#### Issue Number 33 – Friday 6th June 2025

# Dear Parents/Carers,

What a busy week! Times tables; a trip to the farm; phonics; play rehearsals; tag rugby; EYFS craft with family visitors – this week has had everything, and next week looks like it will be even busier!

Happy Father's Day for Sunday,

#### Mr Ray

Each week, we share a new word with the children to develop their vocabulary.						
Could you them at home this weekend? Here are our words so far:						
colossal arduous ecstatic peculiar fierce serene fragile						

#### Dates for your diary

When	Who	What
Wednesday 18 <sup>th</sup> June	Selected Pupils	Rounders Festival
Thursday 19 <sup>th</sup> June	Whole School	Sports Day (9am – 11am to parents/carers)
Monday 23 <sup>rd</sup> June	Year 5	Westwood Trip
Tuesday 24 <sup>th</sup> June	Year 3 & 4	Butterworth Hall Trip
Wednesday 2 <sup>nd</sup> July	Whole School	Transition Day (Children spend the day with their new class
		teacher)
Friday 11 <sup>th</sup> July	Year 6	WMG Trip
Wednesday 16 <sup>th</sup> July	Year 6	HADO Arena Trip
Thursday 17 <sup>th</sup> July	Year 6 Parents	Year 6 Leavers' Assembly (9am start)
Friday 18 <sup>th</sup> July	Whole School	Last day of school
Wednesday 3 <sup>rd</sup>	Whole School	First day of new school year (Y1-6)
September		

#### Letters sent home this week

Year Group(s)	Regarding	
Whole School	Healthy Schools	

#### **Book Fair**

Our Book Fair has arrived and will be open after school each day until Tuesday next week. Whether you're a fiction fanatic, a history buff, or looking for something new, there's something for everyone. Even better—books are three for the price of two, so it's the perfect time to stock up on summer reads. Don't miss this chance to explore new stories and support our reading community! Payments must be made electronically - this will be a cash free event. A card reader is available or there is also the option to pay via a QR code.

#### **Health Week**

We are all looking forward to Health Week and Sports Day (Thursday morning next week). Please refer to the separate letter sent out this week detailing all the exciting events and the things we are asking children to bring in. Thank you for your support.

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#### **Two Castles Run**

Mrs Reihill, Mr Wood, Miss French, Miss Bullock, Miss Delargy and Mrs Ball, all successfully completed the gruelling Two Castles 10K on Sunday. Their commitment has raised over £600 for the school! Thank you to all five of them for putting in the hard miles of training before the event and to the many of you for kindly donating. There is already talk of more staff joining the team next year so this could become an annual event for the staff!



#### Reception

Wow! What an amazing week the children in Reception have had. Our highlight must be the trip to Hoar Park Farm. The children showed our school values throughout and were an absolute credit to our school. Their attitude and behaviour were outstanding, and we could not be prouder. The day started with a walk around the farm with a bucket of food each to feed the animals. We fed different breeds of sheep, goats, pigs and alpacas. We even saw some donkeys and ponies and remembered that we couldn't feed them. We loved the baby goats! After this, we washed our hands ready for lunch and enjoyed time relaxing and having fun in the wonderfully safe play area. Then we spent time walking around the petting area where we saw rabbits, guinea pigs, snakes, bearded dragons, tarantulas, tortoises, stick insects, giant cockroaches and much more. The best part was when we got to hold them! We were so proud with how brave the children were! Back in school on Friday, it was wonderful to welcome parents in for our Father's Day afternoon. The children were so excited for this and loved spending time with you in the classroom, so thank you for taking the time to share this experience with your child.

Next week is Healthy Schools Week, so we will be learning all about how to eat and keep our bodies healthy. Thank you to those who have already sent in their £1 contribution. Please send in your £1 if you haven't already as we really do appreciate this to enable us to give the children these memorable experiences. Have a lovely weekend and we will see you on Monday. Miss Swain and Miss Roberts.









