we explored the question: *Was Jesus a hero?* As a class we spoke about who was inspirational to us and why. It was lovely to hear the range of different people who were important to the class. Then we looked at why some of those with Christian worldview may think of Jesus as a hero to them.

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We learnt that Jesus gives them hope and helps them not give up as well as helping those people who are poorly. In computing, we have started our new topic 'Creating Music'. In the lesson we looked at how a particular piece of music makes us feel. We listened to and compared two pieces of music from The Planets by Gustav Holst. Then we used our knowledge of adjectives to describe how this music generates a particular set of emotions. Finally, we spoke about what we liked and didn't like about pieces and how everyone likes different genres of music. Thank you all for another amazing and hard-working week. We hope you all have a wonderful weekend, and we look forward to seeing you all next week. Miss Softic and Mrs Akthar



Year 3

Another week of exciting learning has flown by in Year 3. The highlight was designing and building our bedroom cleaning robots for our English lesson. On Tuesday, we received a letter from the Head of Robotics at Honda asking for help in designing a robot which cleans messy bedrooms. We got to work and thought about the features it could have: a vacuuming facility, a duster and a flashing antenna, were some of the ideas we came up with. Then, using junk modelling we built our prototypes. We look forward to writing explanation texts next week detailing how they work.

As mathematicians, we have thoroughly enjoyed measuring in metres, centimetres and millimetres. We learned about equivalent lengths for example, 3m and 67cm is equivalent to 367cm. If you have a ruler at home, any additional work on measuring will be greatly appreciated. During our RE lesson, we explored whether a building can represent a religious belief. We went on a video tour of Coventry Cathedral and discussed ways in which the Baptistry Window shows important Christian beliefs in a visual way. As scientists, we investigated permeable and impermeable rocks. We set up an investigation to see which rocks absorb water and considered the uses of those rocks. As historians, we discovered what life was like in the Stone Age and even had a go at recreating some artwork. Well done, Year 3. Have a lovely weekend. Mrs Nagra and Miss Roberts



Year 4

At the end of last week, we had a visit from Kennedy Campbell from 'Skint2Mint' in conjunction with Coventry Building Society. He spoke to the children about understanding the difference between 'needs' and 'wants'; the importance of following a budget when spending your money; and what interest is in terms of saving money.

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Year 4

In our maths lessons this week, the children have been learning about length and perimeter. They have practised switching between kilometres and metres; and have found the perimeter of rectangular shapes by counting the squares or by measuring the sides. In our English lessons, the children have been researching about how wolves communicate. They have then used this information to write sentences with subordinate clauses; used adverbials of cohesion; and written opening and closing statements. Next week, the children will be using this knowledge and skills to write their own explanation about how wolves communicate. In their science lesson the children had great fun making telephones with two paper cups and a piece of string. They investigated how sound waves travelled from one cup, down the string to the second cup, and into their ears. As historians, the children learnt about the chronology of the Anglo-Saxon period in British history, making a timeline of key events, finishing off with the Norman Conquest of 1066. In our PE lessons, the children have shown great agility in gymnastics and in PSHE, we have discussed how to express our feelings in different ways. Well done Year 4, another great week. Mr Kelley, Mrs Amphlett, Miss Dangi and Miss Williams.



Year 5

We've had a lovely week of learning in Year 5. In English, we have continued our writing based on Cinderella of the Nile. We reminded ourselves of the story by having a story circle in the hall, where we got to be different characters in the story. Then we practised writing different sentence openers. During the rest of the week, we have retold the story, making sure we include our learning steps. After editing our writing, we chose our best paragraph to write in our neatest, joined handwriting. In maths, we have continued to practise long multiplication written methods. Next week, we will be moving onto written methods for division. In PE, we continued with our Alice in Wonderland dance, adding in characters. In our games lesson, we have been practising dribbling skills in hockey. In RE, we thought about our similarities and differences. We have continued finding out about the Sikh religion, discussing what makes someone a Khalsa Sikh as not all Sikhs are Khalsa Sikhs.

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We are looking forward to our trip to the Leamington Gurdwara next week. In geography, we have been comparing Coventry and Cairo, finding similarities and differences, using Google Earth. We completed our field work, measuring rainfall and temperature in our school grounds. Using the data, we made rainfall and temperature graphs. In our science lesson, we set up an investigation to explore the solubility of different materials. We had to predict, then observe, what happened when we stirred different materials into water to see if they are soluble. Well done, Year 5, another super week of learning! Mrs Aston, Mrs Reihill and Mrs Cleveland



Year 6

As authors, the children have begun writing their narratives inspired by Harry Potter this week. They have read several extracts linked to important moments in the story such as the arrival at Hogsmeade Station for the first time, exploring Diagon Alley and the moment Harry notices the Mirror of Erised. The children have used their understanding of the story to help them to describe a range of characters and settings and they have also incorporated some dialogue into their work too - Well done, everyone.

