

CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 27 – Friday 4th April 2025

Dear Parents/Carers,

Firstly, I hope those of you, who celebrated Eid al-Fitr enjoyed the celebrations earlier this week!

My highlight of the week this week was watching our amazing children in Year 3/4 perform so confidently on Wednesday to their families and friends. I was so impressed with how well the children worked as a group to put on such an engaging and entertaining performance, which showcased their learning. I must also thank the staff for working hard in the lead up the performance.

Have a lovely weekend,

Mr Ray



Each week, we share a new word with the children to develop their vocabulary.

Word of the Week	Ecstatic
Definition	feeling or expressing overwhelming happiness or joyful excitement
Synonyms	happy, joyful, delighted, elated

Dates for your diary

When	Who	What
Monday 7 th April	Reception & Y6	Heights and Weights
Tuesday 8 th April	Whole School	Parents' Evening
Wednesday 9 th April	Whole School	Easter Celebration Meal
Thursday 10 th April	Whole School	Parents' Evening
14 th to 25 th April	Whole School	Two week Easter holiday
Monday 28 th April	Whole School	All children back in school
Tuesday 6 th May	Whole School	Class Photo Day
Friday 23 rd May	Whole School	Spring Fair
Thursday 19 th June	Whole Sports	Sports Day (9am – 11am to parents/carers)

Letters sent home this week

Year Group(s)	Regarding
Year 4	Varjak Paw

Staffing

After successfully completing her teaching assistant apprenticeship, Mrs Murphy will be leaving Cannon Park at Easter. I would like to express my thanks to her for her kindness and commitment to the children in Year 3 and to the young artists she has inspired! We wish her well as she begins a new chapter at Park Hill Primary School.

Uniform

With the good weather expected to last next week, please ensure all uniform is clearly named. We always try to return jumpers to their owners but it can be tricky with an unclear or lack of name.



Your child's Name

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Celebrating our Learning

Reception

What a wonderful week of learning the children in Reception have had! As part of Design and Technology Week, the children enjoyed designing and creating robots with junk modelling materials. The children were taught different skills on how to join their materials together and they really impressed us with how strong their models were! We then thought about our designs in more detail and added paint and various additions to improve our robots. In phonics we have learnt the digraphs 'ow' and 'oi'. We had so much fun with the activities set up to support our learning, especially the *oink in the soil* tuff tray where the children were engaged in conversations with each other and had fun playing with the pigs in the mud! In maths, we have been learning about 3D shapes and many of us can now recognise a cube, sphere, cylinder, cone, pyramid and a cuboid! We even had fun on Thursday with our Year 6 buddies to design and create a paper cube! We have continued to learn new words each week to extend our vocabulary: this week's word *ecstatic* has been used a lot in conversations around the classroom! It was lovely to hear the children talk about when they have felt ecstatic. We have continued to observe the seeds we planted last week, and the children were definitely ecstatic to see that they had started to grow a shoot! Over the past few weeks, we have welcomed two new children into our class, and Miss Roberts and I have felt so proud with how kind and welcoming the children have been.

At home this week we would like your child to continue their learning about 3D shapes. What 3D shapes can you spot at home and out and about?

Well done, Reception! You all make us incredibly proud each day. Have a lovely weekend! Miss Swain and Miss Roberts



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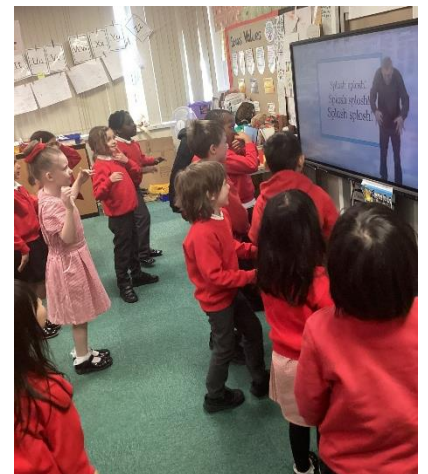
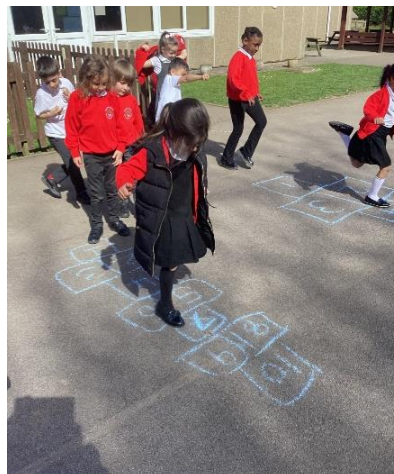


