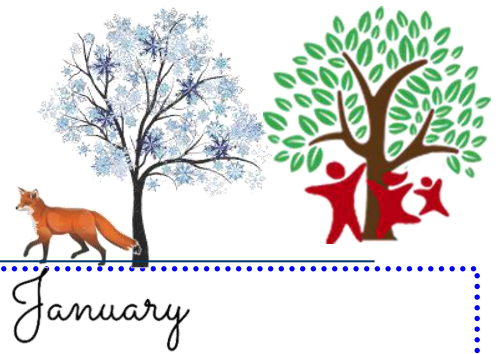


CANNON PARK PRIMARY SCHOOL

NEWSLETTER

Issue Number 17 – Friday 16th January 2026



January

Dear Parents/Carers,

Do you have a new year's resolution? Last week, I talked with the children about having an aim or a target to try to achieve. This might be anything from improving times tables knowledge, to learning some words in a new language. An important part of learning is being able to identify where you can improve. Personally, I am aiming for 50 runs over the course of the year. I've done one so far - only 49 to go!

Have a lovely weekend,

Mr Ray

*Each week, we share a new word with the children to develop their vocabulary.
Could you use it at home this weekend?*

Word of the Week	delicate
Definition	easily broken or damaged, or something that is very fine and light
Synonyms	fragile, brittle, breakable

Dates for your diary

When	Who	What
Wednesday 21 st January	Year 6	Sportshall Finals at Xcel Centre (Morning)
Thursday 29 th January	Parents/Carers	Mental Health afternoon drop-in (2:30 – 3:45)
Monday 2 nd February	Y6 Parents/Carers	Y6 SATs talk in the hall with Mr Young (2:55 start)
Thursday 12 th February	Whole School	Valentines Disco (after school until 5pm – exact timings to follow)
Thursday 18 th June 2026	Whole School	Sports Day (Morning)

Letters sent home this week

Year Group(s)	Regarding

Staffing Update

Miss French has now started her maternity leave. We wish her well as she prepares for the birth of her second child. Miss Bullock, Miss Williams and Mrs Smith will all continue to support Miss Swain in Reception.

Parent/Carer Questionnaire

Our annual parent/carers questionnaire is now live until Monday 2nd February. Please click the link to share your views <https://forms.gle/NLjx6nffK363DrKY7>

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Celebrating our Learning

Reception

Wow! What an exciting week we have had in Reception. The children continued their Winter topic this week with the story *Lost and Found* by Oliver Jeffers. This inspired us to get creative by drawing and making our own penguin characters. The children's drawing skills are incredible! We also showed enjoyment by carrying out some investigations. We wanted to find out how and why the ice melts, so we decided to freeze some of our toy animals to see what would happen. Then came the fun part! We had so much fun trying to free the animals! We used salt, warm water, cold water, spoons and pipettes. We found out that the salt worked the best and now understand why Mr Higgs sprinkles salt on our playground when it gets icy! We have continued to learn new sounds and tricky words in Phonics and to support our understanding of the 'j' sound, we made our own jam sandwiches! In maths we have been improving our knowledge of 1 more and 1 less and used 5 and 10 frames with counters to help us. We also had fun playing number track games with our Year 6 buddies to support our understanding.

At home – Please continue to read and spot sounds when you are out and about. You could also look for numbers too!

We also say goodbye to Miss French this week as she starts her maternity leave. We wish her all the best and can't wait to meet her little girl sometime soon!

Well done, Reception! You are all superstars!

