

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art &amp; Design</b> <b>Design &amp; Technology</b>	<b>Art - Printing</b> How can we print a firework? Artist: <del>William Morris</del> Link: History – Gunpowder Plot	<b>D&amp;T - Construction</b> How can we create a vehicle to travel around the UK? Stimulus: Example Link: Geography - UK	<b>Art - Drawing</b> What animals can we draw? Artist: <del>Wassily Kandinsky</del> Link: Science – Animals (including humans)	<b>D&amp;T - Mouldable Materials</b> What can our toys eat their dinner on? Stimulus: Example Link: History - Toys	<b>Art - Collage</b> What will our underwater world look like? Artist: Henri Matisse Link: Geography – Seaside Value - Enjoyment	<b>D&amp;T - Textiles</b> How can we design a hat for teddy to wear, whatever the weather? Stimulus: Example Link: Science - Seasons
<b>Computing</b>	<b>Moving a robot</b> Value - Enjoyment	Technology around us	<b>Digital painting</b>	Grouping data	<b>Digital writing</b>	Programming animations
<b>English</b>	<b>Fairy Tales</b> Recount The Three Little Pigs Jack and the Beanstalk The Three Little Wolves	<b>Superheroes</b> Narrative Poetry Supertato Superworm	<b>Author study</b> <b>Nick Sharrat</b> You Choose Shark in the park Ketchup on your cornflakes Value - Enjoyment	<b>Dinosaurs</b> Instructions Non-chron report How to look after your dinosaur Harry and the bucketful Hatch Day	<b>Amazing Animals</b> Non-chron report Letter The Tiger who came to tea The very hungry caterpillar How to wash a woolly mammoth	<b>Author study</b> Julia Donaldson Recount A squash and a squeeze Snail and the whale
<b>Geography and History</b>	<b>Geography: Use world maps, atlas and globes to identify the UK and its countries</b> <b>Name and locate and identify characteristics of the four countries and capital cities of the UK and it's surrounding seas</b> <b>H – Pupils develop an awareness of the past and ways in which it's similar and different to the present</b> Where are we from?	<b>History: Events beyond living memory that are significant nationally or globally</b> What do we remember the fifth of November?  Value – Integrity	<b>Geography: Identify seasonal and daily weather patterns in the UK, and the location of hot and cold areas in the world</b> Why can't a meerkat live in the North Pole?	<b>History: Changes within living memory revealing aspects of change in national life</b> Why is the Nintendo Switch more fun than Grandad and Grandma's toys? Value - Respect	<b>History: The lives of significant individuals in Britain's past</b> Why is Coventry famous for bicycles? James and John Starley	<b>Geography: Identify seasonal and daily weather patterns in the UK</b> Why do we love to be beside the seaside?
<b>Mathematics</b>	Place Value (within 10) Addition and Subtraction (within 10)	Shape	Place value (within 20) Addition & subtraction (within 2) Place value (within 50)	Length & height Mass & volume Value - Discipline	Multiplication & division Fractions Position & direction	Place value (within 100) Money Time Value – Discipline
<b>Music</b>	Hey You! <i>Old School Hip-Hop</i>	Rhythm In The Way We Walk and Banana Rap. <i>Reggae</i>	In the groove <i>Blues, Baroque, Latin, Bhangra, Folk, Funk</i>	Round and Round <i>Bossa Nova</i>	Your imagination <i>Pop</i>	Reflect, Rewind and Replay <i>Western Classical Music</i>
<b>PE</b>	<b>Games – Invasion Games Skills 1</b>	<b>Games – Movement Skills 1</b> Value - Teamwork	<b>Dance – Animals</b> Value - Discipline	<b>Games – Invasion Games Skills 2</b>	<b>Dance – Under the Sea</b>	<b>Athletics 2</b>
	<b>Gymnastics – Pathways – small &amp; long</b>	<b>Gymnastics – wide, narrow, curling, rolling &amp; balancing</b>	<b>Gymnastics – balancing &amp; spinning on points/patches</b>	<b>Games – Movement Skills 2</b>	<b>Games – Net &amp; wall games 1</b>	<b>Games – Striking &amp; fielding Skills 2</b>
<b>PSHE</b>	Relationships: What is the same and different about us? Value - Respect	Relationships: Who is special to us?	Health and Wellbeing: What helps us stay healthy?	Living in the Wider World: What can we do with money?	<b>Health and Wellbeing:</b> Who helps to keep us safe? Value- Integrity	Living in the Wider World: How can we look after each other and the world? Value - Teamwork
<b>RE</b>	1.1 Who is a Christian and what do they believe? Value - Respect		1.3 Who is Jewish and what do they believe?		1.9 Who is a Hindu?	1.6 How and why do we celebrate special and sacred times?
