



Issue Number 02 - Friday 12th September 2025

Dear Parents/Carers,

Our first full week has ended and what a busy week it has been! I'm particularly proud of our new reception children, who have been in school each day this week as one big group. They have settled so well and we look forward to seeing them continue to grow and develop as a group.

Have a lovely weekend,

Mr Ray

Each week, we share a new word with the children to develop their vocabulary.		
Could you use it at home this weekend?		
Word of the	ferocious	
Week		
Definition	very fierce or very strong	
Synonyms	fierce, angry, wild	

Dates for your diary

When	Who	What	
Monday 22 nd September	Year 6	Willersley Castle Residential Information Talk with Mr Young	
		(3pm start in the hall)	
Thursday 25 th September	Year 1	New to Year 1 Parent workshop 3pm start	
Monday 29 th September	KS2 Parents	Homework workshop for parents/carers (2:45pm start in the	
		hall)	
Monday 29 th September	Reception	Vision Testing	
Tuesday 30 th September	Reception	Early Reading workshop for parents/carers (2:45pm start in	
	Parents	the hall)	
Friday 3 rd October	Year 4	Lunt Fort Trip	
Monday 6 th October	Years 3, 4, 5, 6	Trip to Belgrave Theatre to see Michael Rosen	
Monday 20 th October	Whole School	Individual Photos	
27 th October – 31 st	Whole School	Half Term Holiday	
October			
3 rd November – 5 th	Year 6	Willersley Castle Residential	
November			
Friday 19 th December	Whole School	Last day of school for the Autumn Term	

Letters sent home this week

Year Group(s)	Regarding
Reception	Speech & Language
Reception	Vision Testing
Year 5	Brightstorm
Year 6	Secondary School Application Information

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Congratulations

Last weekend, Mrs Cleveland married her long-term partner, Neil, at Coventry Register Office. Mrs Aston and Mrs Reihill popped along to wish her well and throw some confetti. The happy couple looked amazing and were joined by close family members to celebrate their special day. Miss Cleveland even managed to book the Library Room at the register office, which was very fitting! It sounds like they had a wonderful weekend celebrating. We wish them a lifetime of happiness together. Congratulations from everyone at school!







A small number of older children, who walk home independently, bring in mobile phones. These phones are stored in a box in the school office during the school day. Children must not use mobile phones on the playground before or after school. If your child does not **need** to bring in a phone, please keep them at home.

Water bottles

Please remember to send children into school with a water bottle containing only water. We have noticed some children with juice in their water bottle. This causes more problems when it spills and increases the chances of ants coming into classrooms.

Extra-curricular Clubs

Next week, our extra-curricular clubs re-start. There are different clubs for different year groups on each day. Please check the website or the MCAS app for more information.

Parking

Mr Higgs is pleased to report that the parking situation on Bransford Avenue has improved this week. He has noticed more cars stopping in safe places and more engines being switched off during than standing idle and polluting the air while our children walk into school. Thank you.

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Celebrating our Learning Reception

We are super impressed with how the children have settled into their new routines. They have come in each day with smiles on their faces and have shown enjoyment with everything they have done! This week we have practised our daily routines, such as lining up, sitting on the carpet ready to learn, washing our hands, choosing our lunches, and putting on and taking off our jumpers and cardigans. (Please make sure these are all named, as it really does help us!) The children have explored and become familiar with the different areas in the classroom and are learning how to use them and keep them tidy when they are finished. We have been very impressed with this! The children have had great fun learning and singing the alphabet as well as some familiar nursery rhymes. We have been practising writing our names and recognising them when we see them. We would appreciate you continuing to practise this with your child at home. Well done, Reception! You are all amazing! Miss Swain, Miss Bullock and Miss French











