

CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 31 – Friday 16th May 2025

Dear Parents/Carers,

This week, our children in Year 6 completed their KS2 assessments (SATs). I am so proud of their positive attitude throughout the week. They tried their best and supported each other so well. These tests only measure reading, mathematics, grammar, punctuation and spelling but there is so much more to this amazing year group. They are kind, caring, funny, hard-working, enthusiastic, supportive and reflective: they have so many talents and they should be immensely proud of everything they have achieved.

Have a wonderful weekend – let's hope Palace win on Saturday!

Mr Ray

*Each week, we share a new word with the children to develop their vocabulary.
Could you use it at home this weekend?*

| | |
|-------------------------|---|
| Word of the Week | avid |
| Definition | having a keen interest in or enthusiasm for something |
| Synonyms | eager, enthusiastic |

Dates for your diary

| When | Who | What |
|--------------------------------|--------------|--|
| Friday 23 rd May | Whole School | Spring Fair (1:30pm start for families) |
| Thursday 12 th June | Reception | School Trip to Hoar Park Farm |
| Thursday 19 th June | Whole Sports | Sports Day (9am – 11am to parents/carers) |
| Wednesday 2 nd July | Whole School | Transition Day (Children spend the day with their new class teacher) |

Letters sent home this week

| Year Group(s) | Regarding |
|---------------|--------------------------|
| Years 3 & 4 | Trip to Butterworth Hall |
| Whole School | Spring Fair Letter |
| Year 5 | Willersley Castle Letter |
| Whole School | Uniform Discount Voucher |

Cakes

Only one week to go until our Spring Fair! We are all very excited and hope you are too! We would be very grateful for any donations of cakes (shop bought or homemade) we could sell on our cake stall. Please could any donations come into school on Friday 23rd May? Thanks for your continued support! Any questions, please speak to Mrs Amphlett.

Fundraising

A group of dedicated staff from Cannon Park Primary are lacing up their trainers and taking on the challenge of running the *Two Castles 10k* on Sunday 8th June to raise funds for our school. The team, including Miss Roberts, Miss French, Mrs Reihill, Mr Wood and Mr Ray, are doing this to help support the curriculum and every donation, no matter how big or small, will make a real difference to our pupils' experience. If you would like to donate, please click here <https://superkind.org/campaign/cannon-park-primary-school-cannon-park-primaries-two-castles-10k-challenge>

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Tennis

We have recently invested in some new tennis equipment for the school, including nets and new tennis balls. The children have loved using these at lunchtime and in their PE lessons. Hopefully we'll have some future tennis stars in the making!



Cakes

Only one week to go until our Spring Fair! We are all very excited and hope you are too! We would be very grateful for any donations of cakes (shop bought or homemade) we could sell on our cake stall. Please could any donations come into school on Friday 23rd May? Thanks for your continued support!



Well done!

We had a very exciting away game this week against Eastern Green Primary School. We had a very successful match and won! Well done to Miss Bullock and all to the children that took part, we are all so proud.



Celebrating our Learning Reception

Reception have had another wonderful week of learning and have shown lots of discipline, which has been a whole school focus this week. The children have enjoyed art week and have learned about the famous artist Vincent Van Gogh. We wanted to recreate his famous *Sunflower* piece and spent each afternoon learning different skills to create our own piece of sunflower art. We definitely think that they will brighten up our classroom! In phonics, we have now learned all the digraphs and trigraphs taught in Reception and are now focusing on using this knowledge to write sentences. We are also putting into practice the correct letter formation within our sentences that we have learnt in our daily handwriting lessons. We are now practising reading our sentences to check they make sense. We have been making the most of the beautiful weather again by taking our learning outdoors. The children worked so well as a team to create a car wash to clean the bikes, and this made us so proud! There were so many skills used in this activity! The children have written signs, cut materials, built towers, problem solved joining materials together and even worked out how to get water from the tap to the car wash! Well done, Reception! In maths, we have continued with addition and subtraction and had lots of fun with the school tablets playing games to support our understanding.

Next week, we will be learning about dinosaurs and how they lived on our planet so many years ago. For homework this week, we would like you to create a piece of work around a dinosaur of your choice. You could draw or paint a picture or even write a simple sentence.

