

# CANNON PARK PRIMARY SCHOOL

## NEWSLETTER

Issue Number 04 – Friday 26<sup>th</sup> September 2025



Dear Parents/Carers,

We've been treated to some autumn sunshine this week despite a few brisk mornings! We've welcomed a number of new children to the school over the past two weeks. It has been lovely to see how welcoming the children have been, forming new friendships and helping our new starters settle in. During my Monday assembly, I talked about the Women's Rugby World Cup. Tune in on Saturday afternoon to see if England's Red Roses can defeat Canada – fingers crossed!

Have a wonderful weekend,

Mr Ray

*Each week, we share a new word with the children to develop their vocabulary.  
Could you use it at home this weekend?*

<b>Word of the Week</b>	brisk
<b>Definition</b>	refreshingly cool, crisp, invigorating
<b>Synonyms</b>	cold, cool, icy

### Dates for your diary

When	Who	What
Monday 29 <sup>th</sup> September	KS2 Parents	Homework workshop for parents/carers (2:45pm start in the hall)
Tuesday 30 <sup>th</sup> September	Reception Parents	Early Reading workshop for parents/carers (2:45pm start in the hall)
Thursday 2 <sup>nd</sup> October	KS1	Census menu (free to KS1 details and the bottom of the newsletter)
Friday 3 <sup>rd</sup> October	Year 4	Trip to Lunt Fort
Monday 6 <sup>th</sup> October	Years 3, 4, 5, 6	Trip to Belgrave Theatre to see Michael Rosen
Tuesday 7 <sup>th</sup> October	Year 5	Trip to local churches
Monday 20 <sup>th</sup> October	Whole School	Individual Photos
27 <sup>th</sup> October – 31 <sup>st</sup> October	Whole School	Half Term Holiday
3 <sup>rd</sup> November – 5 <sup>th</sup> November	Year 6	Willersley Castle Residential
Friday 21 <sup>st</sup> November	Year 5	Trip to Black Country Museum
Friday 19 <sup>th</sup> December	Whole School	Last day of school for the Autumn Term

### Letters sent home this week

Year Group(s)	Regarding
Whole School	Parent Governor Election letter

### School Dinners

We have had a number of parents contacting us on the day that they wish to change their child's meal preferences. Please be aware that we need one week's notice and you can either fill in a form at the school office or contact us by email. Information received on the morning, will not be processed unless it is an emergency.

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## NEWSLETTER



**Issue Number 04 – Friday 26<sup>th</sup> September 2025**

### Thank You

On Thursday, we had a number of volunteers from JLR spend the day working in the Spinney with Mr Higgs getting it ready for winter. They've made a huge difference to the space and their help is very much appreciated.



### Wood Chip Mulch for Sale

The school has a number of bags of wood chip mulch for sale, £7 for a large bag, with a £2 refund if the bag is returned so it can be reused. Wood mulch can be used for enriching soil, retaining moisture, and suppressing weeds in your garden. To order a bag, please speak to Mr Higgs directly or email the school FAO Mr Higgs.



### Celebrating our Learning Reception

This week the children in Reception have been very busy with their learning. They have shown so much enjoyment with all the different activities set up to support their learning of the 's' and 'a' sounds in phonics. We have scrubbed the floor with soap, created snakes and snails, and even sorted smelly socks onto a washing line to help us understand initial sounds. Continuing our topic of 'All about me' we have drawn and talked about our family, and it has been lovely to share the children's home learning where we found out lots of new things about each other. In maths, we have been learning to sort objects into different groups and had fun playing lots of matching and memory games. We have even started to practise forming the numbers 1-5 in lots of different ways. Your child's next piece of homework will be sent home today, so please support your child with this. The purple homework books are to be kept at home, but feel free to send them in at the end of each week so we can celebrate your child's home learning.

The children are working very hard in becoming more independent, however, could we please ask for your support at home with helping your child to put on and take off their coats and jumpers. We would really appreciate this!

Well done, Reception class! We hope you have a wonderful weekend and are looking forward to another amazing week of learning. Miss Swain, Miss Bullock and Miss French