Year 1

We have had a wonderful first, full week in Year 1! We have enjoyed starting all of our lessons and some of them are new for us! In English, we have been impressing the teachers with our writing skills. So far, we have practised writing on the line, using finger spaces, saying our sentence out loud before we write it and using describing words to describe what we see. Next week, we will be exploring the story The Colour Monster and developing our knowledge of adjectives. In maths, we have been sorting objects by colour, shape or type of object (e.g., type of fruit). We have also been using our subitising and addition skills to count objects up to 10. We did our work in maths books for the first time and did a really good job cutting and sticking the sheets in, as well as answering the questions. In science, we explored a variety of different materials with the aim to identify them. We felt different objects, described their properties and had a go at identifying which materials they were made from. We were surprised to find that tinfoil is made of metal! In RE, we continued to understand what a 'worldview' is and likened it to a map. There are maps for everywhere from local places to large countries. We discovered that a worldview is like our map that helps us to navigate through our life journey. We then drew and wrote our beliefs, values and traditions that make up our individual worldview. In PE, we enjoyed our first gymnastics lesson with Miss Bullock. We had so much fun practising our balancing skills and refining different jumps. We hope you all have a wonderful and restful weekend. We look forward to seeing you next week. Miss Brett and Miss Delargy

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Year 2

The children have had a super first full week in Year 2. In English, the class have enjoyed the book Zog by Julia Donaldson and they have been developing their writing skills ready to write a set of instructions on 'How to train a dragon' next week. In our phase two lessons the children have learnt about the features of a piece of instructional text, imperative verbs and then used them to write their own command sentences for either washing their hands or crossing the road safely. In our maths lesson this week, we have continued to learn about the place value of numbers up to 100 with a focus on partitioning - splitting 2-digit numbers up into tens and ones using a part whole model or dienes. It has been great to see the children's confidence develop throughout the week with their new learning. As scientists, the children have started our first topic 'Where would an animal choose to live?' We looked at what an animal needs to survive and learnt that this is food, water, shelter and oxygen. Mrs Akthar and I were blown away with the children's knowledge so far with the topic. In history we have started exploring the Great Fire of London and how and when it started. We learnt that The Great Fire of London happened in 1666 and it started on Sunday 2nd September 1666 to Thursday 6th September 1666. It was wonderful to see the children's engagement and enthusiasm within the lesson especially with the question they were asking. In our PSHE lesson, the children have been learning about what a friend is and how we help a friend if they are lonely. In computing the children continued looking at information technology around the us particularly in school and how it used. The children also visited the library this week and had the opportunity to read some of the books as well as take a book of their choosing home. Please keep an eye out for your child's home learning book which will be coming home this week. Next week the children will begin to start writing their instructions on how to train a dragon and will continue the topic of place value in Maths.

Well done, Year 2, for another fabulous week. We hope you all have a restful weekend. Miss Softic and Mrs Akthar



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Year 3

It has been a fantastic week of leaning in Year 3. During our English lessons, we visited the African savannah and explored a story from another culture – Handa's Surprise. As a class, we identified the main parts of the story through role play. We then moved on to practise how to write character and setting descriptions. As mathematicians, we have started our topic on place value and used dienes to represent numbers to 1000 and learned how we can partition them. We also learned how we can identify numbers in a number line up to 100.

During our science lesson, we began our topic on how Usain Bolt and Kare Adenegan move so quickly. As scientists, we investigated how long it would take us to run 100 metres. We watched a video of Usain Bolt breaking the world record for the distance in 2009 and we made predictions of our times. We focused on the fair testing enquiry and used trundle wheels to measure the distance, used stop watches to time each other, and made sure we all started and ended at the correct positions. Our sprint starting techniques, which we learned during our PE lesson earlier on in the week, came very useful in the race and we ran just like the athletes. Mrs Nagra and Miss Roberts had a go too! Well done, Year 3, you have all been superstars. Please remember homework on Spelling Shed and LBQ is live now and is due in by next Friday. All children have their logins in their reading diaries and they have been shown how to access the homework set. If you have any questions, please do come and speak to us. Have a lovely, restful weekend. Mrs Nagra and Miss Roberts













Year 4

At the start of the week, it was great to welcome the full class back to school. This week has seen us get into full swing for the year ahead and children have adapted to the Year 4 expectations very well. In our English lessons, the class have been learning about the ancient Roman story of Romulus and Remus. At the start of the week they created freeze frames of different parts of the story, wrote questions to ask the two main characters and used their imaginations to come up with answers from the character's point of view.