We are so proud of you Reception! Have a lovely weekend and we will see you on Monday. Miss Swain and Miss Roberts

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Year 1

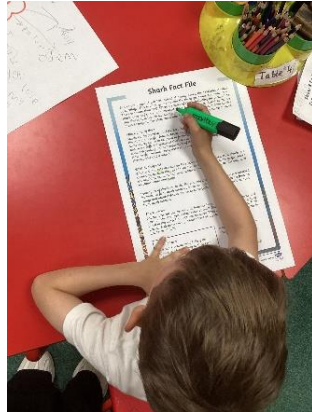
It has been a wonderfully creative Art Week in Year 1, and we have been exploring art of *collage*. We knew from our time in Reception that collages use bright, colourful shapes, and we built on this knowledge during our artist research lesson. We explored the French artist Henri Matisse, who we found out is known as the Father of Fauvism and the Master of Colour. He was one of the first people to start the Fauvism art movement, which is art that is bright, colourful and non-realistic. We really enjoyed looking at lots of pieces of his artwork, and lots of us enjoyed that they didn't look realistic. We also learnt that, after he fell poorly, he developed an art process called 'drawing with scissors'. This meant he made artwork by cutting pieces of painted paper, creating colourful collages. We practised the skills of tearing, cutting, sticking, arranging and overlapping to create colourful collages of our own. We will be finishing our final piece next week, which is going to be a Mosaic Meadow full of plants, trees and animals, linking to our current science topic. In English, we wrote our stories inspired by *The Tiger Who Came to Tea* and impressed all the teachers by remembering to use all of the skills we had been learning about. The stories were full of exciting adjectives and individual details. There were even some time adverbials which we haven't looked at since last half term! We also began our new topic which is totally about turtles. We used our research skills to find out as many facts as we could about them, and we will put these facts into a fact file next week. In maths, we have been exploring division by grouping and sharing. We have been taking an even number of objects and dividing it up equally into groups e.g., 16 apples can be grouped (divided) into 4 equal groups of 4. We have also practised sharing numbers into equal groups, and we have discovered that this is only possible with even numbers as well e.g., 20 pencils can be shared equally among 5 people, and they would get 4 pencils each. Division is always a tricky concept for a lot of the children, so any support at home will help them in class. We ended the week by looking at halves. We spent a lesson finding a half of an object and discovered that halves are also equal groups! If we split (divide) something into two equal groups, one of them is called a 'half'. In phonics, we have been playing lots of fun games to really secure our phase 5 sounds. All the teachers are very impressed with how well Year 1 know their sounds. Keep it up! We hope you all have a lovely weekend, and we'll see you on Monday. Miss Brett, Miss Delargy, Miss French and Miss Duffy

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Year 2

It has been art week in school this week. In Year 2, the children have been studying the pottery of the Kenyan artist Magdalene Odundo. On Tuesday, we explored the topic of 'how have clay pots changed over time'. We learnt that pots in ancient times were used for cooking and storing food whereas today we use clay pots not just for cooking but also as beautiful art. We also had the chance to sketch examples of the pottery that Magdalene Odundo has created. On Wednesday, the children designed their own pottery. On Thursday, they used clay to make their own Magdalene Odundo style pot. It was lovely to see the children's own interpretations of their own clay pots and seeing their creations come to life. Next week, once the clay has dried, the children will decorate their pot.

In English, we have started a new story writing unit based on the book 'Lost & Found'. In our phase one lesson, we read through the story as a class, ordered the key points and then using this we created a story map with our learning partner. In our phase two lesson, the children have written lots of really great setting and character descriptions including adjectives, adverbs, conjunctions and prepositions. Mrs Akthar and I were really impressed with the children's enjoyment and discipline with their work during the week.

In our Maths lessons this week, the class have continued their learning on fractions. This week the children have been focusing on recognising and finding quarters, thirds and wholes. We have been using the bar model to support us with finding the different fractions of amounts. Next week, we will be moving on to non-unit fractions (three quarters) and learning that two quarters and a half are equivalent.

