

CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 20 – Friday 7th February 2025

Dear Parents/Carers,

This week has been Art Week at Cannon Park. I've enjoyed walking around the school and seeing a variety of art skills on display; the children have been immersed in various artistic creations and it was wonderful to see their talents shine. On Thursday, Mrs Amphlett and Mrs Kailey put up a new display at Cannon Park Shopping Centre to encourage kindness in our community. It looks wonderful and it is a lovely way to mark Children's Mental Health Week.

Have a happy weekend,

Mr Ray

Dates for your diary

When	Who	What
Tuesday 11 th February	Parents/Carers	Safer Internet Parent Workshop (2:30 start)
Thursday 13 th February	Whole School	Movie Night 3:30 – 5:00
Thursday 6 th March	Whole School	World Book Day
Thursday 27 th March	Year 3	Compton Verney Trip
Friday 28 th March	Reception Class	Mothers' Day Craft Event (2:45 start)
Tuesday 8 th April	Whole School	Parents' Evening
Thursday 10 th April	Whole School	Parents' Evening

Letters sent home this week

Year Group(s)	Regarding
Whole School	World Book Day
Year 3	Compton Verney
Whole School	Aspirations Week Letter

Birthday Treats

If you chose to send in something for the other children in your child's class to mark their birthday, please ensure they are separate items, which can easily be distributed at the end of the school day for the children to take home. It is time-consuming to cut up large cakes into small pieces so individually wrapped items are always better. This always enables parents/carers with children with allergies to see the ingredients list clearly.

Celebrating our Learning

Reception

This week, the children in Reception have shown lots of enjoyment with Art Week. We looked at the famous artist Henri Matisse and learnt the skill of collage. We were really inspired by the shapes and colours Matisse used in his work, especially 'The Snail' and decided to create our own masterpieces!

The children have also enjoyed our classroom gym this week as part of our 'Happy and Healthy' topic. We have seen sit ups, push ups and even children learning how to do the plank! We enjoyed using the stopwatches to time each other to see how many star jumps we could do in a minute!

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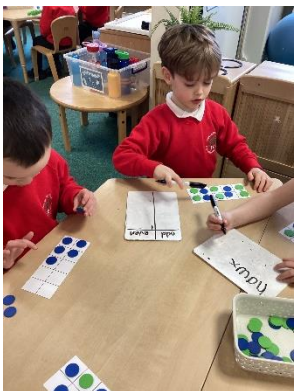
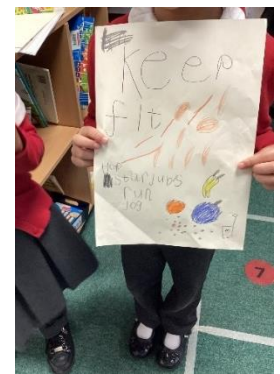
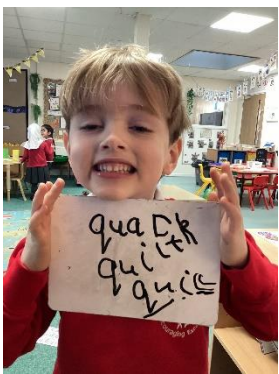
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The children used their writing skills to create posters that we have displayed around our gym, which promote the importance of exercise. We also took time out of our busy days to look after our minds and be happy. We talked about different emotions and shared our thoughts with each other about what makes us happy. We did some yoga, mindful colouring and even enjoyed some chocolate to support our understanding of the 'ch' sound.

As well as all this amazing learning, the children have also begun to learn diagraphs in phonics. This is when two sounds together make one sound, like 'qu' and 'ch'. The children have also been working hard with practising their trick words. This week we have learnt 'my', 'by', 'she' and 'he'. It would be great if you can continue to practice these at home too! Well done, Reception! We are so proud of you all. Miss Swain and Miss Roberts



