

CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 29 – Friday 2nd May 2025

Dear Parents/Carers,

Welcome back! I do hope you all had an enjoyable holiday. It has been lovely to see the children outside enjoying the sunshine this week. On Wednesday, Mrs Smith invited me outside during lunchtime to see a group of Year 5 children (and a few younger children, who had clearly been inspired to join in!) perform a dance together. It was clear how much they were enjoying themselves and it was great to see such wonderful teamwork on display! A number of children were watching the dance group; others were joining in with sporting activities, led by Miss Bullock and Mr Beech, or playing on the tyres or adventure playground equipment. Lunchtime is a happy time at Cannon Park!

Have a wonderful bank holiday weekend and we'll see you all on Tuesday,

Mr Ray

*Each week, we share a new word with the children to develop their vocabulary.
Could you use it at home this weekend?*

Word of the Week	fierce
Definition	having or displaying an intense or ferocious aggressiveness
Synonyms	ferocious, wild, aggressive, fiery

Dates for your diary

When	Who	What
Monday 5 th May	Whole School	Bank Holiday – School is closed
Tuesday 6 th May	Whole School	Class Photo Day
Tuesday 13 th May	Netball Team	Netball Match
12 th to 15 th May	Year 6	Year 6 SATs Week
Friday 23 rd May	Whole School	Spring Fair
Thursday 12 th June	Reception	School Trip to Hoar Park Farm
Thursday 19 th June	Whole Sports	Sports Day (9am – 11am to parents/carers)

Letters sent home this week

Year Group(s)	Regarding
Year 6	Year 6 Leavers Party
Reception Class	Hoar Park Farm Trip

Summer Fair

On Friday 23rd May we will be hosting our Spring Fair. In preparation for this we are having a non-uniform day on Friday 9th May. In return for wearing non-uniform, we are asking for donations of items for the fair. Please could Reception, Year 1 and Year 2 bring a flat bar of chocolate and could Year 3, 4, 5 and 6 bring a bottle (shampoo, fizzy drink, wine). These items will be used on "lob-a-choc" and the bottle tombola. If you are able to help at the fair, please speak to Mrs Amphlett. Thanks for your support!

Year 6 Leavers Hoodies

Year 6 have an opportunity to order a leaver hoodie through the link below, please can you order no later than **Thursday 12th June**, this date can not unfortunately be extended. Mr Young has samples if you are unsure on the size you require. <https://www.mapac.com/education/parents/uniform/cannonparkcv47ps>

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Sunshine

With the good weather expected to last, please remember to apply suncream before school and send your child in with a water bottle and hat.

Moving Schools?

At the end of each academic year, we always have a small number of children move to another school, usually to another country. Parents must inform the school of any new arrangements. There is a form available from Miss Tremain in the school office to help with this process.

Celebrating our Learning Reception

What a wonderful week the children have had in Reception! It was lovely to see that so many children had continued their reading over the Easter holidays, and we can't thank you enough for your support with this as it has such an impact on their learning in school. This week, we read the story *Here We Are* by Oliver Jeffers and learnt lots about planet Earth. We looked at globes and talked about the differences between the land and the sea. We enjoyed finding out about all the different creatures that live in the ocean and made a huge under the sea collage together. We also had fun getting messy making models of the Earth by using balloons and papier mâché! We found out about different countries and some of the children enjoyed sharing their own experiences of visiting them. The children then decided that they wanted to turn the home corner into an airport! This has created so much engagement with the children's learning, and it has been so lovely to observe and listen to the children interacting with each other, especially at the check in desk! We have also started to learn about how we can look after our beautiful planet and showed lots of enjoyment creating rain catchers that we have put in our outdoor area. In phonics we have learnt the sounds 'ure' and 'er' and have continued practice writing simple sentences with finger spaces and fill stops. In maths, we have been counting and representing numbers to 20 and showed teamwork in many games we have played to support our understanding.

At home, please continue to support your child with writing simple sentences independently. Encourage them to use the sounds they have learnt in school.