<b>Science</b>	Everyday Materials Which materials should the three little pigs have used to build their house?	Seasonal Changes Why does it get dark earlier in winter in Coventry?	Animals (incl humans) Why are humans not like tigers?	Plants Which birds and plants would Little Red Riding Hood find in Cannon Park?	Seasonal Changes How do the seasons impact on what we do?	



Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art &amp; Design</b>  <b>Design &amp; Technology</b>	<b>Art - Painting</b> How can we paint history? Artist: <a href="#">Lieve Verschuer</a> Link: History – Great Fire of London <b>Value - Enjoyment</b>	<b>D&amp;T - Mechanisms</b> How does your monster crunch a pirate? Stimulus: The Pirate Cruncher Link: English – Pirate story	<b>Art - Textiles</b> Where will our flying carpet take us? Artist: Silk Ribbon <a href="#">Weaving</a> Link: Local History – Weaving <b>Value - Enjoyment</b>	<b>D&amp;T - Cooking &amp; Nutrition</b> What could be in our fruit salad? Stimulus: Aspens Link: Science - How could you be the next Kare Adenegan?	<b>Art - 3D (Clay)</b> What will go inside and outside out pots? Artist: Magalene Odundo (Kenya born-artist) Link: Geography – Kenya <b>Value - Enjoyment</b>	<b>D&amp;T - Materials</b> What will your fridge magnet look like? Stimulus: School trip – gift shop Link: Science – plants (minibeasts)
<b>Computing</b>	<b>Digital photography</b>	Information technology around us	<b>Digital music</b> <b>Value - Enjoyment</b>	Pictograms	<b>Robot algorithms</b> <b>Value - Discipline</b>	Programming quizzes Value - Discipline
<b>English</b>	<b>Dragons</b> Instructions Poetry Narrative Zog Wings (Pie Corbett) George and the Dragon	<b>Pirates</b> Recount Non-Chron Report Narrative The Pirate Cruncher	<b>Our Planet</b> Report Persuasion There's a Rang-Tan in My Bedroom Value - Respect	<b>John Burningham</b> Recount Persuasion John Patrick Norman McHennessy <b>Value - Enjoyment</b>	<b>The Tunnel</b> Quest Narrative Recount The Tunnel (Anthony Browne)	<b>Minibeasts</b> Familiar setting story Recount Poetry Caterpillar Shoes (Video)
<b>Geography and History</b>	<b>History: Events beyond living memory that are significant nationally or globally</b> Did Zog start the Great Fire of London?	<b>Geography: Use simple fieldwork and observational skills to study the geography of Cannon Park and it's grounds and the key human and physical features of the surrounding area; name and locate the 7 continents and 5 oceans</b> What would you find exciting about Cannon Park?	<b>History: Significant historical events, people and places in their own locality</b> What were the people who lived in Coventry like 100 years ago?	<b>Geography: Understand geographical similarities and differences through study of human and physical geography of a region of the UK and a non-European country; name and locate the 7 continents and 5 oceans</b> What is the difference between Coventry and the rainforest?	<b>Geography: Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the World</b> Where would you prefer to live: England or Africa?	<b>History: The lives of significant individuals in Britain's past that have contributed to national and international achievements</b> How have Rosa Parks and Nelson Mandela helped to make the world a better place? <b>Value - Integrity</b>
<b>Mathematics</b>	<b>Place Value</b> <b>Addition &amp; Subtraction</b>	<b>Shape</b>	<b>Money</b> <b>Multiplication &amp; Division</b>	<b>Length &amp; Height</b> <b>Mass, capacity &amp; temperature</b>	<b>Fractions</b> <b>Time</b>	<b>Statistics</b> <b>Position &amp; Direction</b>
<b>Music</b>	Hands, Feet, Heart <i>South African Styles</i>	Ho Ho Ho <i>Christmas, Big Band, Motown, Elvis, Freedom Songs</i>	I Wanna Play In A Band <i>Rock</i>	Zootime <i>Reggae</i>	Friendship Song <i>Pop, Soul, Film, Musicals</i>	Reflect, Rewind, Replay <i>Western Classical Music</i>