Year 1

It's nearly Half Term, but that hasn't stopped Year 1 from making the most out of their learning. This week, In English, we learned how to use the present tense and the third person. The children then used all the skills they have learned over the last two weeks to create their own non-chronological reports about tigers. Not only do they look fantastic, but they are packed with facts! In maths, we have been using our knowledge of number bonds to ten to help us find our number bonds to twenty, e.g., if $6 + 4 = 10$ then $6 + 14 = 20$. Any support with this at home to further secure their knowledge of number bonds to 20 will help them greatly as we dive deeper into this unit. On Tuesday, we celebrated Children's Mental Health Week. The theme this year was 'Know Yourself, Grow Yourself'. We discussed emotions and where in our bodies we might feel them, and what things may cause us to feel each one. We also played some games and did some activities to better get to know ourselves and each other. We understand how important it is to look after your mental health just as you would your physical health. In science, we worked scientifically to identify and group animals by investigating their poo! We were able to determine whether the animals were carnivores, herbivores or omnivores based on their diet. In geography, we recapped our knowledge of the four seasons and explored when it gets hot and cold in Coventry.

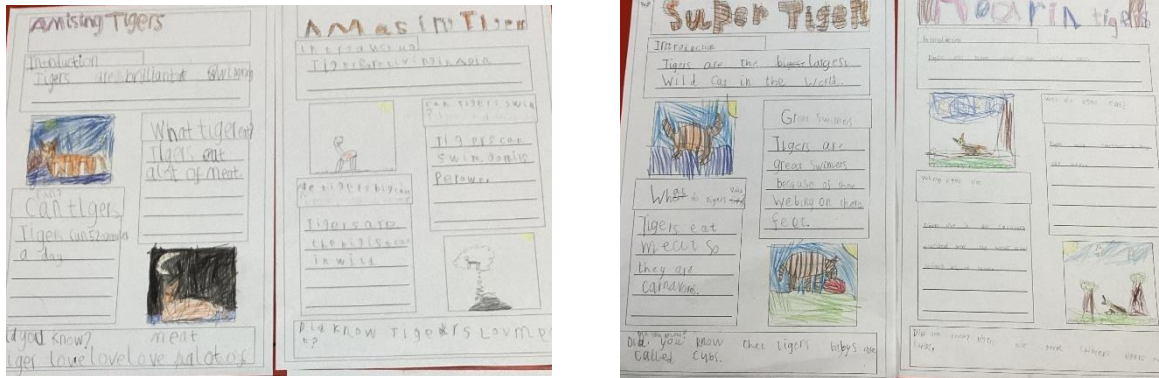
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We also discussed what activities we might do in each season and how they differ from each other. Additionally, as part of a project with Cannon Park Shopping Centre, the children made and decorated leaves with messages about kindness to put on our 'kindness tree', which is on display at the shopping centre so make sure you go and check it out! We hope you have a lovely weekend, and we look forward to seeing you on Monday. Miss Brett, Miss Delargy, Miss Bullock, Miss French and Miss Dangi



Year 2

We have enjoyed a very creative Art Week in Year 2! The children have been designing and have made their very own prototype for a woven rug. We began the week by reading 'Sophie's Stories' by Devon Holzwarth for some inspiration. It is a book that tells the story of a young girl who is whisked away on a magic carpet and transported into her storybook. The children then all had the chance to practice the skill of weaving with colourful paper strips, before making a refined design for their final product. We will be doing this next week. We also explored and learnt about Coventry's ribbon-weaving history over 150 years ago. After that, the children applied all their skills and knowledge to create their final woven rugs, complete with decorative borders. In maths, this week the children have been continuing with their multiplication and division topic and have explored grouping and sharing into equal groups. We explored this practically using cubes to aid our learning. We used our understanding and created a division number sentence to show this. It was great to see the teamwork the children showed with their learning. We spoke about the importance of each group having the same number of cubes. To help support the children with their learning, it would be useful for the children to use TTRockstars to further develop their fluency and support them with their learning on the topic. These can be found in their reading diaries. In our English lessons, we have continued to develop our writing skills ready to write a report about Orangutans. The children have learnt about writing in the present tense and the third person. It was great to see the children including their great foundation of knowledge on Orangutans within their writing.