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They have also developed their writing skills: writing character descriptions; using expanded noun phrases to add more descriptive detail; and adding fronted adverbials to their sentences. Next week, they will be planning and writing their own re-telling of the Romulus and Remus story. In our math's lessons, we have continued our place value unit. The children have learnt to count in thousands, represent numbers up to 10,000 and partition numbers up to 10,000. Over the coming months, we will be doing a lot of work on times tables. By the end of Year 4, children are expected to know all their times tables to 12 x 12. We will regularly use TTrockstars to practise these. To help at home, please encourage your child to use TTrockstars. First of all, they should revise their x2, x5 & x10 from Year 2 and their x3, x4 & x8 from Year 3. All their login details are stuck into their reading records. As historians, the children have learnt about why the Romans came to Britain and as scientists, they have found out about the different states of matter: solids, liquids and gases. In PSHE, the class talked about our own different personal qualities; in RE, they learnt about making sacrifices; and in computing, they found out about computer networks. As a reminder: our PE days are on Mondays and Thursdays – children should come to school in their PE kits; we visit the library on a Tuesday; and children should bring their reading books into school every day. Well done, Year 4 – a great first full week back. Mr Kelley, Mrs Amphlett, Miss Dangi and Miss Williams







Year 5

Year 5 have had a super week of learning. In maths, we've been exploring numbers all the way up to one million, building confidence in place value and number understanding. In English, we were inspired by *A Kid in our Class* by Rachel Rooney. We have loved hearing the poems read to us and have enjoyed getting into groups to perform the poems to each other. As poets, we got to write our own kennings and haikus, following particular poetic structures. Our RE lessons have focused on the question: *How is God understood by those with Christian worldviews?* We enjoyed a special story circle session on the story of Jesus' baptism, where we got to act out different parts of the story. Our geography topic took us on a trip to Tesco this week! We investigated where our food comes from, examining countries of origin, packaging and prices. The children were amazing, and were enthusiastic, curious, and beautifully behaved throughout. Well done, Year 5! In PSHE, we've started exploring the topic of identity, asking *What does personal identity mean and how do we express it?* This has included reflecting on what makes us who we are. We were all very excited for our first visit of the year to the school library. Everyone enjoyed choosing a book to borrow. The children have been set homework on Spelling Shed and LBQ. This needs to be done by Thursday evening. We hope you all have a lovely weekend. Mrs Aston, Mrs Reihill and Mrs Cleveland





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Year 6

It's been wonderful teaching Year 6 in their first full week back this academic year and they have truly impressed me with their discipline and enjoyment of their learning. The children have been organised, respectful and have made fantastic progress even in this very early stage of the year.

As writers, the children have been exploring ambitious vocabulary and have been refreshing their understanding of metaphors and similes to help create engaging and exciting pieces of writing. The children also considered ways of describing characters without explaining how they look or what they wear by focusing on their emotions. They have made a brilliant start to their writing in Year 6.

As mathematicians, the children have been learning about place value within numbers with up to six digits. They have learnt to read and write numbers in words, identify place holders and solve a range of reasoning problems and puzzles in order to better understand the composition of larger numbers – well done, everyone!

Within computing, the children learnt that computers communicate on a network. They learnt that they do this by communicating with another computer's IP address (internet protocol). They also learnt that computers follow rules (protocols)much like humans do.

During R.E. the class explored the story of the Buddha and learnt that he made considerable sacrifices in order to begin his journey towards enlightenment. They learnt that the primary goal is to achieve Nirvana and to break the cycle of Samsara.

As scientists, the children learnt about taxonomy and that this was invented by Carl Linnaeus. The children explored the differences between similar species of animals and then created their own classification key to help them better understand this with their friends.

Thank you for all of your hard work this week – have a fantastic weekend. Mr. Young and Mrs. Kailey







