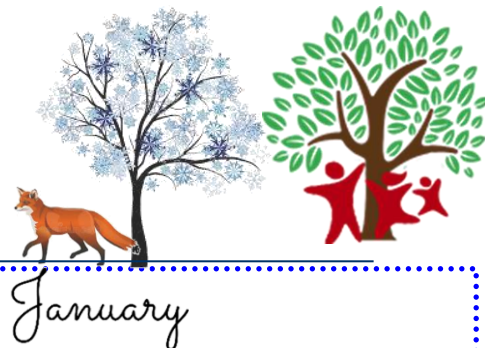


CANNON PARK PRIMARY SCHOOL

NEWSLETTER



Issue Number 17 – Friday 17th January 2025

Dear Parents/Carers,

I enjoyed spending time in reception this week despite being put in the 'thinking corner'. The children had a visit from the police this week and it was lovely to see the children roleplay, which encouraged plenty of talk and imagination. This week, our extra-curricular clubs have also returned. As well as a range of sports, the children can enjoy music lessons, art club, Spanish, Lego, choir and newspaper club. Although most of our clubs take place after school, ending at 4:30, there are others during the school day for particular year groups. As your child goes through the school, they will be able to benefit from a wide range of activities to enhance their learning experience.

Have a fantastic weekend,

Mr Ray

Dates for your diary

| When | Who | What |
|------------------------------------|--------------|--------------------------------------|
| Wednesday 22 nd January | Year 6 | Sportshall Final at Xcel Centre |
| Wednesday 29 th January | Year 5 | Trip to Gurdwara Sahib in Leamington |
| Tuesday 8 th April | Whole School | Parents' Evening |
| Thursday 10 th April | Whole School | Parents' Evening |

Letters sent home this week

| Year Group(s) | Regarding |
|---------------|-----------------------|
| Whole School | Wrap-around Care |
| Year 6 | Sportshall Final Trip |

Parent/Carer Questionnaire

There are just a few days left to share your views in our annual parent/carers questionnaire, which is live until Monday 20th January. <https://forms.gle/Dmkmbnx32ftg9CtV9>

Student Teacher

This week, we welcome Miss Duffy, who is a student teacher at the University of Warwick, to Cannon Park. She will be completing her placement in Year 4 this term. We wish her well and I'm sure our whole community will make her feel very welcome.

Charity Celebration

We would like to make a special mention to Diya in Year 6 who recently cut her hair for Little Princess Trust. We are so proud of her bravery and kindness and were so impressed to hear she had raised over £700 for children who are recovering from serious illnesses. Well done, Diya, what a generous act. We are all so proud of you. If you would like to find out more and donate, please see the following link:

<https://www.justgiving.com/page/krishna-shindroja-1736419210227#sharePage>

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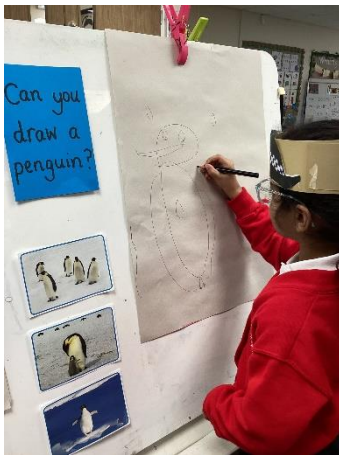
Celebrating our Learning

Reception

Wow! What an exciting week we have had in Reception! This week, the children had a visit from two local police officers. They were welcomed by the children, who couldn't wait to show them the police station we had set up in our classroom. The police officers spoke to the children about dialling 999, what to do if they ever got lost, how to cross the road and the importance of not talking to strangers. We also spoke about 'safe strangers' who can be police officers or doctors. The children had an amazing time trying on the police uniforms and listening to the radios! The children continued their *Winter* topic this week by carrying out some investigations. We wanted to find out how and why the ice melts, so we decided to freeze some of our toy animals to see what would happen. Then came the fun part! We had so much fun trying to free the animals! We used salt, warm water, cold water, spoons and pipettes. We found out that the salt worked the best and now understand why Mr Higgs sprinkles salt on our playground when it gets icy! We have continued to learn new sounds and tricky words in Phonics and to support our understanding of the 'j' sound, we made our own jam sandwiches! In maths we have been improving our knowledge of one more and one less, and used 5 and 10 frames with counters to help us.

At home, please continue to read and spot sounds when you are out and about. You could also look for numbers too!

