

# CANNON PARK PRIMARY SCHOOL

## NEWSLETTER



Issue Number 18 – Friday 24<sup>th</sup> January 2025

HELLO  
january

Dear Parents/Carers,

This month, I have been talking about resolutions with the children during my Monday assemblies. I shared my personal resolution with the children (running fifty 5Ks in 2025) and it was lovely to hear that many children have resolutions for the year ahead. Resolutions are always about improvement and that is definitely something we are always looking for here at Cannon Park!

Have a lovely weekend,

Mr Ray

### Dates for your diary

When	Who	What
Wednesday 29 <sup>th</sup> January	Year 5	Trip to Gurdwara Sahib in Leamington
Thursday 13 <sup>th</sup> February	Whole School	Movie Night 3:30 – 5:00
Thursday 6 <sup>th</sup> March	Whole School	World Book Day
Tuesday 8 <sup>th</sup> April	Whole School	Parents' Evening
Thursday 10 <sup>th</sup> April	Whole School	Parents' Evening

### Letters sent home this week

Year Group(s)	Regarding
Year 6	SATS Assessment Book Purchase & Parent Workshop Information
Year 6	Health Questionnaire ( <b>Opt Out if you do not want to take part in this NHS Questionnaire</b> )
Whole School	Movie Night
Whole School	ClubsComplete wraparound care
Whole School	New Spring Menu from Catering Academy

### Wraparound Provision

Our current provider, Energise, will continue to offer their current hours up until the Easter holidays. From Monday 28<sup>th</sup> April, our new provider, ClubsComplete, will offer full wraparound, from 8am until 6pm every day. A letter was sent out yesterday with an update regarding our wraparound provision and further information can be found on our school website under *Parents – Out of School Club*.

### Mental Health Questionnaire

Cannon Park Primary School is now part of the Mental Health in Schools (MHST) Team, which is an NHS service that has been introduced as part of the national plans to expand mental health services for children, young people and their families within the education setting. Our current priority in working with MHST is to find ways to better support our families regarding mental health. To help us better understand how you find support in our school, we would be grateful if you could complete the questionnaire on the following link: <https://forms.office.com/e/vSptiwgRk3?origin=lpLink>

### Nut Allergy

When packing lunches or snacks, please be mindful that we aim to be a nut-free school to keep children, who may have nut allergies, safe. This means that nuts are not allowed in packed lunches or snacks. This also includes Nutella because it contains hazelnuts.

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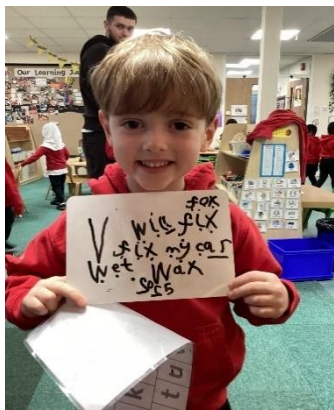
### Celebrating our Learning

#### Reception

Another amazing week of learning in Reception! This week, we have been travelling around the world to find out about different countries. We had so much fun creating an aeroplane in the classroom and used our phonics and writing skills to create passports and boarding tickets! On Monday we flew to Africa, where we learned about the weather and what animals live there. On Tuesday we wrapped up warm and jetted off to the Arctic, where we found out some amazing facts about polar bears. Did you know that a polar bear has black skin under all their white fur? On Wednesday we flew to India and found out about lots of traditions. We enjoyed making coconut barfi sweets and even learned how to Bhangra dance! On Thursday we continued our travels by landing in Sweden, where they also have a King. We found out what the Swedish flag looks like and discovered that they use the krona to buy things and not the pound! We ended our adventure on Friday, by visiting Spain. We made paper fans and enjoyed listening to some Spanish music. We also learnt some Spanish words too! As well as all of this exciting learning, we continued to learn the 'v', 'w' and 'x' sounds in phonics and investigated mass and capacity in maths.

