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Another busy week of learning has flown by this week. I was most impressed with the Lego creations in reception class this week as they marked International Lego Day. It was a lovely activity to spark creativity. Many of our families have celebrated Lunar New Year this week welcoming the Year of the Snake – I hope you enjoyed the celebrations!

Have a lovely weekend,

Dear Parents/Carers,

Mr Ray

Dates for your diary

When	Who	What
Monday 3 rd February	Year 6	Parent SATs Workshop at 3pm
Tuesday 11 th February	Whole School	Parent Workshop 2.30-3.15pm
Thursday 13 th February	Whole School	Movie Night 3:30 – 5:00
Thursday 6 th March	Whole School	World Book Day
Thursday 27 th March	Year 3	Compton Verney Trip
Tuesday 8 th April	Whole School	Parents' Evening
Thursday 10 th April	Whole School	Parents' Evening

Letters sent home this week

Year Group(s) Regarding		Regarding	
	Whole School	National Safer Internet Day Worksop for Parents and Carers	1

Children's Mental Health Week

Next week is Children's Mental health Week. This annual event was set up by the children's mental health charity Place2Be and shines a spotlight on the importance of children and young people's mental health. The theme this year is 'Know yourself, Grow yourself'. The children will be doing activities in their classes to promote their mental wellbeing. There are also resources on the website for families. https://www.childrensmentalhealthweek.org.uk/families/

Wraparound Provision

Our current provider, Energise, will continue to offer their current hours up until the Easter holidays. From Monday 28th April, our new provider, ClubsComplete, will offer full wraparound, from 8am until 6pm every day. A letter was sent out yesterday with an update regarding our wraparound provision and further information can be found on our school website under *Parents – Out of School Club*.

Celebrating our Learning

Reception

The children in Reception have had a brilliant and busy week with their learning. This week, the children have learnt all about Lunar New Year. They had so much fun with the exciting and engaging activities set up for them in the classroom, especially the Chinese restaurant! They learnt about the different animals that are celebrated each year and why. They were very excited to find out which animal represented the year they were born! They had fun learning how to make a delicious vegetable stir fry, and even more fun using chop sticks to eat it!



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We are very proud of how sensible the children were when using knives, and they all listened to the instructions they were given. The children were very excited to create a dragon, which they enjoyed parading around the school to show all of the other classes! They really thought about the colours and how to join the different parts together. On Tuesday, the children also loved taking part in a class Lego competition for 'International Lego Day'. We were amazed at all the wonderful creations they made! In phonics this week, the children have learnt the sounds 'y' and 'z', and in maths, the children have been using ten frames to support their understanding of number bonds. We are so proud of all the children and hope you all have a relaxing weekend! Well done, Reception! You are all amazing! Miss Swain and Miss Roberts

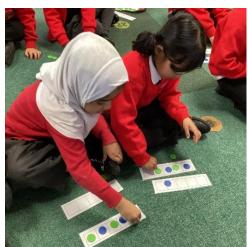














Year 1

It has been a wonderful week in Year 1. In English, Year 1 have been learning some new skills in order to create their own non-chronological report all about tigers. They have learned how to identify, use and create topic titles, subheadings and an introduction. Miss Delargy and I can already tell that their reports are going to be fabulous! Next week, we will be exploring some more skills and creating our reports. In maths, we finished our topic on place value to 20 by using skills of estimation and one more and one less. Next week, we will be moving onto addition and subtraction within 20. In geography, we have been learning about hot and cold countries and exploring the key features of each. This is to build on their knowledge of what they learned in Reception ready to add onto it in the coming weeks when we learn about the equator. In science, we used our scientific enquiry skills of grouping and classifying to explore how human structure and animal structure are different. We noticed that there are a lot of body parts that both humans and animals have. Did you know that the only the that separates us from animals is our complex level of intelligence and communication? In RE, we explored what the word 'guidance' means and had a go at guiding each other safely around the room.

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We also discussed who we could or do turn to for guidance in our own lives. As always, this is not an exhaustive list because Year 1 do so much learning every day - they continue to impress us! Have a lovely weekend and we look forward to seeing you all next week! Miss Brett, Miss Delargy, Miss Bullock, Miss French and Miss Dangi









