#### Issue Number 22 – Friday 28th February 2025

#### Dear Parents/Carers,

Welcome back! I do hope you all had a relaxing half term break. This week, Mrs Amphlett has re-launched our school values. We will be focusing on a different value for two weeks each, starting with teamwork. It was lovely to see so much teamwork on display on Wednesday afternoon with our Year 4 and Year 6 children working together in hall during an electricity workshop led by the University of Warwick. I enjoyed seeing our Year 6 children support their 'buddies' in reception class on Thursday afternoon. This new initiative has worked extremely well so far this year, helping our younger children settle into the Cannon Park community and allowing our older children to demonstrate their leadership skills.

Have a fantastic weekend,

#### Mr Ray

#### Dates for your diary

When	Who	What
3 <sup>rd</sup> to 7 <sup>th</sup> March	Whole School	Aspirations Week
Thursday 6 <sup>th</sup> March	Whole School	World Book Day
10 <sup>th</sup> to 14 <sup>th</sup> March	Whole School	Science Week
Friday 21 <sup>st</sup> March	Whole School	Red Nose Day
Thursday 27 <sup>th</sup> March	Year 3	Compton Verney Trip
Friday 28 <sup>th</sup> March	<b>Reception Class</b>	Mothers' Day Craft Event (2:45 start)
Wednesday 2 <sup>nd</sup> April	Year 3/4	Y3/4 Performance to parents (5pm start)
Tuesday 8 <sup>th</sup> April	Whole School	Parents' Evening
Thursday 10 <sup>th</sup> April	Whole School	Parents' Evening

#### Letters sent home this week

Year Group(s)	Regarding	
Whole School	ClubsComplete Update	

#### ClubsComplete

After Easter, ClubsComplete will be taking over our wraparound care, offering full wraparound both before school from 8am and after school until 6pm. I am pleased to share that their Ofsted registration has come through so parents can now benefit from tax-free childcare. If you have any queries, please contact ClubsComplete directly on <u>admin@clubscomplete.co.uk</u> or telephone 01530412750.

#### World Book Day

On Thursday 6<sup>th</sup> March, we will be celebrating World Book Day. This is always a fun day in school. Children are welcome to wear their pyjamas to school and can also bring in their favourite book. If any children have designed a bookmark, we would also love to see these on the day. During the day, we will be sharing our favourite books, partnering up children from different classes to read to each other and taking part in live author webinars. We are really looking forward to celebrating this special day of reading!

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#### **Aspirations Week**

Next week, each class will be spending some time to think about future careers as we mark National Careers Week. Each class will be looking at a different sector at some during the week. Thank you to the many parents, who offered to help out during the week. We had a higher demand than needed so if we haven't go in touch with you on this occasion, I would like to thank you for offering your time.

#### **Pauline Quirke Academy**

Today we were joined by Lori from the Pauline Quirke Performing Arts Academy. All of the children were treated to an assembly in which Lori spoke about the amazing things children get up to in her classes. Year 5 and Year 6 were lucky enough to take part in a workshop for the afternoon, learning one of the songs from the musical Six. If your child is interested in joining the academy, please see the flyer attached to the bottom of this week's newsletter, a free taster session is available before committing to signing up.



#### Celebrating our Learning Reception

The children in Reception have had a fantastic week with their learning. In phonics, we have learnt the sounds 'th' and 'ng' and have been practising reading and writing even more *tricky words*! The children love singing along to the tricky words song on YouTube, which I'm sure would support their learning at home too! In maths we have been learning about time and we have enjoyed so many fun activities to support this. We timed ourselves to see how many jumps we could do in 30 seconds and how many claps we could do in a minute! We have also been learning the days of the week! We joined in with our whole school focus on *Teamwork* this week, by working in teams to see who could create the longest paper chain. We were so proud with how well the children worked together and it was wonderful to listen to them talking to each other about their ideas. We have enjoyed listening to lots of stories this week and we loved the book *The Last Zookeeper* which has been a focus for the whole school this week. The children wrote some super sentences about NOA the robot and the animals he saved. As a class, we also read the story *You Choose*, which excited the children's imaginations and led them to create some amazing models of houses, transport and animals with our junk modelling materials.

