



Dear Parents/Carers,

This week, children in Years 3 to 6 enjoyed a visit to the Belgrade Theatre to see Michael Rosen. The children returned to school full of enthusiasm and excitement! This was a great opportunity to see one of the country's greatest writers, author of over 200 books for children and adults. We will be using Michael Rosen's poetry as a stimulus for our whole school writing later in the term.

Have a relaxing weekend,

Mr Ray

Each week, we share a new word with the children to develop their vocabulary.		
Could you use it at home this weekend?		
Word of the	resilient	
Week		
Definition	being strong and not giving up, even when things are hard	
Synonyms	strong, tough, robust	

#### **Dates for your diary**

When	Who	What
Thursday 16 <sup>th</sup> October	Year 6	Westwood talk to parents/carers (2:45pm)
Monday 20 <sup>th</sup> October	Whole School	Individual Photos
21 <sup>st</sup> and 23 <sup>rd</sup> October	Whole Schools	Parents'/Carers' Evenings
27 <sup>th</sup> October – 31 <sup>st</sup> October	Whole School	Half Term Holiday
3 <sup>rd</sup> November – 5 <sup>th</sup> November	Year 6	Willersley Castle Residential
Friday 21 <sup>st</sup> November	Year 5	Trip to Black Country Museum
Wednesday 10 <sup>th</sup> December	KS2 & Musicians	Christmas Concert to parents/carers (2pm start)
Friday 19 <sup>th</sup> December	Whole School	Last day of school for the Autumn Term

#### Letters sent home this week

Year Group(s)	Regarding
Whole School	Parent & Carer / Teacher Consultations
Whole School	Governor Ballot Letter
Selected Year 5 & 6	Hado Letter

#### **Parents/Carers' Evenings**

Please note, our parents'/carers' evenings will be held on Tuesday 21<sup>st</sup> October and Thursday 23<sup>rd</sup> October. You can book one appointment per child with your child's class teacher. Bookings are made through the MCAS app and the booking system will go live at 1pm on Saturday 10<sup>th</sup> October. Please book early to avoid disappointment.

#### **Parent Governor Election**

Yesterday, ballot paper letters were sent home with the oldest child in each family regarding the parent governor election. Please note, **each parent is able to complete one vote slip each**. All votes should be put in the ballot box in the entrance area by Monday 20<sup>th</sup> October. I must also apologise and make a clarification: the candidate Ajuni Flora-Surey should be Anup Flora-Surey.

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#### Y7 Applications

On Thursday 16<sup>th</sup> October, Miss Hatch, Headteacher at Westwood Academy, together with Mrs Riaz, the SENDCO, will be hosting a meeting at here in **school ahead of the secondary school application deadline on 31<sup>st</sup> October**. All parents/carers of children in Year 6 are welcome to pop in, talk to Miss Hatch and Mrs Riaz, where they will be able to share information about Westwood and answer any questions you may have. The meeting will start at 2:45 in the school hall and end in the time for usual pick-up time at 3:25.

#### Harvest

Just a reminder about our Harvest Festival food donations for the Coventry Foodbank next week, this is a very worthwhile cause. Please can you check that the food you are donating is **in date**, all contributions are gratefully received.





## **Celebrating our Learning Reception**

Another busy and exciting week of learning for Reception! This week, the children have shown so much enjoyment with their learning, especially with our first visit to the school library! The children listened well to the expectations of how we learn in the library, and we were so impressed with them showing the value of Respect by using their library voices while we were in there. All the children have chosen a book to share with you at home. We will change these each Wednesday, so please make sure that your child has their book in school each week. In phonics, we have started to learn to blend sounds together and have continued to practice writing the letters we have learnt in lots of fun ways. Please keep practising these at home too! We have showed the children how to play lots of games on Bug Club that we know will support the children's learning at home. In our maths lessons this week, we have been learning about patterns, especially repeating patterns. We enjoyed using coloured cubes and bears in the classroom to create lots of different patterns. We even took our learning outside and used natural objects to support our understanding of this. In the afternoons this week, we have focused on working together, sharing and being kind. It was wonderful to see the children show the values of Teamwork and Respect with different activities. The children worked in teams to create really long paper chains. They also created cards for each other by pulling a name out of box. This made us feel so proud of the children as every child put so much thought into their card and wanted to make another child feel happy!