Year 2

What an exciting and busy week we have had this week in Year 2! In our maths lessons this week, the children have started a new unit on multiplication and division. They have learnt about making equal groups, that multiplication is the repeated addition of these equal groups and the class have been introduced to the multiplication sign for the first time. It was amazing to see the children's confidence throughout the week with their learning. In our English lessons, we have been developing our writing skills ready to write a non – chronological report about orangutans in the next couple of weeks. The children have learnt about statement and question sentences, writing in the present tense and the third person. It was great to read the statement sentences the children wrote about the orangutan as it showed Mrs Akthar and I how much they had remembered. As scientists this week, the children looked at different materials found in school and whether the solid objects could be changed. We looked at whether the objects could be squashed, bent, twisted or stretched. First, we predicted whether the objects could be changed from their original state and then we had the chance to investigate. It was fantastic to see the children showing all the school values in particular teamwork. We spoke about how it depended upon the material as to whether or not the object could be changed. In history this week, the children looked at how flight changed because of the jet engine. We investigated and looked at different types of flying machines that had been invented over the years. They looked at how the first flight was by a hot air ballon and the children were fascinated to hear that early aeroplanes could not carry passengers. In computing we looked at patterns in music. The children had the chance to use the non-tuned instruments and along with their learning partner to create a short piece of music following the rhythmic pattern they had created. The children showed great enjoyment in both creating and listening to each other's piece of music. After this, we used the tablet and went on to Chrome Music Lab where we explored pulse and rhythm and used other instruments. In RE this week, we started our new big question 'What is most important for different people'. We spoke about how different people find different things important. We looked at how material things such as our toys are important to us but values like kindness, fairness and respect are more important. We talked about our school values and how they are important to us and what values we looked for in others. Well done, Year 2, for another hardworking and fabulous week. We hope you all enjoy your weekend, and we will see you on Monday. Miss Softic and Mrs Akthar

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Year 3

What a fabulous week of learning we have had in Year 3! In our English lessons, we investigated the features of an explanation text. We learned how we can use a range of conjunctions to build our sentences namely time, causal and subordinating conjunctions. We practised how to write an introductory paragraph in an explanation text, and we are looking forward to writing our robot explanation texts next week. As mathematicians, we have been learning about length using metres, centimetres and millimetres. Using metre sticks and rulers to measure the length of different items in our classroom, was a great practical activity. As palaeontologists, we studied fossils and discovered how they are formed. After sequencing the fossilisation process, we made our very own fossils using salt dough! During our RE lessons this term, we have been learning about how religion and worldviews are expressed through art and architecture. We took a virtual tour of Coventry Cathedral and discovered how the architect ensured that the Christian belief of 'salvation' was portrayed. As historians, we researched what life was like in the Bronze Age. Finally, to mark Lunar New Year, we decorated the class (thank you to Hedva for bringing in her painted banners) and learned some key facts about the celebrations that take place. Well done, Year 3 - have a lovely weekend. Mrs Nagra, Mrs Murphy and Miss Williams









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Year 4

Year 4 have been hard at work this week. In their English lessons, all the children have really impressed us with their writing. They have been writing an explanation text to explain how wolves communicate. They have included: topic paragraphs; an opening statement; adverbials of cohesion; sentences with subordinate clauses; and topic specific vocabulary. In maths, we have been learning about perimeter – calculating the perimeter of the shape if the length of one of sides is missing; calculating the perimeter of rectilinear shapes; and also calculating the perimeter of regular polygons. Next week, we will be starting a new maths topic on fractions. As scientists, the children have started a new topic in their science lessons on 'sound'. This week, we listened to the different sounds we could hear, learnt how sounds are made by vibrations and how they can travel through solids, liquids and gases. As historians, the class learnt about what an archaeologist does and then considered what three Anglo-Saxon artefacts might have been. In our PSHE lesson, we have learnt about managing our feelings in different circumstances; in RE, the children have found out about The Holy Trinity; and in computing, the children have learnt how to change the composition of an image. It is art week in school next week. If you have an old shirt that your child could use as an 'art shirt' that would be very helpful. Please could you send these in with your child on Monday - many thanks. Mr Kelley, Mrs Amphlett, Miss Dangi and Miss Duffy

