

CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 30 – Friday 9th May 2025

Dear Parents/Carers,

Although this week was a shorter than usual week, so much was packed in! It was lovely to celebrate the learning and the children this morning in our Celebration Assembly. I always enjoying hearing the teachers talk about their Star of the Week – the hall is filled with smiling faces!

Have a lovely weekend,

Mr Ray

*Each week, we share a new word with the children to develop their vocabulary.
Could you use it at home this weekend?*

Word of the Week	vast
Definition	extremely large or great
Synonyms	huge, massive, enormous, gigantic, tremendous

Dates for your diary

When	Who	What
12 th to 15 th May	Year 6	Year 6 SATs Week
Friday 16 th May	Whole School	Own Clothes Day – Mental Health Week
Friday 23 rd May	Whole School	Spring Fair (1:30pm start for families)
Thursday 12 th June	Reception	School Trip to Hoar Park Farm
Thursday 19 th June	Whole Sports	Sports Day (9am – 11am to parents/carers)

Year 6

Next week, children in Year 6 will complete their KS2 assessments (SATs). Mr Young and Mrs Kailey will be putting on a free breakfast, starting at 8:30 each day. From Monday to Thursday, when the gates open, children in Year 6 are welcome to come into school straight away rather than wait for the bell to help them settle in.

Mental Health Week

To mark Mental Health Week, all children are welcome to wear their own clothes next Friday (16th May).

Moving Schools?

At the end of each academic year, we always have a small number of children move to another school, usually to another country. Parents must inform the school of any new arrangements. There is a form available from Miss Tremain in the school office to help with this process.

Thank You

It was so lovely to see the children in their non-uniform today, their personalities really shone through. A big THANK YOU for the incredibly generous donations for our Spring Fair. We have received so many donations we are struggling to know where to store them for the next two weeks! Thank you again, we really do appreciate the support from our wonderful families!



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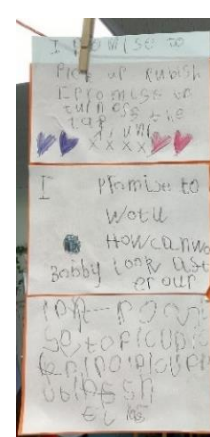
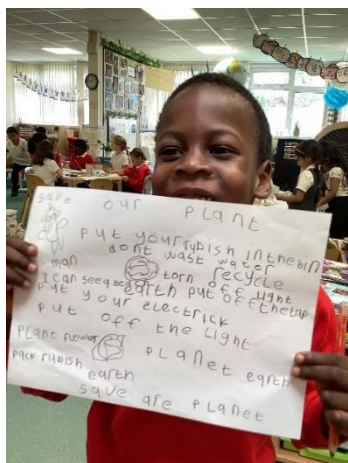
Celebrating our Learning

Reception

Another amazing week of learning for the children in Reception! This week, the children have continued their learning about planet Earth. We talked about the promises we could make to help look after our environment and created a large display of writing on our thoughts. We even walked around the school and spoke to other classes and staff about their promises too! We have also used our writing skills to create *Protect our Planet* posters that we will display around the school to show others how they can help. We are now starting to make letter formation a focus in Reception and the children have been getting used to daily handwriting lessons. We have had fun doing lots of exercises to get our hands ready for writing and we have practiced the correct pencil grip. We are also becoming familiar with how to sit at tables together with the correct posture and making sure both our feet are on the floor! In maths, we have begun learning to add numbers up to 10. We have used lots of practical resources to support this and have even started to write some number sentences using the addition and equals symbols! Outside, we have had fun playing lots of different phonics games. We created a phonics hopscotch where we jumped on different sounds and words. We attached sounds onto some cones and had fun trying to throw a hoop onto the sounds. We then needed to think of a word with the sound in!

At home, you could have a go at creating these phonics games too. You could even write some words and sounds on squares of paper if you don't have chalk or cones.