Next week is Art Week for our whole school, so we will be learning about the Japanese artist Yayoi Kusama and creating our own pieces of art based on her work.

Well done, Reception! You are all superstars! Have a lovely weekend and we will see you on Monday. Miss Swain, Miss Bullock and Miss French











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#### Year 1

What a wonderful and learning-packed week we have had in Year 1! In English, we started a new topic inspired by the book The Three Little Wolves and the Big Bad Pig. We really enjoyed reading the story which is a twist on the original The Three Little Pigs. We had so much fun making our own flower houses – which is an important part of the story because it turns the bad big into a good pig – and retelling the story using role play. We also started practicing our skills so that next week we can write a retelling of the story. So far, we have explored the time adverbials first, next and then. In maths, we finished off our Place Value topic by learning how to use a number line to ten. We used all of the learning we had done so far to complete number lines, where there were missing numbers, count forwards and backwards to ten and find one more and one less of a number. Some of us even went as far as finding two more than a number! In science, we did another experiment, this time to find out which materials were waterproof and which ones were absorbent. Now, we have the knowledge to help the three little pigs decide which materials will keep them safe and dry and are the strongest to use to build their houses. In geography, we enjoyed looking at atlases for the first time! We explored maps of the world, the United Kingdom and then we found Coventry as well. We really impressed the teachers when we did our activity, which was looking at different children from different countries around the world and plotting them correctly on the world map. In RE, we explored what actions people take to show their values. We began by discussing our personal world view and what ways we show the school values e.g., working together and helping each other to show Teamwork. We then focused on Sikh worldviews and explored the action of Sewa. We discovered that Sewa is a selfless service where someone does something for others without expecting anything in return. We really enjoyed learning about this, and we especially enjoyed hearing from the Sikh expert s in the class about their lived experiences with Sewa. In music, we have been enjoying learning how to keep a steady beat and follow a conductor. This week, we enjoyed playing the glockenspiels again and really focusing on keeping in time with the music. In computing, we have been practicing logging into a laptop which may sound easy, but it is actually quite tricky. You have to find all of the letters on the keyboard and then press them to type them in. Then, you have to use the trackpad to click onto the next thing you need. This week, we focused on our fine motor skills by using the trackpad to drag and drag items on the screen. In PE, we are still enjoying gymnastics, and we are doing a great job of improving our balancing skills! We all hope you have a wonderful weekend, and we look forward to seeing you on Monday.



















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#### Year 2

Year 2 have worked brilliantly in all their lessons this week. In English, the children have really impressed Mrs Akthar and me with their fantastic writing based on the book, George and the Dragon. On Wednesday and Thursday, we started to write the beginning and middle parts of the story. It was great to see the children remembering to use the skills we have looked at within our phase two lessons and developing their writing further by including a range of different adjectives and conjunctions. We are looking forward to seeing and reading the rest of their stories next week. The children have continued their great learning into their maths lessons too. This week, we have continued our unit on addition and subtraction. We have looked at adding and subtracting ones by a given number and using our knowledge of number bonds to 10 to add numbers within 20. As scientists, the children looked at how animals get their food. We spoke about how all living things need energy to live and this comes from the food we eat. The children created food chains to show the how animals and plants depend on each other as their source of food. The food chain usually starts with a plant and finishes with an animal. Finally, we spoke about how plants get their energy from the sun, so they are called producers and animals are called consumers because they eat plants and other animals. It has been World Space Week and we had the opportunity to join a webinar based on Tim Peake. We had the opportunity to help Tim Peake prepare for a space mission by participating in science activities and learning about life in space. The children thoroughly enjoyed the session and leant lots of new facts about space. As historians, we looked at how London was rebuilt after the fire. The children looked at how the original St Paul's Cathedral was damaged because of the fire as well as homes and churches. We learnt about the role of Sir Christopher Wren, who rebuilt St Paul's with a dome instead of a steeple. We discovered that Wren also designed The Monument to The Great Fire of London, which was built close to Pudding Lane to commemorate The Fire and to celebrate the rebuilding of the city. In RE this week, we looked at grace and salvation to those with Christian worldviews. We looked at baptism and what happens during the religious ceremony. We learnt that baptism is a ceremony which welcomes a person into the Christian community and found out that water is an important symbol in a baptism ceremony. Finally in music, the children have continued to look at the song 'Hey Friends'. We learnt that the genre of the song was jazz. The song looks at how at how fun it is to sing, play music and dance with other people. During the lesson, the children came up with choreography for the song and had the chance to use the glockenspiel to compose a short piece of music to accompany the song. It was lovely to see the children showing great enjoyment throughout the lesson. Well done, Year 2 - what a great week! Miss Softic and Mrs Akthar