Well done, Reception! We are incredibly proud of you all! Miss Swain and Miss Roberts



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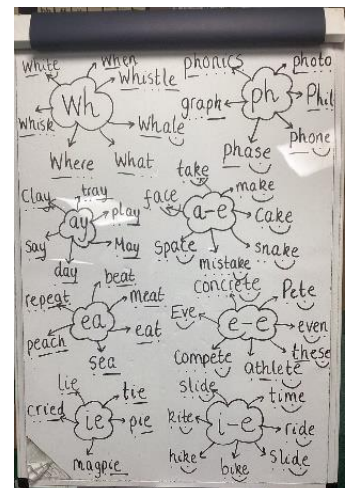
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Year 1

In English, we have been reading the story *The Tiger Who Came to Tea*. On Tuesday, we had a tea party to immerse ourselves in the story. We really felt like we were the characters, and it helped us to answer questions about what the characters might be thinking and feeling at different parts of the story. Continuing into the week, we sequenced the narrative and used adjectives to describe the tiger. We are working towards retelling the story, but with our own characters! For example, we will have *The Kitten Who Came to Tea* and *The Unicorn Who Came to Tea*, and many more! In maths, we have started learning about multiplication. This week, we have been counting in our 2s, 5s and 10s. We are in the very early stages of understanding that multiplication is repeatedly adding a group of the same number. We finished the week by comparing equal groups to help solidify this knowledge. Next week, we will build on this knowledge by adding equal groups and making arrays. In RE, we continued our learning that we started before half term about where people with Sikh worldviews might turn to for guidance. We explored the tenth Guru, Guru Gobind Singh, and the Sikh holy scriptures Guru Granth Sahib, which contains the teachings of Guru Nanak and other four gurus. We also learned about the Mool Mantra (which is the opening verse of the Guru Granth Sahib) and one of our class members brought their own copy in to share with us. It was very special. In history, we completed our topic on toys by becoming curators of toy museums that we made! We used our research to create labels that described how and why different toys have changed over time. Did you know that some toys from the past used to be made of lead which was poisonous? We then invited the Reception class in to explore our museum and then taught them how to play hopscotch. It was a lovely afternoon! We hope you all have a lovely weekend, and we look forward to seeing you on Monday. Miss Brett, Miss Delargy, Miss French and Miss Duffy



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Year 2

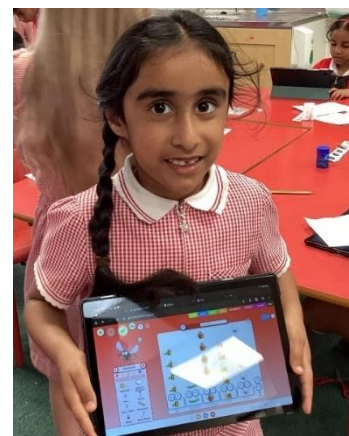
It has been a lovely first week back in Year 2 and very exciting to see the whole class back again after the holidays. The children have settled back in very quickly with their routines and have done lots of fun learning during the week. In English, we have started looking at the fairy tale of Cinderella with the focus on writing a persuasive letter. On Monday, the children took part in some drama by retelling the story of Cinderella. On Tuesday, we read through a persuasive letter written by Cinderella to her Stepmother persuading her to let her to go to the Grand ball. Afterwards, we took on the role of detectives as we looked for the features found in the letter such as opening statement, conjunctions, 2A sentences and present tense. Also, the children had the opportunity to write their own present tense sentences as well as beginning their sentences with a conjunction.

In maths this week, we have concluded our topic on mass, capacity and temperature. We focused on temperature by looking at reading the temperature on a thermometer using a range of different scales and comparing temperature using the four operations to solve a range of different questions. Next week we will starting our new topic on fractions looking at introducing parts and whole as well as equal and unequal parts. In geography, we have started to explore a new big question: *Where would you prefer to live in either Kenya or the UK?* The children looked at where Kenya is in the world and located the country on map using the atlas. They learnt that the capital city of Kenya is Nairobi.

As scientists this week, they have learnt about animal lifecycles, particularly looking at frogs and butterflies. We looked at how they change from being an egg to a fully grown animal.