<b>PE</b>	<b>Games – movement skills</b>	<b>Dance – Great Fire of London</b> Value - Teamwork	<b>Gymnastics – Spinning, twisting &amp; turning</b>	<b>Dance – Pirates</b>	<b>Gymnastics – Stretching, curling &amp; arching.</b>	<b>Athletics</b>
	<b>Gymnastics – Pathways</b>	<b>Games - Invasion Games – Skills 2</b> <b>Value - Teamwork</b>	<b>Games – Movement Skills 3</b>	<b>Games – Net &amp; Wall Games Skills 2</b> <b>Value - Teamwork</b>	<b>Games – Striking &amp; fielding Games Skills 2</b> <b>Value - Teamwork</b>	<b>Dance – Minibeasts</b>
<b>PSHE</b>	Relationships: What makes a good friend? Value - Enjoyment	Relationships: What is bullying? Value - Respect	Living in the Wider World: What jobs do people do?	<b>Health and Wellbeing:</b> What helps us to stay safe? <b>Value - Integrity</b>	Health and Wellbeing: What helps us grow and stay healthy? Value - Enjoyment	Health and Wellbeing: How do we recognise our feelings? <b>Value - Respect</b>
<b>RE</b>	1.8 How should we care for others and the world, and why does it matter? <b>Value - Respect</b>		1.4 What can we learn from sacred books? <b>Value - Respect</b>		1.5 What makes some places sacred? <b>Value - Respect</b>	1.7 What does it mean to belong to a faith community? <b>Value - Respect</b>
<b>Science</b>	Living Things and their habitats Where would an animal choose to live?	Use of materials What is Cannon Park made of?	Animals (incl humans) How could you be the next Kare Adenegan? <b>Value - Discipline</b>		Plants How can we grow our own salad?	

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art &amp; Design</b>  <b>Design &amp; Technology</b>	<b>Art - Drawing</b> Can we be book illustrators like Alex T Smtih? Artist: Alex T Smith (Coventry Artist) Link: English – Claude Books <b>Value - Enjoyment</b>	<b>D&amp;T - Mouldable Materials</b> How can we design and make a small Ancient Greek pot? Link: History (Ancient Greek) <b>Value: Discipline</b>	<b>Art - 3D</b> What is in front of the mask? Artist: Mary Tryfonos Link: History – Ancient Greeks	<b>D&amp;T Construction</b> How will our bridge survive a natural disaster? Link – Maths (measurement) Geography (Tsunami) Value - Teamwork	<b>Art - Painting</b> What's that coming over the hill? Artist: Turner and Constable Link:	<b>D&amp;T - Materials</b> How can we protect an egg from the pull of gravity? Link – Science (Gravity)
<b>Computing</b>	<b>Connecting computers</b>	<b>Stop-frame animation</b>	<b>Sequencing sounds</b>	<b>Branching databases</b>	<b>Desktop publishing</b>	<b>Events and actions in programs</b>
<b>English</b>	<b>Animals</b> Narrative Poetry (National Poetry Week) Report Handa's Surprise	<b>Ancient Greece</b> Story Persuasive Letter Recount Ancient Greek Myths	<b>Robots/Machines</b> Adventure Story Explanation Playscript Iron Man	<b>Food</b> Narrative Instructions Visit to Tesco <b>Value: Enjoyment</b>	<b>Crime and Mystery</b> Recount Narrative Persuasion Tuesday Harris Burdick	<b>Stone Age</b> Narrative Recount Report Stone Age Boy
<b>Geography and History</b>	<b>Geography: Understand geographical similarities and differences through study of human and physical geography of a region of the UK and a region in a European country</b> What makes China unique?  <b>Value: Respect</b>	<b>History: A study of Greek life and achievements and their influence on the western world</b> Why were the Ancient Greeks so impressive?	<b>Geography: Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle</b> What makes the Earth angry?	<b>History: Local History – a study of taking account of a period of history that shaped the locality</b> Where did all the factories go?	<b>History: Stone Age to Iron Age</b> Who first lived in Britain?	<b>Geography: Locational knowledge of Arctic and Antarctica; understand the processes that give rise to the key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time; climate zones. Climate change</b> Where is all the ice going? <b>Value: Integrity</b>
<b>Mathematics</b>	Place value Addition and Subtraction	Multiplication & division A	Multiplication & Division B Length & perimeter	Fractions A Mass and capacity	Fractions B Money Time	Shape Statistics