Well done, Reception! You are all superstars! Miss Swain and Miss Roberts



Year 1

Year 1 have had another fantastic week. In phonics, we have been continuing our recap of the phase 5 sounds. We have almost finished working through the whole lot a second time! Miss Delargy, Miss Duffy and I are so impressed with Year 1's phonics knowledge. Their confidence is really shining through. In English, we have been practising our writing skills ready to plan and write our stories next week.

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The class are very excited to get stuck in! We can't wait for you to read them. In maths, we have been learning about arrays. The concept of arrays is new to Year 1, and we learnt that an array is a way of arranging objects, numbers, or pictures into rows and columns to help solve multiplication and division problems (e.g. 3 rows of 2 = 6, which is the same as to columns of 3 = 6). It is always tricky at first, but Year 1 showed resilience and their school value of discipline to really try their best. Any support at home with this will really help them as we move through the unit. In RE, we explored the learning question - *What important messages did angels bring?* - with a focus on Christian worldviews. We began the lesson by discussing and writing what we already knew or thought about angels as a result of our individual worldviews. What the children shared was so lovely. We then read the annunciation story and discussed how we thought Mary might feel after being told she was going to have a special baby who would turn out to be Jesus, the son of God. Next week, we will be focusing on Muslim worldviews and how they perceive angels. In science, we started a new topic where we will be exploring birds and plants in our school grounds. We will delve into types of trees, parts of a plant and the importance of wildlife diversity. This week, we planted a seed so that we can watch it grow over time. Next week is art week and we will be looking at the skill of collage. Our final piece will be a 'Mosaic Meadow', linking with our new topic in science of plants. Year 1 will be experimenting with different skills and techniques such as, tearing, cutting, arranging and overlapping. We are excited to get started. We hope you have a lovely weekend and we will see you on Monday. Enjoy the sunshine! Miss Brett, Miss Delargy, Miss French and Miss Duffy



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Year 2

We have had an amazing and hardworking week in Year 2. During this week in English, we have continued with the fairy tale of Cinderella. The children have planned and written a letter to Cinderella's Stepmother persuading her to let her go to the Prince's Grand ball. Mrs Akthar and I really enjoyed reading the children's letter as it was great to see the children's reason for Cinderella being allowed to go. There was lots of fantastic writing, and lots of very persuasive letters were written. It was great to see the children including all the skills they had learnt during our phase two lessons as well as developing their sentences using a range of different conjunctions. Mrs Akthar and I agreed with the children and thought that they did a fantastic job of persuading, and we thought it was only fair for Cinderella to go to the ball. In maths, we have started a new unit of work on fractions. We have started this topic of learning by looking at equal and unequal parts as well as recognising and finding halves of shapes and amounts. To help at home, please look for opportunities for the children to use fractions (e.g. find $\frac{1}{2}$ of 12 sweets). In our science lesson, we have concluded our topic of sporting superstars by learning about the importance of a balanced diet. We learnt about the different food groups and how to keep healthy. We used this knowledge to create a healthy breakfast, lunch and dinner and ensured that each meal was a balanced meal including all the different food groups. In computing, we have continued the topic of pictograms. We looked at different ways in which objects can be grouped by attribute. After this we created our own tally chart by grouping objects around the classroom based on their colour. Then we presented the data in the form of a pictogram. Finally, we answered questions based on their pictograms using mathematical vocabulary such as 'more than'/'less than' and 'most'/'least'. In RE we explored the question of what holds importance for people with non-religious worldview? The children were introduced to the worldview of Humanism and learnt that they believe in a set of ideas about how people should live and act. We discussed some of the values that are important to Humanists such as respect, equality and pursuit of happiness and looked at how might this be seen in the choices Humanists make.

