OCTOBER



Issue Number 07 - Friday 17th October 2025

Dear Parents/Carers,

This week, our whole school attendance reached 97%. This is a fantastic achievement and it shows just how much children enjoy coming to school every day. I'm not in the least surprised that our attendance has been so strong this week because the children have been immersed in their art activities as part of our termly Art Week. Well done, everyone!

Have a relaxing weekend,

Mr Ray

Each week, we share a new word with the children to develop their vocabulary.		
Could you use it at home this weekend?		
Word of the	crisp	
Week		
Definition	cool, fresh weather temperature	
Synonyms	cool, fresh, brisk	

Dates for your diary

When	Who	What
Monday 20 th October	Whole School	Individual Photos
Wednesday 22 nd October	Selected Year 5 & 6	HADO (Parents to pick up and drop back)
21 st and 23 rd October	Whole Schools	Parents'/Carers' Evenings
27 th October – 31 st October	Whole School	Half Term Holiday
3 rd November – 5 th November	Year 6	Willersley Castle Residential
Friday 21 st November	Year 5	Trip to Black Country Museum
Wednesday 10 th December	KS2 & Musicians	Christmas Concert to parents/carers (2pm start)
Friday 19 th December	Whole School	Last day of school for the Autumn Term

Letters sent home this week

Year Group(s)	Regarding
Whole School	Spy Kids Books

Mobile Phones

A remind to parents/carers not to use mobile phones when on the school site during pick up and drop off. This includes taking photographs or videos of your children entering or leaving the school. There may be other children in the background of these pictures so please be respectful of others and keep your phones in your pockets.

Willersley Castle - Medicine Forms

If your child requires any medication for the duration of the trip, you must come to the school office to complete a form no later than Monday 20th October so that we can organise in advance.

Y6 Families

Just a reminder that the deadline for Year 6 to Year 7 secondary school application is 31st October.

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Parents'/Carers' Evening

There are still some free appointments for each teacher if you have not yet booked a slot. Please do so through the MCAS app ahead of next week.

Celebrating our Learning Reception

Another busy and exciting week of learning for Reception! This week, the children have shown so much enjoyment with their learning. The whole school have been involved in Art Week, and in Reception we have been inspired by Japanese artist Yayoi Kusama. We created our own colourful pieces by drawing, painting and printing spots and circles. We even looked at a map of the world to locate Japan! As a class, we enjoyed listening to the story Whiffy Wilson, and talked about the importance of keeping clean and looking after ourselves. We have talked to the children about becoming more independent, especially with using the toilet and looking after their belongings. We have also been practising putting on and taking off our coats. We would really appreciate your support at home with this too, especially with gloves now the weather is getting colder. I'm sure you can imagine how long it would take us to put gloves on every child! During phonics, the children have been practising their blending skills with the sounds they have already learnt. The children showed lots of excitement with Super Mario and monster activities to support the 'm' sound. They used their cutting and sticking skills to create their own monsters which looked amazing! In maths, we have been finding, representing and subitising with numbers 1,2 and 3, and showed enjoyment outside when going on a maths hunt. We also had great fun using a drum to support us counting the beats!

At home, please continue to read with your child and don't forget that there are lots of activities on Bug Club to support your child too. Well done, Reception! Have a lovely weekend! Miss Swain, Miss Bullock and Miss French











Year 1

It's been an exciting penultimate week in Year 1 because we have had Art Week! Our focus this half term has been on Printing, and we have had so much fun practicing the different skills and techniques. Our skills have included hand-eye coordination, which we honed by using the stamping technique to create beautiful patterns. We further developed this skill by using the overprinting technique — which is where you stamp one colour on top of another to create a new colour — and we learned about primary and secondary colours. Another skill we practiced is fine-motor and we did this by creating our own stamps out of potatoes and straws. This was so much fun, and we have created beautiful prints which will be on display for you all to see at Parents' Evening. On Thursday, we went outside and collected leaves to create a natural, autumnal print using the rubbing technique. We used different types of crayons in the autumn colours, and they look amazing! In English, we recalled who the characters from the Three Little Wolves story are, and what happened at each stage of the story. These were the final pieces of the puzzle we needed to write our retelling of the story.