Miss Swain, Miss Bullock and Miss French



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Year 1

This week in Year 1, we've had an exciting time across all our subjects! In English, we enjoyed writing our own space stories and designing imaginative planets, using lots of fun adjectives to describe them. In maths, we explored numbers up to 20 and practised finding one more and one less than any number from 11 to 20. In RE, we revisited our learning about Abrahamic Worldviews and compared the story of *The Ark of Nuh* from the Qur'an with *Noah's Ark* from the Bible, noticing many similarities between the two. In science, we used our research skills to gather fascinating facts about tigers, which will help us in our next English topic when we create a non-chronological report about these amazing animals. Did you know that tigers are really good swimmers, and their roar can be heard from many miles away? We hope you all have a wonderful weekend and we look forward to seeing you on Monday. Miss Brett and Miss Delargy



Year 2

Year 2 have had another busy week of learning. In maths, the children have continued to learn about money - finding totals, making the same totals but with using either different coins or notes. We enjoyed seeing how many ways we could find to make the same amount, and we even challenged ourselves with only using three or four coins. As writers in English this week, we have been focusing on practising several different skills. We looked at using commas in a list instead of using and to separate the word and writing the opening and closing paragraphs for our letter. It was great to see the children challenging themselves with using a conjunction at the start of their sentences and their confidence increasing too. The children have thoroughly enjoyed finding out about the deforestation within the rainforest and we are looking forward to reading their persuasive letters next week about why the rainforest is so important. As scientists, the children have been looking at four different materials; plastic, glass, metal and wood. They sorted out different objects depending on the material that was used to create it. We also discovered that most things in the classroom were made from one of the four materials and that we didn't have many items made from paper or fabric. As historians, the class have started exploring our new big question 'Who was Frank Whittle and why was his invention important'. The children looked who Sir Frank Whittle was. We spoke about how Frank was born in Coventry and was a very important engineer and inventor. The children were amazed to hear that Coventry have paid tribute to Sir Frank Whittle, with a statue of him standing under the 'Whittle Arches' sculpture outside the Transport Museum. They also had the chance to become inventors by creating their own paper planes and seeing whose paper aeroplane would travel the furthest. In computing, the children looked back at the range of different skills we have learnt during the topic. We used the three different steps: landscape or portrait, framing and lighting. We took three photos showing off all the skills which you have learned during this unit. We spoke about the importance of time and how photographers don't rush when they are taking photos. After we had taken the three photographs, we reviewed them to see how well we had done. We also looked at a number of different photographs and discussed whether they were real or fake. We spoke about how it is important to look for clues on photographs and sometimes it is really hard to tell if a photograph has been changed or if it is an original. Whenever you see a photo, you should think 'Is this real?'. Well done, Year 2, for another brilliant week of learning and we hope you all have a fantastic weekend. Miss Softic and Mrs Akthar

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Year 3

It has been a fabulous week of learning in Year 3. As mathematicians, we have been developing our understanding of multiplication by focusing on scaling using language such as “3 times as many”, and we used bar model to represent the concept. During the latter part of the week, we commenced our new topic of *Length & Perimeter* and started off by measuring in metres and centimetres. We went on a scavenger hunt in the classroom to measure items which combined the units of measurement. During our English lessons, we have been thinking about the tools we can use in our writing to make our stories more exciting for the reader. This week, we learned how we can use subordinate conjunctions to create complex sentences. We also practised how we can use inverted commas correctly to show direct speech in a story. As writers, we then used our story writing skills to write our own versions of the story ‘Robot Stop!’ The robots in our stories got up to so much mischief and created chaos wherever they went!

As rock detectives, we set up an investigation in science to test the hardness of sedimentary and igneous rocks. We discovered the real-life uses for the natural rocks based on their properties. During our games lesson in PE, we focused on the correct way to hold a ball in cricket and practised the overarm bowling technique. In our computing lesson, we enjoyed exploring a new programming environment: Scratch. Well done, Year 3 - we are so proud of you all.