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## NEWSLETTER



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### Year 1

What a wonderful week! In English, we read and explored the book *The Three Billy Goats Gruff*. We started by exploring what a villain is and looked at villains in familiar stories. We even made our own! We then made a piece of music that could announce the arrival of our villain in a story. We have also been learning about adjectives and how to use them to describe the troll from the story, and next week, we will be writing a character description. In maths, we have continued our work on Place Value within 10. We have used our skills to find one more of any number, count backwards within 10 and find one less of any number. In science, we used our describing skills from English and helped the Three Little Pigs describe the properties of different materials. We are getting closer to helping them choose which materials would have been better to use to build their houses. In RE, we explored The Golden Rule. We read a book of the same name by Ilene Cooper, and we discovered that our school value of 'Respect' is one way of practicing the golden rule. We discussed other ways we could practice it and then drew pictures of ourselves doing them. In geography, we enjoyed doing some research about London and compared it to Coventry. We discussed which city we'd rather live in and why. In Book Talk, it was our last week on the book *Ori's Stars*, and we wrote our first ever book review! We all agreed that we would recommend it to anyone who enjoys an exciting book about friendship, bravery and spreading joy! Thank you again to the parents who could come in for the Year 1 parent welcome chat. It was lovely to properly meet you all and share what your children get up to while they're at school. For anyone who couldn't make it, our door is always open for questions. We hope you all have a lovely weekend, and we look forward to seeing you on Monday. Miss Brett and Miss Delargy

# CANNON PARK PRIMARY SCHOOL

## NEWSLETTER



Issue Number 04 – Friday 26<sup>th</sup> September 2025



### Year 2

It has been another busy and hardworking week in Year 2. In English, the children have finished writing their instructions about 'How to train a dragon'. Mrs Akthar and I were really impressed with the quality of their writing and really enjoyed reading their tips on how to stay safe around a dragon if you were ever to encounter one. They all did really well and included lots of the learning steps within their writing. They should be all very proud of themselves. The children also completed an edit and improve lesson whereby the children had the chance to edit their writing with the support of their learning partner and use a dictionary to edit their spellings. During the second half of the week, the children have started to look at a new fantasy book 'George and the dragon'. To start with, the children had the opportunity to use their predictions skills to predict what they thought would happen within the story by reading the blurb and looking at the front cover. In maths, our unit on place value is coming to an end and the children have been looking at comparing objects and numbers as well as ordering numbers from the smallest to the largest. As Historians, the children have looked at what happened and how do we know what happened within the Great Fire of London. We looked at the timeline of events that occurred during the week of the fire and spoke about what we thought was the most significant reason behind the fire spreading across London. In RE, we explored the question: How is God understood by those with Christian worldviews? During the lesson we learnt about the holy trinity. This is used to describe the idea that God exists in three parts. Also, we looked at how Christians describe God as love, creator and the light. In PE with Miss Bullock and Mr Beech, the children have been continuing to focus on their teddy bear rolls with a partner and had the chance to use the benches for transiting from one movement to another. As Scientists this week, the children had the opportunity to go on a nature walk around the school grounds to explore and find the different animals we have on our school grounds. It was lovely to see the children's enjoyment throughout the lesson especially when they had found a bird and minibeast.



# CANNON PARK PRIMARY SCHOOL

## NEWSLETTER



Issue Number 04 – Friday 26<sup>th</sup> September 2025



### Year 3

It has been another great week of learning in Year 3. In our English lessons, we have started a new purpose for writing - to inform the reader. At the start of the week, we investigated the features of a non-chronological report before moving on to learn about how we can develop our vocabulary using the tiered approach. We identified words which we use everyday (tier 1 words), learned how we can use ambitious vocabulary in our writing (tier 2 words), and then found subject specific words, which we use less frequently (tier 3 words). During the latter part of the week, we used Ipads to research facts about animals found in the African savannah. As mathematicians, we have been working with numbers to 1,000 by identifying them on a number line, using estimates, comparing them using our greater than and less than symbols, and ordering them. During our reading comprehension lessons, we have started to read *Ember Spark* and *The Thunder of Dragons*, and we are excited to develop our reading skills over the coming weeks. Each child has a copy of the book to use in school, which is all thanks to Miss Cleveland. As scientists, we learned how we can classify different types of skeletons namely endoskeletons, exoskeletons or hydrostatic skeletons. We even looked at some x-rays of animals! As historians, we discovered why key factories closed in Coventry during the 20th Century. Having looked at images from the past, we used our 'similarities and differences' enquiry type to make comparisons of our city then, and now. Well done, Year 3. Have a great weekend. Mrs Nagra and Miss Roberts



### Year 4

A real highlight this week was our science lesson on Tuesday. We investigated which liquids will freeze. To start with, the children made predictions as to which liquids they thought would / would not freeze. We discussed how to keep the test fair: we put the same amount of liquid in the ice cube tray and put the liquids in the freezer for the same amount of time. After a few hours, we took the liquids out of the freezer and observed what had happened.