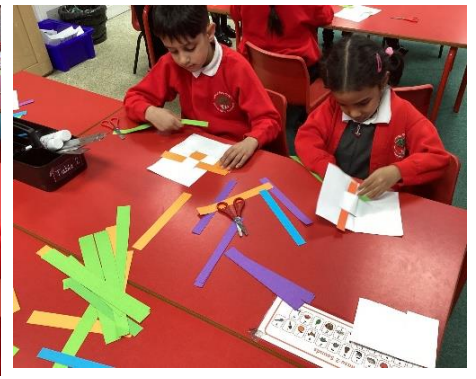
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At the end of the week, we completed some further research on Orangutans in preparation for our report writing next week. It was lovely to see the children's engagement and enjoyment when we were finding out the facts. As it has been Children's Mental Health Week, we explored the theme of 'know yourself and grow yourself'. We discussed what we are good at and enjoy and what we find difficult. We looked at how everyone is unique to one another and that is ok. Finally, we spoke about different emotions and how we will feel different emotions depending upon the situation. We reminded each other about the importance of sharing how we feel with others around us. Well done, Year 2, for another spectacular week. Have a lovely weekend. Miss Softic and Mrs Akthar



Year 3

And just like that, we have come to our penultimate week of the term. This week, we have thoroughly enjoyed measuring in metres, centimetres and millimetres. We learned about equivalent lengths and how we can compare lengths. If you have a ruler at home, any additional work on measuring will be greatly appreciated. As writers, we wrote our explanation texts to explain how our bedroom cleaning robots work. After reading all the fantastic things they can do, I am sure every parent would want one! During our comprehension lessons, we finished reading *The Iron Man* by Ted Hughes. Every week, we have focussed on a chapter and worked hard on the skills needed to retrieve information from the text.

As it has been Art Week in school, we've explored landscape paintings every afternoon. We started the week finding out what landscape art is, and then we created google slides with our favourite landscape artist. We discovered what 'perspective' is in art and used horizon lines and vanishing points to show how artists use the size of objects to exaggerate one point. As the week progressed, we practised how to draw contrasting landscapes and used watercolours to paint them. Well done, Year 3 - we wish you a great weekend. Mrs Nagra, Mrs Murphy and Miss Williams



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Year 4

It has been art week this week in school. On Monday, the children found out about the famous artist, William Morris – they sketched some of his artwork and also researched about his life, making a Google Slide on the Chromebooks. On Wednesday, they practised the skill of block printing. On Friday, they used block printing to design and make their own greetings card. It has also been Children's Mental Health Week and on Tuesday, the class took part in an online assembly with the theme 'Know Yourself, Grow Yourself' with links to the Disney film Inside Out 2. In our maths lessons this week, the children have started a new topic on fractions. They have learnt how many parts make a whole; how to count beyond 1 in fractions; how to partition mixed number fractions; and how to position mixed number fractions on a numberline. In our English lessons, the class have been focussing on instruction writing. They have followed instructions to draw a wolf; identified the key features of a good set of instructions; learnt the difference between modal and imperative verbs; and how to use relative and subordinate clauses in their writing. Next week, the children will be using these skills to write their own instructions on 'How to catch a wolf?'. On another matter: Mrs Amphlett and I have noticed over the last couple of weeks that more and more children have been bringing in pencil cases from home. Firstly, the children do not need to bring in any stationery from home, we provide everything that they need at school. Secondly, we don't mind if they do bring in a pencil case from home. However, it must be small, able to fit in their draw under their desk and not a distraction. Many thanks for your help with this. Best wishes Mr Kelley, Mrs Amphlett, Miss Dangi and Miss Duffy



Year 5

What a super week of learning Year 5 have had! It has been Children's Mental Health Week and Art Week. On Tuesday, we watched a live assembly from Big Sanctuary all about understanding and managing our emotions. It was linked to the Disney film 'Inside Out 2'. This further supported discussions we have had in our PSHE lessons recently about our emotions and feelings. Each morning, we have been doing some mindful activities, before starting our learning for the day. In English, we have been writing biographies about Howard Carter, an archaeologist, who discovered the tomb of Tutankhamun. We started by doing some research and taking notes. Next, we wrote a plan and then we wrote our biographies, using the features of a biography, like paragraphs, subheadings etc. In maths, we have been multiplying fractions. The children have amazed us with how quickly they have grasped this concept. The main focus of Art Week was to improve our drawing skills and learn some new drawing techniques, through our unit called, 'Where's the detail?'. First, we looked at how artists have depicted hands. This involved looking at the work of Durer, Henry Moore, Dali, Escher, Jill Crowley and cave art. Next, we practised different shading techniques, like cross-hatching, using different media. We then applied these shading techniques to sketch our own hands, looking carefully at the proportions. We enjoyed going outside to make wax rubbings of different textures in the school grounds. After observing different textures, we incorporated these into a surreal drawing of a hand, where every finger is a different texture.