#### Year 1

It has been a busy week in Year 1. It was the National Phonics Screening Week, and the class have done such an amazing job showcasing their phonics skills and showing the school values as they did it. All the staff are incredibly proud of everyone in the class, and we want them to be super proud of themselves too! They tried their absolute best, which is all we could've asked for. Results are shared with parents in the end-of-year school report in July. In English, we have continued with our topic of writing a setting description inspired by the beautiful images in the book *The Darkest Dark*. We started the week labelling images from the book with interesting adjectives and practiced using 'and' to join ideas and extend our sentences! We then planned our setting descriptions, bringing together all of the skills we have been practicing this unit and wrote some beautiful sentences to describe the moon! Next week will be starting a new topic focused on the *Snail and the Whale*. In maths, we have been describing turns and position. We all practiced a full turn, half turn, quarter turn and three-quarter turn in the classroom! There has been lots of key vocabulary used in maths to describe the position of shapes for example, *left and right*, and *above and below*, and we have all done so well with our oracy. In history, we were excited to learn that the first bicycle was invented by Joseph Starley, who lived in Coventry! We learnt that the Coventry was the first bicycle, but historians often say the first bicycle was the Ariel (1871) as it had better spokes.



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We even used Google maps to 'visit' the James Starley statue in town! In science, we explored the parts of a part and learnt what job each part does. Then we created our created our own pictures of a flower and labelled the different parts. We hope that you all have a lovely weekend. It is very well deserved! See you on Monday! Miss Brett, Miss Delargy, Miss French and Miss Duffy



#### Year 2

Year 2 have had another superb week of learning this week. In our maths lessons, the children have been starting to learn to tell the time. This week we have focused on o'clock, half-past, quarter-past and quarter-to. The children have really enjoyed using the clocks to show the different times as well as testing one another with telling the time. Every year this is a tricky subject for the children to grasp so any additional help you can give your child at home to help them tell the time would be a real benefit. Next week, we will be moving on to telling the time in 5-minute intervals (i.e. 5 minutes past, 20 minutes past, 25 minutes to, 10 minutes to, etc). During the beginning of the week in our English, we planned our non-chronological reports on space. The children thoroughly enjoyed finding out different facts and it was great to see the children sharing their own knowledge in the class. On Wednesday and Thursday, the children used their plan to write up their reports. Within their reports, they included many of the key features needed for a non-chronological report which include sub-headings, sections of information on the same topic, pictures with captions. They have also used the third person and the present tense. Mrs Akthar and I really enjoyed reading all the children's reports and it was fantastic to see all the amazing facts the children had remembered to use in their writing.

In PE with Miss Bullock this week, the children have been enthusiastically focusing on athletics, honing their skills in both the long and short jump, as well as the javelin. With Sports Day just around the corner, they've been practising with great determination and energy. It's been wonderful to see their enjoyment and the strong sense of teamwork developing as they prepare for the big event.

As geographers with Mrs Amphlett, the children looked at the different types of settlements found across Kenya. They explored the unique features of countryside houses, city homes, shanty towns, and traditional dwellings in the savannah. They compared the characteristics of each settlement type and reflected on where they would most like to live and why.

In RE this week, we looked at the Charred cross which is on display at Coventry Cathedral which is a replica of the one Jack Forbes had attached together in 1940. We spoke about how the charred cross and the cross of nails carry a lasting significance as signs of peace and reconciliation. They remind visitors that the Blitz was not the end of Coventry or the cathedral's story. Also, we looked at different symbols that can represent peace as well as having theological or spiritual meaning. In music, the children had the opportunity to use the instruments and have a go at playing them at different tempo and pitches.