Year 5

Year 5 have had another great week. In English, we have begun a unit about biographies. First, we thought about the features of a biography. Then we went into the hall and did a scavenger hunt where we had to answer questions about famous people by searching their biographies. This week, we also learnt about the difference between facts and opinions by watching a short clip and finding facts and opinions. We have also practised using brackets and pronouns this week. In maths, we have been using written methods for division, including those involving remainders. In Spanish, we are continuing to learn the vocabulary associated with where we live. In geography, we have been finding out about the journey of a river, including words like source, mouth, tributary and confluence. We then focused on the River Nile, finding out about why it is so important to the Egyptian people both in the past and today. The highlight of the week was our trip to a the Leamington Gurdwara to support our learning in RE. When we arrived, we took our shoes off, washed our hands and covered our heads as is customary on entering a gurdwara. We were shown around the gurdwara and made very welcome. There was a picture of The Golden Temple and we learnt about how important it is is for Sikhs. We were told all about the ceremony Khalsa Sikhs take part in, along with their families, when they make their promises to God. This involves splashing sugar water on their eyes and drinking this special water. The Guru Granth Sahib is a very special book and has to be looked after carefully. It is put on a bed in a high up position to signify its importance and is guarded by people taking turns to take care of it. Finally, we visited the Langar kitchen, where Sikhs kindly share food free of charge to anyone in the community who needs it, regardless of their religion or race. The children got to enjoy a biscuit and a drink before setting off back to school. As always, the children did themselves proud and showed all our school values. Well done, Year 5! Next week, we are looking forward to Art Week. Please can the children bring in wellies or old trainers on Thursday as we will be doing some outdoor learning on either Thursday or Friday, depending







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Year 6

As writers this week, the children have been learning how to write a newspaper report. They used characters from Harry Potter to create a story map and then explored features that were specific to newspapers. The children also had opportunities to read several newspapers to gain a better understanding of the tone that was required for their writing. The class also learnt about the audience and purpose of such a piece of writing and understood that their writing should be factual, unbiased and based on the reporters observations from the event. The children used scenes from the movie including the troll entering the school and Harry's first Quidditch match where his broom was sabotaged by Professor Quirrell as inspiration – great job everyone.

As mathematicians, the children continued their learning of algebra. They explored formulas and learnt to write expressions to represent them such as spiders (s) to legs (I) could be written as 8s = I. The children then went on to compare expressions with equations and learnt that equations will have a value for the letter whereas an expression does not. Overall, I have been so pleased with their engagement during this topic. As historians, the children had a brilliant lesson with Mrs. Amphlett whilst Mr. Young visited another school for a writing moderation session. The children learnt about the Blitz and its impact on Coventry as a city and its community. The children also learnt about 'Blitz Spirit' and explored the BBC's reporting of the event vs how the government wanted events portrayed. It led to some interesting discussions that will be explored in our next session.

In computing this week, the children were exploring a pong-like game. They assessed code and choosing where appropriate variables could be placed in order to increase the score of the player. The children enjoyed modifying their games to create their very own variants. Some children even opted to add more balls to their games to increase the difficulty. Others gave them a visual makeover replacing the bland white background and ball with a space-themed backdrop and rocket. Great job, everyone!

I am so proud of everyone's hard work this week; I hope you all have a brilliant weekend! Mr Young and Mrs Kailey





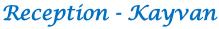


Our Achievers for the week ending 31st January 2025



Our Stars of the w/e 31st January 2025

week!



Year 1 - Malek

Year 2 -Taliyah & Bridie

Year 3 - Avena

Year 4 - Noor

Year 5 - Isla

Year 6 - Leo









Bronze Awards for week ending 31st January 2025







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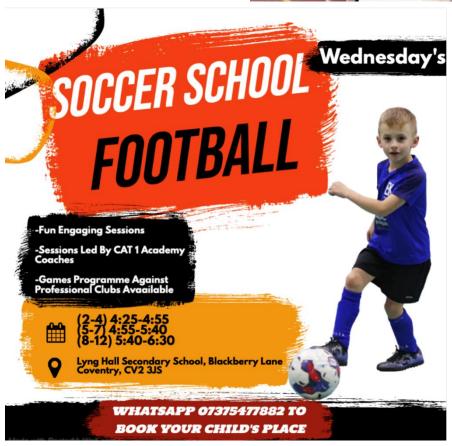


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Term Dates 2024/2025

Autumn Term (2024)

7.0.0 (202.)	
Monday 2 nd September	INSET Day
Tuesday 3 rd September	First day of term
Friday 25 th October	INSET Day
Monday 28th October to Friday 1st November	Half Term
Monday 4 th November	Children return to school
Friday 20 th December	Last day of term
Monday 23 rd December to Friday 3 rd January	Christmas Holidays

Spring Term (2025)

Monday 6 th January	INSET Day
Tuesday 7 th January	First day of term
Monday 17th February to Friday 21st February	Half Term
Monday 24 th February	Children return to school
Friday 11th April	Last day of term
Monday 14th April to Friday 25th April	Easter Holidays

Summer Term (2025)

Monday 28th April	First day of term
Monday 5 th May	Bank Holiday
Monday 26 th May to Friday 30 th May	Half Term
Monday 2 nd June	INSET Day
Tuesday 3 rd June	Children return to school
Friday 18th July	Last day of term
Monday 21st July	INSET Day