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Year 1

Year 1 have had a fun-packed week of learning this week. In English, we started a new topic on poetry, and we have been exploring the works of Michael Rosen. On Wednesday, we joined Michael Rosen for an immersive read along of *We're Going on a Bear Hunt*, which was so much fun. On Thursday, we did some role play to bring the feelings of the main character in *LOST* to life. Each day, we will read a new 'poem of the day' and learn about the features of a poem so that we can have a go at writing one of our own next week. In maths, we have been learning about mass with Miss Duffy. We have learned how to measure mass with cubes and compare the mass of different objects. Next week, we will be learning about volume and capacity. This week has also been D&T week, and we have been using clay to design a piece of purposeful technology: crockery for our toys to eat their dinner on. We started off by researching difference crockery designs to find inspiration, then we practised the skills of *rolling*, *pinching*, *squeezing*, *smoothing* and *pressing* with some clay. Finally, we designed our very own crockery and then made them. Some children have made plates with knives and forks, some have made bowls and spoons. They already look very impressive! Next week, when the clay is dry, we will paint them! It was also assessment week this week and Year 1 have done so well with their maths and reading papers, and their common exception word spellings. They should all be super proud of themselves. Additionally, any support at home with spelling the Year 1 Common Exception Words will really help them. Wow! It really has been a busy week this week and all the staff are super impressed with the class. Have a lovely restful weekend and enjoy the sunshine! See you on Monday. Miss Brett, Miss Delargy, Miss Bullock, Miss French, Miss Dangi and Miss Duffy



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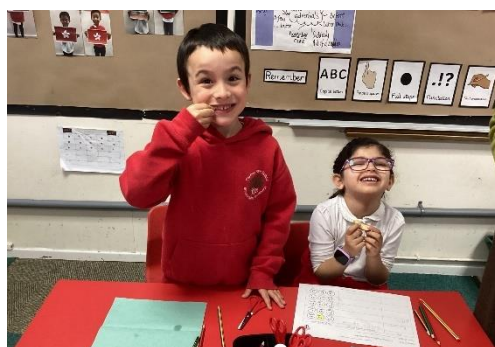
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Year 2

It has been a very busy week in class this week. First of all, it has been D&T Week in school this week. Our 'Big Question' for D&T was 'What would you put in your fruit muffins?' On Tuesday, we looked at where our food comes from and discussed how all food comes from plants or animals. We looked at how some food has to be farmed and can be grown at home by ourselves. It was lovely to hear from some of the children that they have had the chance to grow their own fruit and vegetables at home. On Wednesday, the children explored the topic of fruit further by naming and sorting them into five groups in the Eatwell Guide. We spoke about how everyone should eat at least five portions of fruit and vegetables every day. The children also had the chance to learn a song about keeping healthy by eating our fruit and vegetables. On Thursday, using the tablets, the children explored where in the world different foods originate from. We spoke about the importance of climate found in a country and how this will determine the fruit that is grown in the country. We looked in particular at fruit that is grown in the UK. On Friday, the children had the chance to taste a variety of different fruits and then made a bar chart of the classes favourite fruit. They also designed their own fruit muffins, and we discussed how to stay safe using the equipment when cooking. Next week, the children will be baking their fruit muffins, and we are looking forward to seeing what they taste like. In our English lessons, the children have enjoyed the book: *John Patrick Norman McHennessy - The Boy who was Always Late!* They have worked with a partner to draw a story map and used time adverbials to sequence the events in the story. Next week, we are continuing our phase two lessons and writing a recount based on the story. In our maths lessons, we have continued to look at mass particularly measuring in grams and kilograms and used the four operations to solve questions. We also started to compare volume and capacity in different containers. We used language such as 'full', 'half full', and 'empty' when comparing. We will be carrying on with looking at measuring both millilitres and measuring in litres and using the four operations to solve problems. It has been another great week, Year 2, and we hope you all have a fantastic weekend. Miss Softic and Mrs Akthar



