Issue Number 38 – Friday 11<sup>th</sup> July 2025



#### Dear Parents/Carers,

This week, it was wonderful to see our many talented musicians perform at our Summer Concert with so many family members in attendance. Thank you for your support! Our netball team secured another victory, sending them into the final next week – watch this space! This week, the Key Stage 2 assessment results were released and our children have done extremely well: 86% achieved reading, writing and mathematics, which likely puts the strong in the top few performing schools in Coventry. What an achievement!

Have a wonderful weekend in the sunshine,

Mr Ray

Each week, we share a new word with the children to develop their vocabulary.			
Could you use it at home this weekend?			
Word of the	Word of the timid		
Week			
Definition	lacking in courage or confidence		
Synonyms	shy, meek		

#### Dates for your diary

When	Who	What
Tuesday 15 <sup>th</sup> July	Parents/Carers	Open Afternoon (3:35 – 4:30)
Thursday 17 <sup>th</sup> July	Year 6 Parents	Year 6 Leavers' Assembly (9am start)
Thursday 17 <sup>th</sup> July	Whole School	Children's books will go home – bring in a
		strong plastic bag please
Friday 18 <sup>th</sup> July	Whole School	Last day of school – Children may wear
		their own clothes and bring in a non-
		electrical, inexpensive toy.
Wednesday 3 <sup>rd</sup>	Whole School	First day of new school year (Y1-6)
September		
Thursday 4 <sup>th</sup> September	Reception	First day for the new reception starters

#### Letters sent home this week

Year Group(s)	Regarding	
Y6 Footballers	Home game against Park Hill Primary School	
Netball Members	Away game againt St John Vianney School	
Whole School	Reports	

#### **Open Afternoon**

All parents/carers are welcome to pop into school from 3:35 until 4:30 on Tuesday next week to look at your child's books. You may also say hello to your child's new class teacher. Please remember to keep your phones away while in school.

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#### Netball

On Wednesday, our amazing netball team won their semi-final against Spon Gate. Once again, the team showed unbelievable teamwork and positivity, and ran out 5-2 winners to reach the final, which will be played away at St John Vianney Catholic Primary School. As always, thank you to the parent support and a massive thank you to Miss Bullock for coaching and leading the team so well.



#### **Final Week Reminders**

Just a few reminders ahead of the final week:

**Tuesday** – Parents/Carers are welcome to pop into school to see book at 3:35pm.

<u>Thursday</u> – Please send your child in with a strong plastic bag because children will be bringing their books home today.

**<u>Friday</u>** – Own clothes day and children may bring in a non-electrical, inexpensive toy. Year 6 will be able to bring a white school tshirt to be signed by their friends on their final day.

#### **Celebrating our Learning**

#### Reception

The children in Reception have had another busy and exciting week of learning! This week, we read the story *Beegu* and sang along to *5 little men in a flying saucer*, which inspired us to design and create our own alien friends as part of Design and Technology week. The children really thought about what they wanted their alien and flying saucer to look like and how they would achieve this when drawing out their designs. We used lots of junk modelling materials to create our models and learnt lots of different ways we could join the materials together. Once our aliens were complete, we took photos of each other's and used the pictures in our books to write about them. We think they look amazing and are very proud of them! We have enjoyed lots of learning outside too this week. We loved investigating with water to see what objects we could find that would sink and float. We showed fantastic teamwork by building a big spaceship together using the crates and planks. The children also really enjoyed showing off how much their ball skills have improved by playing basketball too!

Next week we will read the story 'The Worry Monster', which will help with any worries the children may have about going into Year 1 next year.

Well done, Reception! We are so proud of you all and can't believe how fast this year has gone! You are all amazing! Miss Swain and Miss Roberts.





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#### Year 1

We are getting so close to the end of the year now, but it hasn't deterred Year 1 from being such fantastic and disciplined learners - even in the heat! In English, we created our How to Wash a Woolly Mammoth guides, which not only look fabulous but are full of time adverbials, imperative verbs and adjectives! They are so informative! They will definitely come in handy if woolly mammoths ever come back. In maths, we explored notes and coins to deepen our understanding of money and then started a new topic on time. So far, we have learned and used the vocabulary 'before' and 'after' to help us understand when things happen. We have also strengthened our knowledge on the days of the week. Miss Delargy and I were very impressed with how confidently they know the order of the days. In history, we finished our topic on Why is Coventry famous for bicycles? - by discussing how bikes still continue to change. We discovered that their designs continue to get more colourful, the materials they are made from are lighter in weight, and that we even have electric bikes now. In geography, we have been exploring the seaside and why some people visit the seaside on holiday in the summer. So far, we have learned that Coventry is landlocked, and Weston-Super-Mare is our closest seaside. On Monday, we took a 'trip' to the seaside by eating fudge and enjoying pictures and soundscapes of the beach. We all agreed that we would really like a dip in the sea this week because it's been so hot! In science, we also discussed the heat of the summer. We made posters for children in Reception full of information to help them stay safe in the sun. We then explored why so many of the activities that we enjoy doing are dependent on the time of year and the weather. Most of agreed that summer was the best time to eat ice cream however, some children in the class said that winter was the best time because the ice cream wouldn't melt - we thought it was very well-reasoned! Finally, in RE we explored what is worship? Miss Delargy and I were so impressed to see how much the class already new about worship and we enjoyed learning what it meant to them as individuals. We extended our understanding and learnt which sacred objects are important to people with different worldviews. As always, RE is an enjoyable lesson where Year 1 shine showing respect and curiosity. We hope you all have a lovely weekend, and we will see you on Monday for the start of the last week! Miss Brett, Miss Delargy and Miss French