In PSHE, we explored the question 'Is everything we see online true or trustworthy?' We looked at the different digital devices we use both at home and school to go online. We spoke about how we need to be careful when we go online and if we are unsure or see something we do not understand then we need to tell an adult straight away. We looked at how not everything online is the truth and we as people can post anything, even if it's not true. Then we came up with some tips of how to stay safe online such as looking for reliable websites which have been recommend by either our parents or teacher and think before you believe. If something sounds too strange or surprising, it might not be true.

Well done, Year 2, another super hardworking week. We hope you all have a lovely weekend and enjoy the sunshine. Miss Softic and Mrs Akthar



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Year 3
It has been a lovely week of exciting learning in Year 3. We started the week exploring the mystery behind Harris Burdick's pictures and enjoyed using his images as inspiration for short stories. In our writing, we focused on using fronted adverbials, subordinating conjunctions, prepositions and similes correctly. As mathematicians, we have been learning about money: how we can count pounds and pence, converting pounds to pence, adding and subtracting different amounts, and finding change. To consolidate our learning, we played a variety of games using coins. If you would like to practice learning of money at home, NatWest Money Sense is a free programme which offers online games and activities

As it has been Art Week in school, we have enjoyed learning all about 3D sculptures. Our prior knowledge of the Arctic and Antarctica regions helped us to answer our big question 'Which animals live in the polar regions?' At the start of the week, we learned how to sketch our chosen polar animals. We discussed what a 3D shape is and then thought about the different malleable materials we could use to make our animal models. We decided on Mod-Roc as it was a material that we had not used before. Having practised how to use the plaster-coated bandage, we were eager and excited to create our own 3D polar bears and penguins. After letting our models dry, we added extra features using paint. We cannot wait to show you our final masterpieces! Well done, Year 3. Have a lovely weekend. Mrs Nagra, Miss Williams, Miss Bullock and Miss Dangi



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Year 4

This week's highlight must be Art Week. All the children loved making their tie-dye t-shirts. A big thank you from us for providing your child with the white t-shirts. First of all, the children experimented using different natural objects such as berries, leaves and flowers to dye a piece of fabric. They then practised folding their t-shirts to create the different effects. It was lovely to see the value of teamwork in action as the children helped each other with this tricky skill. Finally, at the end of the week, the children created their own fantastically colourful tie-dye t-shirts (photos to follow in next week's newsletter as they are still drying). Away from Art Week, we have started a new maths topic on 'time'. Throughout the week, we have been revising telling the time which is a really tricky skill for the children to master. Like last week, we would be grateful if you could continue to support your child with mastering this at home. Next week, we will be learning about the different units of time (i.e. 60 seconds in a minute, 24 hours in a day, etc.) and also converting between analogue and digital time (i.e. quarter to 4 is the same as 3:45). On Monday, we started a new writing unit by watching a short film – 'The Saga of Bjorn'. Bjorn is an aging Viking who wants to die valiantly so that he can go to Valhalla but events go against him! The children will be writing a persuasive letter to convince Odin to allow Bjorn into Valhalla. We have also taken the opportunity for the children to have a go at a 'dummy' Multiplication Tables Check as the real one will take place shortly after half-term. To help at home, please continue to encourage your child to practise their times-tables – TTRockstars is perfect for this. Well done, Year 4 – what an enjoyable week! Mr Kelley, Mrs Amphlett and Miss Dangi