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Well done, Year 2, for another amazing and hardworking week. We hope you have a lovely weekend and look forward to seeing you back on Monday. Miss Softic and Mrs Akthar



#### Year 3

It has been a wonderful week of learning in Year 3. In English, we wrote our non-chronological reports about the Empire Windrush. We had lots of interesting facts, included paragraphs based around one theme, and used tier 3 vocabulary. In our maths lessons, we have continued our learning on time. This week, we discovered why we use A.M and P.M when using the 12-hour clock. We also learned about years, months and days, and used knuckle mnemonic as a method of remembering the number of days in a month. On Wednesday, we learned about the importance of our rainforests. We created posters highlighting reasons why they are essential for our planet and our well-being. A selection of our posters will be on display at Cannon Park Shopping Centre ahead of World Rainforest, which is celebrated annually on 22nd June. During our computing lesson, we enjoyed creating our own online branching database. We selected our topics, created questions based on the objects of our choice, and then played the games with our learning partners. Well done, Year 3. Finally, we would like to wish all the dads an enjoyable Father's Day. Mrs Nagra, Miss Williams, Miss Bullock and Miss Dangi.









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#### Year 4

It was an exciting start to the week for Year 4 when we went into The Spinney with Mr Higgs as part of our science lesson. The class really enjoyed taking photos of the different living things they found or found evidence of such as: moles, foxes, muntjac deer, buzzards! The children really impressed Mr Higgs with their wildlife knowledge. When they returned to the classroom, the children then created a photo-collage of the things they had found. In their writing, the children have really impressed us with their fantastic nonchronological reports about The Legend of Troy. They have set out their work imaginatively over a doublepage spread to look like the page of a non-fiction book. They have included: paragraphs, headings and subheadings, pictures and captions, opening paragraphs, and adverbs of cohesion. Great writing, Year 4! In their reading lessons, the children have continued to enjoy Varjak Paw. We're coming up to the end of the book and the class are desperate to find out what happens next. In maths, the children have started a new unit of work on shapes, in particular angles (acute, obtuse and right-angles) and turns. As historians, the children have learnt about the life of Alfred the Great, an Anglo-Saxon king, and have decided whether or not he deserved to be called 'The Great'. In RE, they have learnt about the 5Ks of the Sikh religion and in computing, they have started a new unit on audio production. On Friday afternoon, the children continued to enjoy their tag rugby and PSHE sessions with the team from CVLife. This week all the children completed the national Multiplication Tables Check. They all approached it with confidence and demonstrated excellence knowledge of times tables. Well done, Year 4! Next week is healthy schools week, we have lots of exciting activities planned, including cookery. Thank you if you have already sent in a £1 coin. If you haven't done so yet, please can you, as this will go towards buying the ingredients for our cookery session. Many thanks. Mr Kelley, Mrs Amphlett and Miss Dangi





#### Year 5

Year 5 have had a super week of learning. In English, we have been exploring the techniques used in persuasive writing. We went outside and had to try to persuade someone to agree with our point of view. We thought about all the techniques we might use to do this. Next, we looked at adverts and the devices used to persuade. Choosing an item to advertise, we created our own posters, employing different persuasive techniques. In maths, we have continued our learning about decimals. This has involved adding and subtracting decimals with a different number of places, as well as multiplying decimals by 10, 100 or 1,000. We also went outside to complete some learning tasks involving identifying the rules for different decimal number sequences and continuing sequences. In RE, we looked at how Abraham or Ibrahim, is a central figure in ancient stories from Judaism, Islam and Christianity. In PE this week, we have been practising our rounders skills and keeping our selves fit with circuit activities. Our learning about the rainforest. First of all, we discussed what your considerations would be when looking for a place to settle and set up home. Next, we had to do an activity where we had to find a piece of information about a tribe, that had been scattered around the room. As Reception was out on a trip, we borrowed their classroom to avoid the rain! Once we'd found our piece, we had to find the rest of our tribe.



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We ended up in five groups, where we read through all the information about our tribe and then shared three facts with the rest of the class. Back in class, we looked for the similarities and differences between the tribes and thought about how they live in harmony with the rainforest. Well done, Year 5, for a great week. Mrs Aston, Mrs Reihill and Miss Cleveland



#### Year 6

Well, what an enjoyable week this has been and the sun returned too giving us many opportunities to enjoy ourselves outside and getting some much-needed Vitamin-D.