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#### Year 2

What a wonderful week it has been in Year 2! It has been Design & Technology week this week and the children have loved making their minibeast fridge magnets. On Tuesday, the children investigated the different fridge magnets that had been brought in; on Wednesday, the children created four initial designs before deciding on their final design; on Thursday, they made mock-ups of their fridge magnets, considering any alterations that might be needed, before making their final fridge magnet. Finally, on Friday we made our fridge magnets and then they evaluated their designs. In our English lessons, we started our final unit based on a clip called 'The Caterpillar Shoes'. The children really enjoyed watching the clip and loved the respect the caterpillar showed as he shared out his shoes to the minibeast he had meet on his travels. In our phase one lesson we created a story map to show the sequence of the story, and the children had the opportunity to create their own symmetrical butterfly. It was lovely to see the children's creativity and enjoyment whilst creating their butterfly. In our phase two lesson, we have looked at using adjectives to describe our butterfly, time adverbials and conjunctions which can be used in our sentences for additional ways to start our sentences. Next week the children will be using the skills taught in their lesson to write a narrative based on the story. In Maths, this week we have started our final topic on position and direction. It was great to see the children's strong prior knowledge on the topic as they were confidently able to name different words for position. Also, we have used our knowledge to describe the movement and turns of a person or object. To help your child with this, please talk about the different language of position and direction: right, left, forward, backwards, clockwise, anticlockwise, etc. As Scientists this week, we have carried on observing the growth of our cress seeds. It has been great to see how much they have grown already within a week. In PSHE this week, we have been looking at how does eating and drinking too much sugar affect our health. We spoke about the importance of a varied diet and limiting the amount of sugar we have in our diet.



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The children spoke about the impact having too much sugar has on our bodies such as causing cavities in our teeth. Next Tuesday, we're looking forward to welcoming you into the classroom so that the children can show you all their learning from this year. Well done, Year 2 – what a great week! We hope you get lots of rest over the weekend for the busy final week in Year 2. Miss Softic and Mrs Akthar



#### Year 3

It has been a fantastic week of learning in Year 3. As writers, we wrote our own ancient Egyptian myths, which were full of gods and goddesses, good vs evil and lots of magic. We used character descriptions, subordinate conjunctions, inverted commas and paragraphs in our writing. This week, in our maths lessons, we finished our learning on shape by drawing polygons and describing the properties of 3D shapes. We then started our new unit on statistics and learned how to interpret data from pictograms and had a go at drawing them ourselves. As scientists, we started an investigation into how water travels up the stem of a plant through capillary action. We put white carnations into coloured water and will observe what happens in the coming days.

As it has been D&T week in school, we were tasked with the big question "How can we help an egg survive the journey home from the shops". We investigated existing egg boxes and thought of their advantages and disadvantages. As designers, we put our thinking caps on and investigated the different materials we could use. We sketched our designs and considered what the internal structure would look like. We are excited to build our boxes next week so please can you send any junk modelling into school by Monday. Finally, I would like to say a huge thank you to all the parents who attended our Summer Concert. A special well done to all of Year 3 for their amazing performance. They all worked exceptionally hard when it came to practising the song and playing the ukuleles, which is not an easy job to do. The individual performances were fabulous too. We are so proud of you all. Have a lovely weekend. Mrs Nagra, Miss Williams, Miss Bullock and Miss Dangi