As mathematicians, the children have been finishing off their topic on ratio. They ended the week exploring a range of contextual problems including how to scale up recipes. The children had to apply sometimes both their division and multiplication skills and drew upon their experience of spotting patterns. What a brilliant week of maths – I hope they’re excited for algebra, next week!

As scientists this week, the children learnt about aerobic exercise and how a range of exercises or sports could contribute to improved cardiovascular health. The children then gathered data from a range of students about their preferred exercise/sports and translated their findings into graphs. They then posed questions about the data that they had gathered and hypothesized what might’ve happened to their results if they had made changes to their approach. It was a fun investigation and an interesting lesson to begin their new topic on the human body and its circulatory system.

To round off this week’s newsletter, I must share how incredibly proud I am of the whole of Year 6 who took part in the finals of their athletics competition. Whilst they fell short of victory, they produced some impressive performances on the day and won the girl’s javelin event. It was fun day out despite the rainy walk and a great way to stay active.

Thank you as always for your continued support at home and I hope you all have a lovely weekend. Mr. Young and Mrs. Kailey





Our Achievers for the week ending 23rd January 2026



Our Stars of the w/e 23rd January 2026

Reception - Azaelia

Year 1 - Shariq

Year 2 - Wafa

Year 3 - Ria

Year 4 - Mohammed

Year 5 - Liam

Year 6 - Carson





Bronze & Silver Awards for week ending 23rd January 2026



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*Perfect
Attendance*



Year	Attendance Percentage
1 st	3,4&5 98.6%
2 nd	2 97.8%
3 rd	R 97.3%
4 th	6 95.3%
5 th	1 93.6%

Well Done
Year's
3,4 & 5!



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Let's talk about Mental Health



On Thursday 29/01/2026, Mrs Smith and our school Mental Health Champions, will be hosting an afternoon where parents can come into school to find out how we support positive mental health for our children and families.

The afternoon will start at 2:30 in the community room and finish at 3:45pm. You can drop in and out as you wish. Refreshments will be provided.

Cannon Park Primary, works with the Mental Health in Schools team and Sarah, our Education Mental Health Practitioner, will be attending to offer advice and explain their role within our school.

See the link below for more details.

<https://cwrise.com/mhst/>



Taking care of your mind, body and emotions is really important for your wellbeing.

Advice and important information

We strive to deliver child-centred care and the best possible outcomes for children, young people, and their families.

It is important to take care of your mind, body, and emotions. Below are 7 areas of support that you might find helpful.



If you or someone you are supporting is experiencing a mental health crisis and needs **urgent support** right now, please click [here](#).

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February Half Term

Monday 16th to Friday 20th February

Schools Out?

**We've got
you covered!**

Fun, active & flexible
holiday childcare
for ages 5-11

£18

per day

5 days for **£80**

Childcare vouchers accepted

At **Coventry**

Walsgrave CofE Academy CV2 2GU

COURSE TIMES

9am drop off **4pm** collection

Early drop off **8 - 9am** Late Pick up **4 - 5pm** + **£3** each

BOOK NOW AT onsidecoaching.co.uk

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Clubs Spring Term 2026

Start Date	Day	Activity	Year Groups	Led by	Cost
12 th Jan	Monday 3:30 – 4:30	Musical Theatre	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from Bilingua Sing	£4.75 per class
	Monday 3:30 – 4:30	Football <i>(Starts 19th Jan)</i>	4-6	Mr Beech	£10 per term
13 th Jan	Tuesday 3:30 – 4:30	Multi-Sports	R-6	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
	Tuesday 3:30 – 4:30	Multisports	Y3-5	Mr Beech	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wilson Dance	£60 per term
14 th Jan	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	Madlabs Science	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	Games	Y1/2	Mr Beech	£10 per term
15 th Jan	Thursday 3:30 – 4:30	Gymnastics	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Hockey	Y4-6	Mr Beech	£10 per term
	Thursday 3:30 – 4:30	Multiskills	YR-2	Miss Bullock	£10 per term
16 th Jan	Friday 3:30 – 4:30	Fun & Games	R-6	Clubs Complete	Please see website
	Music Lessons offered during the school day:				
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost

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Term Dates 2025/2026

Autumn Term (2025)

Monday 1 st September	INSET Day
Tuesday 2 nd September	INSET Day
Wednesday 3 rd September	First day of term
Monday 27 th October to Friday 31 st October	Half Term
Monday 3 rd November	Children return to school
Friday 19 th December	Last day of term
Monday 22 nd December to Friday 2 nd January	Christmas Holidays

Spring Term (2026)

Monday 5 th January	INSET Day
Tuesday 6 th January	First day of term
Monday 16 th February to Friday 20 th February	Half Term
Monday 23 rd February	Children return to school
Friday 27 th March	Last day of term
Monday 30 th March to Friday 10 th April	Easter Holidays

Summer Term (2026)

Monday 13 th April	First day of term
Monday 4 th May	Bank Holiday
Monday 25 th May to Friday 29 th May	Half Term
Monday 1 st June	INSET Day
Tuesday 2 nd June	Children return to school
Friday 17 th July	Last day of term
Monday 20 th July	INSET Day