Well done, Reception! You are all superstars! Miss Swain and Miss Roberts



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Year 1

Year 1 have had a fab week of learning. In English, they have been practising their writing skills, and the quality of work has been so impressive! In maths, Miss Delargy and I have also been impressed with their grasp on tens and ones. The children have been understanding the numbers 11-19 and next week they will be looking at the number 20. The whole class seem to relish the challenge, and it has been a pleasure to see! In RE, we looked at how some people with Sikh, Hindu and Muslim worldviews might express their worldviews, and we introduced a new worldview *Humanism*. We looked at Vegetarianism, the Samsara and Karma. It was very interesting! In geography, we began our new topic which will see us explore the deserts of the world and animals we may find there. In science, we used our scientific research skills to find out as many facts about tigers as we could. Did you know that they are very good swimmers, and their stripes are unique just like our fingerprints? In Book Talk, we have been exploring the story *The Boy Who Cried Wolf*. Last week, the children used their oracy skills to discuss how the story made them feel and how the different characters in the story might feel. This week, it is 'Wondering Week' where the class will use their oracy and critical thinking skills to ask questions about the story. One of the highlights of the week was on Wednesday. We had some very special visitors... The police! Two members of the Police came in to talk about the roles of police officers. We learned that the main duty of a police officer is to keep people safe. We also learned that they follow rules and values just like our school ones. A few of us even got to dress up as police officers, it was a lot of fun!

We hope you have a wonderful weekend, and we look forward to seeing you next week. Miss Brett, Miss Delargy, Miss Bullock, Miss French and Miss Dangi



Year 2

Year 2 have had another busy week of learning. In maths, the children have continued to learn about money - finding totals and making the same totals by using different coins or notes. We enjoyed seeing how many ways we could find to make the same amount, and we even challenged ourselves by only using 3 or 4 coins. As writers, in English this week during our phase two lesson, we have been focusing on practising several different skills. We looked at using commas in a list instead of using 'and' to separate the word and writing in the present tense. It was great to see the children challenging themselves by using a conjunction at the start of their sentences and their confidence increasing too. The children have thoroughly enjoyed finding out about deforestation within the rainforest and I am looking forward to reading their persuasive letters next week about why the rainforest is so important. As scientists, the children have been looking at four different materials: plastic, glass, metal and wood. They sorted out different objects depending on the material that was used to create it. We also discovered that most things in the classroom were made from one of the four materials and that we didn't have many items made from paper or fabric. As historians, with Mrs Amphlett, this week, the children looked at Frank Whittle's invention of the jet engine in 1932 and why it was useful. They spoke about how his inventions helped planes become better during WW2. It was fantastic to see the children's engagement and enjoyment during the lesson. During Wednesday morning alongside Year 1, the children were given an assembly by two local police officers. They spoke to the children about the role a police officer has and how they keep us safe.

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They also spoke about the importance of the children knowing their address and their age in case of an emergency. A few members of our class also had the chance to try on some police uniform. The children had the chance to ask the police officers some questions. In computing, the children looked back at the range of different skills we have learnt during the topic. We used the three different steps: landscape or portrait, framing and lighting. We took three photos showing off all the skills which the children have learnt during this topic. We spoke about the importance of time and how photographers don't rush when they are taking photos. After we had taken the three photographs, we reviewed them to see how well we had done. We also looked at a number of different photographs and discussed whether they were real or fake. We spoke about how it is important to look for clues on photographs and sometimes it is really hard to tell if a photograph has been changed or if it is an original. Whenever you see a photo, you should think "Is this real?". Finally the children had the opportunity to use the glockenspiel to accompany a song we have been learning called Raimbow. Thank you, Year 2, for a fabulous week and we hope you enjoy your weekend. Miss Softic and Mrs Akthar



Year 3
It has been a wonderful week of exciting learning in Year 3. During our English lessons, we have been thinking about the tools we can use in our writing to make our stories more exciting for the reader. This week, we learned how we can use subordinate conjunctions to create complex sentences. We also practised how we can use inverted commas correctly to show direct speech in a story. As writers, we then used our story writing skills to write our own versions of the story 'Robot Stop!' The robots in our stories got up to so much mischief and created chaos wherever they went! In our maths lessons, we have been learning how to divide 2-digit numbers by 1-digit numbers. We used part-whole models to partition numbers into tens and ones. Our knowledge of times-tables and division facts supported us with this. It would be beneficial if the children could continue to practise their times tables at home, particularly the 2, 5, 10, 3, 4 and 8 times-tables. In our science lesson, we used our research skills to find the similarities and differences between sedimentary and igneous rocks. We discovered some very interesting facts. Did you know that fossils are typically found in sedimentary rocks? As rock detectives, we set up an investigation to test the hardness of the individual rocks. During our history lesson, we discovered the important role archaeologists play in our learning of the past. We got to experience first-hand how careful archaeologists need to be when extracting artefacts from a site – using cookies! Well done, Year 3. Have a fabulous weekend. Mrs Nagra, Mrs Murphy and Miss Williams