Well done, Year 2, for another brilliant week and hope you all have a lovely restful weekend. Miss Softic and Mrs Akthar



Year 3

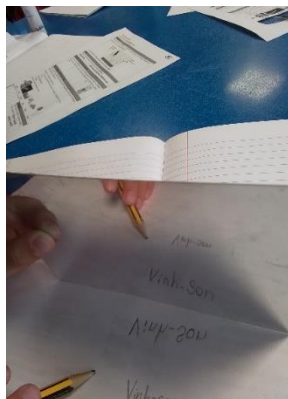
It has been a brilliant week of learning in Year 3. We have enjoyed delving into the story 'Tuesday' and writing our recounts, which were full of imagination and some cheeky amphibian behaviour! We used time adverbials, paragraphs and past tense verbs in our writing. During our maths lessons, we have persevered with our learning of fractions of a set of objects. We used our prior knowledge of the denominator being the total number of equal parts the whole is divided into, and the numerator showing us how many parts of the whole there are. The use of bar models helped us with our learning. Next week, we will start our new topic - money. As geographers, we learned all about climate change: what it is, how it is caused and ways in which we can help to stop/slow it. We made posters with ideas of what we can do in our daily lives to help make a change because "you are never too small to make a difference," (Greta Thunberg). In our learning of light, we investigated which surfaces reflect light. Using a range of different materials, we carried out our enquiry and discovered that shiny, smooth and bright surfaces were the most reflective. We even played reverse writing games using mirrors to see what happens when light reflects off them. Well done, Year 3. Mrs Nagra, Miss Williams, Miss Bullock and Miss Dangi

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Year 4

This week the children have really impressed us with their fantastic writing. They have written their own versions of the book “Arthur and the Golden Rope”. In their writing, they have used inverted commas for dialogue; used prepositions and prepositional phrases to add more descriptive detail; and written ‘With a ...’ sentences. In our reading lessons, the children continued to enjoy the book, Varjak Paw. In maths, we have continued our learning on using decimals for money. The children have learnt to use the column method to add and subtract amounts of money, find change and solve problems involving money. Next week, we will be starting a new maths unit on time. To help at home, please can you support your child to revise telling the time. By the end of Year 3, children are expected to be able to tell the time to the nearest minute. In their PSHE lesson, the class have discussed how their choices can affect the environment, and in RE, they have considered if you can be a Christian without visiting a church. Next week is also art week in school. In Year 4, we will be creating tie-dye t-shirts. To support with this, please can you remember to send your child into school with a **plain white t-shirt on Monday**. Mrs Amphlett sent out a letter about this previously. Well done, Year 4, another super week. Mr Kelley, Mrs Amphlett and Miss Dangi

Year 5

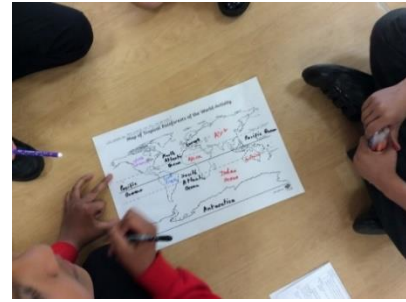
It's been a shorter week but there has still been lots of learning going on in Year 5. In maths, we have continued with our shape unit. We have been using rulers and protractors to draw lines and angles accurately. We have also been calculating angles around a point, on a straight line and inside shapes. It has been quite tricky using protractors accurately but the children have persevered. In English, we looked at how the choice of language we use in our writing can create different atmospheres, even by changing just the adjectives we use. We used our five senses and a bank of vocabulary to write a paragraph with a sinister atmosphere. The children wrote some wonderful paragraphs and really challenged themselves to extend their word choices. We have also been practising how to use apostrophes for contraction and possession accurately. On Friday, we began finding out about the transatlantic slave trade, which will give us important background information for a new book we will be looking at next week. In RE, we have continued finding out about the creation story from the bible and this week we looked at creation artwork. We discussed whether it was literal or symbolic. Next week, we will be doing some of our own creation artwork. As scientists, we have been comparing the lifecycles of different creatures, focusing on the frog and the hen. We found out that both birds and insects undergo an egg stage and an adult stage but birds do not go through metamorphosis like insects do. In geography, we were set a challenge in our groups to quickly label all the continents, oceans and lines of latitude. There were points to be won! Next, we located and labelled all the rainforests of the world on our individual world maps. We looked at some views of the Amazon rainforest and river from space, which was amazing! In PSHE, we are thinking about how friends can communicate safely. This week, we thought about what makes a friendship healthy and safe. We thought about peer pressure and looked at some scenarios where friends might be suggesting we join in with something risky. We discussed how we could handle such situations and keep ourselves safe. The children have enjoyed a non-uniform day in exchange for bottles for the tombola at the Spring Fair. Have a lovely weekend. Mrs Aston, Mrs Reihill and Miss Cleveland