Next week we will be leaning about Chinese New Year, so for homework this week we would like you to find out a fact about this. You can present this any way you wish in your homework book. Draw a picture, write some words or even write a sentence.

Well done, Reception! We are so very proud of you all! Miss Swain and Miss Roberts





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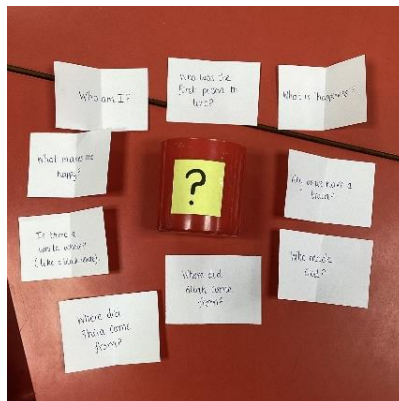
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### Year 1

It's been a wonderful week full of learning in Year 1. In English we finished our unit on the book *You Choose in Space* by learning some new skills. We learned how to use a question mark and different questioning words, and we ended the week with adverbs! In maths, we continued our work on Place Value within 20 and moved onto understanding how to read and use a number line to 20. This part of the learning can get tricky because we need to remember our tens and ones as we move beyond 10. Any additional support with this at home will support the children as we move onto estimating on a number line next week. In RE, we began a new topic with the big question: *Where do people turn for guidance in life?* We explored what philosophy is and what it tells us about how to live well. We became philosophers for the afternoon and filled our question pot with big questions about the world. We also discussed what makes us happy and how we can be kind and loving to ourselves. We discovered that Aristotle, who was a famous thinker, believed that to be a true friend to someone you first have to be a friend to yourself. In geography, we travelled to the North Pole and the South Pole to explore what animals live there. We learned that the North and South Pole are very cold parts of the world because they don't get much direct sunlight, and because of this the sun doesn't set in the Summer in Antarctica (the South Pole)! In music, we have been exploring sounds. We are understanding that there are high and low sounds, long and short sounds, and loud and quiet sounds. We are working towards creating our own melodies! Miss Delargy and I are looking forward to another lovely week next week. Have a wonderful weekend. Miss Brett, Miss Delargy, Miss Bullock, Miss French and Miss Dangi



### Year 2

As usual, Year 2 have been doing lots of learning and working hard across the curriculum. This week we have been busy writing letters of persuasion to stop companies chopping down the rainforest for palm oil plantations and to save the Orangutan. There was lots of fantastic writing, and many very persuasive letters were written. Mrs Akthar and I thoroughly enjoyed reading their letters about why the rainforest is so important and the effects deforestation has on humans. It was great to see the children including all the skills they had learnt during our phase two lessons. In maths, we have finished off our unit on money. The children learnt how to make a pound using different coins and have been learning about giving change, which is quite a tricky concept for Year 2 to grasp yet they all did so well. To build on this, their home learning this weekend is also about change to further consolidate their learning on the concept. As scientists this week, we looked at advantages and disadvantages of materials especially why they have been used to make a certain object. It was great to see the children using the scientific language within their explanations. In history, this week, the children explored the question '*Where are jet engines used today?*'. They looked at how modern aeroplanes, compared to those during WW2, are now bigger, faster and more powerful. We spoke about how aeroplanes in the twenty first century are used for pleasure such as going on holiday or visiting family in another country. Jet engines are also used for astronauts to get into space via a rocket and within helicopters to make travelling faster.