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On Thursday, we retold the story with as much detail as possible. We used all of the skills we had been practicing, and they turned out fabulously well! In maths, we have been exploring addition using part-whole models. This concept is new to us, so we have been using lots of different resources to help us understand that part + part = whole. Any support at home with this will be greatly beneficial, especially as we begin looking at addition fact families e.g.,

3 + 5 = 8

8 = 3 + 5

5 + 3 = 8

8 = 5 + 3

We hope you all have a lovely weekend, and we look forward to seeing you on Monday for the last week of this half term – can you believe it is almost here already!? Miss Brett and Miss Delargy

















Year 2

It has been Art Week in school this week and Year 2 have been very busy developing their artistic talents! We explored our big question: *How can we paint history?* whereby we focused on our historical topic of The Great fire of London. On Monday, the children had the opportunity to experiment using their brushes to make different brushstrokes.

On Wednesday, the children learnt about the three primary colours red, blue and yellow. We spoke about how we can mix two of the primary colours together to make a secondary colour. We learnt that primary colours cannot be made by mixing other colours. The children had the opportunity to create a colour wheel and mix the primary colours together. By using a colour wheel, an artist can see which colours work well with each other when creating a piece of artwork. The children had great fun investigating and mixing the primary colours together. On Thursday, we created a hot and cold picture using shades and tints of one colour. They learnt how to make 'tints' of colours which would make it brighter and lighter. They did this by adding white to their chosen primary colour.

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To tone down a colour we used black paint. The children practised both techniques of mixing tints and shades whereby they were able to see the difference between the two techniques. On Friday, we looked at images of the Great Fire. We spoke about the colours the artists had used to create the background. Then we had a go at painting a fiery sky using tints, tones and shade. When the background had dried, they finished their Great Fire of London painting by adding the outlines of the burning buildings by using thin and thick paint brushes.

During the first half of the week the children finished off retelling the story of George and the dragon. Mrs Akthar and I were blown away with the children's writing and were so proud of them. It was great to see them remembering all the learning steps within their writing. During the second half we started our new topic on poetry. The poem that we are looking at is 'If I had wings' by Pie Corbett. The children had the opportunity to perform the poem with their learning partner to the rest of the class. Also we used the thesaurus to help us look for synonyms for different verbs used in the poem. It was great to see the children's enjoyment when looking for the synonyms within the thesaurus.

In maths, we have continued to look at the topic of addition and subtraction. We have looked at adding and subtracting from both a 10 and across a 10. We spoke about the importance of knowing our number bonds to 10 to support us. The children used a number line to support them calculating the answers.

Well done, Year 2! It has been a great Art Week, and it has been fantastic to see all of your enjoyment and discipline throughout the week. We hope you enjoy your weekend and look forward to our last week before half term. Miss Softic and Mrs Akthar













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Year 3

Year 3 have thoroughly enjoyed Art Week in school. During each afternoon this week, our classroom has been abuzz with art activities. Our big question was 'Can we be book illustrators like Alex T. Smith?' and we certainly proved that we can! We started the week researching different illustrators and made a google slide to show our favourite. Day Pilkey was a popular choice for his illustrations in Dog Man, as was Tony Ross for his drawings of Horrid Henry. Then, came the exciting lesson of copying the styles of famous book illustrators. We followed videos of the illustrators sketching their characters namely Claude, Horrid Henry and Dog Man. After learning some sketching techniques using different pencils, we created illustrations of our own characters which included some inanimate objects such as a chair, bus and even a snowman! This week, we have also been busy developing our skills in poetry. During the week, we enjoyed practising the structure of an acrostic poem by creating them all about us. We then wrote acrostic poems about animals found the savannah. These look fabulous on our watercolour savannah backgrounds, and we cannot wait for you to see our work on display in the hall. As mathematicians, we have been showing great discipline with our topic of addition and subtraction. This week, we have focused on subtraction namely, how to subtract ones and exchange in the tens column (for example 272 – 7) and how to subtract tens and exchange a hundred (for example 235 – 50). We have used dienes and number lines to help us. As musicians, we have learned how write simple notation and had a go at playing them on the glockenspiels. Next week, we are looking forward to seeing you all at parents evening. Have a lovely, restful weekend. Mrs Nagra and Miss Roberts