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#### Year 3

And just like that, we have come to the end of another week of busy learning in Year 3. We started the week with a fabulous trip to Belgrade Theatre to see Michael Rosen. He entertained us with extracts from his amazing poetry and showed us how much fun you can have when writing poems. In our English lessons, we finished off our non-chronological reports about animals from the African savannah. Miss Roberts and I enjoyed reading all the fabulous facts about the animals. During the latter part of the week, we took inspiration from Mr Rosen and commenced our learning of poetry. We started by identifying the features of an acrostic poem, and we are looking forward to writing our own next week. As mathematicians, we have been learning how we can add numbers which require an exchange. We practised how to add ones and cross into the tens column (for example, 347 + 5) and then how to add tens and cross into the hundreds column (for example, 764 + 50). We used place value counters and number lines to help us with our learning. Next week, we will commence our learning of using a written formal method for adding and subtracting two 3-digit numbers.

To celebrate *World Space Week*, this week, we took part in a Team Tim space show where we learned about how astronauts exercise, stay hydrated and conduct activities in space. On Wednesday, we had a great harvest assembly delivered by Steve and Anna, from St John's Church. They taught us all about the meaning of harvest to Christians, and how it is a time of gratitude and generosity. We were lucky to have Steve in our classroom for a lesson which consolidated our learning of why nature and seasons are important to those with Christian worldviews. We focused on how light dispels darkness and reflected on how we can 'be the light' for others through acts of kindness. As athletes, we practised how to do a triple jump through a hop, step and jump technique. We used our arms to help us maximise the distance of our jumps. Well done, Year 3. Have a













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#### Year 4

Last week finished off with our trip to the Lunt Fort. Despite the awful weather, the children had a fantastic time. They learnt about the layout of a Roman fort and its defences; the weapons and armour that a Roman soldier would have worn; and to finish off the day they took part in some pretend Roman battle drills. At the start of this week, we had another trip: this time to the Belgrade Theatre to listen to the famous children's author, Michael Rosen. He entertained the children with lots of his funny poetry. The children had a great time and were all pleased to receive a copy of his new book at the end. Linked to our Roman topic, the children have been writing some Kennings this week in their English lessons. We've been very impressed with their creative use of language. Next week, we will be doing some writing linked to Black History Month. In maths, the children have continued to develop their column methods to add and subtract 2 fourdigit numbers. As scientists, the children have investigated how water can be a solid, liquid and a gas. They have been introduced to the terms: melting, boiling, evaporation and condensation. In their music lessons with Miss Brett, the class continue to enjoy learning how to play the glockenspiel. It has also been World Space Week this week and on Thursday, the children enjoyed an online 'space show' with the British astronaut, Tim Peake. At the end of this week, the children have produced some poppy artwork that will be on display in the Cannon Park Shopping Centre shortly. Next week is Art Week in school and Year 4 will be designing and making their own mosaic. Phew – what a busy week! Well done, Year 4. Mr Kelley, Mrs

