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## NEWSLETTER



Issue Number 04 – Friday 26<sup>th</sup> September 2025

The children used a wide range of scientific language to describe what they observed. They found out that the water froze completely, some of the other liquids partly froze but the vegetable oil didn't freeze at all. In our English lessons, the children have learnt about Queen Boudicca and her rebellion against the Roman invasion. Next week, the children will be writing their own first-person recounts - imagining that they are Boudicca. In maths, the children have learnt how to round to the nearest 10, 100 and 1000. They have also learnt about Roman numerals. Next week, we will be starting a new maths unit on addition and subtraction. To help at home, please can you help your child to recap the use of the column method of addition and subtraction that they learnt in Year 3. As historians, the children have found out about Queen Cartimandua and how she reacted to the Roman invasion. Unlike Boudicca, she lived peacefully alongside the Romans. In computing, the class have learnt about sharing information; in RE, they have found out about fasting in the Christian world view; and in PSHE they have discussed our own personal attributes and how this links to our self-esteem. Next week, we have our trip to the Lunt Fort to look forward to on Friday. Well done Year – another great week. Mr Kelley, Mrs Amphlett, Miss Dangi and Miss Williams



### Year 5

Year 5 have been impressing us with their writing this week. We have been writing explanations for Wallace and Gromit's *Snoozatron* invention. We started the week practising *noun, which* sentences, with the intention of using them in our explanations. The children have really enjoyed this unit and have tried hard to include the learning steps in their writing. In maths, we have had a week of rounding numbers, which has been quite tricky! First, we revised rounding to the nearest 10, 100 and 1,000. We followed this with rounding to the nearest 10,000 and then the nearest 100,000. It would be helpful if the children could practise this at home. In RE, as part of our Christianity world views unit, we sat in a story circle and used drama to act out the story of Jesus walking on water. In PE, we are enjoying improving and developing our netball skills and gymnastic skills. In geography this week, we have been thinking about how food is packaged and why we wrap a lot of it in plastic. First, we examined some real food packaging, recording which materials they are packaged in. We thought about the pros and cons of packaging and whether improvements could be made to make packaging more environmentally friendly. We are enjoying our music lessons and have been using the new glockenspiels to play short musical riffs, following notation written on a musical score. We hope you have a lovely weekend. Mrs Aston, Mrs Reihill and Mrs Cleveland





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Issue Number 04 – Friday 26<sup>th</sup> September 2025

### Year 6

This week Year 6 have been engaging in lots of exciting activities across their curriculum including plenty of outdoor learning.

As scientists, the children were learning about micro-organisms and identifying places they preferred to live during this time of year. They discovered that certain creatures preferred to hide underneath tires, spiders had produced webs at the bases of many of our trees around the school and that snails were a type of mollusc. Afterwards, the children converted their data gathering exercise into an informative graph – great investigation, everyone.

Within computing, the children were learning about working collaboratively and were simulating what it might be like to work with other people over long distances. The children were given a geography project on their Chromebooks but had to work together with individuals from other tables. The children were challenged to communicate through Google Classroom's chat system which was monitored by Mr. Young. It was so impressive to see how the children conducted themselves during this project and it demonstrated that they had adapted well to working over long distances.

During PSHE, the children were learning about different types of activities and how risky they were. They carried out an investigation with a range of flashcards which included things such as lighting a firework, reading a book or not going to the dentist and discussed the inherent risks or lack of in each. It was an interesting discussion resulting in the children being more confident to make informed decisions based on a range of factors.

Before wishing you a lovely weekend, I would like to extend my thanks to those parents/carers, who attended the Willersley Castle briefing on Monday. I appreciate that many of you may have taken time out of work to attend and I hope you found the session useful – have a fantastic weekend, everyone Mr. Young and Mrs. Kailey





# Our Achievers for the week ending 26<sup>th</sup> September 2025



## Our Stars of the w/e 26<sup>th</sup> September 2025



*Year 1 - Caden*

*Year 2 - Carley*

*Year 3 - Sara*

*Year 4 - Karam & Theo*

*Year 5 - Anaiya*

*Year 6 - Isla*







# Assembly Awards for week ending 26<sup>th</sup> September 2025



**Well  
DONE!**



## KS1 Taster Menu!

Dear Parent and Carers,

To celebrate Census Day, we shall be offering a special 'Taster Day' menu to all KS1 on Thursday 2<sup>nd</sup> October 2025. If your child normally brings a packed lunch, they can do so, but if they wish to sample this special one-off menu then it will be available to them on this day.



**Main Choices will be:**

Chicken & BBQ Pizza

Or

Cheese & Tomato Pizza



**With**

Curly Fries, Peas or  
Baked Beans & Tomato Sauce



**Dessert**

Ice-Cream

Or

Fruit



This is an ideal opportunity for your child to try a school lunch and see what great value they represent, no pre-order required!