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Year 5

It has been a creative week in Year 5 with both Art Week and drama! Year 5 have really enjoyed themselves and learnt lots of different art skills. This time we have been completing a textiles unit, using the artwork of Henri Rousseau for inspiration. We began the week by looking at different rainforest paintings by Rousseau. We thought about what we could see in the paintings and which objects were close up and which were further away. Next, we used viewfinders to examine an aspect of a painting in detail, drawing this small section much larger in our sketch books. In our second session, we found out that batik is a technique of using wax resist to dye cloth, which originated in Indonesia. Our next challenge was to begin our own batik creation! First, we went over our designs with a felt tip pen. Using masking tape, we secured a piece of fabric on the top of this and traced our design onto it. Using a flour and water mixture and a plastic spoon, we applied the mixture to the lines on our design (this was in place of wax). This had to be left to dry. We practised mixing colour, experimenting with the primary colours to make different greens and blues. In addition, we made different shades of green and brown to prepare for our final piece. We were very excited to begin applying colour to our fabric. Using acrylic paint, we carefully painted our designs, using the colour mixing skills we had learnt. We will complete our textile designs next week, which will involve removing the dried flour and water mixture and then sewing into our designs to embellish them. In English, we found out about enslavement and listened to the story *Unspoken* by Kwame Alexander. We listened to Kwame Alexander himself reading the story. It not only tells the story of enslaved people but gives a voice to their experiences and feelings. We focused on showing emotions through drama by creating a performance of the story. After practising a few times, we shared our performance with Year 6. Following on from this, we wrote our own letters as if we were an enslaved person writing to our families. The children have amazed us with their creativity this week and everyone showed the values of enjoyment and discipline. Have a lovely weekend. Mrs Aston, Mrs Reihill and Miss Cleveland



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Year 6

Well it goes without saying that this has been a busy week for all of Year 6 and Cannon Park staff. Everyone has completed their end-of-key-stage assessments and made it through each day smiling and in high spirits. Thank you for sending your child in earlier so that they could enjoy their breakfasts - it certainly made a positive difference and ensured they made the best start to their day.

I couldn't be prouder of this group of children. They have all worked so hard to get to this point and they represented themselves and the school brilliantly and really made the most of all the opportunities they have been given. They can now head into the weekend with a sigh of relief.

I would also like to extend my thanks to all staff who supported the class throughout the administration and specifically Mrs. Kailey who came into school early each day to organise breakfast for everyone showing unwavering support and kindness as always.

Each morning, the exams went well and the children were pleased to discover that the content was very similar to many of the practice materials that they had been using. After each exam, the children were given time to decompress and play with their friends in the sunshine which certainly helped maintain a positive atmosphere. Following their final exams on Thursday, the children celebrated with a well-deserved ice cream in the barn, a film Friday morning and extra sport. The children were also given treats by Mrs. Smith as a well-done treat.

During the afternoons, we continued with some of our regular lessons such as history where we explored a range of social reforms that took place following the war including education, nationalisation and decolonisation. We also explored the idea of 'the self' and 'the soul' in R.E. which made for some interesting discussions. Some children compared the human soul to that of the core of an apple which I found fascinating! Within computing, we worked on expanding our knowledge of formulas by exploring three separate spreadsheets all requiring their own formulas to work correctly. The children enjoyed working out items, sold and profit made from a spreadsheet regarding a rather extensive shopping list – well done, everyone!

Once again, I would like to say a final well done to the whole of Year 6 and I hope you all have a restful weekend because you certainly deserve it. Thank you once again for your continued support throughout the year. Mr Young and Mrs Kailey





Our Achievers for the week ending 16th May 2025



Stars
of the
week!

Our Stars of the w/e 16th May 2025



Reception - Anvi

Year 1 - Ayesha

Year 2 - Tasnym

Year 3 - Kayhan

Year 4 - Jasper

Year 5 - Jacob

Year 6 - Whole of Year 6



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Bronze, Silver & Gold Awards for Week ending 16th May 2025





Assembly Awards for week ending 16th May 2025



Well
DONE!

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Every Day Counts



Attendance Chart w/e 16/05/25

| Year | Percentage |
|-----------------|------------|
| 1 st | 6 99.7% |
| 2 nd | 4 99% |
| 3 rd | 3 98.7% |
| 4 th | 2 97.3% |
| 5 th | 5 95.4% |
| 6 th | 1 94.7% |
| 7 th | R 91.9% |

