

BEHAVIOUR POLICY



At Cannon Park School we Encourage Excellence and Enjoyment
by
Being our Best
Caring for All
In a Safe Environment
Everyday!

INTRODUCTION

This policy has been developed through consultation with the School Council and as a result of Pupil Questionnaires. It reflects the British Values of Democracy, Rule of Law, Individual Liberty, Respect and Tolerance.

PHILOSOPHY

The Governors and staff at Cannon Park School believe that all children have a right to learn in an environment that is free from disruption and aggression and that all teachers have a right to teach in that same environment.

We shall seek to create a positive climate where children, staff and parents work together to create a safe and happy working environment.

The ultimate aim is for each child to recognise that good behaviour and a happy environment bring their own rewards, and one perpetuates the other.

Therefore, the staff, children and parents of Cannon Park School will abide by our code of conduct, which has been drawn up to reinforce our school aims.

PRINCIPLES

Appropriate behaviour will be reinforced by rewards and praise.

Inappropriate behaviour will be discouraged by discussion and referral to the code of conduct.

Consistently inappropriate behaviour will be dealt with by sanctions, and parents will be contacted at the earliest opportunity.

The school community will be particularly vigilant for signs of bullying, racial harassment, or homophobic behaviour which we regard as totally unacceptable.

Other unacceptable behaviour includes:

- Fighting
- Kicking
- Spitting
- Theft
- Swearing
- Name calling
- Vandalism
- Rudeness to adults and children

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- Unkind teasing
- Uncooperative attitudes
- Unacceptable accusations
- Spiteful behaviour
- Putting others down
- Threatening behaviour
- Mishandling food
- Lying
- Cheating
- Cyber-bullying
- Bullying

PROCEDURES

Rewards to reinforce good behaviour

- Praise consistently good behaviour
- Praise improved behaviour
- Stickers and/or smiley faces
- Stamps
- Sharing of achievements (assembly)
- Certificates
- Informing parents of good behaviour
- Golden Time
- Cannon Park Value Vouchers

Sanctions

- Disapproval and discussion
- Withdrawal of privileges such as playtimes and trips
- Time out for reinforcement
- Apologies
- Writing alternative positive behaviour following the pattern of sorry about what I did, sorry because, sorry and next time, and sorry – please forgive
- Referral to other staff:

Children in Year 6 to get to Year 2

Children in Year 5 to get to Year 2

Children in Year 4 to get to Year R

Children in Year 3 to get to Year R

Children in Year 2 to get to Year R

Children in Year 1 to get to Year 2

Children in Year R to get to Year 2

- Referral to Head/DHT
- Meetings with parents
- Report cards and Home/School diary
- Lunch time exclusions after two warnings and a letter to parents
- Temporary exclusions
- Permanent exclusions

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Children whose behaviour cannot be changed by the usual sanctions will be referred to the SENCO and, when necessary, outside agencies.

PERFORMANCE

Information about the number of incidents reported by the staff, pupils and parents will indicate the success of the policy.

This information will include:

- 1) The amount of time required to implement the policy
- 2) The physical resources needed to support the policy (videos, literature etc.)
- 3) The number/frequency of playground incidents
- 4) Analysis of CPOMS

SYSTEMS

Reception Class

Good behaviour results in positive reinforcement such as stamps, visits to the headteacher, 'Cannon Park Value Vouchers'.

Poor behaviour may result in:

Time out

A visit to the headteacher/ deputy headteacher

Discussion with parents.

Key Stage 1 and Key Stage 2

Everybody is assumed to be good and rewarded Value Vouchers but there is a consequence system of yellow followed by red. This is followed by a consequence card.

ANTI-BULLYING

In this school all bullying is totally unacceptable and all members of the community will work together to combat it.

Bullying can be about picking on people because they are different.

Bullying can happen anywhere: -

- 1) In the playground
- 2) Travelling to and from school
- 3) During or between lessons
- 4) Bullying is about power
- 5) After - school clubs
- 6) A bully is a person who uses their strength or power to hurt or frighten other people.
- 7) A bully threatens people with what they will do to them if they tell.
- 8) A bully often blames others when caught.
- 9) Bullies intimidate and often become victims in their turn.

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Bullying is not easy to define, but can take the form of:-

- 1) Peer on Peer abuse
- 2) Physical abuse - pushing, punching, kicking
- 3) Verbal abuse - name calling, unkind teasing, spreading rumours
- 4) Being ignored - 'blinking out', being belittled
- 5) Equipment borrowing - being forced to 'lend' items such as books, pens, pencils
- 6) Cyber bullying

Bullying is deliberate and done with malice, and is very often secretive and difficult to spot.

Dealing with bullying is a joint responsibility of the whole school community including staff, parents and pupils.

The members of our school community will always listen to concerns.

Any incident of bullying will be investigated and dealt with.

Victims will be listened to and appropriately supported.

Bullies will be disciplined and helped in accordance with Cannon Park School's behaviour policy.

Outside support and advice will be used when appropriate.

Parents will be advised of the signs that might indicate that their child is being bullied: -

- 1) Unexplained illness
- 2) Reluctance to go to school
- 3) A change in behaviour
- 4) Truancy
- 5) Broken friendships
- 6) Constant loss of money or equipment

Parents are encouraged to contact the school even if they feel that what they know is merely a 'hunch'.