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## NEWSLETTER



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### Attendance Chart w/e 26/09/25

Year	Percentage
1 <sup>st</sup>	2 99.7%
2 <sup>nd</sup>	5 99%
3 <sup>rd</sup>	3 97.1%
4 <sup>th</sup>	4 96.7%
5 <sup>th</sup>	6 96%
6 <sup>th</sup>	1 93.2%

**Well Done  
Year 2!**

Perfect  
Attendance

Well  
Done

you  
are  
awesome








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## NEWSLETTER



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### Clubs Autumn Term 2025

Start Date	Day	Activity	Year Groups	Led by	Cost
15 <sup>th</sup> Sept	Monday 3:30 – 4:30	Musical Theatre	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	 Spanish	Y1-3	Joy from Bilingua Sing	£4.75 per class
	Monday 3:30 – 4:30	Football	4-6	Mr Beech	£10 per term
16 <sup>th</sup> Sept	Tuesday 3:30 – 4:30	 Multi-Sports	R-6	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
	Tuesday 3:30 – 4:30	Hockey	Y3-5	Mr Beech	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wison Dance	£60 per term
17 <sup>th</sup> Sept	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	Madlabs Science	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	 Games	Y1-3	Mr Beech	£10 per term
18 <sup>th</sup> Sept	Thursday 3:30 – 4:30	 Gymnastics	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Multiskills	Y1-3	Miss Bullock	£10 per term
	Thursday 3:30 – 4:30	Basketball	Y4-6	Mr Beech	£10 per term
9 <sup>th</sup> Sept	Friday 3:30 – 4:30	Fun & Games	R-6	Clubs Complete	Please see website
	 <b>Music Lessons offered during the school day:</b>				
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost



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## NEWSLETTER



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**GOGO MAKERS**  
CAMP WICKED  
OCTOBER HALF TERM

FINHAM PARK SECONDARY  
PRIORS FIELD PRIMARY  
EPISCOPATE INFANT  
HEATHCOTE PRIMARY

**GOGO XTRA!**  
NORTH LEAMINGTON SCHOOL

**27TH-31ST OCTOBER**

**GOGO MINI's**  
RECEPTION CHILDREN ONLY  
4-5 YEARS

**JNR's**  
5-7 YEARS  
(YEAR GROUP 1-2)

**SNR's**  
8-12 YEARS  
(YEAR GROUP 3-6)

ACTIVITIES INCLUDE: ARTS | SPORTS | DANCE | STEM | GAMES

**GOGO XTRA!**  
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**FOXSFORD**

**5PM - 7PM**

**OPEN EVENING**

**THURSDAY 2 OCTOBER 2025**

Meet our Headteacher, members of staff and talk to our current students

Headteacher Presentation at 5:15pm and 6:00pm

Come and explore our exciting curriculum!



# CANNON PARK PRIMARY SCHOOL NEWSLETTER



Issue Number 04 – Friday 26<sup>th</sup> September 2025



ALCESTER GRAMMAR SCHOOL

*Open Morning*

7th, 8th, 9th OCTOBER 2025

*Are you in Year 6?*

*Did you sit the 11+ in September 2025?*

Visit us to discover all that AGS has to offer

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 Birmingham Road, Alcester, Warwickshire, B49 5ED



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## NEWSLETTER



Issue Number 04 – Friday 26<sup>th</sup> September 2025

### Term Dates 2025/2026

#### Autumn Term (2025)

Monday 1 <sup>st</sup> September	INSET Day
Tuesday 2 <sup>nd</sup> September	INSET Day
Wednesday 3 <sup>rd</sup> September	First day of term
Monday 27 <sup>th</sup> October to Friday 31 <sup>st</sup> October	Half Term
Monday 3 <sup>rd</sup> November	Children return to school
Friday 19 <sup>th</sup> December	Last day of term
Monday 22 <sup>nd</sup> December to Friday 2 <sup>nd</sup> January	Christmas Holidays

#### Spring Term (2026)

Monday 5 <sup>th</sup> January	INSET Day
Tuesday 6 <sup>th</sup> January	First day of term
Monday 16 <sup>th</sup> February to Friday 20 <sup>th</sup> February	Half Term
Monday 23 <sup>rd</sup> February	Children return to school
Friday 27 <sup>th</sup> March	Last day of term
Monday 30 <sup>th</sup> March to Friday 10 <sup>th</sup> April	Easter Holidays

#### Summer Term (2026)

Monday 13 <sup>th</sup> April	First day of term
Monday 4 <sup>th</sup> May	Bank Holiday
Monday 25 <sup>th</sup> May to Friday 29 <sup>th</sup> May	Half Term
Monday 1 <sup>st</sup> June	INSET Day
Tuesday 2 <sup>nd</sup> June	Children return to school
Friday 17 <sup>th</sup> July	Last day of term
Monday 20 <sup>th</sup> July	INSET Day