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Year 6

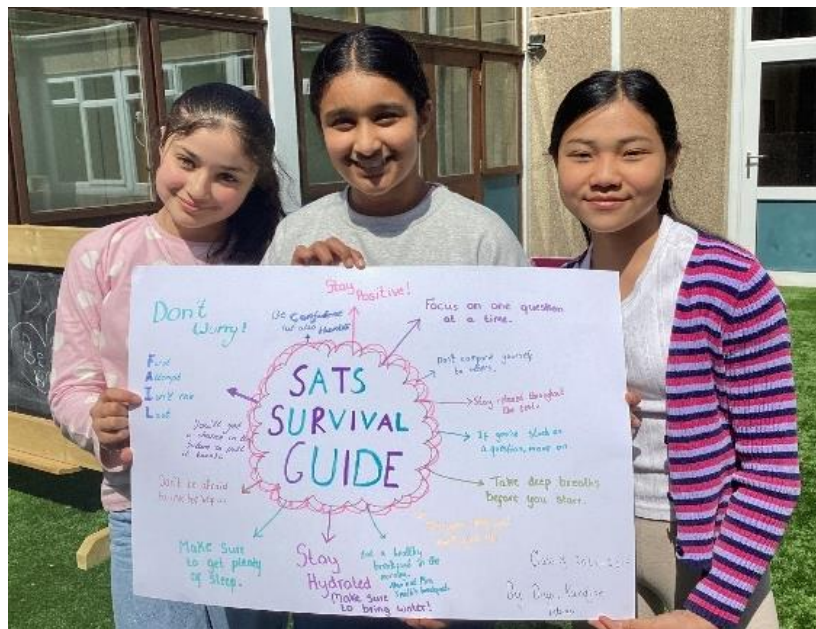
As readers this week, the children have been exploring a range of short texts to widen their experience of vocabulary and to better understand potential topics that may appear in their exams. We also identified a particular question type that the class initially found difficult to decipher so we worked on this throughout the week to develop their confidence. By the end of the week, it was clear that the children really got the hang of it and I was so pleased to see them enjoying sharing their answers and ideas.

As historians, Year 6 continued their topic on exploring post-war Britain and were learning about the Windrush which occurred between 1948 and 1971. The children explored why people migrated to Great Britain during this time and learnt about many of the hardships that they faced. The children also linked their learning about the Windrush to their local history and listened to a song by Coventry band, The Specials. They learnt that ska/2-tone music was largely born out of the divide that was growing between people during this time and it strived to bring communities together.

Within computing, the children were learning about formats in Google Sheets. The children learnt that they could apply formats to a range of columns to better serve its purpose. For example, a column that was to display a financial value could have the 'currency' format applied to it. This would save the data gather time by automatically adding the British pound symbol in front of the number value. The children then used their new knowledge of formats to input some data about journeying to school including estimations around distance, duration and cost of journey – well done, everyone.

I hope you enjoyed reading some of our highlights of the week and I hope you will join me in wishing the class the very best of luck during their End of Key Stage 2 assessment week next week. Please encourage your child to get plenty of rest over the weekend and remind them that breakfast will be served from half past 8 each morning of the exams.

Have a fantastic weekend. Mr Young and Mrs Kailey





Our Achievers for the week ending 9th May 2025



Our Stars of the w/e 9th May 2025



Reception - William

Year 1 - Mehrad

Year 2 - Joshua

Year 3 - Jovan

Year 4 - Darrien

Year 5 - Tyrese

Year 6 - Jovan





Assembly Awards for week ending 9th May 2025



Well
DONE!

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CONGRATULATIONS

**Attendance Chart
w/e 09/05/25**

Year	Percentage
1 st	99.2%
2 nd	97.8%
3 rd	97%
4 th	96.7%
5 th	96.3%
6 th	93.8%
7 th	93.8%

You ARE awesome

Way to go!