In computing, this week we collected data to create a tally chart and used this to make a pictogram on a computer. We also spoke about the importance of effective data collection and considered the benefits of different data collection methods for example; why we would use a pictogram to display the data collected. Finally in music this week, we have been learning a new song *The music man*. It was great to see the children's enjoyment during the lesson particularly when they had opportunity to use the glockenspiel to accompany the music.

Well done, Year 2, for a fantastic start to the summer term. We hope you have a wonderful weekend and we will see you all back on Tuesday. Miss Softic and Mrs Akthar



Year 3

During our English lessons, we discussed how we can use our inference skills to decide what might be happening in a story. On Tuesday, we read the story *Tuesday* by David Wiesner, which was a strange coincidence! The picture book tells the story of frogs levitating on their lily pads and soaring into a city where they cause mischief. We thoroughly enjoyed looking through the picture book and giggled at some of the humorous expressions shown on the frogs. We will be writing recounts from the perspective of the frogs next week. As mathematicians, we have built on our prior learning of fractions and focussed on how we can add and subtract fractions with the same denominator. Then, we moved on to finding unit and non-unit fractions of a set of objects.

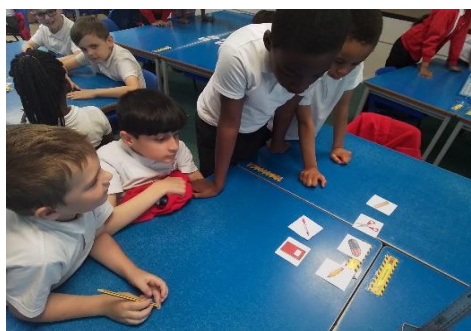
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During our learning of computing, we have started our new topic - branching databases. This term, we will learn about what a branching database is and then we will create our own. This week, we explored questions with yes/no answers, and how these can be used to identify and compare objects. As scientists, we discovered fun facts about the moon. Surprisingly, we found out that the moon is not a light source and only appears to shine because the sun's light is reflected onto Earth. As geographers, we researched how people live in the polar regions and how they have adapted to the harsh conditions. Well done, Year 3, for a great start to the term. Have a lovely bank holiday weekend. Mrs Nagra, Miss Williams, Miss Bullock and Miss Dangi



Year 4

It was lovely to welcome all the children back to school this week and to hear about what they'd been up to over the Easter break. In our English lessons this week, we have enjoyed the book *Arthur and the Golden Rope*, which will be the basis of our writing over the next couple of weeks. The children have written some super character descriptions of Arthur, developed their use of inverted commas for dialogue and used prepositional phrases to start a sentence. In our reading lessons, the class were very excited to start reading *Varjak Paw*. A big thank you to all of you that have bought your child a copy of the book. In our maths lessons, we have started a new topic on money. The children have learnt about using decimal notation for money; converting between pounds and pence; estimating amounts of money; and adding up different amounts. To help at home, when you go to shops, please could you discuss the prices, estimate how much your shopping is going to cost and discuss what notes / coins you would need to use. As historians, we have started a new topic on the Vikings. Several children have mentioned that they have books about the Vikings at home. If they would like to bring these into show the class, they would be more than welcome. We will also be creating a viking-themed dance in our PE lessons over the next few weeks. In our other PE lesson this week, the children have enjoyed being outside in the sunshine and taking part in some Outdoor Adventurous Activities in our school grounds. As scientists we have started a new topic on electricity. In our lesson on Monday, we had a very interesting class discussion about what their life's would be like without any electrical products or appliances. In our PSHE lesson, the children discussed how they could protect the world around them. For the rest of this term, we will be going to the school library on a Tuesday morning rather than Wednesday so please can you ensure that your child brings their library book to school with them on a Tuesday from now on. Well done, Year 4 – a super first week back. Mr Kelley, Mrs Amphlett and Miss Dangi