**Well Done
Year 6!**

**GREAT
ATTENDANCE**

WELL

DONE

Y6 SATs

*We Are So
Proud Of You*

**YOU GOT
THIS!**

*Perfect
Attendance*



**REACH
FOR THE
STARS**



**Good
LUCK!**



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Clubs Summer Term 2025

| Start Date | Day | Activity | Year Groups | Led by | Cost |
|---|------------------------------|-------------------------|-------------|------------------------|-----------------------------|
| 5 th May | Monday 3:30 – 4:30 | Musical Theatre | R-6 | Clubs Complete | Please see website |
| | Monday 12:30 – 1:00 | Spanish | Y1-3 | Joy from Bilingua Sing | £4.50 per class |
| | Monday 3:30 – 4:30 | Games Club | R-2 | Mr Beech | £5 per term |
| 6 th May | Tuesday 3:30 – 4:30 | Multi-Sports | R-6 | Clubs Complete | Please see website |
| | Tuesday 3:30 – 4:30 | Netball | Y4-6 | Miss Bullock | £10 per term |
| | Tuesday 3:30 – 4:30 | Football | Y4-6 | Mr Beech | £10 per term |
| | Tuesday 8:00 – 8:45 | Dance | Y2-6 | Liz Wison Dance | £60 per term |
| 7 th May | Wednesday 8:00 – 8:45 | Badminton | 3-6 | Miss Bullock | £10 per term |
| | Wednesday 3:30 – 4:30 | Madlabs Science | R-6 | Clubs Complete | Please see website |
| | Wednesday 3:30 – 4:30 | Athletics | Y5/6 | Mr Beech | £10 per term |
| 8 th May | Thursday 3:30 – 4:30 | Gymnastics | R-6 | Clubs Complete | Please see website |
| | Thursday 3:30 – 4:30 | Rounders | Y5/6 | Miss Bullock | £10 per term |
| | Thursday 3:30 – 4:30 | Cricket | Y3/4 | Mr Beech | £10 per term |
| 9 th May | Friday 3:30 – 4:30 | Fun & Games | R-6 | Clubs Complete | Please see website |
| Music Lessons offered during the school day: | | | | | |
| | Wednesday Thursday/Friday | Drums Flute/Keyboard | Years 2 – 6 | Coventry Music Service | Please see website for cost |

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Mental Health in Schools Team
Tips For Wellness



Supporting your Child at School

Young people can feel anxious about school for lots of different reasons. They might be worried about making friends or fitting in, find schoolwork or lessons confusing, feel pressured to learn in a certain way or find their relationships with teachers difficult. Sometimes, going through difficult experiences outside of school – such as a death or an illness in the family can also make it harder for a child to feel settled at school.

For some young people, the school environment can feel really difficult, and trying to fit into it can create a huge amount of stress. This might be the case if they are struggling with their mental health or have a neurodiverse condition such as autism or ADHD. This can make the school environment anxiety-provoking and exhausting, especially if their condition or need is undiagnosed or they are not currently accessing the support/ strategies they need.

Our Top Tips For Supporting your Child at School:

Create a morning routine or timetable. A routine can create a sense of security and reduce stress for your child and for you too. Try to prepare things like packing bags and laying out clothes the night before.

Think together about how your child can manage their anxiety. Younger children might like to use a [worry box](#) at home to help contain their anxieties. Teenagers might like to fill a box with things that help them feel calm using our [guide to making a self-soothe box](#). Scan the QR codes below to find instructions:

Worry Box:



Self-Sooth Box:



Encourage them to do things that help them relax. Having time to unwind after school can be important. This could be spending time with friends and family, listening to music, going for a walk or run, playing sport, baking, drawing or watching a favourite film.

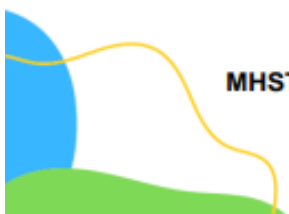
Recognise small achievements. Notice small successes such as getting out of bed at the right time or handing work in at school – and tell your child how proud you are of them.

Try to take the pressure off. On some days your child may not be able to manage schoolwork or homework. Remember their mood will go up and down and you can always try again the next day.