Children must feel able to say no and know they will be supported when: -

- 1) Being intimidated
- 2) Peer pressure
- 3) Being asked for money
- 4) Being asked for equipment
- 5) Being asked for food
- 6) Being asked for a fight
- 7) Being asked to cover up or lie
- 8) (or being told to do any of these things)

Victims of bullying will be encouraged to deal with bullying by breaking the code of silence and talking.

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They will be reassured that they do not have to face the problem alone, and encouraged not to retaliate with violence, which will increase their chances of being hurt or disciplined.

- Children to encouraged to speak to teaching staff as soon as possible so that the matter can be dealt with urgently ensuring children feel safe.
- Children to be encouraged to talk to School Councillors or buddies if there are worries.

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STRATEGIES FOR BEHAVIOUR MANAGEMENT

Our strategies include rewards and sanctions for positive and negative behaviour respectively. These are outlined below.

- School rules (appendix 2) and our Behaviour Code (Appendix 3) are displayed around the school and children are reminded regularly about these rules.
- Class rules are agreed with the children in each class and displayed
- Children need to understand that there is a direct consequence of poor behaviour/breaking of rules.
- Negative behaviour will be dealt with by progressive and more serious measures, and may involve missing a playtime or having 'Time Out' from their class and spending time working with another teacher. Children sometimes benefit from time away from others in their class.
- If a child continues to misbehave the child will spend time with the Head Teacher/Deputy Head. Parents will be informed if this continues.
- Sometimes a parent will be informed immediately, because the problem is considered too important to wait for the next stage.
- Staff have received 'Team Teach' training. The aim of 'Team Teach' is to de-escalate disruptive behaviour. If a child is placing themselves at risk or another person, physical intervention may be required by an adult trained in 'Team Teach'.

Reward System – Cannon Park Value Vouchers

- Positive behaviour, good work, or making an extra effort will be rewarded with a Value Vouchers
- Cannon Park Vouchers are put into a prize draw during Friday assemblies.

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Appendix 2

RULES TO KEEP US SAFE AND HAPPY

1. We need to walk slowly around all areas inside the school building.
2. We do not eat during lessons. We never eat chewing gum in school or school grounds.
3. As part of our Healthy Eating Policy, we are allowed to bring a piece of fruit or vegetables with a carton of milk or juice at playtime. We are not allowed to bring glass bottles or cans to school. Fizzy drinks are also discouraged as they can make a mess.
4. We should have access to water during lessons because drink makes you think!
5. We never play fighting or kicking games, because we might hurt others.
6. We can only play with soft balls on the red zone or the field in case we hurt others. A soft ball is allowed when we are on the field.
7. We never throw things in case we hit somebody. We are not allowed to play with sticks.
8. We must remember not to wear jewellery to school.
9. If we do wear earrings (**studs**) we must take them out for P.E. and put them somewhere safe. If ears are newly pierced, or we are still learning how to take them out, they can be covered by tape for safety, **only when parents have informed the school in writing accepting responsibility for allowing their child to do so.**
10. We must walk on pedestrian pathways into school, not on the drive.
11. We must not bring mobile phones, or other electronic gadgets not needed at school into school, unless we have permission and the items are given to office staff. School cannot accept responsibility for any item damaged or stolen.
12. We must not bring things into school to swap with others as this often leads to arguments.
14. We must dismount our bicycles on entrance to the site.

Appendix 3

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CANNON PARK SCHOOL'S BEHAVIOUR CODE

AIMS

- To encourage a calm, purposeful and happy atmosphere in school
- To encourage positive, respectful and caring attitudes towards everyone, where achievements at all levels are acknowledged and valued.
- To encourage increasing independence and self-discipline so that each child learns to accept responsibility for his/her behaviour.
- To make clear what is acceptable and appropriate behaviour and to ensure safety.
- To have a consistent approach to unacceptable behaviour throughout the school with parental co-operation and involvement.

STAFF RESPONSIBILITIES

- To treat all children fairly and with respect.
- To recognise that each child is an individual and to be aware of their needs.
- To raise children's self-esteem and develop their full potential.
- To create a safe and pleasant environment which fosters the children's physical and emotional well-being.
- To use rules and sanctions clearly and consistently.
- To be a good role model.
- To form good relationships with parents so that children can see key adults in their lives share a common aim.
- To award 'Caught Being Good' vouchers for good behaviour.

CHILDREN'S RESPONSIBILITIES

- To work to the best of their abilities, and allow others to do the same.
- To treat others with respect.
- To follow instructions of the school staff.
- To take care of property and the school environment in and out of the school.
- To co-operate with other children and adults.
- To respect other people's property.
- The school council is to regularly review the Behaviour Policy.

PARENTS' RESPONSIBILITIES

- To make children aware of appropriate behaviour in all situations.
- To encourage independence and self-discipline.
- To foster good relationships with the school.
- To show an interest in all their child does in school.
- To support the school in the implementation of this code.
- To be aware of the school rules and expectations and encourage children to keep them.
- To ensure children are on time for school, refreshed, nourished and ready to learn.
- Parents should set a good example to all of our children while on the school site.
- We expect Parents to behave in a responsible manner to other parents, staff and pupils in all situations. (Parents not abiding by this will not be allowed on site)

Reviewed by Governors, School Council and Staff – Spring 2017