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#### Year 5

What an amazing week we've had in Year 5, with so many exciting learning experiences to share with you! We began the week with our trip to the Belgrade Theatre to see the wonderful Michael Rosen. The atmosphere in the theatre was electric! What an entertaining poet Michael Rosen is. He had us spellbound the whole time, hanging off his every word. On Tuesday, we headed on foot to St. John's Church, where we were met by Anna, who gave us a tour of the church and the Garden of Hope. She pointed out all the significant features and special items that are important to worshippers. The children also got to ask the vicar of the church some questions. Next, we walked to the Greek Orthodox Church, where Helen gave us a tour and talked about important artefacts and areas of the church. The children did themselves proud on both our trips this week and thoroughly enjoyed them. Back at school on Wednesday, we followed up the trip by thinking about the similarities and differences of the two churches. In maths this week, we have been applying our addition and subtraction skills to multi-step word problems. As it is National Space Week, we got to watch an online lesson featuring the astronaut, Tim Peake. It was fascinating to find out what happens on the International Space Station, including all the challenges of doing everyday things and the science experiments that the astronauts carry out. In science, we were finding out what the effect of air resistance is on a moving object. We made straw planes with different shaped paper attached. These were a circle, a square and a triangle. We made predictions, then tested them in the hall to see which one was most affected by air resistance. We measured this by seeing how far they could fly. We have also been busy this week creating artwork for Cannon Park Shopping Centre for Remembrance. It has been one of our busiest weeks so far this term! Well done, Year 5. Mrs Aston, Mrs Reihill and Mrs Cleveland









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#### Year 6

As writers this week, the children have been exploring how to write in a motivational tone. We used Marcus Rashford's work as inspiration and thought about how he overcame challenges in order to be successful. The children tried their hand at public speaking where in groups they delivered a short motivational speech to the class. Their speeches featured some wonderful anecdotes, well done everyone!

Within maths, the children have been exploring various methods of division including short division and division using factors. The children learnt that trickier division calculations can actually be broken down into their factor pairs which can help to avoid longer and more complex written methods.

Within the computing, the children were learning about different forms of communication including how a school might convey a message about a disco or how someone might be invited to a birthday party. The class learnt that there are many forms of communication and that choosing the correct way of sending message as well as the correct tone was very important.

Within PSHE, the children learnt about emotions and learnt to compartmentalise them in terms of high energy, low energy, unpleasant and pleasant. The children also explored a range of case studies and made choices about the emotions that those individuals may have been experiencing. It was a fantastic to visualise feelings and begin to understand the complexities within them.

As scientists, the children were learning about microorganisms. They discovered that bacteria, such as those found in our stomachs, yoghurts and cheeses can be good. They also learnt that viruses are not classified as living things and that fungi such as yeast is the active ingredient that helps bread to rise.

I am sure other year groups will reference our fantastic trip to see Michael Rosen at the Belgrade Theatre but It was a pleasure to see him in action and the children were thoroughly entertained by poems and stories.

What a wonderful morning out for the children!

Have a wonderful weekend, everyone. Mr. Young and Mrs. Kailey







# Our Achievers for the week ending 10<sup>th</sup> October 2025



## Our Stars of the w/e 10th October 2025



Year 1 - Nam-Kha

Year 2 - Pranitha

Year 3 - Adrian

Year 4 - Jesse

Year 5 - Rosalie

Year 6 - Abdul





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# Assembly Awards for week ending 10<sup>th</sup> October 2025





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#### Clubs Autumn Term 2025

Start Date	Day	Activity	Year Groups	Led by	Cost
15 <sup>th</sup> Sept	Monday 3:30 – 4:30	Musical Theatre	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from Bilingua Sing	£4.75 per class
	Monday 3:30 – 4:30	Football	4-6	Mr Beech	£10 per term
16 <sup>th</sup> Sept	Tuesday 3:30 – 4:30	<b>₩</b> Multi-Sports	R-6	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
	Tuesday 3:30 – 4:30	Hockey	Y3-5	Mr Beech	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wison Dance	£60 per term
17 <sup>th</sup> Sept	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	Madlabs Science	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	<b>Å</b> Games	Y1-3	Mr Beech	£10 per term
18 <sup>th</sup> Sept	Thursday 3:30 – 4:30	<b>F</b> Gymnastics	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Multiskills	Y1-3	Miss Bullock	£10 per term
	Thursday 3:30 – 4:30	Basketball	Y4-6	Mr Beech	£10 per term
9 <sup>th</sup> Sept	Friday 3:30 – 4:30	Fun & Games	R-6	Clubs Complete	Please see website
	P*1	Music Lessons off	ered durin	g the school	day:
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost

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Lodybug Lodge are incredibly excited to host a range of activities over the October Holiday!