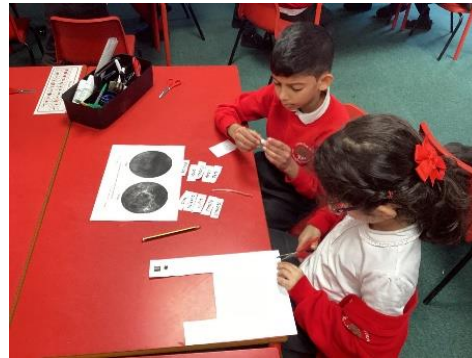
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In PSHE, we have finished our topic on 'What is bullying?'. We spoke about who we can talk to if we are bullied, or we see bullying happening. It was great to see that the children knew who they could talk to both at home and within school. We investigated why it is important to talk to someone if the children see or experience bullying and how this can help them feel less alone whilst also helping stop the bullying. In computing, we have started our new topic 'Creating Music'. During the lesson we looked at how a particular piece of music makes us feel. We listened to and compared two pieces of music from The Planets by Gustav Holst. Then we used our knowledge of adjectives to describe how this music generates a particular set of emotions. Finally, we spoke about what we liked and did not like about the piece and how everyone likes different genres of music. Thank you all for another amazing and hard-working week. We hope you all have a wonderful weekend, and we look forward to seeing you all next week. Miss Softic and Mrs Akthar



### Year 3

This week, our school value of *enjoyment* has shone in Year 3. We received a letter from Mr Shegemi, the Head of Robotics at Honda, asking us to make a prototype of a robot that can clean messy bedrooms. We were certainly up to the challenge and got to work thinking about the unique features our robots would have. After designing our cleaning buddies, we made them using junk modelling. We are looking forward to writing explanation texts detailing how they work next week. As mathematicians, we have been learning how to divide with remainders. This is the first time the children have encountered remainders, and it can be a tricky concept to grasp but we are so proud of how the children have persevered with their learning. We used place value counters and repeated addition to help us solve the calculations. Next week, we will be moving on to our new topic of *length and perimeter* and will begin by measuring in metres, centimetres and millimetres. During our science lesson, we investigated permeable and impermeable rocks. Mr Jones, a local architect, contacted us to ask for advice with finding the most suitable rock to use when designing a new building, and more importantly able to keep water out! Using water and a variety of rocks, we use our observation skills to investigate which rocks absorbed water. We wrote letters back to Mr Jones explaining what we did and gave reasons for our choice of rock. As historians, we discovered what life was like in the Stone Age and even had a go at recreating some artwork. Well done, Year 3, for another fantastic week. Mrs Nagra, Mrs Murphy and Miss Williams





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### Year 4

Once again, we had an exciting start to the week. On Monday afternoon, we welcomed firefighters Ade, Rory and Carl from Green Watch, Canley Fire Station. They talked to the class about fire safety, road safety and water safety. They were very impressed with the sensible questions that Year 4 asked and the safety awareness that the children already had. To build on this, it might be a good opportunity to discuss fire safety at home with your child. In our maths lessons with Miss Duffy, the children have been learning about length and perimeter. They have practiced switching between kilometres and metres; and have found the perimeter of rectangular shapes by counting the squares or by measuring the sides. In our English lessons, the children have been researching about how wolves communicate. They have then used this information to write sentences with subordinate clauses; used adverbials of cohesion; and written opening and closing statements. Next week, the children will be using this knowledge and skills to write their own explanation about how wolves communicate. As historians, the children have found about the gruesome punishments that were used during Anglo-Saxon times. In our PE lessons, the children have shown great agility in gymnastics and in PSHE, we have discussed how to express our feelings in different ways. Well done, Year 4 – another super week. Mr Kelley, Mrs Amphlett, Miss Dangi and Miss Duffy