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Year 5

It has been lovely seeing all the children back after the Easter holidays. What a hot week we've come back to! Year 5 have settled back to their learning very well and are showing excellent teamwork, working with their new learning partners. In maths, we have enjoyed some outdoor learning this week. We have been finding out about different turns and angles. We went outside to practise clockwise and anticlockwise turns of different degrees, thinking about where we started and where we ended up. For our second lesson of the week, we went outside to hunt for different angles. We looked for acute, obtuse, reflex and right angles and recorded what we had found and where we found them. In English, we enjoyed watching *The Ridge* and have used this to inspire our writing this week. The children have wowed us with amazing vocabulary, writing descriptions, figurative language and writing from a different viewpoint. They are also working hard to improve their handwriting, so that it is neat and joined. In science, we looked at the lifecycles of different insects and compared them, thinking about which stages of metamorphosis they go through. In RE, we looked at the creation story from the old testament of the bible. We also discussed the fact that people have different beliefs about the creation of the Earth, including scientific theories. We began a new topic in Spanish this week, 'Mi Familia', and are learning how to talk about members of our family in Spanish. This week, we began our new geography topic: Why should the rainforest be important to us? We learnt that the world is made up of different biomes, which each have their own, climate, landscape, vegetation and wildlife. We completed our own maps to show the locations of different biomes in the world and found out about the characteristics of each biome. In PE this week, we enjoyed doing some health-related fitness and practising our rounders skills. What a great first week back Year 5 have had! Just a reminder that homework has been set for this week on LBQ and Spelling Shed. Enjoy the Bank Holiday weekend! Mrs Aston, Mrs Reihill and Miss Cleveland

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Year 6

Firstly, I would like to welcome all of the children back after their Easter break - It has been lovely to see how well they have all settled back into their school routines.

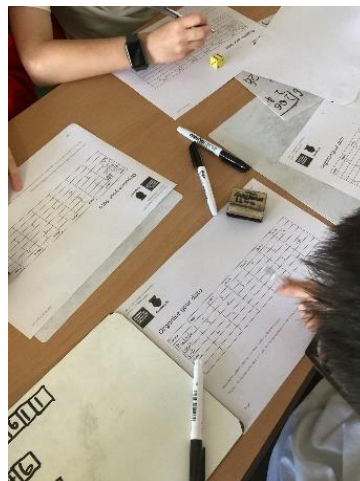
As readers this week, the children have been exploring a range of fiction and non-fiction texts in order to familiarise themselves with a range of themes, genres and contexts. They have been unpicking key vocabulary, highlighting important or interesting phrases and carrying out discussions with their learning partners.

As mathematicians, the children have been learning about single quadrant and four quadrant grids and how to interpret and plot coordinates. They learnt that the the x axis number is always written first and these can include negative numbers depending on the quadrant the number falls into. The children then applied their skills to lessons linked to translation and reflection. Additionally, the children have been carrying out a range of LBQ activities to further their understanding of statistics which was a topic the children completed before the Easter break. The class solved a range of problems linked to line graphs, finding the mean and interpreting missing data from tables.

During computing, Year 6 were learning about how to gather and interpret data. They began by organising a game played with dice with their friends. The class recorded their results on paper and then translated these results onto Google Sheets (Microsoft Excel). The children then learnt how to carry out the =SUM and =AVERAGE commands which helped them to automate some of their data gathering and therefore improving efficiency. I was very impressed with the outcomes and how they organised their data.

In their history lesson, the children learned about the significance of D-Day and how it led to the end of World War 2 and how it eventually brought the German Army's occupancy of Europe to an end. The children also discovered the names of the beaches in Normandy, France in which soldiers from the allied forces had landed. The children also considered how preventative measures were put in place following World War 2 to prevent a repeat occurring including the creation of the UN (United Nations).

What a brilliant week everyone! I hope you have a wonderful weekend and manage to enjoy the sunshine. See you all next week! Mr Young and Mrs Kailey





Our Achievers for the week ending 2nd May 2025



Our Stars of the w/e 2nd May 2025



Reception - *Elias*

Year 1 - *Asher*

Year 2 - *Amira*

Year 3 - *Oscar*

Year 4 - *Natalie*

Year 5 - *Jayden*

Year 6 - *Priya*



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Silver Awards for week ending 2nd May 2025





Assembly Awards for week ending 2nd May 2025



Well
DONE!