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#### Year 4

The highlight of the week has to be Year 4's ukulele performance on Tuesday afternoon in our summer concert. We really hope you enjoyed it and were impressed with the children's musical talents. They've worked so hard with Mrs Ball this year. On Monday afternoon, our science lesson got off to an unusual start when Mr Kelley handed out liquorice allsorts! This was to demonstrate how to classify objects by different characteristics. Later in the lesson, the children used this skill to classify animals by their own different characteristics, such as: Can I fly? Do I live in the sea? Am I a vertebrate? In our English lessons, the children have written a balanced argument about whether schools should close during heatwaves (very appropriate given how hot it is at the moment)! The children really impressed us with their writing. They organised their writing into paragraphs; used adverbials of cohesion to link their ideas together; and use a wide range of tier 2 & 3 vocabulary. Great writing – well done Year 4! In our maths lessons, we have been studying a short topic on position and direction. The class have learnt how to plot coordinates on a grid and then used this to draw different 2D shapes. As part of Design & Technology week, we have tasted different breads, designed our own type of bread and at the start of the next week the children will make and eat their own bread. In their RE lesson, the class have been considering what happens when differing world views collide. On Friday the children had their final tag rugby session with the coaches from CVLife. Well done, Year 4 - what a great week! Mr Kelley, Mrs Amphlett and Miss Dangi



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#### Year 5

What a hot end to the week! Year 5 have had a great week. We've been busy rehearsing with Year 6 every day. What lovely singers we have in Year 5! It's Design and Technology week, with everyone showing lots of enjoyment and teamwork. Our design project is to make fairground rides that turn and light up, using Crumble technology. This has involved the children writing codes to programme the Crumbles to make a motor turn and lights to flash on and off. This is not an easy task and Year 5 have amazed us with their perseverance, sometimes having to start again and rewrite programmes. Once we had got our codes working, it was time to make our fairground structures. First, we were given nets of cuboids to make up so that we could make the column structure of the ride. Then we had a go at making a prototype using scrap paper. The children made some great practise versions of their designs. On Thursday we began making the rides with card, making sure they could stand up securely. Before attaching them together, we decorated them to make them look like a fairground ride. We had to attach a circular shape, which the motor will spin round as well as seats for the participants! After putting all this together, we had to attach our Crumble kits to the structures and test them out. This involved typing in our codes, using the chrome books, and giving our fairground rides a whirl. The children have worked so well together and have thoroughly enjoyed the challenge. Well done, Year 5! In history this week, we found out why the Tudor period was called the Age of Discovery. We found out about Tudor explorers and considered the advantages and disadvantages of their discoveries and travels. We also found out who King Henry VIII was and his significance in British history. In pairs, we created quizzes about his life, his wives and the church. Only one week left in Year 5! We can't believe how fast this year has gone. Have a lovely weekend. Mrs Aston, Mrs Reihill and Miss Cleveland



#### Year 6

As part of their Design & Technology topic this term, the children have been building their very own soap box cars. They studied footage of soapbox races and learnt about the different types of materials that were used. Once they had planned out their designs, the children used a range of tools to build their chassis. The class applied their mathematical knowledge to help them measure their cars and this also helped ensure that their axles were exactly parallel to each other. Once the cars were built, it was wonderful to see them enjoy testing them down the ramp with a range of results and distances observed. The children discovered that generally larger wheels helped the car travel further and they learnt that the placement of the axles was crucial to avoid the car bottoming out at the end of the ramp. Once finished, the children then designed bodies for their cars.



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Some teams created ice cream trucks and another even added a couch to their vehicle. Well done everyone, it was a fun project and everyone showed great enjoyment and discipline whilst using the tools. On Wednesday, the children took part in their water battle and they all had a lovely time in the sun. Some students chose to be DJs in the barn and they put on a great performance for everyone. The children also played some boules and were treated to ice lollies part way through the afternoon and everyone. It was a great time had by all- Mr. Young was rather drenched by the end of it all too although he did have a few allies battling alongside him! The children finished off their afternoon by sunbathing to dry off before heading home. We just wanted to extend our thanks for supporting us in making this a lovely memorable moment for the whole class.

On Friday, the class went on a trip to WMG Academy where they got to take part in a range of engineering activities and explore the facilities. It was a wonderful morning and the children had a great time learning about the various skills involved in becoming an engineer in the future. We'd also like to thank Westwood Academy for providing us with transportation which enabled us to offer this trip free of charge. Finally, I hope you are pleased with your child's end of year reports. They have been a wonderful class to teach and they should be proud of all that they have accomplished - have a fantastic weekend everyone Mr. Young and Mrs. Kailey.









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# Our Achievers for the week ending 11<sup>th</sup> July 2025



# Our Stars of the w/e 11th July 2025

Reception -Isaac, Eden & Kayson Year 1 - Bess & Amiya Year 2 - Henri Year 3 - Hedva & Vinh-Son Year 4 - Matilda Year 5 - Tyler W Year 6 - Saiya



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# Well done Saiya!



