Cannon Park Primary School Strategic Plan 2025 - 2028



Mission

Children at Cannon Park Primary School will:

- o be safe and happy;
- o develop a love of learning, finding their individual passion;
- o fulfil their academic potential;
- o understand their place in the local community and wider world;
- o develop a strong set of personal values.

Ethos

At Cannon Park Primary School, we encourage excellence and enjoyment by being our best, caring for all, in a safe environment, every day.

Vision

To be a nurturing and inclusive learning environment where every child reaches their full potential and has access to a wide range of opportunities, fostering a lifelong love of learning and a strong sense of community.

To achieve our vision, within the next five years, we will have the following strategic priorities:

75 5.5.110	Specific Vision, within the next five years, we will have	Strategic action
Leadership and Management	To have an effective leadership and management team at all levels with capacity to manage change.	1a To build and develop the capability and capacity of the school's leadership team to deliver the school's vision and values through continuous improvement and to be able to react to change. 1b To ensure a model of continuous professional development is in place for all staff. 1c To maintain a knowledgeable and well-informed governing body with a strong and varied skill set meet the school's strategic leadership needs.
Curriculum	Create a curriculum to enable all children, regardless of their starting point, to know more, understand more and do more.	2a To review long-term curriculum plans on a continuous cycle of development and improvement. 2b To ensure all children, including SEND, have a challenging and appropriate curriculum to meet their needs based on current research. 2c To support curriculum leaders to maintain up-to-date knowledge specialisms.
Progress and Outcomes	Enable all children to progress from their starting point and achieve their best, personalised outcomes. As a school, to achieve consistently in line with or above national outcomes.	3a Based on current research, continue to develop teaching and learning strategies to enable all children to progress. 3b To use accurate assessment data to inform expected outcomes and teaching plans for each child.
School Identify and Community	Build and maintain a strong reputation in the community as a successful, nurturing and inclusive learning environment where every child reaches their full potential.	4a To make and maintain links with local education providers and community groups. 4b To provide all children and families with help and support they need, when they need it. 4c To publicise and promote the school in the wider community.
Finance and Resources	Ensure a well-managed budget, which is flexible and can adapt to school priorities and national changes. To maintain a safe and suitable learning environment for all children.	5a To consider long term staff modelling in place to react to budget changes. 5b To put plans in place to ensure the school is full. 5c To devise a long-term building development plan. 5d To prioritise funding to maintain SEND resourcing, in partnership with the local authority and other providers.