Next week we will be looking at our favourite animals, so for homework this week we would like you to find out some facts about your favourite animal. You could draw a picture and label it or even write a sentence. Well done, Reception. You are all superstars and we are incredibly proud of you all! Miss Swain and Miss

Roberts















#### Year 1

What a wonderful week in Year 1! In English we have been exploring the wordless story *The Last Zookeeper*. It is a story of NOA, a robot who finds himself all alone and finds purpose caring for abandoned animals at a zoo. One day, a great flood comes, so NOA builds a boat to rescue the animals. The class have loved the illustrations and how they tell the story with just as much magic as words. We have been using our knowledge to build a 'role on the wall' with adjectives to describe NOA's appearance and personality. We will be using this to build and write a character description of NOA next week. In maths, we have been developing our subtraction skills by finding the difference between two numbers e.g., the difference between 13 and 5 is 8, so 13 - 5 = 8. Any support at home with this will really help the children secure their subtraction knowledge. In geography, we recapped our knowledge on seasons and then explored whether everywhere in the world has four seasons. We learned a new word - climate - and discovered that different places in the world have different climates. Did you know that the Tropics see the most rainfall anywhere in the world? In science, we used the scientific enquiry skill of grouping to learn about different groups of animals. We explored the features of mammals, amphibians, reptiles, fish and birds. We then sorted animals into those groups based on our new knowledge. We look forward to much more fun next week. Have a lovely weekend! Miss Brett, Miss Delargy, Miss Bullock, Miss French and Miss Dangi











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#### Year 2

We have had a fabulous first week back after half term. Everyone has returned to school ready and eager to learn. In maths, the children have been continuing with multiplication and division this week. They have learnt about odd & even numbers, multiplying and dividing by 5 and 10. It was great to see the children's confidence grow over the week. To further support your child at home with the topic, the children have access to TTRockstars to practise their timetables. Your child's login details are stuck into their reading records. In English, the whole school have been looking at a wordless book called *The Last Zookeeper*. The book looks focuses on a character named NOA, who is a robot. NOA has found a new purpose as the caretaker of the zoo and its inhabitants. Bracing for the next storm, NOA builds an ark from the wreckage in search of new land and a new home. During the week, the children have created freeze frames within small groups, used both time adverbials and adverbs within their writing. We have been blown away by the children's writing and enjoyment whilst exploring the book. In geography this week, we have started to explore our big question: What is life like living in a desert? We explored the word *desert* and what it means. We found out that there are both hot and cold deserts. After that, we had the opportunity to use the atlas to find the world's deserts. In music, we looked at a song called 'All around the world'. The song is about things that human beings share around the world. We collectively performed parts of the song, with one group beginning by singing the melody and then the other group repeated the same melody a few beats later. The children really enjoyed singing a song in a different way than they would usually. In PSHE, we explored jobs, the children shared the job they would like to do when they become older. It was great to hear the range of different careers the children had in mind. We spoke about the skills and interests you would need to help you with your job.

In RE, this week we explored Buddhist worldviews. We learnt that this organised worldview is non- theistic. This is because they don't believe in a God or deity. We explored Siddhartha Gautama who became known as the Buddha. He was the first person to reach the state of enlightenment and dedicated his life to spreading his teaching to others.

Well done, Year 2, for another hardworking week and we hope you enjoy your weekend. Miss Softic and Mrs Akthar



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#### Year 3

Year 3 have had a fabulous first week back after the half term break. This week, our English lessons have been based on the wordless picture book *The Last Zookeeper*. We focused our learning on practising the key skill of writing setting descriptions and how we can use our senses to create an image in the reader's mind. As mathematicians, we have started our new topic on fractions and have been learning what a numerator and denominator mean. We have also compared and ordered unit fractions and thought of a little rhyme and dance to help us learn how to do this.

As scientists, we investigated soil and learned about all the things it is made up of. We dug up soil from our school field and used magnifying glasses to see what was inside it. During our PE lesson, we started our new learning of health-related fitness. We learned about stamina and worked around a carousel of activities to sustain our performance over longer periods of time. As programmers, we used Scratch to design our own projects using different sprites and blocks. Well done, Year 3 - what a great start to the term! Have a great weekend. Mrs Nagra, Mrs Murphy and Miss Williams