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Year 4

This week got off to an exciting start with a visit from Kennedy Campbell from 'Skint2Mint' in conjunction with Coventry Building Society. He spoke to the children about understanding the difference between 'needs' and 'wants'; the importance of following a budget when spending your money; and what interest is in terms of saving money. We have come to the end of our maths work on multiplication and division. This week we finished off by learning how to multiply and divide 2- or 3-digit numbers by a single digit number. Next week, we will be starting a new math's topic which will be all about length and perimeter. To help at home, please discuss with your child the link between metres and kilometres (i.e. 1000m = 1km, 1.5km = 1500m). In our English lessons, the children have really impressed us with their wonderful writing. They have written their own versions of the story *The Wolves in the Walls*. In their writing, they have included: paragraphs; dialogue with inverted commas to show who is speaking; and relative clauses. As historians, the class have found out what life was like in an Anglo-Saxon settlement. As scientists, they used words such as producer, consumer, predator and prey to explain food chains and food webs. In our PSHE lesson, the children thought about how their feelings change over time; in our RE lesson, we found out what Christians believe about God; and in our computing lesson, the class learnt how to record a sound. Finally, we would like to welcome Miss Duffy, a PGCE student teacher from Warwick University. She has been settling in and getting to know the children this week and will be starting to teach some lessons next week. Well done, Year 4 – keep up the great work. Mr Kelley, Mrs Amphlett, Miss Dangi and Miss Duffy



Year 5

Year 5 have had a great week of learning. In English, we have been enjoying the story of 'Cinderella of the Nile' by Marjan Vafaeian. This is a very early version of the Cinderella story that is common in many cultures. After hearing the story, we looked for similarities and differences between this story and the more familiar version of Cinderella. We have used the story to help us practise using conjunctions to create a complex sentence and to write similes, metaphors and personification. On Thursday, we got to do a bit of drama in the hall to help us to write speech verb, person sentences. We practised saying these sentences and acting out the scene where lots of people come to try on the slipper. On Friday, we wrote some DASH paragraphs about the story. In maths, we began a new unit: multiplication and division. Over the next few weeks, we are going to learn and practise written methods for multiplication and division. This week, we have been multiplying 2 digits by 2 digits and using long multiplication. In science, we have begun a new topic called 'How does understanding properties of materials help us?' This week, we grouped materials according to their properties. We investigated whether they were flexible, transparent, magnetic and if they were thermal conductors or electrical conductors.

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In geography, we have been finding out about the climate of Egypt and comparing it with the climate of the UK, looking at temperature and rainfall graphs. We are also going to measure the temperature and rainfall every day over the next week. What a lovely week we've had! Thank you, Year 5, for being such lovely people! Mrs Aston, Mrs Reihill and Miss Cleveland



Year 6

As writers this week, the children have been exploring a range of sentence openers with a view to making their paragraphs interesting for their readers. The children have explored -ed and -ing word openings which made a considerable difference. The children have also been learning to incorporate dialogue into their work organically by combining it with description of characters whilst demonstrating an understanding of how different characters may talk such as Hagrid – well done everyone!

As mathematicians, the children have been exploring ideas linked to ratio, this time, in the form of scale factor. The class learnt that shapes could be reduced or increased by a particular scale which created an identical-looking shape just of a different size. They then applied their knowledge of scale factor to a range of reasoning problems in order to embed their understanding.

As historians, the children learnt about the events that led to the beginning of World War 2. The children also learnt about the leaders of all sides of the war during this time. The children explored the difficulties faced by allied leaders including the ability to make important decisions when halfway across the world from each other whilst also having differing political views.

As programmers, the class continued their exploration of variables. The children created a World Cup scoreboard and programmed it to increase or decrease the score of a particular team. They then learnt how to change the home and away teams so that their scoreboard could accommodate differing opponents.

What a brilliant week this has been. I have thoroughly enjoyed the enthusiasm and creativity in the room. I hope you all have a well-deserved rest this weekend. Mr. Young and Mrs. Kailey





Our Achievers for the week ending 17th January 2025



Our Stars of the w/e 17th January 2025

Reception - Nam -kha

Year 1 - Pranitha

Year 2 - Rosalie

Year 3 - Ava

Year 4 - Hilary

Year 5 - Orla

Year 6 - Luke



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Bronze Awards for week ending 17th January 2025



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Perfect Attendance!