<b>Music</b>	Whole Class Instrument with Coventry Music – Ukulele <b>Value: Discipline</b>					
<b>PE</b>	<b>Athletics</b>	<b>Gymnastics – Linking movements</b> <b>Value: Teamwork</b>	<b>Gymnastics – receiving body weight</b>	<b>Dance – Romans</b>	<b>Games - Tennis</b>	<b>OAA</b>
	<b>Games – Hockey</b>	<b>Games - Handball</b>	<b>Games -cricket</b>	Health related fitness	<b>Dance – Space</b>	<b>Games -Football</b>
<b>PSHE</b>	<b>Relationships:</b> How can we be a good friend? <b>Value: Integrity</b>	Health and Wellbeing: What keeps us safe?	Relationships: What are families like?	Living in the Wider World: What makes a community?	Health and Wellbeing: Why should we eat well and look after our teeth?	Health and Wellbeing: Why should we keep active and sleep well? <b>Value: Discipline</b>
<b>RE</b>	L2.8 What does it mean to be a Hindu in Britain today?	L2.2 Why is the Bible so important for Christians today? <b>Value: Respect</b>		L2.4 Why do people pray?		L2.6 Why do some people think that life is a journey and what significant experiences mark this?
<b>MFL</b>	Me llamo I can say my name and age	El alfabeto Alphabet and phonics / decoding skills		Como estas I can greet and express how I am		Mi cumpleaños I can say when my birthday is
<b>Science</b>	Animals (incl humans) How can Usain Bolt and Karé Adenegan move so quickly? <b>Value: Enjoyment</b>	Forces and Magnets What are Forces & Magnets?	Rocks What do rocks tell us about the way is formed?	Light How far can you throw your shadow?		Plants How did that blossom become an apple?

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art &amp; Design</b>  <b>Design &amp; Technology</b>	<b>Art - Collage (Mosaic)</b> How will our mosaics improve the look of our school? Artist: Gaudi Link: Geography – Barcelona <b>VALUE – Discipline</b>	<b>D&amp;T - Textiles</b> Will our gift bag last that long? Link – RE (Christmas)	<b>Art - Printing</b> Would people send our greetings cards? Artist: William Morris Link: RE – Religious Festivals (Cards)	<b>D&amp;T - Mechanisms</b> How can we light up the room? Link – Science (Electricity)	<b>Art - Textiles</b> How can we change the colour of that fabric? Artist: Hugo Pineda Link: Geography - London	<b>Cooking &amp; Nutrition</b> What is your favourite kind of pizza? Link – Healthy Schools Week (PSHE)
<b>Computing</b>	<b>The Internet</b>	<b>Repetition in shapes</b>	<b>Audio production</b>	<b>Data logging</b>	<b>Photo editing</b>	<b>Repetition in games</b>
<b>English</b>	<b>Romans</b> Narrative Recount Poetry (National Poetry Week)	<b>Monsters</b> Report Discussion Persuasion Monster Spotters Guidebook Marshmallow <b>VALUE – Enjoyment</b>	<b>Wolves</b> Narrative Explanation Instructions The wolves in the wall The Wolf's Story	<b>Oceans</b> Narrative Biography Newspaper Report Manfish – Jacques Cousteau Flotsam The Whale's Tale <b>VALUE – Respect</b>	<b>Vikings</b> Narrative Persuasion  Saga at Bjorn Arthur and the Golden Rope	<b>Summer</b> Discussion Poetry Poem – Colours of Sun
<b>Geography and History</b>	<b>History: Roman Empire and it's impact on Britain</b> Why were the Romans so powerful and what did we learn from them <b>VALUE – Discipline</b>	<b>Geography: Understand geographical similarities and differences through study of human and physical geography of a region of the UK and a region in a European country</b> Would you prefer to live in Barcelona or Coventry?	<b>History: Britain's settlements by Anglo-Saxons and Scots</b> Were the Anglo-Saxon's really smashing?	<b>Geography: Settlements, land use, economic activity, including national resources</b> Where would you choose to build a city?	<b>History: the Viking and Anglo-Saxon struggle for the Kingdom of England</b> Were the Vikings always victorious and vicious?	<b>Geography: Name and locate countries, cities of the UK, geographical regions and their identifying human and physical characteristics</b> Why is London such a cool place to live?