Year 4

It has been Art Week in school this week. Year 4 have been designing and making mosaics. On Monday, the children learnt what mosaics are and sketched examples of different Roman and modern mosaics in their art books. On Tuesday, they designed their own mosaics and then patiently glued the individual tiles on to their backing board, making sure to leave a small gap between each tile. On Thursday, after they had dried, they filled in the gaps between the tiles with grout. Finally, on Friday, they applied a glue-based glaze to give their mosaics a shiny finish. In our writing lessons, we have been learning about Black History Month, in particular significant Africans in the Roman Empire, such as the Aurelian Moors, Septimius Severus and the Ivory Bangle Lady. Next week, the children will be writing their own report Black Roman History. In our maths lessons this week, we finished our unit on addition and subtraction. The children have considered other methods for subtraction such as counting up from the smaller number to the larger number to find a small difference; used rounding to estimate the answer to addition and subtraction sums; and have used the inverse operation to check their answers. Next week, we will be starting a short unit in which the children will learn about area for the first time. They will learn that area is the amount of space taken up by a two-dimensional shape or surface. They will work out the area by counting squares rather than calculating. Next week, we also have parents' evening on Tuesday and Thursday afternoon. Mrs Amphlett and I are really looking forward to meeting you all to discuss how your child has settled into Year 4. Well done, Year 4. Mr Kelley, Mrs Amphlett, Miss Dangi and Miss Williams

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Year 5

What a creative week we've had! In English, we have been creating our own hybrid creatures that might have been discovered on the fictional planet, Pandora. First, we drew and labelled them, before writing non-chronological explanations about their appearance, habitat and how they feed. We will complete them next week. It has also been Art Week. We have all been showing the value of enjoyment, whilst discovering the work of Pablo Picasso. We have found out about Picasso the artist, studied his abstract portraits and made our own quick sketches in his style. In addition, we went outside and collected materials to make our own painting tools, to produce self-portraits using black paint. Everyone loved playing the roll a Picasso game, where a roll of the dice decided which Picasso style features a portrait would have. It was lots of fun! To develop our art skills, we explored how to mix colours, using only the primary colours of red, yellow and blue. Next, we thought about how Picasso used colour in his portraits to depict mood and emotions. We each made a colour wheel of emotions, gradually going from light to dark to show the emotions becoming more intense. The children made their own choices of how to represent the different emotions with colour. As our final piece, we enjoyed creating colourful, abstract portraits, in the style of Picasso, applying all the skills we have learnt this week. What brilliant artists we have in Year 5! It was lovely seeing the children busy with their creations. Have a lovely weekend. Mrs Aston, Mrs Reihill and Mrs Cleveland

















Year 6

As we approach the closing stages of the first half of Autumn term, I have been so impressed by the resilience of all the Year 6 children and I am thrilled to provide an insight into some of the work they have been doing.

As writers, the children have been putting the finishing touches to their motivational writing pieces and I have been so impressed by the tone that they have used. They have shared some brilliant pieces of advice and learnt how to put information into bullet-pointed lists.



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As mathematicians, the children have been tackling a typically tricky subject – long division. I have been so impressed by the effort everyone has put into this and by how the children have persevered through several lessons to better their understanding. Furthermore, the children learnt to break down each step into component parts (including multiples) and learnt how to represent remainders too – great work, everyone! As scientists this week, the children carried out an investigation by exploring the trees on our school grounds. The children observed the structure of their leaves to help identify what types of trees we had planted at school and then converted their data into a graph. The children even discovered that all of the trees on site were catalogued and surveyed so that the school grounds remained free of hazards – great investigation, everyone.

Finally, as artists, the children have been creating a range of sculptures. They learnt that some sculptures were participation driven which means that they were designed to be interacted with by others. They then explored sculptures by Alberto Giacometti and used pipe cleaners and tin foil to craft their very own. It was wonderful to see the children's ideas come to life and what a great way to finish the week.















Our Achievers for the week ending 17th October 2025



Our Stars of the w/e 17th October 2025

week!