Attendance Chart
w/e 17/01/25

| Year | Percentage |
|-----------------|------------|
| 1 st | 6 96.6% |
| 2 nd | 3 95.5% |
| 3 rd | 5 95.2% |
| 4 th | 4 94.7% |
| 5 th | 2 93.3% |
| 6 th | R 90.8% |
| 7 th | 1 86.6% |

★ Well Done ★
We Are So Proud Of You!

Well Done
Year 6!



Well done!



CANNON PARK PRIMARY SCHOOL

NEWSLETTER



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GOGO MAKERS
INSPIRING YOUNG MINDS TO THINK BIG!

CAMP FANTASY

THIS FEB HALF TERM
17TH - 21ST FEBRUARY

OUR AGE SPECIFIC ACTIVITIES

| MINI's RECEPTION | JNR's 5-7 YEARS | SNR's 8-12 YEARS |
|--|--|--|
| <ul style="list-style-type: none"> GO GO CREATORS GO GO GROOVERS GO GO ACTIVE GO GO EINSTEIN'S <p>PLUS FREE PLAY SMALLER GROUPS (RATIO 1:8) DAILY FEEDBACK</p> | <ul style="list-style-type: none"> ART DANCE STEM SPORT ARCHERY | <ul style="list-style-type: none"> CRBTIVES BATTLE SESSIONS SPORTS SKILLS SCIENCE LAB FUTURE STARS (DANCE) <p>+ MORE!</p> |

NEW IMPROVED PROGRAM FOR RECEPTION YEARS!!!

WE ARE BACK!
FINHAM PARK SCHOOL COVENTRY | **NEW LOCATION!** | EMSCOTE INFANT SCHOOL WARWICK | PRIORS FIELD PRIMARY SCHOOL KENILWORTH | HEATHCOTE PRIMARY SCHOOL WARWICK GATES

10% EARLY BIRD DISCOUNT AVAILABLE PLUS 10% SIBLINGS DISCOUNT & PAYMENT INSTALMENTS
See website for details. Offers can not be used in conjunction.

£34.50 FOR A STANDARD DAYS CARE FROM 9AM - 3.30PM
EARLY 8AM DROP OFF AND LATE 5.30PM PICK UP AVAILABLE WITH A SURPLUS FEE

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✓ WE ACCEPT CHILD CARE VOUCHERS | ✓ OFSTED REGISTERED | ★★★★★ RATED 5 STARS ON GOOGLE

ELITE DANCE ACADEMY'S

HALF TERM ACTIVITIES

Monday 17th - Friday 21st February

£13.50
Per Person per day

WoodSide Aveune Methodist Church

AGES: 5 - 11 Years | TIME: 9.00 am - 3.00pm | Price: £13.50
For more information please contact:
Contact: Jade - 07708855821 or Ben - 07807806510
To book please go to: Bookwhen.com/elitedanceacademy

Please note - Payment is none refundable once booked

Limited spaces - Please book early to avoid disappointment

Soccer School FOOTBALL

Wednesday's

- Fun Engaging Sessions
- Sessions Led By CAT 1 Academy Coaches
- Games Programme Against Professional Clubs Available

(2-4) 4:25-4:55
(5-7) 4:55-5:40
(8-12) 5:40-6:30

Lyng Hall Secondary School, Blackberry Lane
Coventry, CV2 3JS

WHATSAPP 07315477882 TO BOOK YOUR CHILD'S PLACE

CANNON PARK PRIMARY SCHOOL

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Term Dates 2024/2025

Autumn Term (2024)

| | |
|--|---------------------------|
| Monday 2 nd September | INSET Day |
| Tuesday 3 rd September | First day of term |
| Friday 25 th October | INSET Day |
| Monday 28 th October to Friday 1 st November | Half Term |
| Monday 4 th November | Children return to school |
| Friday 20 th December | Last day of term |
| Monday 23 rd December to Friday 3 rd January | Christmas Holidays |

Spring Term (2025)

| | |
|--|---------------------------|
| Monday 6 th January | INSET Day |
| Tuesday 7 th January | First day of term |
| Monday 17 th February to Friday 21 st February | Half Term |
| Monday 24 th February | Children return to school |
| Friday 11 th April | Last day of term |
| Monday 14 th April to Friday 25 th April | Easter Holidays |

Summer Term (2025)

| | |
|--|---------------------------|
| Monday 28 th April | First day of term |
| Monday 5 th May | Bank Holiday |
| Monday 26 th May to Friday 30 th May | Half Term |
| Monday 2 nd June | INSET Day |
| Tuesday 3 rd June | Children return to school |
| Friday 18 th July | Last day of term |
| Monday 21 st July | INSET Day |