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The children have tried really hard to improve their drawings, adding detail and shading. They should be very proud of their achievements. What a creative week we've had! Next Thursday, we are going to visit Canley Brook on Cannon Hill Road as part of our Rivers topic. The children will need wellies or old shoes/trainers in a separate bag, please. Have a lovely weekend. Mrs Aston, Mrs Reihill and Miss Cleveland



Year 6

As writers this week, the children have been working on their Harry Potter newspapers and have been putting the finishing touches to their stories. Some of the children have chosen to write newspapers based on Harry's experience during a quidditch match where his broom was put under a spell whilst others have chosen to write about the troll entering Hogwarts. So far, I have been thoroughly impressed by their work – they have truly created some wonderfully authentic sounding newspapers.

As mathematicians, the children have been finishing off their algebra topic. This week the class studied the concept of equations with two missing variables and were learning to spot what the missing values could be across a range of question types. Next week, the children move on to decimals before the half-term break. During their art lessons this week, the children have been learning about graffiti art. We studied its origins, learnt about its usage throughout history and looked at examples from modern day graffiti artists including Banksy and Mr Doodle. The children were then tasked with creating their own graffiti patterns using a range of colours, lines and text. It has been wonderful to see the children express themselves through graffiti art and I hope they are all proud of their creations.

Part of the classes' routine on a Thursday afternoon involves working alongside reception children to help build positive relationships with them and to provide good examples of a role model. This week, half of the class organised maths games for the reception children and the other half organised board games. The children always enjoy this aspect of their day, and it worked really well splitting the class into two groups on this occasion.

Lastly, I would like to thank everyone that attended my SATs information briefing on Monday. The slides have also been sent out for your convenience. Have a brilliant weekend everyone! Mr Young and Mrs Kailey





Our Achievers for the week ending 7th February 2025



Our Stars of the w/e 7th February 2025



Reception - Bobby

Year 1 - Khairah

Year 2 - Sithuki

Year 3 - Dylan

Year 4 - Christopher

Year 5 - Susan

Year 6 - Hafsa



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Bronze Awards for week ending 7th February 2025



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Congratulations!

Attendance Chart w/e 07/02/25

Year Percentage

1 st	6	100%
2 nd	R	98.6%
3 rd	3	98%
4 th	5	97.2%
5 th	4	96.7%
6 th	2	90%
7 th	1	89%

Well Done Year 6!



Reach
FOR THE
Stars

YOU ARE
FANTASTIC

ART WEEK

YOU ARE
AWESOME

Great Job!

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GOGO MAKERS
INSPIRING YOUR MINDS TO THINK BIG!

CAMP FANTASY

THIS FEB HALF TERM
17TH - 21ST FEBRUARY

OUR AGE SPECIFIC ACTIVITIES

MINI's RECEPTION GO GO CREATORS GO GO GROOVERS GO GO ACTIVE GO GO EINSTEIN'S PLUS FREE PLAY SMALLER GROUPS (RATIO 1:8) DAILY FEEDBACK	JNR's 5-7 YEARS ART DANCE STEM SPORT ARCHERY	SNR's 8-12 YEARS CRBTIVES BATTLE SESSIONS SPORTS SKILLS SCIENCE LAB FUTURE STARS (DANCE) + MORE!
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ACTIVITIES CAN VARY AT VENUES & ON DAYS

NEW IMPROVED PROGRAM FOR RECEPTION YEARS!!!