<b>Mathematics</b>	Place Value Addition and Subtraction	Length and Perimeter Multiplication & Division	Multiplication & Division Area Fractions	Fractions Decimals	Decimals (Money) Time	Statistics Property of Shape Position and Direction
<b>Music</b>	Whole Class Instrument with Coventry Music – Ukulele					
<b>PE</b>	<b>Dance – Romans</b> <b>VALUE – Teamwork</b>	<b>Gymnastics – linking movements together</b>	<b>Dance – Dances Around the World</b>	<b>Gymnastics - Partner work- pushing &amp; pulling</b> <b>VALUE – Teamwork</b>	<b>Dance – Vikings</b> <b>VALUE – Teamwork</b>	<b>Athletics</b>
	<b>Swimming</b>	<b>Swimming</b>	<b>OAA</b> <b>VALUE _ Teamwork</b>	<b>Games - Tennis</b>	<b>Games – Rounders</b>	<b>Gymnastics – Rolling &amp; travelling low</b>
<b>PSHE</b>	Health and Wellbeing: What strengths, skills and interests do we have?	Relationships: How do we treat each other with respect? <b>VALUE – Respect</b>	Health and Wellbeing: How can we manage our feelings?	Health and Wellbeing: How can we manage risk in different places?	Living in the Wider World: How can our choices make a difference to others and the Environment? <b>VALUE – Respect</b>	Health and Wellbeing: How will we grow and change?
<b>RE</b>	L2.5 Why are festivals important to religious communities?		L2.9 What can we learn from religions about deciding what is right and wrong? <b>VALUE – Integrity</b>		L2.3 Why is Jesus inspiring to some people?	L2.10 What does it mean to be a Buddhist in Britain today? <b>VALUE – Integrity and Respect</b>
<b>MFL</b>	Mi mascota I can say what pets I have.	Mi mochila I can say what's in my schoolbag.	De dónde eres? I can talk about countries and languages			Qué tiempo hace? I can talk about the weather.
<b>Science</b>	States of Matter How would we survive without water?	Animals (incl humans) What happens to the food we eat?	Sound How was that sound made?		Electricity How could we cope without electricity for one day?	Living Things and their habitats Which wild animals and plants thrive in Coventry?

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art &amp; Design</b>  <b>Design &amp; Technology</b>	<b>Art - Painting</b> How do great artists see themselves? Artist: Picasso (Weeping Woman) Link: PSHE - Identity	<b>D&amp;T - Mouldable Materials</b> How can we earthquake proof a building? Geography link: What's special about the USA?	<b>Art - Drawing</b> Where is the detail? Artist: Albrecht Durer (Praying Hands) Link: RE – Prayer <b>Value - Discipline</b>	<b>D&amp;T - Textiles</b> How did the pharaohs store their make up for the after life? History Link: Ancient Egyptians	<b>Art - Collage</b> What will make our rainforest stand out? Artist: Henri Rousseau Link: Geography - Rainforests	<b>D&amp;T – Electrical Mechanisms</b> How does a merry go round? Computing link: Crumble
<b>Computing</b>	Systems and searching	<b>Vector graphics</b>	Flat-file databases	<b>Selection in quizzes</b>	Video production	<b>Physical computing</b>
<b>English</b>	<b>Space/USA</b> Poetry Explanation Report A kid in my class-Rachel Rooney Pandora-Literacy Shed <b>Value - Enjoyment</b>	<b>Space/USA</b> Report Narrative A walk in New York-Salvatore Rubbino Brightstorm-Vashti Hardy	<b>Egypt</b> Poetry Traditional Tales Newspaper Article Tadeo Jones-Literacy Shed Cinderella of the Nile-Beverly Naidoo Secrets of a Sun king- Emma Carroll	<b>Egypt/Rainforest</b> Narrative Biography The story of Tutankhamun -Patricia Cleveland Peck	<b>Rainforest/Tudors</b> Recount Poetry Discussion Zoo- Anthony Brown Firegirl Forest boy- Chloe Daykin Where the forest meets the sea- Jeanie Baker	<b>Tudors</b> Persuasion Report