**Well Done
Year 2!**

CONGRATULATIONS

YOU ARE AMAZING!



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Clubs Summer Term 2025

Start Date	Day	Activity	Year Groups	Led by	Cost
5 th May	Monday 3:30 – 4:30	Musical Theatre	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from Bilingua Sing	£4.50 per class
	Monday 3:30 – 4:30	Games Club	R-2	Mr Beech	£5 per term
6 th May	Tuesday 3:30 – 4:30	Multi-Sports	R-6	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
	Tuesday 3:30 – 4:30	Football	Y4-6	Mr Beech	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wison Dance	£60 per term
7 th May	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	Madlabs Science	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	Athletics	Y5/6	Mr Beech	£10 per term
8 th May	Thursday 3:30 – 4:30	Gymnastics	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Rounders	Y5/6	Miss Bullock	£10 per term
	Thursday 3:30 – 4:30	Cricket	Y3/4	Mr Beech	£10 per term
9 th May	Friday 3:30 – 4:30	Fun & Games	R-6	Clubs Complete	Please see website
Music Lessons offered during the school day:					
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost

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HOLIDAY CAMPS

Tuesday 27th to Friday 30th May
TIMES 9am to 4pm
Early drop off & late collection Available + £3 each

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AWARD-WINNING OFSTED APPROVED HOLIDAY CAMPS

MISSION DATES: 27-30th MAY

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- GO GO CREATORS
- GO GO GROOVERS
- GO GO ACTIVE
- GO GO EINSTEIN'S

PLUS FREE PLAY
SMALLER GROUPS (RATIO 1:8)

JNR's 5-7 YEARS

- ART
- DANCE
- STEM
- SPORT
- ARCHERY

SNR's 8-12 YEARS

- CBRTIVES
- BATTLE SESSIONS
- SPORTS SKILLS
- SCIENCE LAB
- FUTURE STARS (DANCE)

+ MORE!

NEW IMPROVED PROGRAM FOR RECEPTION YEARS

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COVENTRY, CV3 6BE
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AGES 5-12
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Term Dates 2024/2025

Autumn Term (2024)

Monday 2 nd September	INSET Day
Tuesday 3 rd September	First day of term
Friday 25 th October	INSET Day
Monday 28 th October to Friday 1 st November	Half Term
Monday 4 th November	Children return to school
Friday 20 th December	Last day of term
Monday 23 rd December to Friday 3 rd January	Christmas Holidays

Spring Term (2025)

Monday 6 th January	INSET Day
Tuesday 7 th January	First day of term
Monday 17 th February to Friday 21 st February	Half Term
Monday 24 th February	Children return to school
Friday 11 th April	Last day of term
Monday 14 th April to Friday 25 th April	Easter Holidays

Summer Term (2025)

Monday 28 th April	First day of term
Monday 5 th May	Bank Holiday
Monday 26 th May to Friday 30 th May	Half Term
Monday 2 nd June	INSET Day
Tuesday 3 rd June	Children return to school
Friday 18 th July	Last day of term
Monday 21 st July	INSET Day

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Term Dates 2025/2026

Autumn Term (2025)

Monday 1 st September	INSET Day
Tuesday 2 nd September	INSET Day
Wednesday 3 rd September	First day of term
Monday 27 th October to Friday 31 st October	Half Term
Monday 3 rd November	Children return to school
Friday 19 th December	Last day of term
Monday 22 nd December to Friday 2 nd January	Christmas Holidays

Spring Term (2026)

Monday 5 th January	INSET Day
Tuesday 6 th January	First day of term
Monday 16 th February to Friday 20 th February	Half Term
Monday 23 rd February	Children return to school
Friday 27 th March	Last day of term
Monday 30 th March to Friday 10 th April	Easter Holidays

Summer Term (2026)

Monday 13 th April	First day of term
Monday 4 th May	Bank Holiday
Monday 25 th May to Friday 29 th May	Half Term
Monday 1 st June	INSET Day
Tuesday 2 nd June	Children return to school
Friday 17 th July	Last day of term
Monday 20 th July	INSET Day