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



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AB Coaching

'where talent meets training'



HALF TERM FOOTBALL CAMP

27th – 29th May | 10am – 3pm



Elite football training
Visit from CCFC players



Tournaments, fun games and quizzes



Prizes to be won

£25 a day or £60 for the week

📍 Park Hill Primary School, Coventry, CV5 7LR



ABCoaching_1



07931311106

AB Coaching

'where talent meets training'



Bradley Stretton

- Ex-Pro at Coventry City
- Spent 12 years in the Academy
- UEFA C License
- Semi-Pro Footballer at Alvechurch FC



Archie Crowther

- Ex-Pro at Dundee FC
- 4+ years experience in coaching
- UEFA C License
- Semi-Pro Footballer at Alvechurch FC

Please bring the following:

- packed lunch and water
- football boots, trainers and shin pads
- sun cream (if needed)

All ages and abilities welcome

Early drop off from 9am – £5

Camp will be subject to minimum numbers being met



MAY PROVISION

Ladybug Lodge are incredibly excited to host a range of activities over the Whitsun Break!
All activities must be booked separately, families are welcome to book as many sessions as they wish!

All sessions hosted at: Tiverton School, Ashington Grove Whitley, CV3 4DE

STAY AND PLAY

Sensory Stay and Play for the whole family
Access to Sensory Room, Soft Play, Indoor Swing, Secure Playground and more

Tuesday 27th May
Wednesday 28th May
Thursday 29th May



DANCE

Small group and 1:1 sessions hosted by Alexis from Off Balance Dance.
SEN Children only

Wednesday 28th May

Advance booking via the website is essential via QR code link or web address below

www.ladybuglodge.co.uk/activities/holiday



SWIMMING



Social Swimming:

A sociable SEND swim session with other families
1 adult and 1 SEND child per booking.

Exclusive Hire Swimming:

Private pool session for a maximum of 6 people

Tuesday 27th May
Wednesday 28th May

Hoist access is available from the changing room to the pool. Shower beds are available in all changing rooms

Sessions are suited for children and young people aged 0 – 19 with a range of needs. A diagnosis is not required to attend sessions. Hoist access is available in all rooms and outside. A changing places toilet is available.

PLEASE NOTE: All sessions require an upfront donation which can be made payable via the website.



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Term Dates 2024/2025

Autumn Term (2024)

| | |
|--|---------------------------|
| Monday 2 nd September | INSET Day |
| Tuesday 3 rd September | First day of term |
| Friday 25 th October | INSET Day |
| Monday 28 th October to Friday 1 st November | Half Term |
| Monday 4 th November | Children return to school |
| Friday 20 th December | Last day of term |
| Monday 23 rd December to Friday 3 rd January | Christmas Holidays |

Spring Term (2025)

| | |
|--|---------------------------|
| Monday 6 th January | INSET Day |
| Tuesday 7 th January | First day of term |
| Monday 17 th February to Friday 21 st February | Half Term |
| Monday 24 th February | Children return to school |
| Friday 11 th April | Last day of term |
| Monday 14 th April to Friday 25 th April | Easter Holidays |

Summer Term (2025)

| | |
|--|---------------------------|
| Monday 28 th April | First day of term |
| Monday 5 th May | Bank Holiday |
| Monday 26 th May to Friday 30 th May | Half Term |
| Monday 2 nd June | INSET Day |
| Tuesday 3 rd June | Children return to school |
| Friday 18 th July | Last day of term |
| Monday 21 st July | INSET Day |

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Term Dates 2025/2026

Autumn Term (2025)

| | |
|--|---------------------------|
| Monday 1 st September | INSET Day |
| Tuesday 2 nd September | INSET Day |
| Wednesday 3 rd September | First day of term |
| Monday 27 th October to Friday 31 st October | Half Term |
| Monday 3 rd November | Children return to school |
| Friday 19 th December | Last day of term |
| Monday 22 nd December to Friday 2 nd January | Christmas Holidays |

Spring Term (2026)

| | |
|--|---------------------------|
| Monday 5 th January | INSET Day |
| Tuesday 6 th January | First day of term |
| Monday 16 th February to Friday 20 th February | Half Term |
| Monday 23 rd February | Children return to school |
| Friday 27 th March | Last day of term |
| Monday 30 th March to Friday 10 th April | Easter Holidays |

Summer Term (2026)

| | |
|--|---------------------------|
| Monday 13 th April | First day of term |
| Monday 4 th May | Bank Holiday |
| Monday 25 th May to Friday 29 th May | Half Term |
| Monday 1 st June | INSET Day |
| Tuesday 2 nd June | Children return to school |
| Friday 17 th July | Last day of term |
| Monday 20 th July | INSET Day |