WE ARE BACK!
 FINHAM PARK SCHOOL, COVENTRY
 EMSCOTE INFANT SCHOOL, WARWICK
 PRIORS FIELD PRIMARY SCHOOL, KENILWORTH
 HEATHCOTE PRIMARY SCHOOL, WARWICK GATES

10% EARLY BIRD DISCOUNT AVAILABLE PLUS 10% SIBLING DISCOUNT & PAYMENT INSTALLMENTS
See website for details. Offers can not be used in conjunction.

£34.50 FOR A STANDARD DAYS CARE FROM 9AM - 3.30PM
 EARLY 8AM DROP OFF AND LATE 5.30PM PICK UP AVAILABLE WITH A SURPLUS FEE

W: www.gogomakers.co.uk | E: hello@gogomakers.co.uk | T: 01926 935377

WE ACCEPT CHILDREN'S VOUCHERS OFSTED REGISTERED RATED 5 STARS ON GOOGLE

ELITE DANCE ACADEMY'S

HALF TERM ACTIVITIES

Monday 17th - Friday 21st February

WoodSide Aveune Methodist Church

£13.50 Per Person per day

AGES: 5 - 11 Years | TIME: 9.00 am - 3.00pm | Price: £13.50
 For more information please contact:
 Contact: Jade - 07708855821 or Ben - 07807806510
 To book please go to: Bookwhen.com/elitedanceacademy

Please note - Payment is none refundable once booked

Limited spaces - Please book early to avoid disappointment



FEBRUARY PROVISION

Ladybug Lodge are incredibly excited to host a range of activities over the February Break!
 All activities must be booked separately, families are welcome to book as many sessions as they wish!

All sessions hosted at: Tiverton School, Ashington Grove Whitley, CV3 4DE

STAY AND PLAY

Sensory Stay and Play for the whole family
 Access to Sensory Room, Soft Play, Indoor Swing, Secure Playground and more

Tuesday 18th February
 Wednesday 19th February
 Thursday 20th February



DANCE

Small group and 1:1 sessions hosted by Alexis from Off Balance Dance. SEN Children only

Thursday 20th February

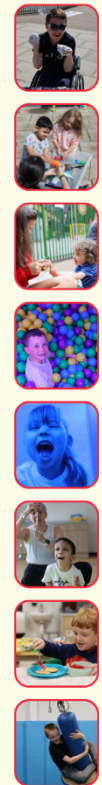
SWIMMING

Small group hydrotherapy pool swimming.
 An Adult must accompany their child in the pool. SEN child and 1 adult only.

Tuesday 18th February
 Wednesday 19th February
 Thursday 20th February

Exclusive Swimming Pool hire sessions are available on Wednesday and Thursday only.
 This is open to the whole family

Sessions are suited for children and young people aged 0 - 19 with a range of needs. Hoist access is available in all rooms and from the changing room to swimming pool.



Advance booking via the website is essential via QR code link or web address below

www.ladybuglodge.co.uk/activities/holiday



Further information regarding all sessions is available via the website

PLEASE NOTE: All sessions require an upfront donation which can be made payable via the website.

Charity Number: 1207790

info@ladybuglodge.co.uk

07301 680835

www.ladybuglodge.co.uk

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Term Dates 2024/2025

Autumn Term (2024)

Monday 2 nd September	INSET Day
Tuesday 3 rd September	First day of term
Friday 25 th October	INSET Day
Monday 28 th October to Friday 1 st November	Half Term
Monday 4 th November	Children return to school
Friday 20 th December	Last day of term
Monday 23 rd December to Friday 3 rd January	Christmas Holidays

Spring Term (2025)

Monday 6 th January	INSET Day
Tuesday 7 th January	First day of term
Monday 17 th February to Friday 21 st February	Half Term
Monday 24 th February	Children return to school
Friday 11 th April	Last day of term
Monday 14 th April to Friday 25 th April	Easter Holidays

Summer Term (2025)

Monday 28 th April	First day of term
Monday 5 th May	Bank Holiday
Monday 26 th May to Friday 30 th May	Half Term
Monday 2 nd June	INSET Day
Tuesday 3 rd June	Children return to school
Friday 18 th July	Last day of term
Monday 21 st July	INSET Day