As performers this week, the children have been hard at work refining their scenes for their leavers' play. They have been working on developing their body language, timing and organisation to help create a seamless transition between scenes and the results so far are looking brilliant. Our prop department has also been hard at work producing some important items for our performance and their ability to make everyday items out of cardboard has been very impressive. Our technicians have also been getting to grips with deploying music and sound effects – well done, everyone; the performance is really coming together! As historians this week, the children were learning about the events that led up to the Holocaust. The children used BBC Bitesize resources and animated Newsround clips to gain a better understanding of the treatment of Jews and other minorities during World War 2. They also observed the grounds at Auschwitz as it stands today. The children really impressed me with their level of engagement and of how respectful they were whilst learning about such a sensitive topic.

In computing this week, the children were tasked with creating famous landmarks or buildings. I was truly impressed by the ingenuity that was on display including an impressive rendition of the Roman Colosseum, a detailed example of the Leaning Tower of Piza and, of course, our very own Big Ben.

As part of PSHE this week, and as seen by our photo, the children were visited by the school nurses to deliver a lesson on resilience. The children were attentive, played some great games such as 'conscience alley' and left the session understanding more about peer pressure and how to manage uncomfortable situations at secondary school. They also learnt about harmful substances and how to avoid consuming them, well done everyone!

What a fantastic week, everyone! Next week is Healthy Schools Week so I look forward to seeing you all Monday where we will be creating our very own delicious salsa. Have a great weekend everyone. Mr. Young and Mrs. Kailey.



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# Our Achievers for the week ending 13<sup>th</sup> June 2025



# Our Stars of the w/e 13th June 2025

week!



Reception -Mia Year 1 - Kadi Year 2 - Gypsy-Rose Year 3 - Raza Year 4 - Nureddin Year 5 - Abbie Year 6 - Fatima



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# Bronze, Silver & Gold Awards for Week ending 13<sup>th</sup> June 2025











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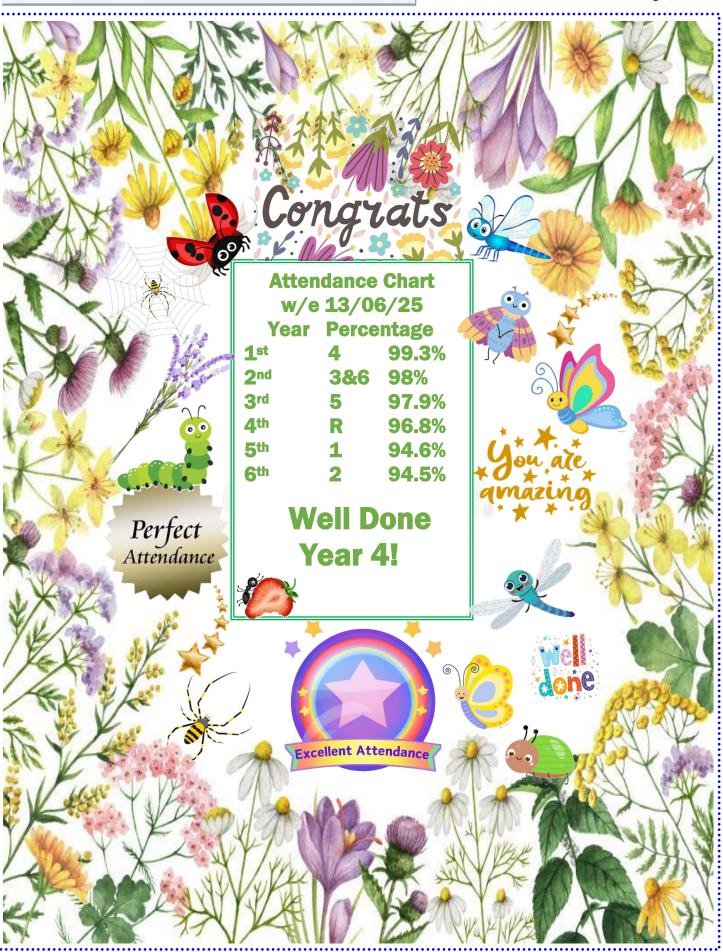
# Assembly Awards for week ending 13<sup>th</sup> June 2025