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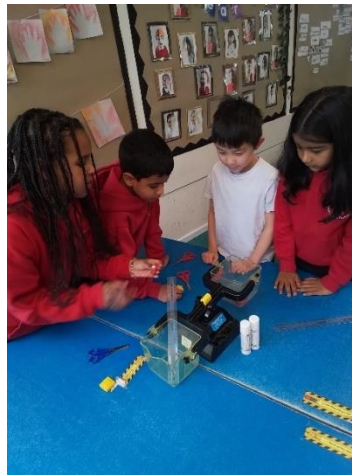
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Year 3

Wow! What an amazing, memorable week we have had in Year 3! The highlight must be our performance to the whole school on Tuesday and to our parents/carers on Wednesday. Even though we were nervous, we truly excelled in remembering our dance routines and our lines for the play. It was a wonderful way to celebrate our learning, and we were all beaming with smiles at the end. Thank you again for all the support with practising the parts at home.

This week, we have been busy focusing on our handwriting and copied our Stone Age stories for our hall display. We hope you enjoy reading them when you come to Parents' Evening next week. Using our knowledge of the Stone Age from our history lessons and having immersed ourselves into prehistoric activities during our trip last week, we will write recounts based on a day in the life of someone living in the era. We have mapped out what a typical day may look like and are looking forward to writing the recounts next week. As mathematicians, we have been measuring mass in kilograms and grams. We investigated equivalent masses and compared mass using scales.

As it has been D&T week in school, we designed and made prehistoric pots which was a great way to incorporate cross-curricular learning. We started the week finding out what prehistoric pottery looked like and what they might have been used for. Then, we drew designs for our own pots which included handles. We learned that the pots were decorated in particular designs using deer antlers, bones and even fingernails! Using clay, we made our pots and learned how to join two pieces of clay together using the 'slip, score and blend' technique. We used a range of different equipment to decorate our pot with patterns that would have been common in Stone Age pottery. Well done, Year 3, for a brilliant week. We wish you an enjoyable weekend. Mrs Nagra, Mrs Murphy and Miss Williams



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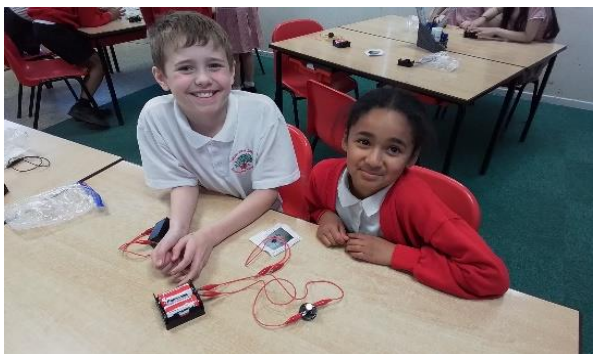
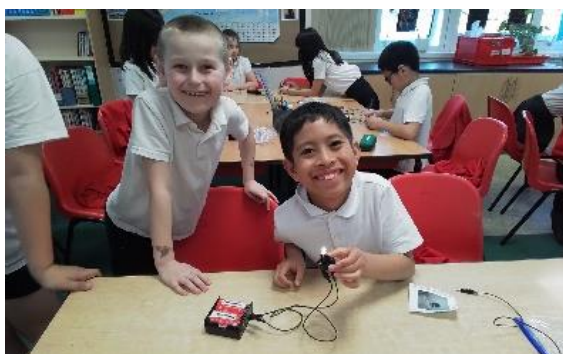
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Year 4

WOW! Didn't Year 3 and 4 do an amazing job on Wednesday night with their performance? We hope you all enjoyed it. We're super proud of all of them. You may not be aware, but the children wrote the script and came up with the dance themselves too! Thank you for helping your child to learn their lines. It has also been Design & Technology Week this week as well. In Year 4, the children have been busy designing and making their own lamp shades. They have also investigated how to make an electrical circuit to make a light bulb light up and made a switch to turn it on and off. In our English lessons, the children have really impressed Mrs Amphlett and I with their fantastic writing, in particular their beautiful presentation. Using their knowledge of *The Firework Maker's Daughter*, they wrote a diary entry from the point of view of one of the characters. In our maths lessons, we have continued our work on decimal numbers. Next week, on Tuesday and Thursday, is parents' evening. We are looking forward to meeting with you to discuss your child's progress. Thank you to all those who have already booked appointments. If you haven't done so already, please can you sign up on the My Child at School app. Finally, a reminder: we will be using the book *Varjak Paw* by S. F. Said after the Easter break in our English reading lessons – we would be grateful if you could buy your child a copy (Mrs Amphlett sent out a letter about this earlier in the week). Well done, Year 4 – what a fantastic week! Mr Kelley, Mrs Amphlett and Miss Dangi