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# Bronze, Silver & Gold Awards for Week ending 11<sup>th</sup> July 2025











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# Assembly Awards for week ending 11<sup>th</sup> July 2025





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Clubs Summer Term 2025					
Start Date	Day	Activity	Year Groups	Led by	Cost
5 <sup>th</sup> May	Monday 3:30 – 4:30	Musical Theatre	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from Bilingua Sing	£4.50 per class
	Monday 3:30 – 4:30	Games Club	R-2	Mr Beech	£5 per term
6 <sup>th</sup> May	Tuesday 3:30 – 4:30	✤Multi-Sports	R-6	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
	Tuesday 3:30 – 4:30	Football	Y4-6	Mr Beech	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wison Dance	£60 per term
7 <sup>th</sup> May	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	Madlabs Science	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	Å Athletics	Y5/6	Mr Beech	£10 per term
8 <sup>th</sup> May	Thursday 3:30 – 4:30	Gymnastics	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Rounders	Y5/6	Miss Bullock	£10 per term
	Thursday 3:30 – 4:30	Cricket	Y3/4	Mr Beech	£10 per term
9 <sup>th</sup> May	Friday 3:30 – 4:30	Fun & Games	R-6	Clubs Complete	Please see website
	M	usic Lessons offe	red during		lay:
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost

#### **Clubs Summer Term 2025**



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# 31 MAY - 7 SEPT 2025

Art Gallery & Museum Book online theherbert.org

BRICK

Step back in time with dinosaurs in LEGO® bricks

Explore the prehistoric world with Brick Dinos, brought to life with stunning LEGO creations by artist Warren Elsmore and his team. This educational and entertaining experience features LEGO dinosaur sculptures designed in collaboration with palaeontologists.

Warren Elonore

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# FREE FOOTBALL IN JULY

In support of the mighty Lionesses at Euro 2025, we're offering ALL NEW GIRLS the chance to train completely FREE throughout July!

Whether you're just starting out or already playing – come and experience the magic of our girls-only sessions in Nuneaton, Coventry, Birmingham, and Tamworth

Email us info@shekicksacademy.com



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## Term Dates 2024/2025

#### Autumn Term (2024)

Monday 2 <sup>nd</sup> September	INSET Day
Tuesday 3 <sup>rd</sup> September	First day of term
Friday 25 <sup>th</sup> October	INSET Day
Monday 28 <sup>th</sup> October to Friday 1 <sup>st</sup> November	Half Term
Monday 4 <sup>th</sup> November	Children return to school
Friday 20 <sup>th</sup> December	Last day of term
Monday 23 <sup>rd</sup> December to Friday 3 <sup>rd</sup> January	Christmas Holidays

#### Spring Term (2025)

Monday 6 <sup>th</sup> January	INSET Day
Tuesday 7 <sup>th</sup> January	First day of term
Monday 17 <sup>th</sup> February to Friday 21 <sup>st</sup> February	Half Term
Monday 24 <sup>th</sup> February	Children return to school
Friday 11 <sup>th</sup> April	Last day of term
Monday 14 <sup>th</sup> April to Friday 25 <sup>th</sup> April	Easter Holidays

#### Summer Term (2025)

Monday 28 <sup>th</sup> April	First day of term
Monday 5 <sup>th</sup> May	Bank Holiday
Monday 26 <sup>th</sup> May to Friday 30 <sup>th</sup> May	Half Term
Monday 2 <sup>nd</sup> June	INSET Day
Tuesday 3 <sup>rd</sup> June	Children return to school
Friday 18 <sup>th</sup> July	Last day of term
Monday 21st July	INSET Day

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### Term Dates 2025/2026

#### Autumn Term (2025)

Monday 1 <sup>st</sup> September	INSET Day
Tuesday 2 <sup>nd</sup> September	INSET Day
Wednesday 3 <sup>rd</sup> September	First day of term
Monday 27 <sup>th</sup> October to Friday 31 <sup>st</sup> October	Half Term
Monday 3 <sup>rd</sup> November	Children return to school
Friday 19 <sup>th</sup> December	Last day of term
Monday 22 <sup>nd</sup> December to Friday 2 <sup>nd</sup> January	Christmas Holidays

#### Spring Term (2026)

Monday 5 <sup>th</sup> January	INSET Day
Tuesday 6 <sup>th</sup> January	First day of term
Monday 16 <sup>th</sup> February to Friday 20 <sup>th</sup> February	Half Term
Monday 23 <sup>rd</sup> February	Children return to school
Friday 27 <sup>th</sup> March	Last day of term
Monday 30 <sup>th</sup> March to Friday 10 <sup>th</sup> April	Easter Holidays

#### Summer Term (2026)

Monday 13 <sup>th</sup> April	First day of term
Monday 4 <sup>th</sup> May	Bank Holiday
Monday 25 <sup>th</sup> May to Friday 29 <sup>th</sup> May	Half Term
Monday 1 <sup>st</sup> June	INSET Day
Tuesday 2 <sup>nd</sup> June	Children return to school
Friday 17 <sup>th</sup> July	Last day of term
Monday 20 <sup>th</sup> July	INSET Day