All activities must be booked separately, families are welcome to book as many sessions as they wish!

All sessions hosted at: Tiverton School, Ashington Grove Whitley, CV3 4DE

Sessions run on Tuesday 28th, Wednesday 29th, Thursday 30th, and Friday 31th October

## STAY AND PLAY

Sensory Stay and Play for the whole family Access to Sensory Room, Saft Play, Indoor Swing, Secure Playground and more



Social Swimming:

A sociable SEND swim session with other families 1 adult and 1 SEND child per booking.

Exclusive Hire Swimming:

Private pool session for a maximum of 6 people

"Hoist access and Shower beds are available in all changing rooms"



Small group and 11 sensory dance and movement sessions delivered by Alexis and Mally from Off Balance Dance

## **HALLOWEEN!**

Friday 31st October

Spooky Stay and Play sessions with Pick your

Own Pumpkin Patch and Disco. Families are

welcome to dress up

"Staff will not be dressed up and all decorotions will be friendly with no animatronics or scary sounds"





Advance booking via the website is essential via QR code link or web address below www.ladybugladge.ca.uk/activities/haliday

PLEASE NOTE: All sessions require an upfront donation which can be made payable via the website



ARTS COUNCIL

Sessions are suited for children and young people aged 0 – 19 with a range of needs. A diagnosis is not required to attend sessions. Hoist access is available in all rooms and autside. A changing places tailet is available.

Charity Number: 1207790

info@ladybuglodge.co.uk

07301680835

www.ladybugladge.co.uk



music



## FREE bus travel for parents this October half term

All day, unlimited travel from 27 October until 2 November

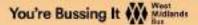
Parents, guardians and carers can enjoy unlimited free bus travel across the West Midlands during these dates.

#### How to claim



Applications are open from Monday 6 October until Wednesday 15 October. Just scan the QR code (or visit tfwm.org. uk/october) to apply!

Once applications close, we'll email you with instructions on how to redeem your free travel through your Swift account.

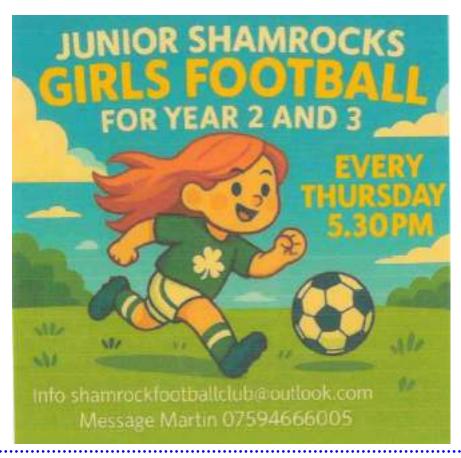


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## Term Dates 2025/2026

Autumn Term (2025)

, to to this (2020)	
Monday 1st September	INSET Day
Tuesday 2 <sup>nd</sup> September	INSET Day
Wednesday 3 <sup>rd</sup> September	First day of term
Monday 27 <sup>th</sup> October to Friday 31 <sup>st</sup> October	Half Term
Monday 3 <sup>rd</sup> November	Children return to school
Friday 19th December	Last day of term
Monday 22 <sup>nd</sup> December to Friday 2 <sup>nd</sup> January	Christmas Holidays

Spring Term (2026)

Monday 5 <sup>th</sup> January	INSET Day
Tuesday 6 <sup>th</sup> January	First day of term
Monday 16th February to Friday 20th February	Half Term
Monday 23 <sup>rd</sup> February	Children return to school
Friday 27 <sup>th</sup> March	Last day of term
Monday 30 <sup>th</sup> March to Friday 10 <sup>th</sup> April	Easter Holidays

Summer Term (2026)

Monday 13 <sup>th</sup> April	First day of term
Monday 4 <sup>th</sup> May	Bank Holiday
Monday 25 <sup>th</sup> May to Friday 29 <sup>th</sup> May	Half Term
Monday 1st June	INSET Day
Tuesday 2 <sup>nd</sup> June	Children return to school
Friday 17th July	Last day of term
Monday 20 <sup>th</sup> July	INSET Day