### Year 5

We've had a lovely week of learning in Year 5. In English, we have continued our writing based on Cinderella of the Nile. We reminded ourselves of the story by having a story circle in the hall, where we got to be different characters in the story. Then we practised writing different sentence openers. During the rest of the week, we have retold the story, making sure we include our learning steps. After editing our writing, we chose our best paragraph to write in our neatest, joined handwriting. In maths, we have continued to practise long multiplication, have solved multiplication problems and begun written methods for division. In PE, we have been practising balancing on patches and points during gymnastics. In our games lesson, we have been practising dribbling skills in hockey. In RE, we thought about our similarities and differences. We have continued finding out about the Sikh religion, discussing what makes someone a Khalsa Sikh as not all Sikhs are Khalsa Sikhs. We are looking forward to our trip to a gurdwara next week. In geography, we have been comparing Coventry and Cairo, finding similarities and differences, using Google Earth. We completed our field work, measuring rainfall and temperature in our school grounds. Using the data, we made rainfall and temperature graphs. In our science lesson, we set up an investigation to explore the solubility of different materials. We had to predict, then observe, what happened when we stirred different materials into water to see if they are soluble. Well done, Year 5, another super week of learning! Mrs Aston, Mrs Reihill and Miss Cleveland

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### Year 6

As writers, the children have been working on their Harry Potter narratives. They have been writing about his experience of Diagon Alley, the journey towards Hogwarts and written an interesting section about the Mirror of Erised. Their writing has been wonderfully creative and really shows how much progress they have made throughout the year.

As mathematicians, the children have been introduced to algebra. They were pleasantly surprised to see the links between this topic and ratio and have begun to understand that algebra is a way of demonstrating rules. The children will continue their learning on this topic next week and I am sure they will do brilliantly.

As historians, the children were learning about the Battle of Britain. They learnt about Britain's key defenses which contributed to Britain not falling during the attack including radar, Observer Corp and barrage balloons. Furthermore, the children were interested to discover that due to the battle occurring on home soil, this gave the British a distinct advantage in terms of getting pilots back up to into the air, refueling and repair work.

I would also like to mention how proud we all are of the children as they competed in the 2nd round of the Small Schools Athletics event at the Xcel Centre this week. Despite facing tough competition, the children gave it their all in their events and should be very pleased with the values that they demonstrated. Cannon Park managed to secure a win in a relay race and competed to the very end in each event – well done, everyone.

I hope you all have a wonderful weekend as we approach the half-way point of the half-term. Mr Young and Mrs Kailey







# Our Achievers for the week ending 24<sup>th</sup> January 2025



## Our Stars of the w/e 24<sup>th</sup> January 2025

Reception - Emma

Year 1 - Wafa

Year 2 - Bridie

Year 3 - Benji

Year 4 - Sofia

Year 5 - Tahmeed

Year 6 - Kandyse



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# Bronze Awards for week ending 24<sup>th</sup> January 2025





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Perfect Attendance



### Attendance Chart w/e 24/01/25

Year	Percentage
1 <sup>st</sup>	3 97.1%
2 <sup>nd</sup>	4 97%
3 <sup>rd</sup>	2 95%
4 <sup>th</sup>	5 94.5%
5 <sup>th</sup>	R 90.4%
6 <sup>th</sup>	6 89.7%
7 <sup>th</sup>	1 84.8%

Well Done  
Year 3!

YOU  
CAN  
DO IT

Well done!





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**GOGO MAKERS**  
INSPIRING YOUNG MINDS TO THINK BIG!

# CAMP FANTASY

THIS FEB HALF TERM  
17TH - 21ST FEBRUARY

**OUR AGE SPECIFIC ACTIVITIES**

MINI's RECEPTION	JNR's 5-7 YEARS	SNR's 8-12 YEARS
<ul style="list-style-type: none"> <li>GO GO CREATORS</li> <li>GO GO GROOVERS</li> <li>GO GO ACTIVE</li> <li>GO GO EINSTEIN'S</li> </ul> <p>PLUS FREE PLAY SMALLER GROUPS (RATIO 1:8) DAILY FEEDBACK</p>	<ul style="list-style-type: none"> <li>ART</li> <li>DANCE</li> <li>STEM</li> <li>SPORT</li> <li>ARCHERY</li> </ul>	<ul style="list-style-type: none"> <li>CRBTIVES</li> <li>BATTLE SESSIONS</li> <li>SPORTS SKILLS</li> <li>SCIENCE LAB</li> <li>FUTURE STARS (DANCE)</li> </ul> <p>+ MORE!</p>