<b>Geography and History</b>	<b>Geography: Locate the world's countries, using maps to focus on North America</b> and concentrating on their key physical and human countries and major cities What's so special about the USA?	<b>History: A study of aspect in British History that extends pupils chronology beyond 1066: the Victorians</b> What have the Victorians done for us? <b>Value – Discipline</b>	<b>Geography: Modern Egypt</b> Why do people visit Egypt? <b>Value - Enjoyment</b>	<b>History: Ancient Egypt</b> How can we re-discover the wonders of Ancient Egypt?	<b>Geography: Locate the world's countries, using maps to focus on South America and concentrating on their environmental regions, key physical and human characteristics</b> Why should the rainforest be important to us all? <b>Value - Respect</b>	<b>History: A study of aspect in British History that extends pupils chronology beyond 1066: the Tudors</b> What were the historical implications of Henry VIII's break from the Catholic Church? <b>Value - Integrity</b>
<b>Mathematics</b>	Place Value Addition and Subtraction	Multiplication & division A Fractions A	Multiplication and division B Fractions B Decimals & percentages	Perimeter and area statistics	Shape Position and direction Decimals	Negative numbers Converting units volume
<b>Music</b>	Livin' on a Prayer <i>Rock</i>	Classroom Jazz 1 <i>Jazz</i>	Make You Feel My Love <i>Pop Ballads</i>	Fresh prince of Bel-Air <i>Hip-Hop</i> <b>Value - Enjoyment</b>	Dancing in the Street <i>Motown</i>	Reflection, rewind and Replay <i>Western Classical Music</i>
<b>PE</b>	<b>OAA</b>	<b>Gymnastics – Synchronisation &amp; canon</b>	<b>Games - Hockey</b>	<b>Gymnastics – matching, mirroring &amp; contrast</b>	Health Related Fitness	<b>Athletics</b>
	<b>Dance – space</b>	<b>Games – Netball</b> <b>Value - Teamwork</b>	<b>Dance – Egyptians</b>	<b>Games – dodgeball</b>	<b>Games - Rounders</b>	<b>OAA - Team building &amp; problem solving</b>
<b>PSHE</b>	Health and Wellbeing: What makes up a person's identity?	Living in the Wider World: What decisions can people make with money?	Health and Wellbeing: How can we help in an accident or emergency?	Relationships: How can friends communicate safely?	Health and Wellbeing: How can drugs common to everyday life affect health?	Living in the Wider World: What jobs would we like?
<b>RE</b>	U2.9 What does it mean to be a Sikh in Britain today? <b>Value - Respect</b>		U2.1 Why do some people believe God exists?	U2.4 If God is everywhere, why go to a place of worship?	U2.2 What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> century?	
<b>MFL</b>	Mi ciudad I can talk about where I live	En mi pueblo I can say what is in my town		Mi familia I can say names and age of family members		Cómo eres? I can describe physical and personal traits
<b>Science</b>	Forces Can you feel the force?	Space What will we find out of this world? <b>Value - Teamwork</b>	Properties and changes of materials Is plastic really fantastic?	Living things and their habitats Do all animals and plants start life as an egg?		Animals (incl humans) How do we change as we get older?