Mrs Nagra and Miss Roberts



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Year 4

This week Year 4 have really impressed us with the quality of their wonderful writing. They have been writing their own versions of the story, *The Wolves in the Walls*. In their writing, they have used paragraphs, included a relative clause in a sentence and used inverted commas for dialogue. We have come to the end of our maths work on multiplication and division. This week we finished off by learning how to multiply and divide 2- or 3-digit numbers by a single digit number. Next week, we will be starting a new math's topic which will be all about length and perimeter. To help at home, please discuss with your child the link between metres and kilometres (i.e. 1000m = 1km, 1.5km = 1500m, etc). As historians, we started a new topic about the Anglo-Saxons. In our first lesson, the children learnt where the Anglo-Saxons came from originally. On Tuesday afternoon, we had a very 'noisy' lesson as we were exploring how sounds are made with a variety of different musical instruments. This was to start off our new science topic on 'sound'. In our computing lesson, the children have learnt how to change digital images. Finally, a couple of PE reminders: for swimming (Thursdays) please can children with long hair make sure that it is tied back and any earrings are removed and for gymnastics (Mondays) children are expected to do this in bare feet so socks rather than tights and also no earrings. Many thanks for your help with this. Well done, Year 4 – keep up the great work. Mr Kelley, Mrs Amphlett, Miss Dangi and Miss Williams



Year 5

Year 5 have had a great week of learning. In English, we have been enjoying the story of 'Cinderella of the Nile' by Marjan Vafaeian. This is a very early version of the Cinderella story that is common in many cultures. After hearing the story, we looked for similarities and differences between this story and the more familiar version of Cinderella. We have used the story to help us practise using conjunctions to create a complex sentence and to write similes, metaphors and personification. We worked together in the hall, using teamwork to improve and edit each other's sentences. On Thursday, we got to do a bit of drama in the hall to help us to write speech verb, person sentences. We practised saying these sentences and acting out the scene where lots of people come to try on the slipper. On Friday, we wrote some DASH paragraphs about the story. In maths, we began a new unit, Multiplication and Division. Over the next few weeks, we are going to learn and practise written methods for multiplication and division. This week, we have been multiplying 4 digits by 1 digit and 2 digits by 2 digits. In science, we carried out an investigation to determine the hardness of different materials. We tested each material using our fingernail, a drinking straw, a cocktail stick and an iron nail. First, we predicted whether this would scratch the material or not. Then we tested each one, recording our results in a table. Our results showed that metal was the hardest material tested and clay was the softest. In geography, we have been finding out about the climate of Egypt and comparing it with the climate of the UK, looking at temperature and rainfall graphs. We are also going to measure the temperature and rainfall every day over the next week. In PE, we began a new dance unit about the story of Alice in Wonderland. We started with some travel sequences to warm our bodies up. Using dynamics, we showed how we might arrive in Wonderland, having fallen down a rabbit hole! What a lovely week we've had! Thank you, Year 5 for being such lovely people! Mrs Aston, Mrs Reihill and Miss Cleveland

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Year 6

As writers this week, the children have been learning to use a range of sentence openers to diversify their stories. They then learnt to describe characters through their movements and through their dialogue. I was thoroughly impressed by the way in which the class have begun to apply their understanding of direct and indirect speech to enrich their work. Well done, everyone.

As mathematicians, the children have been continuing to explore the concept of ratio and have learnt to represent ratio data as fractions. They then applied their understanding to the concept of scale and scale factors and learnt to draw a range of shapes at different increments of scale.

As scientists, the children explored the main theories presented by Charles Darwin. They showed a deeper understanding of his views which lead to the publication of his book and how his ideas were received by the scientific community during the Victorian era.

Within computing, the children were continuing to learn about variables. They learnt how to apply two variables to their program which represented a sports score board. They created a 'home' and 'away' variable and programmed each to increase or decrease the score as required. Great work everyone.

Within PSHE, the children were learning about online spending in 13 to 18-year-olds. They explored changing patterns in spending behaviour, influences placed upon them by an ever-changing online world and how to communicate their spending preferences with their parents. The children engaged in an informative discussion and had some fantastic ideas to share.

As geographers, the children were learning about sea levels and how they rise. They learnt that changes in sea level were not just dictated by the polar ice caps themselves but by the changes in gravitational pull when large bodies of ice melts.