Our Achievers for the week ending 12th September 2025



Our Stars of the w/e 12th September 2025



Vear 1 - Romeo

Year 2 - Avaani

Year 3 - Vivaan

Year 4 - Josephine

Year 5 - Christopher

Year 6 - All of Year 6



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Clubs Autumn Term 2025

Day	Activity	Year Groups	Led by	Cost
Monday 3:30 – 4:30	Musical Theatre	R-6	Clubs Complete	Please see website
Monday 12:30 – 1:00	Spanish	Y1-3	Joy from Bilingua Sing	£4.75 per class
Monday 3:30 – 4:30	Football	4-6	Mr Beech	£10 per term
Tuesday 3:30 – 4:30	₩ Multi-Sports	R-6	Clubs Complete	Please see website
Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
Tuesday 3:30 – 4:30	Hockey	Y3-5	Mr Beech	£10 per term
Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wison Dance	£60 per term
Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
Wednesday 3:30 – 4:30	Madlabs Science	R-6	Clubs Complete	Please see website
Wednesday 3:30 – 4:30	Å Games	Y1-3	Mr Beech	£10 per term
Thursday 3:30 – 4:30	F Gymnastics	R-6	Clubs Complete	Please see website
Thursday 3:30 – 4:30	Multiskills	Y1-3	Miss Bullock	£10 per term
Thursday 3:30 – 4:30	Basketball	Y4-6	Mr Beech	£10 per term
Friday 3:30 – 4:30	Fun & Games	R-6	Clubs Complete	Please see website
1 *1	Music Lessons off	ered durin	g the school	day:
Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost
	Monday 3:30 - 4:30 Monday 12:30 - 1:00 Monday 3:30 - 4:30 Tuesday 3:30 - 4:30 Tuesday 3:30 - 4:30 Tuesday 8:00 - 8:45 Wednesday 8:00 - 8:45 Wednesday 3:30 - 4:30 Thursday 3:30 - 4:30	Monday 3:30 – 4:30 Monday 12:30 – 1:00 Monday 3:30 – 4:30 Tuesday 3:30 – 4:30 Dance Badminton Badminton Monday 3:30 – 4:30 Metball Hockey 3:30 – 4:30 Madlabs Science Wednesday 3:30 – 4:30 Madlabs Science Wednesday 3:30 – 4:30 Thursday 3:30 – 4:30	Monday Musical Theatre R-6 Monday 12:30 - 1:00 Spanish Y1-3 Monday 12:30 - 1:00 Spanish Y1-3 Monday 12:30 - 1:00 Spanish Y1-3 Monday 12:30 - 1:00 4-6 Y1-3 Monday 3:30 - 4:30 R-6 R-6 Tuesday Netball Y4-6 Y4-6 3:30 - 4:30 Hockey Y3-5 Y2-6 Wednesday Badminton 3-6 R-6 Wednesday Madlabs R-6 R-6 3:30 - 4:30 Madlabs R-6 Y1-3 3:30 - 4:30 Games Y1-3 R-6 Thursday 3:30 - 4:30 Multiskills Y1-3 Thursday 3:30 - 4:30 Basketball Y4-6 Thursday 3:30 - 4:30 Fun & Games R-6 Music Lessons offered durin Wednesday Drums Years 2 -	Monday 3:30 - 4:30 Musical Theatre Monday 12:30 - 1:00 Spanish Football 3:30 - 4:30 Tuesday Badminton Tuesday 8:00 - 8:45 Wednesday 3:30 - 4:30 Thursday 3:30 - 4:30 Fiday 3:30 - 4:30 Fiday 3:30 - 4:30 Fiday 3:30 - 4:30 Fiday 3:30 - Fun & Games Fiday 3:30 - Cowentry Music Wednesday Thursday



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Term Dates 2025/2026

Autumn Term (2025)

, to to the total (2020)	
Monday 1st September	INSET Day
Tuesday 2 nd September	INSET Day
Wednesday 3 rd September	First day of term
Monday 27 th October to Friday 31 st October	Half Term
Monday 3 rd November	Children return to school
Friday 19th December	Last day of term
Monday 22 nd December to Friday 2 nd January	Christmas Holidays

Spring Term (2026)

Monday 5 th January	INSET Day	
Tuesday 6 th January	First day of term	
Monday 16th February to Friday 20th February	Half Term	
Monday 23 rd February	Children return to school	
Friday 27 th March	Last day of term	
Monday 30 th March to Friday 10 th April	Easter Holidays	

Summer Term (2026)

Monday 13 th April	First day of term
Monday 4 th May	Bank Holiday
Monday 25 th May to Friday 29 th May	Half Term
Monday 1st June	INSET Day
Tuesday 2 nd June	Children return to school
Friday 17 th July	Last day of term
Monday 20 th July	INSET Day