Year 5

Year 5 have had a super week. In English, we've continued writing our newspaper articles about HS2 and have written them up in the style of a newspaper. In maths, we practised 24-hour time and carried out a scavenger hunt outside following clues about telling the time. We've used our knowledge to read bus and train timetables. It would be great if children could practise this further when you are going on a family journey on public transport. It has also been Design and Technology Week! Our task has been to design and make a make-up case for an ancient Egyptian to store their make-up. First of all, we looked at existing make-up bags to see what they were made from, how they fastened and what they measured. Next, we learnt the skills we would need to make our make-up cases on a J cloth. This included sewing on a button, using running stitch, over stitch and blanket stitch. We created our designs and made a paper pattern. After this, we cut out the felt for our make-up cases and then began sewing them and decorating them.

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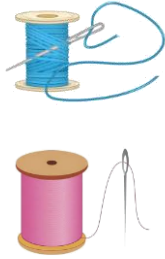
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The children have really enjoyed the activity and have impressed us with their sewing skills and their perseverance. We have also been lucky enough to have lots of parent helpers who kindly gave up their time to help us with sewing our final projects - a huge thank you to you all.

We hope the sunshine continues and you have an enjoyable weekend. Mrs Aston, Mrs Reihill and Miss Cleveland



Year 6

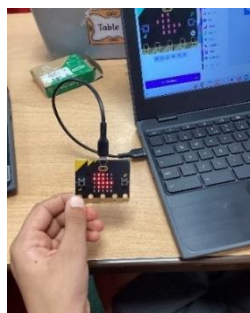
As writers this week, the class have been composing their letters using a Greek myth as inspiration. The children have been writing letters from the perspective of Medusa who was transformed into a serpent-headed gorgon by Athena who was the goddess of wisdom. The children have been creating interesting reasons for writing their letters including complaining about the serpents on Medusa's head being noisy and stealing her food and also the trials and tribulations of turning friends and relatives into stone. The children have really enjoyed this fictional take on a non-fiction piece of writing and it has been wonderful to see them grasp the tone and language so well - well done everyone.

As mathematicians, the children have been learning to interpret statistics this week. They began by exploring line graphs and learnt to interpret inclines, straight lines and declines. They then solved a range of problems including contexts such as distance, time and sea level in order to embed their knowledge. As the week progressed, the children learnt to explore dual bar charts and pie charts too. Additionally, whilst working in reception this week, the children were learning to discuss 3D shapes. The reception children coloured and designed their own cube/cuboid and then pieced it together with support from Year 6 students who then talked about its sides and faces - It was lovely to see them work so well together as always.

As geographers, the children were conducting discussions about solar energy and how it is harvested. They learnt that solar energy is renewable and powers the International Space Station and harvests enough electricity to power 40 homes. The children also studied data gathered by our solar array in school and learnt that the school's solar energy production had been gradually increasing since January.

In computing this week, the children learnt how to programme Micro:Bit computers. They were tasked with pairing the device to their chromebooks and were then challenged with translating an LED picture onto their device from code that they had written. It was wonderful to see them working so well with their mini computers. Some children even learnt how to make sound play from their Micro:Bit using a pair of crocodile clips and some headphones.

What an amazing week it has been and with the sun shining brightly in the sky too. I hope you all have a fantastic weekend! Mr Young and Mrs Kailey





Our Achievers for the week ending 4th April 2025



Our Stars of the w/e 4th April 2025



Reception - Hayden

Year 1 - Ekari

Year 2 - Anvi

Year 3 - All of Year 3

Year 4 - Dhiaan

Year 5 - Gian

Year 6 - James





Sporting Awards for week ending 4th April 2025



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Well
DONE!

CONGRATULATIONS!