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		Clubs Summe	r Term 202	25	
Start Date	Day	Activity	Year Groups	Led by	Cost
5 <sup>th</sup> May	Monday 3:30 – 4:30	Musical Theatre	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from Bilingua Sing	£4.50 per class
	Monday 3:30 – 4:30	Games Club	R-2	Mr Beech	£5 per term
6 <sup>th</sup> May	Tuesday 3:30 – 4:30	✤Multi-Sports	R-6	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
	Tuesday 3:30 – 4:30	Football	Y4-6	Mr Beech	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wison Dance	£60 per term
7 <sup>th</sup> May	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	Madlabs Science	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	Å Athletics	Y5/6	Mr Beech	£10 per term
8 <sup>th</sup> May	Thursday 3:30 – 4:30	<b>F</b> Gymnastics	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Rounders	Y5/6	Miss Bullock	£10 per term
	Thursday 3:30 – 4:30	Cricket	Y3/4	Mr Beech	£10 per term
9 <sup>th</sup> May	Friday 3:30 – 4:30	Fun & Games	R-6	Clubs Complete	Please see website
	M	usic Lessons offe	ered during	the school d	lay:
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost
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#### **Clubs Summer Term 2025**



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#### Since Cards **Summer Holiday Activities** 5 - 11 years Book now via eequ.org/cvlife Monday 21st July to Friday 29th August 2025 9:00am - 4:00pm yments are prefe cash payments a over the receptic 8:00am - 9:00am 4:00pm - 5:00pm 0.8 @cvlife.co.uk Prices: £17 per day Single Camp Full Camp Weel £75 a week £3.50 per session, per day £24 a week £100 a week Explore more Children's Activities at our venues! Connect with us anytime & anywhere For the latest news, offers and programme changes for children's activities follow us at: @cvlifecommunity www.cvlife.co.uk/childrens-activities/

Life

Engage! Life

Our Summer Programme

	Monday	Tuesday		
Week 1 21st to 25th July SCHOOLS OUT/ Three Lions Euro Week	Water Colour Painting Football Gaelic Football Dodgeball Splash*	Kick Rounders Bench Ball NFL Football Friday Party/Karaoke Soft Play		
Week 2 28th July to 1st August Camp Quest: Into the Wild	Camp Fire Cooking Obstacle Course Team Games Arts and Crafts Friday Party/Karaoke Splash*	Compass & Map Orienteering Football Dodgeball Friday Party/Karaoke Soft Play		
Week 3 4th to 9th August Science Week	Volcano Making Dodgeball Cricket Netball Friday Party/Karaoke Splash*	Science Experiment OAA Football QUIZ Soft Play		
Week 4 11th to 15th August Tournament Week	Basketball Tournament Danish Longball Tournament Volleyball Tournament Splash*	Tag Rugby Tournament QUIZ Football Tournament Arts and Crafts Friday Party/Karaoke Soft Play		
Week 5 18th to 22nd August Rugby World Cup Week	NFL Football Kwik Cricket Netball Arts and Crafts Splash*	Team Games Tag Rugby Football Dodgeball Friday Party/Karaoke Soft Play		
Week 6 25th to 29th August World Athletics Week	Sand Long Jump Arts and Crafts Football Tennis Splash*	Sprint Relay Friday Party/Karaoke Try Something New Food Tasting School Goal Setting! Splash* Soft Play		
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Wednesday	Thursday	Friday
England Flag Making Athletics Football Soft Ball Splash*	Schools Out Party Firefighter Visit Rounders Basketball Fun with food Soft Play	Baseball Tag Rugby Police Visit Hockey Splash* Soft Play
Adventure Walk Wild Bingo Basketball Kick Rounders Tag Rugby Splash*	Animal Visit Capture the Flag Football Arts and Crafts Soft Play	Plant Pot Making Nature Scavenger Hunt Tug Of War Hockey Splash* Soft Play
Science Experiment OAA Football QUIZ Splash*	Balloon Volleyball Handball Dodgeball Solar System Arts and Crafts Soft Play	Science Experiment Painting Rounders Adventure Walk Splash* Soft Play
Football Tournament Cricket Tournament Ultimate Frisbee Tournament Splash*	Dodgeball Tournament Endzone Tournament Kickball Tournament Arts and Crafts Soft Play	Paper Plane Tournament Boccia Tournament Gaelic Football Tournament Splash* Soft Play
Women's Rugby World Cup Celebration Science Experiment Dodgeball Basketball Splash*	CV Life Got Talent Create Your Own Game Day Arts and Crafts Fun with Foods Soft Play	Tag Rugby Rounders Basketball ENGAGE! Splash* Soft Play
Obstacle Course Bench Ball Rounders Arts and Crafts Splash*	Ice Cream Van Visit World Athletics Competition Endzone Handball Soft Play	Javelin Fun with Foods Cricket Dodgeball Target Games Splash* Soft Play
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# Term Dates 2024/2025