#### Year 4

It was lovely to welcome back all the children after half-term and hear what they had all been up to. The highlight of the week was a visit on Wednesday afternoon by five engineering students from the University of Warwick. The students talked to the children about sources of electricity; the difference between renewable and non-renewable sources of energy; and how some people in other countries do not have reliable source of electricity. Next, the children showed great teamwork, working alongside children from Year 6 to design and make their own wind turbines. Finally, they tested out their wind turbines with a hair dryer acting as the wind. In our English lessons this week, the class have been enjoying the story: *The Last Zookeeper* (a modern sci-fi version of the bible parable, Noah's Ark). Once again, the children have really impressed us with the quality of their story writing. In maths, we have continued our learning on fractions before moving on to decimals. To help at home, please could you look out for decimals in everyday situations and discuss this with your child. In our science lesson, we talked about how the ear works and learned the names and purpose of the different parts of the ear. In our RE lesson, the class learnt about Pentecost, and in computing, the children learnt how to retouch an image. Well done, Year 4 - a super first week back! Mr Kelley, Mrs Amphlett, Miss Dangi and Miss Duffy







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#### Year 5

It's our first week back after the half term holiday and what and exciting one it's been! As well as all our usual learning, Year 5 had had lots of visitors in school this week and taken part in some fantastic learning experiences. On Monday morning, we had Sky Blues in the Community in school delivering their programme called 'The Joy of Moving'. Over the next six weeks, the children will be learning all about the importance of keeping healthy and what that entails. Alongside this, they will be doing lots of fun, physical activities. The children really enjoyed themselves and showed our school value of teamwork, working well in groups and pairs to work cooperatively. In English, we have been researching the pros and cons of zoos. Working in pairs, the children had to formulate arguments either for or against zoos, with lots of evidence and facts to back up their point of view. We will be using this information to have a class debate, sharing our views and deciding who presents the strongest argument. In maths, we have been finding the equivalence between fractions and decimals and learning about the place value of decimals up to three places. We began a new history topic this week: How can we re-discover the wonders of Ancient Egypt? We talked about what an archaeologist is and how they help us to find out about the past. Examining Egyptian artefacts, we imagined we were archaeologists, asking questions about what we had discovered and what this might tell us about life in Ancient Egypt. We were lucky enough to have two workshops this week. The first was from the Pauline Quirke Academy. We had great fun channelling our inner popstars, performing one of the songs from the musical Six. On Friday, we had the opportunity to do some Thai boxing, which was also great fun and gave us all a good workout! What a wonderful week we've had! Mrs Aston, Mrs Reihill and Miss Cleveland



#### Year 6

Firstly, I'd like to extend a warm welcome back after the half term break. I hope everyone feels well-rested and ready for the second half!

As writers this week, the children have been interpreting a text called *The Last Zookeeper* and used this as stimulus for a debate as to whether zoos have a positive impact on wildlife or not. The children conducted their debate respectfully and staff were really impressed with their oracy skills throughout. As a follow up to this, the children then began preparing to write a balanced argument which aimed to share both sides of this view to the reader. As mathematicians, the children have been learning to compare fractions, decimals and percentages and solve problems linked to a range of these ideas. The children have studied bar models, word problems and diagrams in order to deepen their understanding of this topic. Additionally, Year 6 have taken part in several exciting workshops this week including an electricity workshop led by Warwick University. The class worked alongside Year 4 to build model wind turbines.



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The session was really enjoyable and it was brilliant to see the two classes work so well with each other. The following day the class took part in a dance and music workshop led by PQA where the children learnt a song from the musical Six. It was wonderful to see the children enjoying and expressing themselves through song, movement and dance.

What a brilliant first week back everyone! Thank you for all of your hard work as always. Mr Young and Mrs Kailey





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# Our Achievers for the week ending 28<sup>th</sup> February 2025



## Our Stars of the w/e 28<sup>h</sup> February 2025



Reception - Meheli Year 1 - Vy Year 2 -Sahib Year 3 - Karam Year 4 - Matilda Year 5 - Naomi Year 6 - Jake



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## FANCY DRESS FAMILY CONCERT COVENTRY CORCHESTRA **SATURDAY 8TH MARCH 2025** DRESS CODE: FANCY DRESS (PRIZE FOR BEST COSTUME) DOORS OPEN: 2:30PM STARTS: 3:00PM COVENTRY METHODIST CENTRAL HALL, WARWICK LANE. **COVENTRY, CV1 2HA** Ä **REPERTOIRE TO INCLUDE:** JURASSIC PARK | UNDER THE SEA | SWAN LAKE CHICKEN RUN | CIRCLE OF LIFE | THE JUNGLE BOOK TICKETS: ADULTS: £12 | UNDER 18S: £6 | UNDER 12S: £3 | BABIES: FREE www.coventryorchestra.co.uk/familyconcert FOR TICKETS **ARTISTIC DIRECTOR** SEBASTIAN FARRALL

SPECIAL EFFECTS WILL BE USED DURING THIS CONCERT

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## WEEKEND PERFORMING ARTS CLASSES. For ages 4-18.