Perfect
Attendance

Attendance Chart
w/e 04/04/25

Year	Percentage
1 st	4 95.7%
2 nd	5 94.8%
3 rd	2 93.5%
4 th	1 93%
5 th	6 92.4%
6 th	3 92.3%
7 th	R 92.3%

Great job!

Perfect
Attendance!

Well Done
Year 4!

So Very
PROUD
of you!

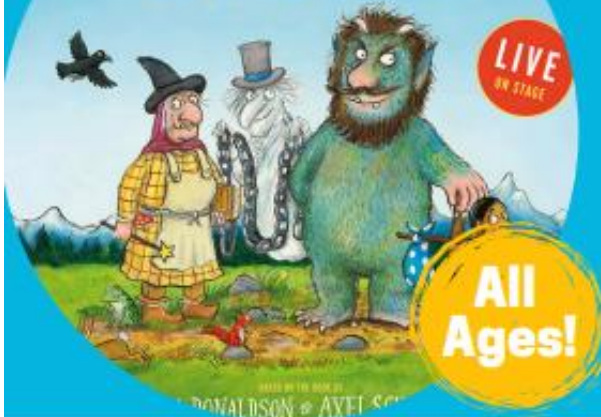




NEW KIDS SHOWS THIS EASTER AT THE ALBANY!



The Baddies



The Baddies

Thursday 10th April - Sunday 13th April

Meet the very worst Baddies in the world! Don't you dare to come too close to a witch, a troll and an ancient ghost! The Baddies love being bad. They roar, spook and cast wicked spells to try and scare a girl out of her wits...who will succeed? Or perhaps the girl is braver than they think...

With songs by Joe Stilgoe (Zog and Zog and The Flying Doctors), The Baddies is a wickedly hilarious adaptation of Julia Donaldson and Axel Scheffler's smash-hit story. A laugh-out-loud riot for all the family.



Farm Boy

Friday 25th April - Sunday 27th April

Based on the Michael Morpurgo book, this compelling sequel to War Horse is back following a critically acclaimed run in New York.

This delightful, family-friendly show combining drama, storytelling, and original music is a moving account of the changing face of the English countryside and a beautifully crafted reminder that stories really can reach out across the generations.

Plus, buy an adult ticket, get a child free on select dates!



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Term Dates 2024/2025

Autumn Term (2024)

Monday 2 nd September	INSET Day
Tuesday 3 rd September	First day of term
Friday 25 th October	INSET Day
Monday 28 th October to Friday 1 st November	Half Term
Monday 4 th November	Children return to school
Friday 20 th December	Last day of term
Monday 23 rd December to Friday 3 rd January	Christmas Holidays

Spring Term (2025)

Monday 6 th January	INSET Day
Tuesday 7 th January	First day of term
Monday 17 th February to Friday 21 st February	Half Term
Monday 24 th February	Children return to school
Friday 11 th April	Last day of term
Monday 14 th April to Friday 25 th April	Easter Holidays

Summer Term (2025)

Monday 28 th April	First day of term
Monday 5 th May	Bank Holiday
Monday 26 th May to Friday 30 th May	Half Term
Monday 2 nd June	INSET Day
Tuesday 3 rd June	Children return to school
Friday 18 th July	Last day of term
Monday 21 st July	INSET Day

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Term Dates 2025/2026

Autumn Term (2025)

Monday 1 st September	INSET Day
Tuesday 2 nd September	INSET Day
Wednesday 3 rd September	First day of term
Monday 27 th October to Friday 31 st October	Half Term
Monday 3 rd November	Children return to school
Friday 19 th December	Last day of term
Monday 22 nd December to Friday 2 nd January	Christmas Holidays

Spring Term (2026)

Monday 5 th January	INSET Day
Tuesday 6 th January	First day of term
Monday 16 th February to Friday 20 th February	Half Term
Monday 23 rd February	Children return to school
Friday 27 th March	Last day of term
Monday 30 th March to Friday 10 th April	Easter Holidays

Summer Term (2026)

Monday 13 th April	First day of term
Monday 4 th May	Bank Holiday
Monday 25 th May to Friday 29 th May	Half Term
Monday 1 st June	INSET Day
Tuesday 2 nd June	Children return to school
Friday 17 th July	Last day of term
Monday 20 th July	INSET Day