### Autumn Term (2024)

Monday 2 <sup>nd</sup> September	INSET Day
Tuesday 3 <sup>rd</sup> September	First day of term
Friday 25 <sup>th</sup> October	INSET Day
Monday 28 <sup>th</sup> October to Friday 1 <sup>st</sup> November	Half Term
Monday 4 <sup>th</sup> November	Children return to school
Friday 20 <sup>th</sup> December	Last day of term
Monday 23 <sup>rd</sup> December to Friday 3 <sup>rd</sup> January	Christmas Holidays

## Spring Term (2025)

Monday 6 <sup>th</sup> January	INSET Day
Tuesday 7 <sup>th</sup> January	First day of term
Monday 17 <sup>th</sup> February to Friday 21 <sup>st</sup> February	Half Term
Monday 24 <sup>th</sup> February	Children return to school
Friday 11 <sup>th</sup> April	Last day of term
Monday 14 <sup>th</sup> April to Friday 25 <sup>th</sup> April	Easter Holidays

## Summer Term (2025)

Monday 28 <sup>th</sup> April	First day of term
Monday 5 <sup>th</sup> May	Bank Holiday
Monday 26 <sup>th</sup> May to Friday 30 <sup>th</sup> May	Half Term
Monday 2 <sup>nd</sup> June	INSET Day
Tuesday 3 <sup>rd</sup> June	Children return to school
Friday 18 <sup>th</sup> July	Last day of term
Monday 21st July	INSET Day

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# Term Dates 2025/2026

### Autumn Term (2025)

Monday 1st September	INSET Day
Tuesday 2 <sup>nd</sup> September	INSET Day
Wednesday 3 <sup>rd</sup> September	First day of term
Monday 27 <sup>th</sup> October to Friday 31 <sup>st</sup> October	Half Term
Monday 3 <sup>rd</sup> November	Children return to school
Friday 19 <sup>th</sup> December	Last day of term
Monday 22 <sup>nd</sup> December to Friday 2 <sup>nd</sup> January	Christmas Holidays

## Spring Term (2026)

Monday 5 <sup>th</sup> January	INSET Day
Tuesday 6 <sup>th</sup> January	First day of term
Monday 16 <sup>th</sup> February to Friday 20 <sup>th</sup> February	Half Term
Monday 23 <sup>rd</sup> February	Children return to school
Friday 27 <sup>th</sup> March	Last day of term
Monday 30 <sup>th</sup> March to Friday 10 <sup>th</sup> April	Easter Holidays

#### Summer Term (2026)

Monday 13 <sup>th</sup> April	First day of term
Monday 4 <sup>th</sup> May	Bank Holiday
Monday 25 <sup>th</sup> May to Friday 29 <sup>th</sup> May	Half Term
Monday 1 <sup>st</sup> June	INSET Day
Tuesday 2 <sup>nd</sup> June	Children return to school
Friday 17 <sup>th</sup> July	Last day of term
Monday 20 <sup>th</sup> July	INSET Day