ACTIVITIES CAN VARY AT VENUES & ON DAYS

**NEW IMPROVED PROGRAM FOR RECEPTION YEARS!!!**

WE ARE BACK!  
FINHAM PARK SCHOOL COVENTRY (NEW LOCATION) | EMSCOTE INFANT SCHOOL WARWICK | PRIORS FIELD PRIMARY SCHOOL KENILWORTH | HEATHCOTE PRIMARY SCHOOL WARWICK GATES

**10% EARLY BIRD DISCOUNT AVAILABLE PLUS 10% SIBLINGS DISCOUNT & PAYMENT INSTALMENTS**  
See website for details. Offers can not be used in conjunction.

**£34.50** FOR A STANDARD DAYS CARE FROM 9AM - 3.30PM  
EARLY 8AM DROP OFF AND LATE 5.30PM PICK UP AVAILABLE WITH A SURPLUS FEE

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✓ WE ACCEPT CHILD CARE VOUCHERS | ✓ OFSTED REGISTERED | ★★★★★ RATED 5 STARS ON GOOGLE

## ELITE DANCE ACADEMY'S

# HALF TERM ACTIVITIES

Monday 17th - Friday 21st February

WoodSide Aveune Methodist Church

£13.50 Per Person per day

AGES: 5 - 11 Years | TIME: 9.00 am - 3.00pm | Price: £13.50  
For more information please contact:  
Contact: Jade - 07708855821 or Ben - 07807806510  
To book please go to: [Bookwhen.com/elitedanceacademy](http://Bookwhen.com/elitedanceacademy)

Please note - Payment is none refundable once booked

Limited spaces - Please book early to avoid disappointment

# Soccer School FOOTBALL

Wednesday's

- Fun Engaging Sessions
- Sessions Led By CAT 1 Academy Coaches
- Games Programme Against Professional Clubs Available

(2-4) 4:25-4:55  
(5-7) 4:55-5:40  
(8-12) 5:40-6:30

Lyng Hall Secondary School, Blackberry Lane  
Coventry, CV2 3JS

**WHATSAPP 07315477882 TO BOOK YOUR CHILD'S PLACE**



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### Term Dates 2024/2025

#### Autumn Term (2024)

Monday 2 <sup>nd</sup> September	INSET Day
Tuesday 3 <sup>rd</sup> September	First day of term
Friday 25 <sup>th</sup> October	INSET Day
Monday 28 <sup>th</sup> October to Friday 1 <sup>st</sup> November	Half Term
Monday 4 <sup>th</sup> November	Children return to school
Friday 20 <sup>th</sup> December	Last day of term
Monday 23 <sup>rd</sup> December to Friday 3 <sup>rd</sup> January	Christmas Holidays

#### Spring Term (2025)

Monday 6 <sup>th</sup> January	INSET Day
Tuesday 7 <sup>th</sup> January	First day of term
Monday 17 <sup>th</sup> February to Friday 21 <sup>st</sup> February	Half Term
Monday 24 <sup>th</sup> February	Children return to school
Friday 11 <sup>th</sup> April	Last day of term
Monday 14 <sup>th</sup> April to Friday 25 <sup>th</sup> April	Easter Holidays

#### Summer Term (2025)

Monday 28 <sup>th</sup> April	First day of term
Monday 5 <sup>th</sup> May	Bank Holiday
Monday 26 <sup>th</sup> May to Friday 30 <sup>th</sup> May	Half Term
Monday 2 <sup>nd</sup> June	INSET Day
Tuesday 3 <sup>rd</sup> June	Children return to school
Friday 18 <sup>th</sup> July	Last day of term
Monday 21 <sup>st</sup> July	INSET Day