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art &amp; Design</b>  <b>Design &amp; Technology</b>	<b>Art - 3D (Clay)</b> What sculptures are near Cannon Park? Artist: Markus Persson Link: Local Art	<b>D&amp;T - Mechanisms</b> How Could Santa Climb Back Up the Chimney? History link: toys, what did they used to look like?  <b>Value - Discipline</b>	<b>Art - Drawing</b> Who is Banksy? Artist: Banksy Link: PSHE – How can the media influence people?  <b>Value - Enjoyment</b>	<b>D&amp;T - Cooking &amp; Nutrition</b> How does a spring roll? R.E: Cultural dishes Maths: finance/budgeting/measuring PSHE: nutrition and healthy eating.  <b>Value - Respect</b>	<b>Art - Printing</b> What will we print on our Leavers T-shirts? Artist: Luis C. Changshut Link: PSHE – Celebration of Primary School	<b>D&amp;T - Construction</b> How can we make a working vehicle? History: automotive history of Coventry Science links: friction/electricity
<b>Computing</b>	<b>Communication and collaboration</b>	<b>Webpage creation</b>	Variables in games	<b>Introduction to spreadsheets</b>  <b>Value- teamwork</b>	<b>3D modelling</b>	Sensing movement
<b>English</b>	<b>Heroism</b> Setting/character descriptions Poetry Persuasion Biography Explanation	<b>Dinosaurs</b> Biography Explanation Narrative Jurassic Park – Michael Crichton	<b>Harry Potter</b> Narrative Newspaper Article Persuasion Harry Potter – JK Rowling	<b>Space</b> Discussion Narrative	<b>Classic Fiction</b> Narrative Report The Hobbit – J.R.R. Tolkein	Whole School Community Persuasion Instructions
<b>Geography and History</b>	<b>History: A non-European society that provides contrast with British history</b> Why was the Islamic Civilization around AD900 known as the 'Golden Age'? (Taught in Summer 2023 before moving to Autumn in Autumn 2024) <b>Value - Teamwork</b>	<b>Geography: Use the 8 points of a compass, 4-figure grid reference, symbols and keys to build their knowledge of the UK and the wider world</b> <b>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods</b> I'm a Year 6 pupil, can you get me out of here?	<b>History: A study of aspect in British History that extends pupils chronology beyond 1066: Battle of Britain &amp; Hitler's invasion of Europe and the impact on Britain</b> How did the Battle of Britain change World War II? How could Hitler have convinced a nation like Germany to follow him? <b>VE Day 8<sup>th</sup> May</b>	<b>Geography: Understand the water cycle</b> Will you ever see the water you drink again?	<b>History: A study of aspect in British History that extends pupils chronology beyond 1066</b> Why was the life of Queen Elizabeth II significant? (Starting Summer 2024) <b>Value - integrity</b>	<b>Geography: Human and physical geography</b> What will our world look like in the future?  <b>Value - Respect</b>
<b>Mathematics</b>	Place Value Addition, Subtraction, Multiplication & division	Fractions A Fractions B Converting Units	Ratio Algebra Decimals	Fractions, decimals & percentages Area, perimeter & volume statistics	Shape Position & direction	Project work and gap filling. Investigations Inc. Problem-solving, consolidating
<b>Music</b>	Happy <i>Pop/Motown</i>  <b>Value - Enjoyment</b>	Classroom Jazz 2 <i>Jazz, Latin, Blues</i>	Benjamin Britten – A New Year Carol <i>Western Classical Music, Gospel, Bhangra</i>	You've Got A Friend <i>The music of Carole King - 70s Ballard/Pop</i>	Reflect, Rewind and Replay <i>Music inspired by identity and women in the music industry.</i>	The History And Language of Music <i>Classical</i>
<b>PE</b>	<b>Gymnastics – counterbalance &amp; tension</b>	<b>Athletics</b>	<b>Heath Related Fitness</b>	<b>Dance – WW2</b>	<b>Games – Rounders</b>	<b>Games – Hockey</b>
	<b>OAA – Leadership</b>	<b>Gymnastics - Flight</b>	<b>Games – TAG Rugby</b>  <b>Value - Discipline</b>	<b>Games – tennis</b>	<b>Dance – The Haka</b>	<b>Swimming – Top Up Swimming</b>
<b>PSHE</b>	Health and Wellbeing: How can we keep healthy as we grow?		Living in the Wider World: How can the media influence people?		Relationships: What will change as we become more independent? How do friendships change as we grow?	
<b>RE</b>	U2.6 What does it mean to be a Muslim in Britain today?		u2.7 What matters most to Christians and Humanists?		U2.3 What do religions say to us when life gets hard?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
<b>MFL</b>	Los ojos y el pelo I can describe hair and eyes	La ropa I can describe what I wear		Mi rutina diaria I can describe my daily routine		Las asignaturas I can say what subjects I study
<b>Science</b>	Living things are their habitats Did dinosaurs really exist?	Animals (incl humans) What would a journey through our body look like?	Evolution and Inheritance Have we always looked like this?	Electricity Could you be the next Frank Whittle?		Light How could you light up your life?