What a fantastic week of learning everyone! I am so proud of you all. Have a wonderful weekend everyone!
Mr. Young and Mrs. Kailey





Our Achievers for the week ending 16th January 2026



Our Stars of the w/e 16th January 2026

Reception - Eiden

Year 1 - Amryn

Year 2 - Vy

Year 3 - Sahib

Year 4 - Kelly

Year 5 - Aryan S

Year 6 - Mostafa



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Bronze Awards for week ending 16th January 2026





Assembly Awards for week ending 16th January 2026



**Well
DONE!**

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Attendance Chart w/e 16/01/26

Year	Percentage
1 st	R&4 97.9%
2 nd	5 97.3%
3 rd	1 97.1%
4 th	6 96.3%
5 th	3 95.9%
6 th	2 94.3%

**Well Done
Year's
R & 4!**

★ Well Done ★
We Are So Proud Of You



**Well!
done!**



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Let's talk about Mental Health



On Thursday 29/01/2026, Mrs Smith and our school Mental Health Champions, will be hosting an afternoon where parents can come into school to find out how we support positive mental health for our children and families.

The afternoon will start at 2:30 in the community room and finish at 3:45pm. You can drop in and out as you wish. Refreshments will be provided.

Cannon Park Primary, works with the Mental Health in Schools team and Sarah, our Education Mental Health Practitioner, will be attending to offer advice and explain their role within our school.

See the link below for more details.

<https://cwrise.com/mhst/>



Taking care of your mind, body and emotions
is really important for your wellbeing.

Advice and important information

We strive to deliver child-centred care and the best possible outcomes for children, young people, and their families.

It is important to take care of your mind, body, and emotions. Below are 7 areas of support that you might find helpful.



Coping
with anxiety



Coping with change
and uncertainty



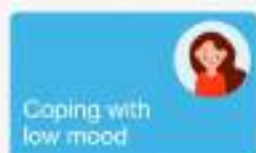
Bereavement
support



Loved one
in hospital



Eating
disorders



Coping with
low mood



Emotional
Regulation

If you or someone you are supporting is experiencing a mental health crisis and needs **urgent support** right now, please click [here](#).





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Clubs Spring Term 2026

Start Date	Day	Activity	Year Groups	Led by	Cost
12 th Jan	Monday 3:30 – 4:30	Musical Theatre	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	 Spanish	Y1-3	Joy from Bilingua Sing	£4.75 per class
	Monday 3:30 – 4:30	Football (Starts 19 th Jan)	4-6	Mr Beech	£10 per term
13 th Jan	Tuesday 3:30 – 4:30	 Multi-Sports	R-6	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
	Tuesday 3:30 – 4:30	Multisports	Y3-5	Mr Beech	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wison Dance	£60 per term
14 th Jan	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	Madlabs Science	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	 Games	Y1/2	Mr Beech	£10 per term
15 th Jan	Thursday 3:30 – 4:30	 Gymnastics	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Hockey	Y4-6	Mr Beech	£10 per term
16 th Jan	Friday 3:30 – 4:30	Fun & Games	R-6	Clubs Complete	Please see website
	★ Music Lessons offered during the school day:				
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost

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Term Dates 2025/2026

Autumn Term (2025)

Monday 1 st September	INSET Day
Tuesday 2 nd September	INSET Day
Wednesday 3 rd September	First day of term
Monday 27 th October to Friday 31 st October	Half Term
Monday 3 rd November	Children return to school
Friday 19 th December	Last day of term
Monday 22 nd December to Friday 2 nd January	Christmas Holidays

Spring Term (2026)

Monday 5 th January	INSET Day
Tuesday 6 th January	First day of term
Monday 16 th February to Friday 20 th February	Half Term
Monday 23 rd February	Children return to school
Friday 27 th March	Last day of term
Monday 30 th March to Friday 10 th April	Easter Holidays

Summer Term (2026)

Monday 13 th April	First day of term
Monday 4 th May	Bank Holiday
Monday 25 th May to Friday 29 th May	Half Term
Monday 1 st June	INSET Day
Tuesday 2 nd June	Children return to school
Friday 17 th July	Last day of term
Monday 20 th July	INSET Day