Helping children and young people discover their amazing self is at the core of what we do. Our classes cover a wide range of performing arts, taught by professionals in a safe and inclusive space where children can learn and thrive.

With project-led, studentcreated sessions in acting, drama, filmmaking, and performing, students explore, discover, and showcase their talents. All wrapped up in a simple payment plan and a free session, available to everyone.

## **PQA COVENTRY**

Westwood Academy, CV4 8DY



Saturday | 6-18 years 09:45 - 13:00 Saturday | 6-18 years

13:45 - 17:00 Classes also available for ages 4-6

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## Clubs Spring Term 2025

Start Date	Day	Activity	Year Groups	Led by	Cost	
13 <sup>th</sup> Jan	Monday 3:30 – 4:30	Lego Club	Y2-6	Vicky from Cre8fun	£5 per class	
	Monday 12:30 – 1:00	Spanish	Y1-3	Joy from Bilingua Sing	£4.50 per class	
	Monday 3:30 – 4:30	Football	Y4-6	Mr Beech	£10 per term	
14 <sup>th</sup> Jan	Tuesday 3:30 – 4:30	Football	Y2/3	Mr Beech	£10 per term	
	Tuesday 3:30 – 4:30	Netball	Y4-6	Miss Bullock	£10 per term	
	Tuesday 8:00 – 8:45	Dance	Y2-6	Liz Wison Dance	£60 per term	
15 <sup>th</sup> Jan	Wednesday 8:00 – 8:45	Badminton	Y3-6	Miss Bullock	£10 per term	
	Wednesday 3:30 – 4:30	Games	Y1/2	Mr Beech	£10 per term	
16 <sup>th</sup> Jan	Thursday 3:30 – 4:30	Hockey	Y4-6	Mr Beech	£10 per term	
	Thursday 3:30 – 4:30	Ball Skills	YR-2	Mr Beech	£10 per term	
16 <sup>th</sup> Jan	Thursday 3:30 – 4:30	Arts & Crafts	R-2	Vicky from Cre8fun	£5 per class	
16 <sup>th</sup> Jan	Thursday 3:30 – 4:30	Art Club	3-6	Mrs Murphy	£10 per term	
	Music Lessons offered during the school day:					
	Thursday	Drum Lessons	Years 2 – 6	Coventry Music Service	£17.90 to £49.50 per month, depending on frequency of lessons and group or individual lessons Contact <u>Coventry</u> <u>Music Service</u> for more information	

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## Term Dates 2024/2025

### Autumn Term (2024)

Monday 2 <sup>nd</sup> September	INSET Day
Tuesday 3 <sup>rd</sup> September	First day of term
Friday 25 <sup>th</sup> October	INSET Day
Monday 28 <sup>th</sup> October to Friday 1 <sup>st</sup> November	Half Term
Monday 4 <sup>th</sup> November	Children return to school
Friday 20 <sup>th</sup> December	Last day of term
Monday 23 <sup>rd</sup> December to Friday 3 <sup>rd</sup> January	Christmas Holidays

### Spring Term (2025)

Monday 6 <sup>th</sup> January	INSET Day	
Tuesday 7 <sup>th</sup> January	First day of term	
Monday 17 <sup>th</sup> February to Friday 21 <sup>st</sup> February	Half Term	
Monday 24 <sup>th</sup> February	Children return to school	
Friday 11 <sup>th</sup> April	Last day of term	
Monday 14 <sup>th</sup> April to Friday 25 <sup>th</sup> April	Easter Holidays	

### Summer Term (2025)

Monday 28 <sup>th</sup> April	First day of term	
Monday 5 <sup>th</sup> May	Bank Holiday	
Monday 26 <sup>th</sup> May to Friday 30 <sup>th</sup> May	Half Term	
Monday 2 <sup>nd</sup> June	INSET Day	
Tuesday 3 <sup>rd</sup> June	Children return to school	
Friday 18 <sup>th</sup> July	Last day of term	
Monday 21 <sup>st</sup> July	INSET Day	