Year 1 - Caden

Year 2 - Amiya

Year 3 - Arlo

Year 4 - Joshua

Year 5 - Okiki

Vear 6 - Elisha





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Assembly Awards for week ending 17th October 2025





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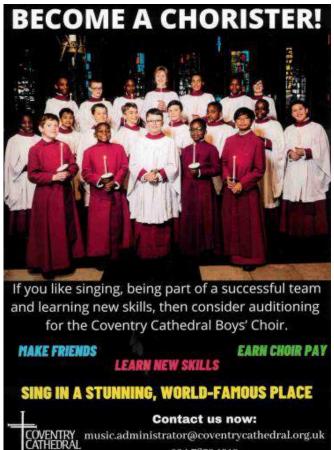
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Clubs Autumn Term 2025

Start Date	Day	Activity	Year Groups	Led by	Cost
15 th Sept	Monday 3:30 – 4:30	Musical Theatre	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from Bilingua Sing	£4.75 per class
	Monday 3:30 – 4:30	Football	4-6	Mr Beech	£10 per term
16 th Sept	Tuesday 3:30 – 4:30	₩ Multi-Sports	R-6	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
	Tuesday 3:30 – 4:30	Hockey	Y3-5	Mr Beech	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wison Dance	£60 per term
17 th Sept	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	Madlabs Science	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	Å Games	Y1-3	Mr Beech	£10 per term
18 th Sept	Thursday 3:30 – 4:30	F ² Gymnastics	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Multiskills	Y1-3	Miss Bullock	£10 per term
	Thursday 3:30 – 4:30	Basketball	Y4-6	Mr Beech	£10 per term
9 th Sept	Friday 3:30 – 4:30	Fun & Games	R-6	Clubs Complete	Please see website
	Music Lessons offered during the school day:				
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost

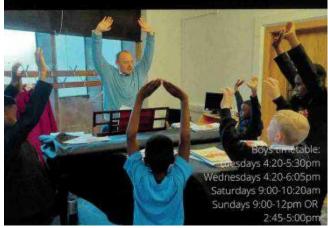
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Coventry Cathedral Choir is admitting boys aged 7-9. Choristers sing at least four times per week. In addition to singing services in the Cathedral, the boys' choir sings on the radio and television, in concerts, special events and recordings, and there are choir tours across the UK and sometimes abroad (past tours have included Germany, USA and Japan). There are social events and fun trips too, such as to Cadbury World or Drayton Manor. Boys learn discipline, professionalism, teamwork, how to sing and to read music. They also receive choir pay which is an annual scholarship starting at approximately £200. Boys receive a free world-class music education and the rich experience of being a chorister will stay with them for life. COME FOR AN AUDITION AND SEE VARDING BEING A CHORISTER CAN BE!





FREE bus travel for parents this October half term

All day, unlimited travel from 27 October until 2 November

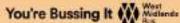
Parents, guardians and carers can enjoy unlimited free bus traval across the West Midlands during these dates

How to claim



Applications are open from Monday 6 October until Wednesday 15 October Just seen the QR code (or visit tfwm.org. uk/october) to apply!

Once applications close, we'll email you with instructions on how to redeem your free travel through your Swift account.

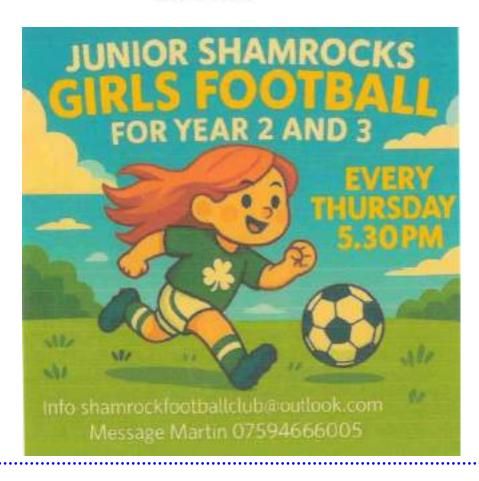




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Term Dates 2025/2026

Autumn Term (2025)

Monday 1st September	INSET Day
Tuesday 2 nd September	INSET Day
Wednesday 3 rd September	First day of term
Monday 27 th October to Friday 31 st October	Half Term
Monday 3 rd November	Children return to school
Friday 19th December	Last day of term
Monday 22 nd December to Friday 2 nd January	Christmas Holidays

Spring Term (2026)

Monday 5 th January	INSET Day
Tuesday 6 th January	First day of term
Monday 16th February to Friday 20th February	Half Term
Monday 23 rd February	Children return to school
Friday 27 th March	Last day of term
Monday 30 th March to Friday 10 th April	Easter Holidays

Summer Term (2026)

Monday 13 th April	First day of term
Monday 4 th May	Bank Holiday
Monday 25 th May to Friday 29 th May	Half Term
Monday 1st June	INSET Day
Tuesday 2 nd June	Children return to school
Friday 17th July	Last day of term
Monday 20 th July	INSET Day