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PERFECT

★ ATTENDANCE ★

*You are
amazing*



*Perfect
Attendance*

Attendance Chart w/e 02/05/25

Year	Percentage
1 st	5 98.9%
2 nd	4&6 98.3%
3 rd	2 96.3%
4 th	3 95.3%
5 th	1 89.3%
6 th	R 85.8%

**Well Done
Year 5!**

**MAY
THE
Attendance
BE WITH
YOU**



STAR WARS

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Clubs Summer Term 2025

Start Date	Day	Activity	Year Groups	Led by	Cost
5 th May	Monday 3:30 – 4:30	Musical Theatre	R-6	Clubs Complete	Please see website
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from Bilingua Sing	£4.50 per class
	Monday 3:30 – 4:30	Games Club	R-2	Mr Beech	£5 per term
6 th May	Tuesday 3:30 – 4:30	Multi-Sports	R-6	Clubs Complete	Please see website
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term
	Tuesday 3:30 – 4:30	Football	Y4-6	Mr Beech	£10 per term
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wison Dance	£60 per term
7 th May	Wednesday 8:00 – 8:45	Badminton	3-6	Miss Bullock	£10 per term
	Wednesday 3:30 – 4:30	Madlabs Science	R-6	Clubs Complete	Please see website
	Wednesday 3:30 – 4:30	Athletics	Y5/6	Mr Beech	£10 per term
8 th May	Thursday 3:30 – 4:30	Gymnastics	R-6	Clubs Complete	Please see website
	Thursday 3:30 – 4:30	Rounders	Y5/6	Miss Bullock	£10 per term
	Thursday 3:30 – 4:30	Cricket	Y3/4	Mr Beech	£10 per term
9 th May	Friday 3:30 – 4:30	Fun & Games	R-6	Clubs Complete	Please see website
Music Lessons offered during the school day:					
	Wednesday Thursday/Friday	Drums Flute/Keyboard	Years 2 – 6	Coventry Music Service	Please see website for cost

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PRIMARY SCHOOL PUPILS, IT'S TIME TO GET CREATIVE
AS YOU COMPETE TO GET YOUR DESIGN DISPLAYED
AT COVENTRY CITY FC'S HOME GROUND

+ LOTS MORE PRIZES TO BE HAD!

CCFC KIT COMPETITION IS BACK!

CLICK
FOR MORE
DETAILS

SKYBLUES
in the COMMUNITY



COVENTRY
Building Society
arena

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Term Dates 2024/2025

Autumn Term (2024)

Monday 2 nd September	INSET Day
Tuesday 3 rd September	First day of term
Friday 25 th October	INSET Day
Monday 28 th October to Friday 1 st November	Half Term
Monday 4 th November	Children return to school
Friday 20 th December	Last day of term
Monday 23 rd December to Friday 3 rd January	Christmas Holidays

Spring Term (2025)

Monday 6 th January	INSET Day
Tuesday 7 th January	First day of term
Monday 17 th February to Friday 21 st February	Half Term
Monday 24 th February	Children return to school
Friday 11 th April	Last day of term
Monday 14 th April to Friday 25 th April	Easter Holidays

Summer Term (2025)

Monday 28 th April	First day of term
Monday 5 th May	Bank Holiday
Monday 26 th May to Friday 30 th May	Half Term
Monday 2 nd June	INSET Day
Tuesday 3 rd June	Children return to school
Friday 18 th July	Last day of term
Monday 21 st July	INSET Day

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Term Dates 2025/2026

Autumn Term (2025)

Monday 1 st September	INSET Day
Tuesday 2 nd September	INSET Day
Wednesday 3 rd September	First day of term
Monday 27 th October to Friday 31 st October	Half Term
Monday 3 rd November	Children return to school
Friday 19 th December	Last day of term
Monday 22 nd December to Friday 2 nd January	Christmas Holidays

Spring Term (2026)

Monday 5 th January	INSET Day
Tuesday 6 th January	First day of term
Monday 16 th February to Friday 20 th February	Half Term
Monday 23 rd February	Children return to school
Friday 27 th March	Last day of term
Monday 30 th March to Friday 10 th April	Easter Holidays

Summer Term (2026)

Monday 13 th April	First day of term
Monday 4 th May	Bank Holiday
Monday 25 th May to Friday 29 th May	Half Term
Monday 1 st June	INSET Day
Tuesday 2 nd June	Children return to school
Friday 17 th July	Last day of term
Monday 20 th July	INSET Day